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VENTURES STUDENT'S BOOK 1 UNIT 1			
LESSON	STANDARD	STRAND	BENCHMARK
ALL (A-F)	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2
	Listen Actively for ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies 5. Recognize Cultural Conventions of Speech	1.1, 1.2 2.1, 2.2 4.1, 4.2 5.1, 5.2
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
Welcome	Convey Ideas in Writing for ESL	1. Determine Purpose 3. Present Information	1.1 3.1
	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1 4.1
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1 3.1
A	Convey Ideas in Writing for ESL	1. Determine Purpose 3. Present Information	1.1 3.1
	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1 4.1

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1 3.1
B	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies 5. Recognize Cultural Conventions of Speech	1.1, 1.2 4.1, 4.2 5.1, 5.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
C	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
D	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
E	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2
	Listen Actively For ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2 4.1, 4.2

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

	Read With Understanding for ESL	2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2 6.1, 6.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
F	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
Project	Convey Ideas in Writing for ESL	2. Organize Information 3. Present Information	2.1 3.1
	Listen Actively for ESL	1. Attend to Oral Communication	1.1, 1.2
	Read With Understanding for ESL	4. Locating Information	4.1
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2 3.1, 3.2
Self-Assessment	Read With Understanding for ESL	3. Vocabulary and Language Structure 5. Comprehension 6. Monitor Reading	3.1, 3.2 5.1, 5.2 6.1, 6.2, 6.3

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

VENTURES STUDENT'S BOOK 1 UNIT 2			
LESSON	STANDARD	STRAND	BENCHMARK
ALL (A-F)	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2
	Listen Actively for ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies 5. Recognize Cultural Conventions of Speech	1.1, 1.2 2.1, 2.2 4.1, 4.2 5.1
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
A	Convey Ideas in Writing for ESL	1. Determine Purpose 3. Present Information	1.1 3.1
	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1 4.1
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1 3.1
B	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies 5. Recognize Cultural Conventions of Speech	1.1, 1.2 4.1, 4.2 5.1
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
C	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
D	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
E	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2 4.1, 4.2
	Read With Understanding for ESL	2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2 6.1, 6.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
F	Convey Ideas in Writing for ESL	3. Present Information	3.1

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

	Read With Understanding for ESL	<ol style="list-style-type: none"> 1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading 	<p>1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2 6.1, 6.2, 6.3</p>
	Speak So Others Can Understand	<ol style="list-style-type: none"> 1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 	<p>1.1, 1.2 2.1, 2.2 3.1, 3.2</p>
Project	Convey Ideas in Writing for ESL	<ol style="list-style-type: none"> 2. Organize Information 3. Present Information 	<p>2.1 3.1</p>
	Listen Actively for ESL	<ol style="list-style-type: none"> 1. Attend to Oral Communication 	<p>1.1, 1.2</p>
	Read With Understanding for ESL	<ol style="list-style-type: none"> 4. Locating Information 	<p>4.1</p>
	Speak So Others Can Understand	<ol style="list-style-type: none"> 1. Vocabulary for Communication 3. Monitor Communication 	<p>1.1, 1.2 3.1, 3.2</p>
Self-Assessment	Read With Understanding for ESL	<ol style="list-style-type: none"> 3. Vocabulary and Language Structure 5. Comprehension 6. Monitor Reading 	<p>3.1, 3.2 5.1, 5.2 6.1, 6.2, 6.3</p>

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

VENTURES STUDENT'S BOOK 1 REVIEW UNITS 1 & 2			
LESSON	STANDARD	STRAND	BENCHMARK
Review	Convey Ideas in Writing for ESL	2. Organize Information 3. Present Information	2.1 3.1, 3.2
	Listen Actively for ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2 4.1, 4.2
	Read With Understanding for ESL	2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 4. Pronunciation	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

