

Ventures 4 Correlated with LAUSD ESL High Intermediate A Course Outline

LANGUAGE SKILL PROFICIENCIES FOR THE ESL Intermediate High ACOURSE

Language Skill	Proficiencies	Ventures 4 Student’s Book (SB) and Workbook (WB)
Listening	<ol style="list-style-type: none"> 1. Identify main ideas and most supporting detail in factual material relating to everyday topics. 2. Detect the mood of a message, determining to a limited degree such components as the attitudes and feelings of the speakers or the urgency of the message. 3. Demonstrate understanding of stories and other passages when vocabulary and other structures are in familiar contexts. 4. Demonstrate understanding of everyday conversation with some repetition or slower speech. 5. Listen for and identify specific information in recorded messages, televised reports, and oral accounts. 6. Follow spoken directions to complete a task, reach a destination, or take a message. 	<p>SB pg. 108</p> <p>SB pg. 19, 33</p> <p>SB All Units</p> <p>SB Communication section of all units</p> <p>SB pg. 33</p> <p>SB All Units</p>
Speaking	<ol style="list-style-type: none"> 1. Participate in face-to-face conversations on some topics beyond immediate survival needs, such as personal histories and descriptions of people or places. 2. Display some spontaneity and creativity in producing language patterns not previously learned or memorized; however, errors will be common. 3. Adjust language forms to level of formality required to fulfill basic courtesy functions in face-to-face conversations. 4. Clarify utterances by rewording or repeating in order to be understood by general public. 5. Communication on the telephone on familiar subjects with clarification. 6. Participate in original conversations, allowing for errors, in workplace and academic situations. 7. Respond to written and visual information by answering questions orally, summarizing a paragraph, describing a scene, or retelling a short story. 	<p>SB All Units</p> <p>Communication sections of all units</p> <p>SB pg. 34-37</p> <p>SB pg. 33, 56</p> <p>SB Projects 1,2,4,6,</p> <p>Pg 19,21, 23, 28, 33,34, 35, 54,55, 97, 99,101,102,104,105,106,107</p> <p>SB All Units</p>
Reading	<ol style="list-style-type: none"> 1. Interpret simple authentic materials on familiar topics (newspaper articles on current events, social letters, public information notices). 2. Identify the main idea of a paragraph on a familiar topic. 3. Guess the meaning of unfamiliar vocabulary and phrases from context. 	<p>SB All Units</p> <p>WB U. 1, 8</p> <p>SB pg. 12-15, 24-27, 38-41, 102, 103</p> <p>SB pg. 64, 65</p>

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	<p>4. Find information that requires drawing from different sections of a reading passage.</p> <p>5. Draw meaning from passages by using syntactic clues, such as transitional words- “therefore,” for example.</p> <p>6. Scan a passage for details and skim a passage for main ideas.</p> <p>7. Demonstrate understanding of syntactic clues within a passage such as reference, sequence of events, cause and effect, and comparison/contrast.</p> <p>8. Interpret charts, maps, and simple graphs and tables.</p>	<p>SB All Units WB All Units SB pg. 114-116 WB U.9 SB pg. 12, 13, 24, 25 WB U.2 SB pg. 74-79, 81, 112-119 WB U.6, 9 SB All Units WB All Units</p>
Writing	<p>1. Write a short paragraph describing daily activities or past events, using chronological order.</p> <p>2. Write personal letters.</p> <p>3. Fill out authentic job applications and medical history forms.</p> <p>4. Organize, write, revise, and edit a simple paragraph with a specific focus.</p> <p>5. Use capital letters, end punctuation, and commas correctly in simple and compound sentences.</p>	<p>SB pg. 26, 40, 41, 92, 93 WB U.7 SB pg. 104, 105 Civics Worksheets #28 and 38 Ventures 3 SB – pg 54 SB All Units WB All Units SB All Units WB All Units</p>
Numeracy	<p>Numeracy is incorporated into the ESL competency areas of Consumer Economics and Occupational Knowledge.</p>	