| VENTURES  | BASIC GRAMMAR  | GRAMMAR IN USE   |
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| Student Book 3  | IN USE   | INTERMEDIATE   |
|   | Second Edition   | Third Edition  |
| WELCOME UNIT  |  |  |
| Page 4: Review of verb  |  |  |
| tensessimple past,  |  |  |
| present continuous, simple                                    |  |  |
| present, future with <i>will</i>                              |  |  |
| and going to  |  |  |
| Review of verb tenses<br>was/is/will be<br>worked/is working/ | Unit 8A, B & C, Exercises<br>8.,1 8.2, 8.3 (present<br>continuous and simple | Unit 3A & B, Exercises 3.1,<br>3.2, 3.3 (present continuous<br>and simple present) |
| works/will work/is going to                                   | present)   | Unit 5A, B, C & D  |
| work  | Unit 11A, B & C, Exercises   | Exercises 5.1, 5.2, 5.3, 5.4   |
|   | 11.1, 11.2, 11.3, 11.4, 11.5   | (Simple past)  |
|   | (Simple past)  | Unit 19A & C, Exercises  |
|   | Unit 27A, B, C, Exercises  | 19.1, 19.2, 19.3 (future with  |
|   | 27.1, 27.3, 27.3 (future with  | going to)  |
|   | going to)  | Unit 20, Exercise 20.1   |
|   | Unit 28A & B, Exercises  | (future with <i>will</i> )   |
|   | 28.1, 28.2, 28.3, 28.4, 28.5   |  |
|   | (future with <i>will</i> )   |  |
| Page 5 (Welcome Unit):  |  |  |
| wants to/needs to + verb<br>wants to/needs to + verb          | Unit 53A, Exercise 53.1  | Unit 53A (the exercises are  |
| Silvia wants to open a  | Ollit 33A, Exercise 33.1   | too advanced)  |
| beauty salon.   |  | Unit 53B (the exercises are  |
| She needs to go to beauty                                     |  | too advanced)  |
| school first.   |  |  |
| UNIT 1, Review Units  |  |  |
| 1 & 2   |  |  |
| Page 7 (Lesson A), 8-9  |  |  |
| (Lesson B), 11 (Lesson  |  |  |
| C),12-13 (Lesson D), 15                                       |  |  |
| (Lesson E), 16-17 (Lesson                                     |  |  |
| F), 30-31 (Review Unit):                                      |  |  |
| Verbs + gerunds   |  |  |
| (questions and statements)                                    |  |  |
| Verbs + gerunds (questions                                    | Unit 53B, Exercise 53.1,   | Unit 51A, Exercise 51.1  |
| and statements)   | 53.2, 53.3, 53.4 (also   |  |
| Do you enjoy dancing?   | includes verbs + to)   |  |
| Yes, I do/No, I don't.  |  |  |
| I love dancing/He doesn't                                     |  |  |
| like dancing.   | <u> </u>   |  |

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| Page 7 (Lesson A), 10-11  |                             |                         |
| (Lesson C), 30-31 (Review                                       |                             |                         |
| Unit): more than, less  |                             |                         |
| than, as much as  |                             |                         |
| more than, less than, as  | Unit 89C (more/less than)   | Unit 104A & B           |
| much as   | Unit 90C, Exercise 90.2 (as |                         |
| I enjoy walking more than                                       | much as)                    |                         |
| driving.  |                             |                         |
| She likes cooking less  |                             |                         |
| than eating.  |                             |                         |
| UNIT 2, Review Units  |                             |                         |
| 1 & 2   |                             |                         |
| Page 19 (Lesson A), 20-21                                       |                             |                         |
| (Lesson B), 30 (Review  |                             |                         |
| Unit): Present perfect  |                             |                         |
| questions with <i>How long</i> ;                                |                             |                         |
| for and since   |                             |                         |
| Present perfect questions                                       | Unit 17A & B, Exercises     | Unit 12A & B, Exercises |
| with <i>How long</i> ; <i>for</i> and                           | 17.1, 17.2, 17.2, 17.4 (How | 12.1, 12.2, 12.3        |
| since   | longfor/since)              |                         |
| How long has Alex been  | Unit 18A, Exercises 18.1,   |                         |
| here? He has been here for                                      | 18.4, 18.5 (for and since)  |                         |
| two years.  |                             |                         |
| How long have you known   |                             |                         |
| Alex? I've known him since                                      |                             |                         |
| January.  |                             |                         |
| Page 19 (Lesson A), 22-23                                       |                             |                         |
| (Lesson C), 28 (Lesson F),                                      |                             |                         |
| 30-31 (Review Unit):  |                             |                         |
| Present perfect questions<br>and short answers with             |                             |                         |
|   |                             |                         |
| ever<br>Dragant parfact quastions                               | Unit 164 D & C Evension     | Unit 7D Exercise 7.1    |
| Present perfect questions<br>and short answers with <i>ever</i> | Unit 16A, B & C, Exercises  | Unit 7B, Exercise 7.1   |
|   | 16.1, 16.2, 16.3, 16.4      |                         |
| Have you ever talked to a                                       |                             |                         |
| counselor? Yes, I have.   |                             |                         |
| Has Sonia ever studied  |                             |                         |
| French? No, she hasn't.   |                             |                         |

