



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

VENTURES (BOOK 2) UNIT 1			
LESSON	STANDARD	STRAND	BENCHMARK
ALL (A-F)	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2 4.1, 4.2, 4.3, 4.4
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4, 1.5, 1.6 2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3, 4.4, 4.5 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3
Welcome	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information	1.1, 1.2 2.1 3.1
	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2 3.1, 3.2
A	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2 3.1, 3.2



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

B	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
C	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2 2.1, 2.2 3.1, 3.2
D	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2 4.1, 4.2
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2
E	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2 4.1, 4.2
	Read With Understanding for ESL	1. Purpose 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3
F	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2 4.1, 4.2, 4.3, 4.4
	Read With Understanding for ESL	1. Purpose 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3
Project	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information	1.1, 1.2, 1.3 2.1, 2.2 3.1
	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 4.1, 4.2, 4.3



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Read With Understanding for ESL	1. Purpose 4. Locating Information	1.1, 1.2, 1.3, 1.4, 1.5, 1.6 4.1, 4.2, 4.3, 4.4, 4.5 [Note: While I don't necessarily think that Ventures 2 is advanced or high intermediate, the examples under 1.6 and 4.5 mention internet searches.]
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3 3.1, 3.2, 3.3
Self-Assessment	Read With Understanding for ESL	3. Vocabulary and Language Structure 5. Comprehension	3.1, 3.2, 3.3 5.1, 5.2

VENTURES (BOOK 2) UNIT 2			
LESSON	STANDARD	STRAND	BENCHMARK
ALL (A-F)	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 4.1, 4.2, 4.3
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3
A	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 4.1, 4.2



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3 3.1, 3.2
B	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2 3.1, 3.2
C	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2
D	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2 4.1, 4.2
	Read With Understanding for ESL	2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2 3.1, 3.2
E	Convey Ideas in Writing for ESL	2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3 4.1, 4.2
	Read With Understanding for ESL	2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3
F	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3 4.1, 4.2, 4.3, 4.4
	Read With Understanding for ESL	1. Purpose 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3
Project	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information	1.1, 1.2, 1.3 2.1, 2.2 3.1
	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 4.1, 4.2, 4.3
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3 3.1, 3.2, 3.3



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

Self-Assessment	Read With Understanding for ESL	3. Vocabulary and Language Structure 5. Comprehension	3.1, 3.2, 3.3 5.1, 5.2
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VENTURES (BOOK 2) REVIEW UNITS 1 & 2			
LESSON	STANDARD	STRAND	BENCHMARK
Review	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively for ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 3. Attend to Pronunciation 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2 3.1, 3.2 4.1, 4.2
	Read With Understanding for ESL	2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 4. Pronunciation	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2

VENTURES (BOOK 2) UNIT 3			
LES-SON	STANDARD	STRAND	BENCHMARK
ALL (A-F)	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 4.1, 4.2, 4.3, 4.4
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4, 1.5, 1.6 2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3, 4.4, 4.5 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3
A	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3 3.1, 3.2
B	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2
C	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2
D	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2

CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2 4.1, 4.2
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2
E	Convey Ideas in Writing for ESL	2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3 4.1, 4.2, 4.3
	Read With Understanding for ESL	3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3
F	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3 4.1, 4.2, 4.3, 4.4

CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Read With Understanding for ESL	1. Purpose 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3
Project	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information	1.1, 1.2, 1.3, 1.4 2.1, 2.2 3.1
	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 4.1, 4.2, 4.3
	Read With Understanding for ESL	1. Purpose 4. Locating Information	1.1, 1.2, 1.3, 1.4, 1.5, 1.6 4.1, 4.2, 4.3, 4.4, 4.5 [Note: While I don't necessarily think that Ventures 2 is advanced or high intermediate, the examples under 1.6 and 4.5 mention internet searches.]
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3 3.1, 3.2, 3.3
Self-Assessment	Read With Understanding for ESL	3. Vocabulary and Language Structure 5. Comprehension	3.1, 3.2, 3.3 5.1, 5.2