VENTURES STUDENT'S BOOK 1 UNIT 3			
LESSON	STANDARD	STRAND	BENCHMARK
ALL (A-F)	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2
	Listen Actively for ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies 5. Recognize Cultural Conventions of Speech	1.1, 1.2 2.1, 2.2 4.1, 4.2 5.1
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2 2.1, 2.2, 2.3 3.1, 3.2 4.1, 4.2 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2 3.1, 3.2
A	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1 4.1
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3 3.1
B	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
C	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2 4.1, 4.2

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
D	Convey Ideas in Writing for ESL	2. Organize Information 3. Present Information	2.1 3.1, 3.2
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2 2.1, 2.2, 2.3 3.1, 3.2 4.1, 4.2 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
E	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2
	Listen Actively For ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2 4.1, 4.2
	Read With Understanding for ESL	2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2 6.1, 6.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
F	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2 6.1, 6.2, 6.3

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
Project	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information	1.1, 1.2, 1.3 2.1 3.1, 3.2
	Read With Understanding for ESL	1. Purpose 3. Vocabulary and Language Structure 4. Locating Information	1.1, 1.2 3.1, 3.2 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2 3.1, 3.2
Self-Assessment	Read With Understanding for ESL	3. Vocabulary and Language Structure 5. Comprehension 6. Monitor Reading	3.1, 3.2 5.1, 5.2 6.1, 6.2, 6.3

VENTURES STUDENT'S BOOK 1 UNIT 4			
LESSON	STANDARD	STRAND	BENCHMARK
ALL (A-F)	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3, 1.4 2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2
	Listen Actively for ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2 4.1, 4.2
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2 2.1, 2.2, 2.3 3.1, 3.2 4.1, 4.2 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2 3.1, 3.2

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

A	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2 3.1
B	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
C	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
D	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2 2.1, 2.2, 2.3 3.1, 3.2 4.1, 4.2 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
E	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3, 1.4 2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2
	Listen Actively For ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2 4.1, 4.2

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

	Read With Understanding for ESL	2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
F	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2 3.1, 3.2
Project	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information	1.1, 1.2, 1.3 2.1 3.1
	Listen Actively for ESL	1. Attend to Oral Communication	1.1, 1.2
	Read With Understanding for ESL	1. Purpose 3. Vocabulary and Language Structure 4. Locating Information	1.1, 1.2 3.1, 3.2 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2 3.1, 3.2
Self-Assessment	Read With Understanding for ESL	3. Vocabulary and Language Structure 5. Comprehension 6. Monitor Reading	3.1, 3.2 5.1, 5.2 6.1, 6.2, 6.3

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

VENTURES STUDENT'S BOOK 1 REVIEW UNITS 3 & 4			
LESSON	STANDARD	STRAND	BENCHMARK
Review	Convey Ideas in Writing for ESL	2. Organize Information 3. Present Information	2.1 3.1, 3.2
	Listen Actively for ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2 4.1, 4.2
	Read With Understanding for ESL	2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 4. Pronunciation	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1

VENTURES STUDENT'S BOOK 1 UNIT 5			
LESSON	STANDARD	STRAND	BENCHMARK
ALL (A-F)	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2 5.1, 5.2, 5.3
	Listen Actively for ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2 4.1, 4.2, 4.3
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2 2.1, 2.2, 2.3 3.1, 3.2 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3
A	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2 3.1
B	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2 4.1, 4.2, 4.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3
C	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2 4.1, 4.2, 4.3
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3
D	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2 2.1, 2.2, 2.3 3.1, 3.2 4.1, 4.2 5.1, 5.2, 5.3 6.1, 6.2, 6.3

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2
E	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2 5.1, 5.2, 5.3
	Listen Actively For ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 4.1, 4.2, 4.3
	Read With Understanding for ESL	2. Decoding 3. Vocabulary and Language Structure	2.1, 2.2 3.1, 3.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2
F	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2, 4.3 5.1, 5.2 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3
Project	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information	1.1, 1.2 2.1 3.1
	Listen Actively for ESL	1. Attend to Oral Communication	1.1, 1.2
	Read With Understanding for ESL	1. Purpose 3. Vocabulary and Language Structure 4. Locating Information	1.1, 1.2 3.1, 3.2 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3 3.1, 3.2