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| UNIT 3, Review Units                                   |                             |                                 |
| 3 & 4  |                             |                                 |
| Page 33 (Lesson A), 34-35                              |                             |                                 |
| (Lesson B), 40-41 (Lesson                              |                             |                                 |
| E), 56 (Review Unit):                                  |                             |                                 |
| Clauses and phrases with                               |                             |                                 |
| because and because of                                 |                             |                                 |
| Clauses and phrases with                               | Unit 111D, Exercises 111.2, | Unit 110B & C, Exercise         |
| because and because of                                 | 111.3 (doesn't include      | 110.2 (includes <i>although</i> |
| Ana can't reach the                                    | because of)                 | and in spite of)                |
| smoke alarm because the                                |                             |                                 |
| ceiling is too high.                                   |                             |                                 |
| Ana can't reach the                                    |                             |                                 |
| smoke alarm because of the                             |                             |                                 |
| high ceiling.  |                             |                                 |
| Page 33 (Lesson A), 36-37<br>(Lesson C), 40-41 (Lesson |                             |                                 |
| E), 56 (Review Unit):                                  |                             |                                 |
| enough and too with                                    |                             |                                 |
| adjectives   |                             |                                 |
| <i>Enough</i> and <i>too</i> with                      | Unit 92A & C, Exercise      | Unit 101A, C & D,               |
| adjectives   | 92.2 (adjective + enough)   | Exercises 101.1, 101.2,         |
| The ladder is tall enough.                             | Unit 93Å, B, D and E,       | 101.3                           |
| The ceiling is too high.                               | Exercises 93.1, 93.3, 93.4  |                                 |
| The woman is not tall                                  | (too + adjective)           |                                 |
| enough.  |                             |                                 |
| UNIT 4, Review Units                                   |                             |                                 |
| 3 & 4  |                             |                                 |
| Page 45 (Lesson A), 46-47                              |                             |                                 |
| (Lesson B), 55 (Fun with                               |                             |                                 |
| Language), 56 (Review                                  |                             |                                 |
| Unit): Questions and                                   |                             |                                 |
| statements with <i>recently</i>                        |                             |                                 |
| and <i>lately</i>                                      |                             |                                 |

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| Questions and statements<br>with recently and lately<br>Have you gained weight<br>recently? I have gained<br>weight recently.<br>Has Sheila gone to the<br>gym recently?<br>Sheila hasn't gone to the | Not included               | Unit 99B                   |
| gym recently.   |                            |                            |
| Page 45 (Lesson A), 48-49<br>(Lesson C), 55 (Fun with<br>Language), 56 (Review<br>Unit): Statements and<br>questions with <i>used to</i>  |                            |                            |
| Statements and questions  | Unit 15A, B & C, Exercises | Unit 17A, B, C & D,        |
| with used to  | 15.1, 15.2, 15.3           | Exercises 17.1, 17.2, 17.3 |
| I used to eat a lot of fatty  |                            | ,,,                        |
| foods.  |                            |                            |
| Did you use to exercise a   |                            |                            |
| lot? Yes, I did/No, I didn't.   |                            |                            |
| UNIT 5, Review Units  |                            |                            |
| 5 & 6   |                            |                            |
| Page 59 (Lesson A), 60-61   |                            |                            |
| (Lesson B), 82 (Review  |                            |                            |
| Unit): Questions with   |                            |                            |
| verbs + infinitives   |                            |                            |
| Questions with verbs +  | Unit 53A, Exercise 53.1,   | Unit 52A, Exercise 52.1    |
| infinitives   | 53.2, 53.3, 53.4 (includes |                            |
| Where do you plan to go?  | verbs + gerunds)           |                            |
| I plan to go to the park.   |                            |                            |
| Do you plan to go to the  |                            |                            |
| park? Yes, I do.  |                            |                            |
| Page 62-63 (Lesson C):  |                            |                            |
| Present perfect questions,  |                            |                            |
| short answers and   |                            |                            |
| statements with <i>already</i>  |                            |                            |
| and yet   |                            |                            |