VENTURES (BOOK 2) UNIT 4			
LESSON	STANDARD	STRAND	BENCHMARK
ALL (A-F)	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3, 4.4
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3
A	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 3.1, 3.2
B	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2
C	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2
D	Convey Ideas in Writing for ESL	3. Present Information	3.1



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 4.1, 4.2
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2
E	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3 4.1, 4.2, 4.3
	Read With Understanding for ESL	3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3
F	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3, 4.4



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Read With Understanding for ESL	1. Purpose 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3
Project	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2
	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 4.1, 4.2, 4.3
	Read With Understanding for ESL	1. Purpose 4. Locating Information	1.1, 1.2, 1.3 4.1, 4.2, 4.3, 4.4
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3 3.1, 3.2, 3.3
Self-Assessment	Read With Understanding for ESL	3. Vocabulary and Language Structure 5. Comprehension	3.1, 3.2, 3.3, 3.4 5.1, 5.2

VENTURES (BOOK 2) REVIEW UNITS 3 & 4

LES-SON	STANDARD	STRAND	BENCHMARK
Review	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively for ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 3. Attend to Pronunciation 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3 4.1, 4.2, 4.3

CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Read With Understanding for ESL	2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	2.1, 2.2, 2.3 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 4. Pronunciation	1.1, 1.2 2.1, 2.2 3.1, 3.2 4.1, 4.2

VENTURES (BOOK 2) UNIT 5			
LESSON	STANDARD	STRAND	BENCHMARK
ALL (A-F)	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3, 4.4
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4, 1.5, 1.6 2.1, 2.2, 2.3 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4, 4.5 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3
A	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 4.1, 4.2

CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 3.1, 3.2
B	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2
C	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2
D	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 4.1, 4.2
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

E	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3
	Read With Understanding for ESL	3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3
F	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3, 4.4
	Read With Understanding for ESL	1. Purpose 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3
Project	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information	1.1, 1.2, 1.3, 1.4 2.1, 2.2 3.1
	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 4.1, 4.2, 4.3

CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Read With Understanding for ESL	1. Purpose 4. Locating Information	1.1, 1.2, 1.3, 1.4, 1.5, 1.6 4.1, 4.2, 4.3, 4.4, 4.5 [Note: While I don't necessarily think that Ventures 2 is advanced or high intermediate, the examples under 1.6 and 4.5 mention internet searches.]
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3 3.1, 3.2, 3.3
Self-Assessment	Read With Understanding for ESL	3. Vocabulary and Language Structure 5. Comprehension	3.1, 3.2, 3.3, 3.4 5.1, 5.2

VENTURES (BOOK 2) UNIT 6			
LESSON	STANDARD	STRAND	BENCHMARK
ALL (A-F)	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3, 4.4
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

A	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3 3.1, 3.2
B	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3 4.1, 4.2, 4.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2
C	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 4.1, 4.2
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 3.1, 3.2
D	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 4.1, 4.2
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

E	Convey Ideas in Writing for ESL	2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3
	Read With Understanding for ESL	3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3
F	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3, 4.4
	Read With Understanding for ESL	1. Purpose 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4
Project	Convey Ideas in Writing for ESL	2. Organize Information 3. Present Information	2.1, 2.2 3.1
	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 4.1, 4.2, 4.3



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3 3.1, 3.2, 3.3, 3.4
Self-Assessment	Read With Understanding for ESL	3. Vocabulary and Language Structure 5. Comprehension	3.1, 3.2, 3.3, 3.4 5.1, 5.2

VENTURES (BOOK 2) REVIEW UNITS 5 & 6			
LESSON	STANDARD	STRAND	BENCHMARK
Review	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively for ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 3. Attend to Pronunciation 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3
	Read With Understanding for ESL	2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	2.1, 2.2, 2.3 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 4. Pronunciation	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3 4.1, 4.2, 4.3

VENTURES (BOOK 2) UNIT 7			
LESSON	STANDARD	STRAND	BENCHMARK



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

ALL (A-F)	Convey Ideas in Writing for ESL	2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3, 4.4
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4
A	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 4.1, 4.2, 4.3, 4.4
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 3.1, 3.2
B	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3, 4.4
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2
C	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3, 4.4



