

**Ventures 1 Correlated with LAUSD ESL Beginning Low Course Outline**

**COMPETENCY-BASED COMPONENTS FOR THE ESL BEGINNING LOW COURSE**

Competency Area and Topic	Minimal Competencies	Expose/ Stress/ Review	Ventures 1 Student's Book (SB) and Workbook (WB)	CASAS # Correlation
<b>I. Personal Information</b>	<ol style="list-style-type: none"> <li>1. Identify first, middle, and last names and state name of self and others.</li> <li>2. Identify simple addresses, including abbreviations, compass directions, city, state and country.</li> <li>3. Identify ages and birth dates, using both cardinal and ordinal numbers.</li> <li>4. Distinguish among various personal information numbers, including telephone, zip code, social security and date of birth.</li> <li>5. Identify country of origin.</li> <li>6. Identify family members, marital status and gender.</li> <li>7. Interpret and fill out a simple form with basic personal information.</li> <li>8. Address an envelope.</li> </ol>	<p>S</p> <p>S</p> <p>S</p> <p>S</p> <p>S</p> <p>S</p> <p>S</p>	<p>SB pg. 7, 8, 9, 12, 14, 15, 17, 30 WB U.1</p> <p>SB pg. 10-15, 60, 61, 64 WB U.1, 5</p> <p>SB pg. 38, 42 WB U.1, 3</p> <p>SB pg. 7-16, WB U.1, 3</p> <p>SB pg. 10, 11 WB U.1</p> <p>SB pg. 33, 38-43 WB U.3</p> <p>SB pg. 12, 13, 16, 41, 42, 106 WB U.1, 3 Civics Worksheet #1</p>	<p>0.2.1</p> <p>0.1.2, 0.2.1</p> <p>0.1.2</p> <p>0.2.2</p> <p>0.1.2, 0.2.1</p> <p>0.1.2</p> <p>0.2.2</p> <p>2.4.1</p>
<b>II. Social/Cultural Interaction</b>	<ol style="list-style-type: none"> <li>9. Use language appropriately to begin or end a conversation.               <ol style="list-style-type: none"> <li>a. Greet and say goodbye.</li> <li>b. Introduce self and others.</li> <li>c. Identify people by appropriate titles (Mr., Mrs., Miss, Ms.).</li> <li>d. Interrupt or get someone's attention. (e.g., <i>Excuse me.</i>)</li> </ol> </li> <li>10. Ask for permission at school and work.</li> <li>11. Use strategies to clarify comprehension.               <ol style="list-style-type: none"> <li>a. Ask for repetition.</li> <li>b. Ask for additional information. (e.g., <i>How do you spell that?</i>)</li> <li>c. Express a lack of comprehension.</li> </ol> </li> <li>12. Identify common activities in the classroom, at home and for recreation.</li> </ol>	<p>S</p> <p>S</p> <p>S</p>	<p>SB pg. 9, 13, 17, 21, 59, 61, 63 WB U. 1, 3</p> <p>SB pp 52-53 SB pg. 3, 9, 11, 61 WB U.5</p> <p>SB pg. 34-38, 72-78, 80, 111-135, 140 WB U.2, 3, 9, 10</p>	<p>0.1.4</p> <p>0.1.2</p> <p>0.1.6</p> <p>0.2.4</p>

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	13. Ask and answer questions about common activities.	S	SB pg. 34-38, 72-78, 80, 83, 112-118, 120, 123-135 WB U.3, 6-10	0.2.4
	14. Give information about simple personal facts: a. Express likes and dislikes. b. Express ability and inability.	S	SB pg. 100-105, 108 WB U.8	0.2.4
<b>III. Community</b>	15. Identify classroom items.	S	SB pg. 18-29, 31 WB U.2	0.1.2
A. School and the Classroom	16. Identify school personnel.	E	SB pg. 17, 74, 98, 136	0.1.2
	17. Ask and answer questions about school locations.	S	SB pg. 64-67	0.1.2
	18. Give and follow simple classroom commands.		Units 1 and 2	0.1.5
B. Telephone	19. Identify self and ask to speak with someone on the telephone.	E	SB pg. 35, 138	2.1.8
	20. Respond appropriately to a telephone call. (e.g., <i>Hold on please. He isn't here now.</i> )		SB, pp 32-33	2.1.8
C. Neighborhood/ City	21. Call 911 for emergency assistance.		SB, pg 137 Civics Worksheet #6	2.1.2, 2.5.1
	22. Identify common places in the community.	S	SB pg. 59-69, 82, 83, 138 WB U.5	0.1.2, 2.5.1, 2.5.3
	23. Interpret and use a simple map. a. Identify right and left with respect to locations. (e.g., <i>The library is on the right.</i> ) b. Ask and answer questions about location of places in the community.	S	SB pg. SB pg. 59-69, 82, 83, 138 WB U.5	1.1.3, 2.2.1
	24. Identify forms of transportation. a. Interpret destination signs on buses, trains, etc. (e.g., <i>#25 Convention Center.</i> ) b. Ask and answer questions about bus routes.		Civics Worksheet # 22	0.2.4, 2.2.2, 2.2.3
D. Time/Weather	25. Ask for and tell time on a digital clock and a clock with hands.	S	SB pg. 71 WB U.6	2.3.1
	26. Identify and state day, date and month on a basic calendar.	S	SB pg. 4, 5, 81 WB U.6	2.3.2

