

Ventures Basic Correlated with LAUSD ESL Beginning Literacy Course Outline

TOPIC COMPETENCIES FOR THE ESL BEGINNING LITERACY COURSE (Part 2)

Competency Areas and Statements	Minimal Competencies	E / S / R	<i>Ventures Basic</i> Student's Book (SB) and Workbooks (WB)	CASAS
I. PERSONAL INFORMATION	<p>1. State, ask about and aurally comprehend personal information.</p> <p>a. Name (first, middle, last)</p> <p>b. Numbers (cardinal and ordinal)</p> <p>i. Telephone</p> <p>ii. Address (e.g., <i>My address is 487 ½ E. 31st St., Apt. 204.</i>)</p> <ul style="list-style-type: none"> • Common abbreviations • Compass points <p>iii. Age</p> <p>iv. Birth date (e.g., <i>Her birth date is...</i>)</p> <p>c. Country of origin</p> <p>i. <i>I'm from</i> (statements & questions in singular forms)</p> <p>ii. <i>Where are they from?</i> (statements & questions in plural forms)</p> <p>d. family (e.g., <i>This is my sister.</i> [pointing to a drawing or photo])</p> <p>e. marital status (e.g., <i>I'm not married.</i>)</p> <p>2. Read about personal information listed in Minimal Competency # 1.</p> <p>3. Write about personal information listed in Minimal Competency # 1.</p> <p>a. Write by copying</p> <p>b. Write without copying</p>	<p>s</p> <p>s</p> <p>e</p> <p>s</p> <p>s</p> <p>s</p> <p>s</p> <p>s</p> <p>s</p> <p>s</p> <p>s</p>	<p>SB pg. 11, 14-16</p> <p>SB pg. 5, 7, 13</p> <p>SB pg. 7, 11, 14-17</p> <p>SB pg. 113</p> <p>SB pg. 16</p> <p>SB pg. 9, 12, 14-15</p> <p>WB U.1</p> <p>SB pg. 9, 12, 14-15</p> <p>WB U.1</p> <p>SB pg. 9, 12, 14-15</p> <p>WB U.1</p> <p>SB pg. 34-38, 40-42</p> <p>WB U.3</p> <p>Ventures 1 – Unit 3</p> <p>SB pg. 11, 14-16</p> <p>WB U.1</p> <p>This competency is met in all units of LWB. WB U.1</p>	<p>Basic Communication</p> <p>0.1.2</p> <p>0.2.1</p> <p>0.2.2</p> <p>Basic Communication</p> <p>0.1.2</p> <p>0.2.1</p> <p>0.2.2</p> <p>Basic Communication</p> <p>0.2.1</p> <p>0.2.2</p>

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	<p>6. Communicate about time and weather.</p> <p>a. State and ask about the time of day (e.g., <i>What time is it?</i>) and events (e.g., <i>The class is at 6:30.</i>) and read and write time in analog and digital forms.</p> <p>b. State and ask about the day of the week (e.g., <i>What day is it today?</i>)</p> <p>c. State and ask about the date</p> <p>d. State and ask about the temperature and weather (e.g., <i>How's the weather? It's hot.</i>)</p> <p>7. State, ask, read and write about feelings.</p>	<p>s</p> <p>s</p>	<p>SB pg. 71, 73-83 WB U.6</p> <p>SB pg. 25 WB pg. 25 SB, pg 72, 80</p> <p>SB, pg 50, 116</p>	<p>Basic Communication 0.1.1-0.1.6, Community Resources 2.3.1 2.3.2</p> <p>Basic Communication 0.1.2-0.1.4 Learning to Learn 7.5.6</p>
<p>III. Community and Occupational Knowledge</p> <p>A. School, Classroom and the Workplace</p> <p>B. Neighborhood/ City and Workplace</p>	<p>8. Identify and ask about colors and classroom objects (e.g., <i>What's that? A mop./An eraser.</i>)</p> <p>a. nonverbally, by pointing to and grouping objects</p> <p>b. orally</p> <p>c. in writing</p> <p>9. Understand and use oral and written commands.</p> <p>a. to have others identify, give, take or put objects in different places</p> <p>b. to identify a limited number of body parts</p> <p>c. to prepare for earthquakes: (i.e., <i>Drop and hold!</i>)</p> <p>10. Read and physically respond to safety signs (e.g., <i>Do not enter. Don't walk. Stop.</i>)</p>	<p>s</p> <p>s</p> <p>e</p>	<p>SB 9, 18-24, 26-27, 29, 97 WB U.2</p> <p>SB pg. 3, 23, 26, 46-50, 56-57 WB U.4</p> <p>LWB pg. 64</p>	<p>Basic Communication 0.1.1-0.1.5-0.1.6,</p> <p>Basic Communication 0.1.1-0.1.2, 0.1.5 Health 3.1.1 3.4.2; Employment 4.6.1 Consumer Economics 1.9.1; Employment</p>

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	11. State and orally comprehend references to approximate locations with here & there (e.g., <i>Where's my book? Here. Where's the exit? There.</i>)	e	SB pg. 21	4.3.1 4.4.3 4.6.3 Basic Communication 0.1.1, 0.1.2, 0.1.6; Consumer Economics 1.3.7
IV. Consumer Economics A. Shopping	12. Identify and ask about U.S coins and bills through physical actions speaking, reading and writing(e.g., <i>a dime, 10 cents; There are 5 pennies.</i>) 13. State, ask, read and write prices of items (e.g., <i>\$.56, \$29.99</i>) 14. Nonverbally identify a limited number of common foods and clothing items (e.g., <i>by pointing or grouping</i>). 15. Compute simple arithmetic without using carrying or borrowing operations	s s s	Ventures 1 SB pg. 84, 86-90, 94, 108-109 LWB U.7 WB. U.7 SB pg. 84-87, 89, 91-93, 95 LWB U.7 WB U.7 Unit 7	Basic Communication 0.1.1-0.1.6; Consumer Economics 1.1.6 Consumer Economics 1.2.1, 1.2.2 Basic Communication 0.1.1-0.1.6; Consumer Economics 1.3.8, 1.3.9 Consumer Economics 1.1.6; Computation 6.0.1, 6.0.2 6.1.1, 6.1.2

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