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3
D	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3, 4.4
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3
E	Convey Ideas in Writing for ESL	2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3, 4.4
	Read With Understanding for ESL	3. Vocabulary and Language Structure	3.1, 3.2, 3.3, 3.4
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3
F	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3, 4.4



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Read With Understanding for ESL	1. Purpose 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4
Project	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 4.1, 4.2, 4.3
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3 3.1, 3.2, 3.3
Self-Assessment	Read With Understanding for ESL	3. Vocabulary and Language Structure 5. Comprehension	3.1, 3.2, 3.3, 3.4 5.1, 5.2

VENTURES (BOOK 2) UNIT 8			
LESSON	STANDARD	STRAND	BENCHMARK
ALL (A-F)	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3, 4.4



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Read With Understanding for ESL	<ol style="list-style-type: none"> 1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading 	1.1, 1.2, 1.3, 1.4, 1.5, 1.6 2.1, 2.2, 2.3 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4, 4.5 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3
	Speak So Others Can Understand	<ol style="list-style-type: none"> 1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4
A	Listen Actively for ESL	<ol style="list-style-type: none"> 1. Attend to Oral Communication 4. Develop Comprehension Strategies 	1.1, 1.2, 1.3, 1.4 4.1, 4.2, 4.3, 4.4
	Speak So Others Can Understand	<ol style="list-style-type: none"> 1. Vocabulary for Communication 3. Monitor Communication 	1.1, 1.2, 1.3 3.1, 3.2
B	Convey Ideas in Writing for ESL	<ol style="list-style-type: none"> 3. Present Information 	3.1
	Listen Actively For ESL	<ol style="list-style-type: none"> 1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies 	1.1, 1.2, 1.3 2.1, 2.2, 2.3 4.1, 4.2, 4.3
	Speak So Others Can Understand	<ol style="list-style-type: none"> 1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2
C	Convey Ideas in Writing for ESL	<ol style="list-style-type: none"> 3. Present Information 	3.1, 3.2
	Listen Actively For ESL	<ol style="list-style-type: none"> 1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies 	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3
	Speak So Others Can Understand	<ol style="list-style-type: none"> 1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3
D	Convey Ideas in Writing for ESL	<ol style="list-style-type: none"> 3. Present Information 	3.1, 3.2
	Listen Actively For ESL	<ol style="list-style-type: none"> 1. Attend to Oral Communication 4. Develop Comprehension Strategies 	1.1, 1.2, 1.3 4.1, 4.2, 4.3



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Read With Understanding for ESL	<ol style="list-style-type: none"> 1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading 	<p>1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4, 4.5 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3</p>
	Speak So Others Can Understand	<ol style="list-style-type: none"> 1. Vocabulary for Communication 3. Monitor Communication 	<p>1.1, 1.2, 1.3, 1.4 3.1, 3.2, 3.3</p>
E	Convey Ideas in Writing for ESL	<ol style="list-style-type: none"> 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing 	<p>2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4</p>
	Listen Actively For ESL	<ol style="list-style-type: none"> 1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies 	<p>1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 4.1, 4.2, 4.3, 4.4</p>
	Read With Understanding for ESL	<ol style="list-style-type: none"> 3. Vocabulary and Language Structure 5. Comprehension 6. Monitor Reading 	<p>3.1, 3.2, 3.3, 3.4 5.1, 5.2, 5.3 6.1, 6.2, 6.3, 6.4</p>
	Speak So Others Can Understand	<ol style="list-style-type: none"> 1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 	<p>1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3</p>
F	Convey Ideas in Writing for ESL	<ol style="list-style-type: none"> 3. Present Information 	<p>3.1, 3.2</p>
	Listen Actively For ESL	<ol style="list-style-type: none"> 1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies 	<p>1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3, 4.4</p>
	Read With Understanding for ESL	<ol style="list-style-type: none"> 1. Purpose 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading 	<p>1.1, 1.2, 1.3, 1.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3</p>

CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4
Project	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information	1.1, 1.2, 1.3, 1.4 2.1 3.1
	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2 4.1, 4.2
	Read With Understanding for ESL	1. Purpose 4. Locating Information	1.1, 1.2, 1.3, 1.4, 1.5, 1.6 4.1, 4.2, 4.3, 4.4, 4.5 [Note: While I don't necessarily think that Ventures 2 is advanced or high intermediate, the examples under 1.6 and 4.5 mention internet searches.]
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2 3.1, 3.2
Self-Assessment	Read With Understanding for ESL	3. Vocabulary and Language Structure 5. Comprehension	3.1, 3.2, 3.3, 3.4 5.1, 5.2

VENTURES (BOOK 2) REVIEW UNITS 7 & 8			
LESSON	STANDARD	STRAND	BENCHMARK
Review	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively for ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 3. Attend to Pronunciation 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3
	Read With Understanding for ESL	2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	2.1, 2.2, 2.3 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 4. Pronunciation	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3 4.1, 4.2, 4.3
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VENTURES (BOOK 2) UNIT 9			
LESSON	STANDARD	STRAND	BENCHMARK
ALL (A-F)	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3, 1.4, 1.5, 1.6 2.1, 2.2, 2.3, 2.4, 2.5 3.1, 3.2, 3.3, 3.4, 3.5 4.1, 4.2, 4.3, 4.4, 4.5 5.1, 5.2, 5.3, 5.4 [See Notes in E]
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3, 4.4
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4, 1.5 2.1, 2.2, 2.3 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3
A	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 4.1, 4.2, 4.3, 4.4
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3 3.1, 3.2
B	Convey Ideas in Writing for ESL	3. Present Information	3.1



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 4.1, 4.2, 4.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2
C	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3
D	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3
	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Recognize Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

E	Convey Ideas in Writing for ESL	<ol style="list-style-type: none"> 1. Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing 	<p>1.1, 1.2, 1.3, 1.4, 1.5, 1.6 [Note 1] 2.1, 2.2, 2.3, 2.4, 2.5 3.1, 3.2, 3.3, 3.4, 3.5 [Note 2] 4.1, 4.2, 4.3, 4.4, 4.5 ? [Note 3] 5.1, 5.2, 5.3, 5.4</p> <p>[Note 1: While the purpose is not “self-determined” as 1.6 states, it does fit with the example of 1.6 – “Write to a landlord explaining a needed repair.”] [Note 2: Though 3.6 includes a letter of complaint in the examples, I judged the letter required in this lesson to be too short to warrant a level 6 productive response. I saw the purpose as being a receptive skill and therefore possibly advanced at this level.] [Note 3: 4.5 includes checking for an intro, body and conclusion, which this lesson requires. However, the standard seems to differentiate itself from the previous one in terms of requiring more independent revision, while what is required in this lesson is still quite guided.]</p>
	Listen Actively For ESL	<ol style="list-style-type: none"> 1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies 	<p>1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 4.1, 4.2, 4.3, 4.4</p>
	Read With Understanding for ESL	<ol style="list-style-type: none"> 1. Purpose 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading 	<p>1.1, 1.2, 1.3, 1.4, 1.5 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3, 6.4</p>
	Speak So Others Can Understand	<ol style="list-style-type: none"> 1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 	<p>1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3</p>
F	Convey Ideas in Writing for ESL	<ol style="list-style-type: none"> 3. Present Information 	<p>3.1, 3.2</p>
	Listen Actively For ESL	<ol style="list-style-type: none"> 1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies 	<p>1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3, 4.4</p>



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Read With Understanding for ESL	1. Purpose 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4
Project	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information	1.1, 1.2, 1.3, 1.4 2.1, 2.2 3.1
	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 4.1, 4.2, 4.3
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3 3.1, 3.2, 3.3
Self-Assessment	Read With Understanding for ESL	3. Vocabulary and Language Structure 5. Comprehension	3.1, 3.2, 3.3, 3.4 5.1, 5.2