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

Self-Assessment	Read With Understanding for ESL	3. Vocabulary and Language Structure 5. Comprehension 6. Monitor Reading	3.1, 3.2 5.1, 5.2 6.1, 6.2, 6.3
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VENTURES STUDENT'S BOOK 1 UNIT 6			
LESSON	STANDARD	STRAND	BENCHMARK
ALL (A-F)	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2 2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2 5.1, 5.2
	Listen Actively for ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2 4.1, 4.2
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3
A	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2 4.1
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2 3.1
B	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
C	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
D	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
E	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2 2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2 5.1, 5.2
	Read With Understanding for ESL	2. Decoding 3. Vocabulary and Language Structure	2.1, 2.2 3.1, 3.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
F	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

Project	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information	1.1, 1.2 2.1 3.1
	Listen Actively for ESL	1. Attend to Oral Communication	1.1, 1.2
	Read With Understanding for ESL	1. Purpose 3. Vocabulary and Language Structure 4. Locating Information	1.1, 1.2 3.1, 3.2 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3 3.1, 3.2, 3.3
Self-Assessment	Read With Understanding for ESL	3. Vocabulary and Language Structure 5. Comprehension 6. Monitor Reading	3.1, 3.2 5.1, 5.2 6.1, 6.2, 6.3

VENTURES STUDENT'S BOOK 1 REVIEW UNITS 5 & 6			
LESSON	STANDARD	STRAND	BENCHMARK
Review	Convey Ideas in Writing for ESL	2. Organize Information 3. Present Information	2.1 3.1, 3.2
	Listen Actively for ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 3. Attend to Pronunciation 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2 3.1, 3.2, 3.3 4.1, 4.2
	Read With Understanding for ESL	2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	2.1, 2.2, 2.3 3.1, 3.2 4.1, 4.2 5.1, 5.2 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 4. Pronunciation	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2, 4.3

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

VENTURES STUDENT'S BOOK 1 UNIT 7			
LESSON	STANDARD	STRAND	BENCHMARK
ALL (A-F)	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3
	Listen Actively for ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2 4.1, 4.2
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3
A	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2 4.1
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2 3.1
B	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
C	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2 4.1, 4.2

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
D	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2 2.1, 2.2, 2.3 3.1, 3.2 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2
E	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3
	Read With Understanding for ESL	2. Decoding 3. Vocabulary and Language Structure 5. Comprehension 6. Monitor Reading	2.1, 2.2, 2.3 3.1, 3.2 5.1, 5.2 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2 3.1, 3.2
F	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3 2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

Project	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information	1.1, 1.2 2.1 3.1
	Listen Actively for ESL	1. Attend to Oral Communication	1.1, 1.2, 1.3
	Read With Understanding for ESL	1. Purpose 3. Vocabulary and Language Structure 4. Locating Information	1.1, 1.2 3.1, 3.2 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3 3.1, 3.2, 3.3
Self-Assessment	Read With Understanding for ESL	3. Vocabulary and Language Structure 5. Comprehension 6. Monitor Reading	3.1, 3.2 5.1, 5.2 6.1, 6.2, 6.3

VENTURES STUDENT'S BOOK 1 UNIT 8			
LESSON	STANDARD	STRAND	BENCHMARK
ALL (A-F)	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3 5.1, 5.2, 5.3
	Listen Actively for ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2 4.1, 4.2
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3
A	Convey Ideas in Writing for ESL	3. Present Information	3.1

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2 4.1
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2 3.1
B	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
C	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
D	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2
E	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3 5.1, 5.2, 5.3