| VENTURES<br>Student Book 3   | BASIC<br>GRAMMAR IN<br>USE<br>Second Edition<br>Unit 20B & C, Exercises | GRAMMAR IN<br>USE<br>INTERMEDIATE<br>Third Edition<br>Unit 8D, Exercise 8.3                        |
|--|---|--|
| short answers and<br>statements with <i>already</i> and<br>yet<br>Have you bought the<br>tickets yet? Yes, I have/No,<br>I haven't.<br>I've already bought the<br>tickets.<br>I haven't bought the<br>tickets yet. | 20.2, 20.3, 20.4  | (includes <i>just</i> )  |
| UNIT 6, Review Units<br>5 & 6  |   |  |
| Page 72-73 (Lesson B), 76<br>(Lesson D): Dependent<br>clauses with <i>when</i>   |   |  |
| Dependent clauses with<br>when<br>When I have a lot to do, I<br>make a to-do list.<br>She takes a break when<br>she feels tired.   | Unit 112A, Exercise 112.1   | Unit 24A, Exercise 24.2,<br>24.3 (includes clauses with<br><i>after, before</i> and <i>until</i> ) |
| Page 71 (Lesson A), 74-75<br>(Lesson C), 79 (Lesson E),<br>82 (Review Unit):<br>Dependent classes with   |   |  |
| before and after<br>Dependent classes with<br>before and after<br>Before she eats breakfast,<br>she read the newspaper.<br>After I watch the news, I<br>eat dinner.  | Unit 112A & B, Exercise<br>112.2, 112.4                                 | Unit 24A, Exercise 24.3<br>(includes clauses with <i>when</i><br>and <i>as soon as</i> )           |
| UNIT 7, Review Units<br>7 & 8  |   |  |
| Page 86-87 (Lesson B), 3<br>(Lesson E): Modals <i>could</i><br>and <i>should</i> —questions<br>and statements  |   |  |

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| Modals <i>could</i> and <i>should</i> —            | Unit 33A, B, C & D,              | Unit 26A, Exercises 26.1, |
| questions and statements                           | Exercises 33.1, 33.2, 33.3,      | 26.2                      |
| You could get a smaller                            | 33.4, 33.5 ( <i>should</i> only) | Unit 31A, Exercise 31.1   |
| car and save money.                                |                                  |                           |
| What should I do? You                              |                                  |                           |
| should open a checking                             |                                  |                           |
| account.   |                                  |                           |
| Page 88-89 (Lesson C), 95                          |                                  |                           |
| (Fun with Language), 108<br>(Paview Unit): Corunda |                                  |                           |
| (Review Unit): Gerunds                             |                                  |                           |
| after prepositions<br>Gerunds after prepositions   | Unit 107B, Exercises 107.3,      | Unit 58A, Exercise 58.1   |
| <i>I'm thinking about buying</i>                   | 107.5                            | Unit JoA, Exercise Jo.1   |
| 6 . 0  | 107.5                            |                           |
| a car.<br>She's afraid of losing her               |                                  |                           |
| job.   |                                  |                           |
| UNIT 8, Review Units                               |                                  |                           |
| 7 & 8  |                                  |                           |
| Page 97 (Lesson A), 98-99                          |                                  |                           |
| (Lesson B), 102-103                                |                                  |                           |
| (Lesson D), 108 (Review                            |                                  |                           |
| Unit): Present perfect                             |                                  |                           |
| continuous—questions                               |                                  |                           |
| and statements                                     |                                  |                           |
| Present perfect                                    | Unit 17B, Exercise 17.2,         | Unit 11B, Exercise 11.2,  |
| continuous—questions and                           | 17.3                             | 11.3                      |
| statements   |                                  | Unit 12A, B & C, Exercise |
| Have you been living here                          |                                  | 122                       |
| for a long time? Yes, I                            |                                  |                           |
| have.  |                                  |                           |
| How long has Tony been                             |                                  |                           |
| working as a teacher's                             |                                  |                           |
| assistant? Since October.                          |                                  |                           |
| Page 100-101 (Lesson C),                           |                                  |                           |
| 109 (Review Unit):                                 |                                  |                           |
| Separable phrasal verbs                            |                                  |                           |