VENTURES (BOOK 2) UNIT 10			
LESSON	STANDARD	STRAND	BENCHMARK
ALL (A-F)	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3, 1.4, 1.5 2.1, 2.2, 2.3, 2.4, 2.5 3.1, 3.2, 3.3, 3.4, 3.5 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3, 4.4



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Read With Understanding for ESL	1. Purpose 2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4, 1.5, 1.6 2.1, 2.2, 2.3 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4, 4.5 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3, 6.4
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4
A	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 4.1, 4.2, 4.3, 4.4
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3 3.1, 3.2
B	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3
C	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 4.1, 4.2, 4.3
	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3
D	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 4.1, 4.2, 4.3, 4.4



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Read With Understanding for ESL	2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	2.1, 2.2, 2.3 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3, 4.4, 4.5 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3, 6.4
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 3.1, 3.2, 3.3, 3.4
E	Convey Ideas in Writing for ESL	1. Purpose 2. Organize Information 3. Present Information 4. Revise Content of Writing 5. Edit Grammar and Mechanics of Writing	1.1, 1.2, 1.3, 1.4, 1.5 2.1, 2.2, 2.3, 2.4, 2.5 3.1, 3.2, 3.3, 3.4, 3.4 4.1, 4.2, 4.3, 4.4 5.1, 5.2, 5.3, 5.4
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 4.1, 4.2, 4.3, 4.4
	Read With Understanding for ESL	3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3, 6.4
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3 3.1, 3.2, 3.3
F	Convey Ideas in Writing for ESL	3. Present Information	3.1
	Listen Actively For ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 4. Develop Comprehension Strategies	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 4.1, 4.2, 4.3, 4.4
	Read With Understanding for ESL	1. Purpose 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	1.1, 1.2, 1.3, 1.4 3.1, 3.2, 3.3 4.1, 4.2, 4.3 5.1, 5.2, 5.3, 5.4 6.1, 6.2, 6.3



CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3 3.1, 3.2, 3.3
Project	Convey Ideas in Writing for ESL	1. Determine Purpose 2. Organize Information 3. Present Information	1.1, 1.2, 1.3, 1.4 2.1 3.1
	Listen Actively for ESL	1. Attend to Oral Communication 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 4.1, 4.2, 4.3
	Read With Understanding for ESL	1. Purpose 4. Locating Information	1.1, 1.2, 1.3, 1.4, 1.5, 1.6 4.1, 4.2, 4.3, 4.4, 4.5 [Note: While I don't necessarily think that Ventures 2 is advanced or high intermediate, the examples under 1.6 and 4.5 mention internet searches.]
	Speak So Others Can Understand	1. Vocabulary for Communication 3. Monitor Communication	1.1, 1.2, 1.3 3.1, 3.2, 3.3
Self-Assessment	Read With Understanding for ESL	3. Vocabulary and Language Structure 5. Comprehension	3.1, 3.2, 3.3, 3.4 5.1, 5.2

VENTURES (BOOK 2) REVIEW UNITS 9 & 10			
LESSON	STANDARD	STRAND	BENCHMARK
Review	Convey Ideas in Writing for ESL	3. Present Information	3.1, 3.2
	Listen Actively for ESL	1. Attend to Oral Communication 2. Recognize Grammar Usage 3. Attend to Pronunciation 4. Develop Comprehension Strategies	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3
	Read With Understanding for ESL	2. Decoding 3. Vocabulary and Language Structure 4. Locating Information 5. Comprehension 6. Monitor Reading	2.1, 2.2, 2.3 3.1, 3.2, 3.3, 3.4 4.1, 4.2, 4.3 5.1, 5.2, 5.3 6.1, 6.2, 6.3



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CORRELATIONS: VENTURES (BOOK 2) ALL UNITS + TEXAS STANDARDS

	Speak So Others Can Understand	1. Vocabulary for Communication 2. Grammar Usage 3. Monitor Communication 4. Pronunciation	1.1, 1.2, 1.3, 1.4 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3 4.1, 4.2, 4.3
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