Competency Areas and Statements	Minimal Competencies	E/S/R	Ventures Basic Student's Book (SB) and Workbooks (WB)	CASAS
I. PERSONAL	1. State, ask about and aurally comprehend personal		ì	Basic
INFORMATION	information.			Communication
	a. Name (first, middle, last)	s	SB pg. 11, 14-16	0.1.2
	b. Numbers (cardinal and ordinal)	S	SB pg. 5, 7, 13	0.2.1
	i. Telephone		SB pg. 7, 11, 14-17	0.2.2
	ii. Address (e.g., My address is 487 ½ E. 31 st St., Apt. 204.)			
	Common abbreviations		SB pg. 113	
	Compass points			
	iii. Age			
	iv. Birth date (e.g., Her birth date is)	e	SB pg. 16	
	c. Country of origin	S	SB pg. 9, 12, 14-15	
			WB U.1	
	i. <i>I'm from</i> (statements & questions in singular forms)	S	SB pg. 9, 12, 14-15	
			WB U.1	
	ii. Where are they from? (statements & questions in plural	S	SB pg. 9, 12, 14-15	
	forms)		WB U.1	
	d. family (e.g., <i>This is my sister</i> . [pointing to a drawing or	S	SB pg. 34-38, 40-42	
	photo])		WB U.3	
	e. marital status (e.g., <i>I'm not married</i> .)		Ventures 1 – Unit 3	
	2. Read about personal information listed in Minimal	S	SB pg. 11, 14-16	Basic
	Competency # 1.		WB U.1	Communication
				0.1.2
				0.2.1
			This are marked in the second	0.2.2
	3. Write about personal information listed in Minimal	S	This competency is met in	Basic
	Competency # 1.		all units of LWB. WB U.1	Communication
	a. Write by copying			0.2.1
	b. Write without copying			0.2.2

	4. Read and complete personal information forms.	S	SB pg. 11, 14-16	Basic
	a. Scan for specific information		LWB U.1	Communication
	b. Fill in blanks		WB U.1	0.2.2
	c. Sign name			
	d. Darken "bubbles" on computerized forms			
II. Social/	5. Initiate and respond appropriately in structured		Unit 10	Basic
Cultural	social/cultural interactions.			Communication
Interaction	a. maintain appropriate physical distance with speakers of			0.1.1
	English.			0.1.6
	b. express lack of understanding non-verbally (e.g., raise			
	shoulders, show palms of hands and open eyes wider) or			
	verbally (e.g., I don't understand/speak English.)			
	c. refuse non-verbally (e.g. shake head.) or verbally (e.g. No,			
	Thank you.)			
	d. accept non-verbally (e.g. nod head) or verbally (e.g. Yes,			
	Thank you or Yes. Please.)			
	e. acknowledge gratitude You're welcome.)			
	f. greet (e.g., Hello. Good Evening.)			
	g. take leave (e.g., Good-bye. Good night.)			
	h. apologize (e.g., I'm sorry.)			
	i. interrupt someone speaking (e.g., Excuse me.)			
	j. indicate you would like to pass or get through a group of			
	people (e.g., Excuse me.)			
	k. initiate and respond to simple clarification strategies.		SB, pg 61	
	i. ask for repetition (e.g., <i>Pardon?</i>)			
	ii. check for understanding by repeating a key topic word (e.g.,			
	Name? Address?)			
	1. meet people (e.g., <i>Nice to meet you</i> .)		CD 10.11	
	m. introduce people (e.g., <i>This is Natasha</i> .)		SB pg 10-11	

	6. Communicate about time and weather.		SB pg. 71, 73-83	Basic
	a. State and ask about the time of day (e.g., <i>What time is it?</i>) and events (e.g., <i>The class is at 6:30</i> .) and read and write time	S	WB U.6	Communication 0.1.1-0.1.6,
	in analog and digital forms.			Community
	b. State and ask about the day of the week (e.g., What day is it	S	SB pg. 25	Resources 2.3.1
	today?) c. State and ask about the date		WB pg. 25 SB, pg 72, 80	2.3.1
	d. State and ask about the temperature and weather (e.g., <i>How's the weather? It's hot.</i>)		32,78,72,03	
	7. State, ask, read and write about feelings.		SB, pg 50, 116	Basic Communication 0.1.2-0.1.4 Learning to Learn 7.5.6
III. Community and Occupational Knowledge A. School,	8. Identify and ask about colors and classroom objects (e.g., <i>What's that? A mop./An eraser.</i>) a. nonverbally, by pointing to and grouping objects b. orally c. in writing	S	SB 9, 18-24, 26-27, 29, 97 WB U.2	Basic Communication 0.1.1-0.1.5-0.1.6,
Classroom and the Workplace	9. Understand and use oral and written commands. a. to have others identify, give, take or put objects in different places b. to identify a limited number of body parts c. to prepare for earthquakes: (i.e., <i>Drop and hold!</i>)	S	SB pg. 3, 23, 26, 46-50, 56-57 WB U.4	Basic Communication 0.1.1-0.1.2, 0.1.5 Health 3.1.1 3.4.2; Employment 4.6.1
B. Neighborhood/ City and Workplace	10. Read and physically respond to safety signs (e.g., <i>Do not enter. Don't walk. Stop.</i>)	e	LWB pg. 64	Consumer Economics 1.9.1; Employment

				4.3.1
				4.4.3
				4.6.3
	11. State and aurally comprehend references to approximate	e	SB pg. 21	Basic
	locations with here & there (e.g., <i>Where's my book? Here</i> .			Communication
	Where's the exit? There.)			0.1.1, 0.1.2,
				0.1.6;
				Consumer
				Economics
				1.3.7
IV. Consumer	12. Identify and ask about U.S coins and bills through physical		Ventures 1	Basic
Economics	actions speaking, reading and writing(e.g., a dime, 10 cents;			Communication
	There are 5 pennies.)			0.1.1-0.1.6;
A. Shopping				Consumer
				Economics
				1.1.6
	13. State, ask, read and write prices of items (e.g., \$.56,	s	SB pg. 84, 86-90, 94, 108-	Consumer
	\$29.99)		109	Economics
			LWB U.7 WB. U.7	1.2.1, 1.2.2
	14. Nonverbally identify a limited number of common foods	s	SB pg. 84-87, 89, 91-93,	Basic
	and clothing items (e.g., by pointing or grouping).		95	Communication
			LWB U.7	0.1.1-0.1.6;
			WB U.7	Consumer
				Economics
				1.3.8, 1.3.9
	15. Compute simple arithmetic without using carrying or	s	Unit 7	Consumer
	borrowing operations			Economics
				1.1.6;
				Computation
				6.0.1, 6.0.2
				6.1.1, 6.1.2

Ventures Basic Correlated with LAUSD ESL Beginning Literacy Course Outline
TOPIC COMPETENCIES FOR THE ESL BEGINNING LITERACY COURSE (Part 2)