

Ventures Basic Correlated with LAUSD ESL Beginning Literacy Course Outline

**LANGUAGE STRUCTURES FOR THE ESL BEGINNING LITERACY COURSE
(Part 3)**

Competency Areas and Statements	Minimal Competencies	E / S / R	<i>Ventures Basic</i> Student's Book (SB) and Workbooks (WB)
<p>A. Verb Structures Understand and use verb structures in meaningful communication</p>	<p>1. Understand and Use the <u>simple present</u> with the verb BE:</p> <p>a. limited personal information (e.g., <i>My name's Rocío.</i>) b. objects (<i>That's a flag. These are books.</i>) c. time (<i>It's 6 p.m.</i>) d. days and months (e.g., <i>January. Today's Monday. Tomorrow's Tuesday.</i>) e. calendar (<i>What's the date?</i>) f. temperature, weather (<i>It's warm and sunny.</i>) g. family (e.g., <i>This is my sister. These are my children.</i>)</p>	<p>s s s e</p>	<p>SB pg. 4, 10, 11, 15 WB U.1 SB pg. 70, 77, 81 WB U.6, LWB U.6 SB pg. 13, 17, 25, 28, 74, 75 LWB U.1, 2 WB U.1, 2 SB pp 13, 72 - 73 SB pg. 40, 41 WB U.3</p>
<p>B. Imperative Mode Understand and use the imperative mode in meaningful communication</p>	<p>2. Understand and state common commands (e.g., <i>point to, look, listen, write, stand up</i>) 3. Understand high frequency safety and emergency signs (e.g., <i>Don't walk. Stop.</i>)</p>	<p>s</p>	<p>This competency is met in all units of SB.</p>
<p>C. Other Sentence Elements Utilize various sentence elements in meaningful communication</p>	<p>4. Nouns and Pronouns</p> <p>a. proper and common (e.g., <i>Silvia, desk.</i>) b. singular and plural i. regular (e.g., <i>chair, chairs</i>) c. simple count nouns (e.g., <i>book, books</i>) d. 's as possession indicator (e.g., <i>John's book.</i>) e. object pronouns: i. me ii. him, her you f. personal pronouns: i. I, you, he she, it</p>	<p>s s e</p>	<p>This competency is met in all units of SB, WB, and LWB. SB pg. 48, 49, 55 SB pp 20- 23 SB pp. 34 - 35 Ventures 1 This competency is met in all units of SB, WB, and LWB.</p>

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	10. Non-referential There is/are (e.g., <i>There are five pennies. There are fifteen people in the classroom.</i>)		Ventures 1
D. Sentence Patterns Understand and use sentences in meaningful communication	11. Understand and use the following question types: a. “Yes/No” questions and answers	s	SB pg. 36, 37, 74-76, 82, 83,100, 101 WB U. 6, LWB U6
	b. “Or” questions and answers (e.g., <i>Coffee or tea?</i>)	s	SB pg. 91, 114, 115, 117, 126-129, 134, 135
	c. “Wh-” questions and short answers i. what, how	s	SB pg. 62, 63
	ii. when, where	s	Ventures 1
	iii. how many iv. how much (e.g., <i>with prices. “How much is this?”</i>)	s	SB pg. 87-89, WB U.7, LWB U.7
v. which 12. Understand compound sentences with and (e.g., <i>He’s from Mexico, and she’s from China.</i>) 13. Understand and use simple affirmative and negative statements.	s	SB pp. 8 - 9 SB pg. 36, 37, 74, 75, 82, 83, 100, 101, 108, 109, LWB U.68, WB U.3, 6, 8	