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

	Read With Understanding for ESL	<ol style="list-style-type: none"> 1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading 	<p>1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3</p>
	Speak So Others Can Understand	<ol style="list-style-type: none"> 1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 	<p>1.1, 1.2, 1.3 2.1, 2.2 3.1, 3.2</p>
F	Convey Ideas in Writing for ESL	<ol style="list-style-type: none"> 2. Organize Information 3. Present Information 	<p>1.1 3.1</p>
	Read With Understanding for ESL	<ol style="list-style-type: none"> 1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading 	<p>1.1, 1.2, 1.3 2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2 6.1, 6.2, 6.3</p>
	Speak So Others Can Understand	<ol style="list-style-type: none"> 1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 	<p>1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3</p>
Project	Convey Ideas in Writing for ESL	<ol style="list-style-type: none"> 1. Determine Purpose 2. Organize Information 3. Present Information 	<p>1.1, 1.2, 1.3 2.1, 2.2 3.1, 3.2, 3.3</p>
	Listen Actively for ESL	<ol style="list-style-type: none"> 1. Attend to Oral Communication 	<p>1.1, 1.2, 1.3</p>
	Read With Understanding for ESL	<ol style="list-style-type: none"> 1. Purpose 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 	<p>1.1, 1.2, 1.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3</p>
	Speak So Others Can Understand	<ol style="list-style-type: none"> 1. Vocabulary for Communication 3. Monitor Communication 	<p>1.1, 1.2, 1.3 3.1, 3.2, 3.3</p>
Self-Assessment	Read With Understanding for ESL	<ol style="list-style-type: none"> 3. Vocabulary and Language Structure 5. Comprehension 6. Monitor Reading 	<p>3.1, 3.2 5.1, 5.2 6.1, 6.2, 6.3</p>

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

VENTURES STUDENT'S BOOK 1 REVIEW UNITS 7 & 8			
LESSON	STANDARD	STRAND	BENCHMARK
Review	Convey Ideas in Writing for ESL	2. Organize Information 3. Present Information	2.1 3.1, 3.2
	Listen Actively for ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 3. Attend to Pronunciation 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2 3.1, 3.2, 3.3 4.1, 4.2
	Read With Understanding for ESL	2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	2.1, 2.2, 2.3 3.1, 3.2 4.1, 4.2 5.1, 5.2 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 4. Pronunciation	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2, 4.3

VENTURES STUDENT'S BOOK 1 UNIT 9			
LESSON	STANDARD	STRAND	BENCHMARK
ALL (A-F)	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3 5.1, 5.2, 5.3
	Listen Actively for ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2, 2.3 4.1, 4.2
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2
A	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2 4.1
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2 3.1
B	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2, 2.3 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2, 2.3 3.1, 3.2
C	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2, 2.3 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2, 2.3 3.1, 3.2
D	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

E	Convey Ideas in Writing for ESL	<ol style="list-style-type: none"> 1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing 	<p>1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3 5.1, 5.2, 5.3</p>
	Read With Understanding for ESL	<ol style="list-style-type: none"> 1. Purpose 2. Decoding 3. Vocabulary and Language Structure 	<p>1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3</p>
	Speak So Others Can Understand	<ol style="list-style-type: none"> 1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 	<p>1.1, 1.2, 1.3 2.1, 2.2 3.1, 3.2</p>
F	Convey Ideas in Writing for ESL	<ol style="list-style-type: none"> 3. Present Information 	<p>3.1</p>
	Read With Understanding for ESL	<ol style="list-style-type: none"> 1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading 	<p>1.1, 1.2, 1.3 2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2 6.1, 6.2, 6.3</p>
	Speak So Others Can Understand	<ol style="list-style-type: none"> 1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 	<p>1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2</p>
Project	Convey Ideas in Writing for ESL	<ol style="list-style-type: none"> 1. Determine Purpose 2. Organize Information 3. Present Information 	<p>1.1, 1.2 2.1, 2.2 3.1</p>
	Listen Actively for ESL	<ol style="list-style-type: none"> 1. Attend to Oral Communication 	<p>1.1, 1.2, 1.3</p>
	Read With Understanding for ESL	<ol style="list-style-type: none"> 1. Purpose 3. Vocabulary and Language Structure 4. Locating Information 	<p>1.1, 1.2 3.1, 3.2 4.1, 4.2</p>
	Speak So Others Can Understand	<ol style="list-style-type: none"> 1. Vocabulary for Communication 3. Monitor Communication 	<p>1.1, 1.2, 1.3 3.1, 3.2, 3.3</p>
Self-Assessment	Read With Understanding for ESL	<ol style="list-style-type: none"> 3. Vocabulary and Language Structure 5. Comprehension 6. Monitor Reading 	<p>3.1, 3.2 5.1, 5.2 6.1, 6.2, 6.3</p>

