## Ventures Basic Correlated with LAUSD ESL Beginning Literacy Course Outline

## LANGUAGE STRUCTURES FOR THE ESL BEGINNING LITERACY COURSE (Part 3)

| Competency Areas and<br>Statements              | Minimal Competencies   | E/S/R | Ventures Basic Student's Book<br>(SB) and Workbooks (WB) |
|---|--|-------|--|
| A. Verb Structures                              | 1. Understand and Use the <u>simple present</u> with the verb <b>BE</b> :                |       |  |
| Understand and use verb                         | a. limited personal information (e.g., My name's Rocio.)                                 | s     | SB pg. 4, 10, 11, 15                                     |
| structures in meaningful                        | b. objects (That's a flag. These are books.)   |       | WB U.1   |
| communication                                   | c. time ( <i>It's</i> 6 <i>p.m.</i> )  | S     | SB pg. 70, 77, 81<br>WB U.6, LWB U.6                     |
|   | d. days and months (e.g., January. Today's Monday. Tomorrow's                            | S     | SB pg. 13, 17, 25, 28, 74, 75                            |
|   | Tuesday.)  |       | LWB U.1, 2   |
|   |  |       | WB U.1, 2  |
|   | e. calendar (What's the date?)   |       | SB pp 13, 72 - 73  |
|   | f. temperature, weather (It's warm and sunny.)   |       |  |
|   | g. family (e.g., This is my sister. These are my children.)                              | e     | SB pg. 40, 41<br>WB U.3                                  |
| B. Imperative Mode                              | 2. Understand and state common commands (e.g., <i>point to, look</i> ,                   | S     | This competency is met in all                            |
| Understand and use the                          | listen, write, stand up)   |       | units of SB.   |
| imperative mode in                              | 3. Understand high frequency safety and emergency signs (e.g.,                           |       |  |
| meaningful communication                        | Don't walk. Stop.)   |       |  |
| <b>C.</b> Other Sentence Elements               | 4. Nouns and Pronouns  |       |  |
| Utilize various sentence elements in meaningful | a. proper and common (e.g., Silvia, desk.)   | S     | This competency is met in all units of SB, WB, and LWB.  |
| communication                                   | <ul><li>b. singular and plural</li><li>i. regular (e.g., <i>chair, chairs</i>)</li></ul> | S     | SB pg. 48, 49, 55  |
|   | c. simple count nouns (e.g., book, books)  |       | SB pp 20- 23   |
|   | d. 's as possession indicator (e.g., John's book.)                                       |       | SB pp. 34 - 35   |
|   | e. object pronouns:  |       | Ventures 1   |
|   | i. me  |       |  |
|   | ii. him, her you   |       |  |
|   | f. personal pronouns:  | e     | This competency is met in all                            |
|   | i. I, you, he she, it  |       | units of SB, WB, and LWB.                                |

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| ii. we, you (plural), They   | e | This competency is met in all |
|--|---|-------------------------------|
|  |   | units of SB, WB, and LWB.     |
| 5. Determiners   |   | This competency is met in all |
| a. Articles: a, an, the  | e | units of SB, WB, and LWB.     |
| b. Demonstratives  |   |                               |
| i. This, that  | e | SB pg. 38, 41                 |
| ii. These, those   |   |                               |
| c. Possessive adjectives:  | e | This competency is met in all |
| i. my, your, his, her  |   | units of SB, WB, and LWB.     |
| ii. our, your (plural) their)  |   |                               |
| d. cardinal numerals and words for numbers to 1000 (e.g., 1,2,3              |   | SB page 5 and 154             |
| and one, two, three)   |   |                               |
| e. ordinal numerals and words for numbers to $31^{st}$ (e.g., $I^{st}$ ,     |   | SB page 72 and 154            |
| $2^{nd}$ , $3^{rd}$ first, second, thirty-first)                             |   |                               |
| 6. Simple Adjectives: BE + Adjective   |   |                               |
| a. colors (e.g., This book is red.)  |   | SB page 91                    |
| b. marital status (e.g., He's single.)                                       |   | Unit 3 project, p. 137        |
| c. feelings (e.g., <i>They are happy</i> .)                                  |   | SB p. 116                     |
| 7. Simple adverbs  |   | SB page 74 – 80,              |
| a. of time: today, Tomorrow  |   |                               |
| b. of place: here, there   |   |                               |
| c. of quantity: many   |   |                               |
| 8. Simple prepositions, e.g.,  |   |                               |
| a. of place: in, on  | S | SB pg. 22, 24                 |
|  |   | WB U.2, LWB U.2               |
| b. of time: at   | s | SB pg. 61, 63                 |
|  |   | WB U.6, LWB U.6               |
| c. of origin: <b>from</b>  | S | SB pg. 9, 12                  |
| -  |   | WB U.1                        |
| 9. Non-referential <b>It</b> (e.g., <i>It's 7 o'clock. It's cloudy. It's</i> | s | SB pg. 71, 75, 77, 80, 81     |
| Tuesday.)  |   | WB U.6, LWB U.6               |
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|                              | 10. Non-referential <b>There is/are</b> (e.g., <i>There are five pennies</i> . |   | Ventures 1                        |
|------------------------------|--|---|-----------------------------------|
|                              | There are fifteen people in the classroom.)                                    |   |                                   |
| D. Sentence Patterns         | 11. Understand and use the following question types:                           |   |                                   |
| Understand and use sentences | a. "Yes/No" questions and answers  | S | SB pg. 36, 37, 74-76, 82, 83,100, |
| in meaningful communication  |  |   | 101                               |
|                              |  |   | WB U. 6, LWB U6                   |
|                              | b. "Or" questions and answers (e.g., Coffee or tea?)                           |   |                                   |
|                              | c. "Wh-" questions and short answers   |   |                                   |
|                              | i. what, how   | S | SB pg. 91, 114, 115, 117, 126-    |
|                              |  |   | 129, 134, 135                     |
|                              | ii. when, where  | S | SB pg. 62, 63                     |
|                              | iii. how many  |   | Ventures 1                        |
|                              | iv. <b>how much</b> (e.g., with prices. "How much is this?")                   | S | SB pg. 87-89,                     |
|                              |  |   | WB U.7, LWB U.7                   |
|                              | v. which   |   |                                   |
|                              | 12. Understand compound sentences with <b>and</b> (e.g., <i>He's from</i>      |   | SB pp. 8 - 9                      |
|                              | Mexico, and she's from China.)   |   |                                   |
|                              | 13. Understand and use simple affirmative and negative                         | S | SB pg. 36, 37, 74, 75,            |
|                              | statements.  |   | 82, 83, 100, 101, 108, 109,       |
|                              |  |   | LWB U.68, WB U.3, 6, 8            |