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| Separable phrasal verbs<br>Alfred handed out the<br>papers. He handed them<br>out.   | Unit 110A & B, Exercises<br>110.1, 110.2, 110.3, 110.4<br>(note: different two-word<br>verbs are used in theses<br>exercises than in Ventures<br>3) | Unit 134C, Exercise 134.3,<br>134.4                |
| Page 101 (Useful<br>language) Polite requests<br>with would you please and<br>could you please?  |   |  |
| Polite requests with <i>would</i><br>you please and could you<br>please?   | Unit 31D, Exercise 31.4<br>(could you please only)  | Unit 35A, Exercise 35.1                            |
| UNIT 9, Review Units   |   |  |
| 9 & 10   |   |  |
| Page 111 (Lesson A), 112-<br>113 (Lesson B), 116   |   |  |
| (Lesson D), 118-119  |   |  |
| (Lesson E), 134 (Review  |   |  |
| Unit): Past continuous   |   |  |
| questions and answers  |   |  |
| Past continuous questions<br>and answers<br>What was Beth doing<br>yesterday morning? She<br>was cleaning her house.<br>Was Maria visiting a<br>neighbor last night? Yes,<br>she was/No, she wasn't. | Unit 13A, B & C, Exercises 13.1, 13.2, 13.3, 13.4   | Unit 6A, B, C & D,<br>Exercises 6.1, 6.2, 6.3, 6.4 |
| Page 111 (Lesson A), 114-  |   |  |
| 115 (Lesson C), 116  |   |  |
| (Lesson D), 134 (Review  |   |  |
| Unit): Past continuous   |   |  |
| and simple past tense—<br>when and while   |   |  |

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| Past continuous and simple    | Unit 14A & B, Exercises                  | Unit 6C & D, Exercise 6.4   |
| past tense—when and while     | 14.1, 14.2 (past continuous              |                             |
| While Maxine and Joel         | and simple past)                         |                             |
| were sleeping, a fire started | Unit 100B, Exercise 100.2                |                             |
| in their kitchen.             | (includes <i>during</i> and <i>for</i> ) |                             |
| Maxine and Joel were          | Unit 112A & B, Exercise                  |                             |
| sleeping when the fire        | 112.1                                    |                             |
| started.                      |  |                             |
| UNIT 10, Review               |  |                             |
| Units 9 & 10                  |  |                             |
| Page 123 (Lesson A), 124-     |  |                             |
| 125 (Lesson B), 130-131       |  |                             |
| (Lesson E), 134 (Review       |  |                             |
| Unit): Dependent clauses      |  |                             |
| with <i>if</i>                |  |                             |
| Dependent clauses with if     | Unit 113A, Exercise 1131,                | Unit 24C, Exercise 24.4     |
| If the fare is cheap          | 113.2, 113.3, 113.4                      | (includes <i>when</i> )     |
| enough, we will fly.          |  |                             |
| If the weather is bad, she    |  |                             |
| won't go swimming.            |  |                             |
| Page 126-127 (Lesson C),      |  |                             |
| 134 (Review Unit):            |  |                             |
| Dependent clauses with        |  |                             |
| before and after (with        |  |                             |
| future meaning)               |  |                             |
| Dependent clauses with        | Unit 112B, Exercise 112.3                | Unit 24A, Exercise 24.1,    |
| before and after (with future | (this exercise doesn't                   | 24.2 (includes clauses with |
| meaning)                      | include <i>after</i> )                   | when, while, if and until). |
| After Kim finishes school,    |  |                             |
| he will take a vacation.      |  |                             |
| Before Kim takes a            |  |                             |
| vacation, he will finish      |  |                             |
| school.                       |  |                             |
|                               |  |                             |
|                               |  |                             |