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

VENTURES STUDENT'S BOOK 1 UNIT 10			
LESSON	STANDARD	STRAND	BENCHMARK
ALL (A-F)	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3 5.1, 5.2, 5.3
	Listen Actively for ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2, 2.3 4.1, 4.2
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3
A	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2 4.1
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2 3.1
B	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2, 2.3 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2, 2.3 3.1, 3.2
C	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2, 2.3 4.1, 4.2

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

	Speak So Others Can Understand	<ol style="list-style-type: none"> 1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 	<p>1.1, 1.2 2.1, 2.2, 2.3 3.1, 3.2</p>
D	Convey Ideas in Writing for ESL	<ol style="list-style-type: none"> 3. Present Information 	3.1, 3.2
	Read With Understanding for ESL	<ol style="list-style-type: none"> 1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading 	<p>1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3</p>
	Speak So Others Can Understand	<ol style="list-style-type: none"> 1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 	<p>1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2</p>
E	Convey Ideas in Writing for ESL	<ol style="list-style-type: none"> 1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing 	<p>1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3 5.1, 5.2, 5.3</p>
	Read With Understanding for ESL	<ol style="list-style-type: none"> 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading 	<p>2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3</p>
	Speak So Others Can Understand	<ol style="list-style-type: none"> 1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 	<p>1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2</p>
F	Read With Understanding for ESL	<ol style="list-style-type: none"> 1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading 	<p>1.1, 1.2, 1.3 2.1, 2.2 3.1, 3.2 4.1, 4.2 5.1, 5.2 6.1, 6.2, 6.3</p>
	Speak So Others Can Understand	<ol style="list-style-type: none"> 1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 	<p>1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3</p>

CORRELATIONS: VENTURES STUDENT'S BOOK 1 ALL UNITS + TEXAS STANDARDS

Project	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information	1.1, 1.2 2.1 3.1
	Listen Actively for ESL	1. Attend to Oral Communication	1.1, 1.2
	Read With Understanding for ESL	1. Purpose 3. Vocabulary and Language Structure 4. Locating Information	1.1, 1.2, 1.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3 3.1, 3.2
Self-Assessment	Read With Understanding for ESL	3. Vocabulary and Language Structure 5. Comprehension 6. Monitor Reading	3.1, 3.2 5.1, 5.2 6.1, 6.2, 6.3

VENTURES STUDENT'S BOOK 1 REVIEW UNITS 9 & 10			
LESSON	STANDARD	STRAND	BENCHMARK
Review	Convey Ideas in Writing for ESL	2. Organize Information 3. Present Information	2.1 3.1, 3.2
	Listen Actively for ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 3. Attend to Pronunciation 4. Develop Comprehension Strategies	1.1, 1.2 2.1, 2.2 3.1, 3.2, 3.3 4.1, 4.2
	Read With Understanding for ESL	2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	2.1, 2.2, 2.3 3.1, 3.2 4.1, 4.2 5.1, 5.2 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 4. Pronunciation	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2, 4.3