

Ventures Basic Correlated with LAUSD ESL Beginning Literacy Course Outline

LANGUAGE SKILL PROFICIENCIES FOR THE ESL BEGINNING LITERACY COURSE

(Part 1)

Language Skill Areas	Language Skills	Proficiencies	<i>Ventures Basic</i> Student's Book (SB) and Workbooks (WB)
I. Oral Language	A. Listening: Demonstrate limited comprehension of spoken English.	<ol style="list-style-type: none"> 1. Demonstrate comprehension of individual vowel sounds, syllables and words. 2. Demonstrate comprehension of simple numbers, words, phrases, and statements. 3. Respond with appropriate physical actions to common commands. 4. Demonstrate understanding of simple statements of information. 5. Demonstrate understanding of previously studied statements and questions in everyday contexts. 6. Demonstrate ability to identify specific information in simple speech. 7. Demonstrate comprehension of requests for simple clarification. 	<p><i>Ventures Basic</i> Student's Book (SB) and Workbooks (WB) SB pg. 2-5</p> <p>This skill is met in all units of SB.</p> <p>This skill is met in all units of SB.</p> <p>This skill is met in all units of SB.</p> <p>This skill is met in all units of SB.</p> <p>This skill is met in all units of SB.</p>
	B. Speaking Speaking intelligible English with limited awareness of appropriate stress, blending between words, intonation, and speed.	<ol style="list-style-type: none"> 8. Demonstrate intelligible pronunciation of individual vowel sounds, syllables and words. 9. State simple numbers, words, phrases, and sentences. 10. Give common commands. 	<p>This skill is met in all units of SB.</p> <p>This skill is met in all units of SB.</p> <p>SB, pg 3</p>

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		<p>11. State simple information.</p> <p>12. Ask and answer simple questions in everyday contexts with one-word, short phrase or “yes” or “no” responses.</p> <p>13. Respond to requests for simple clarification by self-correcting or repeating.</p> <p>14. Request clarification or check for understanding (e.g., ask for repetition.)</p>	<p>This skill is met in all units of SB.</p> <p>SB Lesson A pg 123</p> <p>SB pg. 89</p> <p>SB pg. 89</p>
<p>II. Written Language</p>	<p>A. Reading: Demonstrate comprehension of manuscript that represents previously learned oral language.</p>	<p>15. Recognize similar and different shapes and letters.</p> <p>16. Demonstrate eye movement from left to right and from top to bottom of printed pages.</p> <p>17. Demonstrate phonemic awareness by associating vowel and syllable sounds with individual letters and combinations of letters in words.</p> <p>18. Associate common symbols (e.g., drawings or the white pedestrian symbol [man walking]), signs (e.g., Stop signs) and numerals with oral language and appropriate physical actions.</p> <p>19. Demonstrate comprehension of words and short sentences on familiar topics.</p>	<p>This skill is met in all units of LWB and WB.</p> <p>This skill is met in all units of LWB.</p> <p>This skill is met in all units of LWB and WB.</p> <p>SB pg. 68, 71 and LWB pg. 64.</p> <p>This skill is met in all units of SB and WB.</p>

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	<p>B. Writing: Copy and write manuscript that represents previously learned oral language.</p>	<p>20. Scan lists and forms for specific information.</p> <p>21. Hold writing tools comfortably and effectively.</p> <p>22. Copy previously learned signs and symbols, including numerals.</p> <p>23. Demonstrate knowledge of the conventions of writing (i.e., legible letter formation, from left to right, alignment to horizontal lines, and appropriate spacing between letters, words and sentences.)</p> <p>24. Copy vowel letters, syllables, and words previously studied.</p> <p>25. Write previously learned words, phrases, and simple sentences on familiar topics without copying (e.g., while looking at objects, people, pictures and other visuals.)</p> <p>26. Use upper and lower case letters.</p> <p>27. Write simple lists (e.g., names) and combines lists (e.g., names and corresponding telephone numbers.)</p> <p>28. Fill out forms that require simple personal information.</p>	<p>This skill is met in all units, Lessons D and F.</p> <p>This skill is met in all units of LWB.</p> <p>This skill is met in all units of LWB.</p> <p>This skill is met in all units of LWB and WB.</p> <p>This skill is met in all units of LWB and WB.</p> <p>This skill is met in all units of SB and LWB.</p> <p>This skill is met in all units of SB, LWB and WB. SB pg. 7, 9, 11, 13-17,89, 92, 93, 113, 118-120</p> <p>SB pg. 11, 14-16, 42 WB U.1</p>
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		29. Sign own name with cursive script.	
III. Numeracy		Numeracy is incorporated into the ESL competency areas of Personal Information, Social Cultural Interaction and Consumer Economics.	