

Ventures 4 Correlated with LAUSD ESL High Intermediate Course A Outline

COMPETENCY-BASED COMPONENTS FOR THE ESL Intermediate High/A COURSE

Please note: There was no column for Expose/Stress/Review in this course outline.

	d. Monitor and correct performance. 9. Express opinions involving possibility, probability, and logical conclusion.	SB pg 97 SB pg 113, 115, 118, 119	7.2.2
III. Community	10. Communicate with K-12 personnel. a. Ask about enrolling a child in school. b. Write a note to a child's teacher. 11. Inquire about and interpret educational options. a. Investigate other programs within the school. b. Research vocational choices and programs. c. Determine pre-requisites for higher education.	Ventures 1 – pg.52-53 SB pg. 19-23, 28, 30 WB U.2 SB pg. 28, 30 WB U.2 SB pg. 20-23 WB U.2	0.1.2, 2.5.5 2.5.5, 4.1.4
A. School			
B. Telephone	12. Report an emergency and respond to directions of 911 personnel. 13. Call for transportation information or reservations. 14. Notify appropriate personnel of illness, tardiness, or family obligations. 15. Respond to recorded messages. a. Interpret recorded messages. b. Leave a message on an answering machine.	SB pg ,45, 97	2.5.1 2.2.3, 2.6.3 4.4.1 2.1.7, 4.5.4
C. The Neighborhood	16. Communicate directions. a. Ask for and give directions to places in the community. b. Write down directions for another person. 17. Select and use postal services. a. Talk with postal employees to insure, certify, or register mail. b. Fill out forms to insure, certify, or register mail. 18. Read and discuss the entertainment section of the newspaper to make selections.	SB pg. 33 Civics Worksheets #14 and 22 Civics Worksheet #22	2.2.1 2.4.2, 2.4.3, 2.4.4
IV. Consumer Economics	19. Prepare a sample monthly budget. 20. Perform banking transactions. a. Ask about interest and service charges. b. Compare different checking and savings accounts and choose best	Ventures 3 – Project #5 Civics Worksheet #35	2.6.1, 2.6.2 1.5.1 1.8.3, 1.8.1
A. Personal Finance			

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<p>B. Housing</p>	<p>one for own needs. 21. Express consumer complaints. a. Explain a problem to store personnel and discuss ways to rectify it (refund, exchange, etc.) b. Identify ways to report a consumer complaint to government agencies, better business bureaus, etc. 22. Interpret and communicate household utility information. a. Obtain and cancel house-hold utilities. b. Interpret house-hold utility bills. c. Communicate mistakes on utility or telephone bills. 23. Resolve housing problems with landlords and/or neighbors. 24. Identify important points in a rental agreement.</p>	<p>SB pg. 85, 89-92, 94, 95 WB U.7 Civics worksheet #34 Civics Worksheet #32 Ventures 3 – Unit 3 Civics Worksheet #25</p>	<p>1.6.2, 1.6.3 1.4.4, 1.5.3 1.4.5, 1.4.7, 0.1.3, 0.1.4 1.4.3</p>
<p>V. Government and Law</p>	<p>25. Report a traffic accident to an insurance company or the police. a. Get important information about other people involved, including driver’s license numbers and insurance information. b. Explain accident to the police. 26. Identify legal services and hotlines and explain their purposes. a. Find information concerning tenant’s rights and fair housing laws. b. Compile a list of appropriate legal services. c. Identify immigration services. 27. Interpret and discuss current events as they relate to federal, state, or local government.</p>	<p>Civics Worksheet #32 Civics Worksheet #19</p>	<p>5.3.1 1.4.5, 2.1.1, 2.5.1, 2.5.2, 5.3.2 5.1.6</p>
<p>VI. Health and Safety A. Health Maintenance</p>	<p>28. Identify principles of good nutrition and other preventative health practices. 29. Compile a list of appropriate health care services within the community. a. List local providers of general medical care. b. List providers of family planning/prenatal care. 30. Communicate with medical personnel. a. Describe symptoms of physical and medical illness. b. Respond to directions of medical personnel.</p>	<p>SB pg 45, 47,49, 50, 51, 52, 53 Ventures 1 – Project 4 SB pg 45,50, 51 Ventures 2 – Unit 4, Ventures 3 – Unit 4</p>	<p>3.5.9 2.5.3, 3.5.6 3.1.1, 3.2.1, 3.2.3</p>

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	41. Identify and discuss the importance of work-related values such as punctuality, dependability, sociability, teamwork and leadership.	SB pg. 97-103 WB U.8	4.4.1, 4.4.2, 4.4.4, 7.1.3, 7.5.1
VIII. Learning and Academic Skills	42. Identify short-term and long-term learning goals.	SB pgs. 19-24, 26 WB U. 2	7.1.1
	43. Scan for specific information in a reading passage.	SB pgs. 24-25 WB U.10	N/A
	44. Guess the meaning of new vocabulary in context.	SB pgs. 64-65	N/A
	45. Predict content of a reading passage.	SB pgs. 12-13	N/A