

**Ventures 3 Correlated with LAUSD ESL Low Intermediate Course Outline**

**LANGUAGE SKILL PROFICIENCIES FOR THE ESL LOW INTERMEDIATE COURSE**

Language Skill	Proficiencies	<i>Ventures 3</i> Student's Book (SB) and Workbook (WB)
<b>Listening</b>	<ol style="list-style-type: none"> <li>1. Demonstrate understanding of simple questions and answers, statements, and face-to-face conversations containing some unfamiliar vocabulary.</li> <li>2. Recognize basic constructions, such as subject-verb (e.g., <i>He works.</i>)</li> <li>3. Demonstrate understanding of non-face-to-face speech such as telephone conversations, announcements and recordings containing familiar vocabulary.</li> <li>4. Respond appropriately to a series of directions, commands or warnings.</li> <li>5. Demonstrate comprehension of a brief, face-to-face oral account of past, present and future situations, activities, and events.</li> <li>6. Demonstrate strategies to check for understanding (e.g., by asking a question).</li> <li>7. Listen and identify specific information in contexts containing some unfamiliar language.</li> </ol>	<p>SB All Units</p> <p>SB All Units SB All Units</p> <p>SB All Units SB All Units</p> <p>SB All Units SB 7, 30, 31</p>
<b>Speaking</b>	<ol style="list-style-type: none"> <li>1. Participate in simple face-to-face conversations, demonstrating basic social skills and courtesy requirements (e.g., thanking, greeting, apologizing).</li> <li>2. Ask and answer questions in the present, past and future tenses on familiar topics.</li> <li>3. Participate in telephone conversations.</li> <li>4. Describe a sequence of past events on a topic related to personal life.</li> <li>5. Give a series of directions, commands or warnings.</li> <li>6. Participate in conversations in which some unfamiliar vocabulary is used in context of familiar topics.</li> <li>7. Summarize short oral and written accounts.</li> <li>8. Ask for and give clarification (e.g., <i>Did you say the blue one?</i>)</li> </ol>	<p>SB pg. 19, 33, 45, 97, 111</p> <p>SB All Units SB pg. 33, 111 SB pg. 7, 19, 111 SB pg 63 SB All Units</p> <p>SB pg. 79 SB pg. 97</p>
<b>Reading</b>	<ol style="list-style-type: none"> <li>1. Interpret simplified, short narrative and descriptive passages on familiar topics.</li> <li>2. Interpret simple narrative and descriptive passages on unfamiliar topics if material includes visuals or other aids that orient students to the passage.</li> <li>3. Scan for specific information in life-skill materials (ads, schedules and forms).</li> <li>4. Predict meanings of unfamiliar vocabulary in material rich in contextual clues.</li> <li>5. Interpret abbreviations for words previously learned in context of specific topics (e.g., employment or housing).</li> <li>6. Skim a series of paragraphs from classroom and authentic materials for main ideas.</li> </ol>	<p>SB All Units WB All Units SB All Units WB All Units SB pg. 102, 103 SB pg. 24, 25, 64, 65, 90, 91, 116, 117, 128, 129 Civics Worksheets #8, 9, and 17</p> <p>SB pg. 38, 39</p>

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	7. Make simple inferences from charts, tables, and short reading passages.	SB All Units
<b>Writing</b>	<ol style="list-style-type: none"> <li>1. Take notes on familiar material transmitted orally.</li> <li>2. Write related sentences to form paragraphs on a topic based on familiar material or personal experiences.</li> <li>3. Write telephone messages.</li> <li>4. Write short letters and notes (e.g., thank-you notes).</li> <li>5. Use appropriate capitalization, end punctuation, and commas in simple sentences.</li> <li>6. Fill out authentic forms (e.g., simple job applications, banking forms, etc.).</li> </ol>	SB All Units SB All Units WB All Units  SB pg. 40, 41, 66, 67, 104, 105 WB U.4 SB All Units WB All Units SB pg. 54 WB U.4
<b>Numeracy</b>	Numeracy is incorporated into the ESL competency areas of Community and Consumer Economics.	