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	27. Interpret a simple appointment card with date and time. 28. Ask about and describe the weather and seasons. 29. Interpret temperatures using the Fahrenheit scale.	S	SB pg. 54 WB U.4  SB pg 152	2.3.2, 3.1.2  2.3.3 1.1.5, 2.3.3
<b>IV. Consumer Economics</b> A. Shopping     B. Meals       C. Housing	30. Use U.S. money. a. Identify U.S. coins and bills. b. Make simple change with U.S. coins and bills.	S	SB pg. 85, 90, 91, 94 WB U.7	1.1.6
	31. Ask for and give prices of common items.	S	SB pg. 85, 90, 94, 95, 108 WB U.2, 7	1.2.1
	32. Ask for and give locations in a store. (e.g., <i>Where's the soap? It's in aisle 4.</i> )		Unit 7	1.3.7
	33. Identify basic clothing.		Ventures Basic – Unit 7	1.3.9
	34. Describe clothing colors and sizes.		Ventures Basic – Unit 7	1.1.9
	35. Identify common foods.	S	SB pg.84-90, 92-95, 108, 109 WB U.7	1.3.8
36. Interpret a simple food label, including basic abbreviations (price per lb., net wt.). 37. Order simple meals in a fast food restaurant.	S	SB pg. 85, 94 WB U.7 Civics Worksheet #16	1.6.1  0.1.2, 0.1.3, 2.6.4	
38. Identify rooms of a house, furniture and appliances.  39. Inquire about apartment and house rentals.	S	SB pg. 32-35, 110-113, 117, 121 WB U.3, 9 Civics Worksheets # 2 and 8	1.4.1  1.4.2	
<b>V. Government and Law</b>	40. Identify national holidays. 41. Identify important U.S. presidents, including the current president. 42. Identify simple highway and traffic signs.	E	SB pg.5, 81 Civics Worksheet # 4	2.7.1 5.1.4  1.9.1, 2.2.2
<b>VI. Health and Safety</b> A. Medical Care	43. Identify major part of the body.	S	SB pg. 51, 55 WB U.4	3.1.1
	44. Ask about and describe common ailments/symptoms. (e.g., <i>I have a headache.</i> )	S	SB pg. 44-50, 56, 57 WB U.4	3.1.1

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<p>B. Safety</p>	<p>45. Request appropriate over-the-counter medications for simple ailments.            46. Follow simple instructions during a medical or dental exam.            47. Follow fire and earthquake procedures at school.            48. Give and respond to short safety commands and warnings.            49. Identify and follow safety signs and symbols.</p>		<p>SB pp 46 - 47             Civics Worksheets #6 and 10            Civics Worksheet #10</p>	<p>3.1.1, 3.3.3             3.1.3            3.4.2            0.1.3, 3.4.1            2.5.4, 3.4.1, 4.3.1</p>
<p><b>VII. Occupational Knowledge</b></p>	<p>50. Identify common occupations.            51. Identify basic duties of common occupations.            52. Read a simple “help wanted” sign or advertisement.            53. Respond to a simple “help wanted” ad or sign in person. (e.g., <i>I saw your sign. Is the job still open?</i>)            54. Respond to personal information questions in a simple job interview.            55. Interpret a basic work schedule.            56. Talk about basic problems on the job.                a. Ask for help.                b. Describe a problem.            57. Call to explain absence or tardiness.</p>	<p>S            S            S            S            S            S            E</p>	<p>SB pg. 90, 96-109            WB U.8            SB pg. 96, 100-109            WB U.8, 9            SB pg. 92, 94, 139            WB U.8            Unit 8            Civics Worksheet #9            SB pg. 98, 101, 102, 106, 139            WB U.8            SB pg. 73, 75-80, 120, 140            WB U.6, 9            SB pg. 102, 107, 108            WB U.8            SB pg. 52, 53            WB U.4</p>	<p>4.1.8            4.1.8            4.1.3, 4.1.6            4.1.2            4.1.5            4.1.6, 4.2.1            4.6.1, 4.6.4            4.4.1</p>
<p><b>VIII. Learning Skills</b></p>	<p>58. Use the alphabet                a. Name the letters in order.                b. Spell a word out loud.                c. Alphabetize a short list of words.            59. Use various objective test formats.                a. Identify various test formats (multiple-choice, matching, complete the sentence, etc.) and answer appropriately.                b. Use a Scranton answer sheet.</p>	<p>S            S            E</p>	<p>SB pg.3            SB pg. 3, 9, 11            SB pg. 17            Review Lessons and Unit Tests            Ventures Placement Test</p>	<p>7.4.5             7.4.10</p>

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	60. Scan for specific information in simple reading material.		Every Unit: Lessons D and F	N/A
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