

VENTURES Student Book 4	BASIC GRAMMAR IN USE Second Edition	GRAMMAR IN USE INTERMEDIATE Third Edition
WELCOME UNIT		
Page 4-5: Review of verb tenses-- simple present, present continuous, simple past, past continuous, present perfect, present perfect continuous		
Review of verb tenses <i>cleans/is cleaning/ cleaned/was cleaning/has cleaned/has been cleaning</i>	Unit 8A, B & C, Exercises 8.1, 8.2, 8.3 (present continuous and simple present) Unit 14A & B, Exercises 14.1, 14.2 (Past continuous and simple past) Unit 17A & B, Exercises 17.1, 17.2, 17.3, 17.4 (present perfect and present perfect continuous)	Unit 3A & B, Exercises 3.1, 3.2, 3.3 (present continuous and simple present) Unit 6A, B, C & D, Exercises 6.1, 6.2, 6.3, 6.4 (Past continuous and simple past) Unit 11A & B, Exercises 11.1, 11.2, 11.3 (present perfect and present perfect continuous)
Page 7 (Lesson A), 8-9 (Lesson B), 30 (Review Unit): Noun clauses with <i>that</i>		
Noun clauses with <i>that</i> <i>Emily realizes that Brenda has a good brain.</i> <i>Do you think that she's smart?</i>	Not included	Not included
LESSON 1, Review Unit 1 & 2		
Page 7 (Lesson A), 10-11 (Lesson C): Contrasting adjectives and adverbs		
Contrasting adjectives and adverbs <i>Helen is an intelligent girl. She talks very intelligently.</i>	Unit 87A, B, C & D, Exercises 87.1, 87.2, 87.3, 87.4	Unit 98A, B & C, Exercises 98.1, 98.2, 98.3, 98.4
Page 20-21 (Lesson B), 30-31 (Review Unit): The passive voice (present)		

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The passive voice (present) <i>The college gives a placement test/A placement test is given (by the college).</i>	Unit 22A & B, Exercises 22.1, 22.2, 22.3 (includes the past passive)	Unit 40A, B & C, Exercises 40.1, 40.2, 40.3, 40.4 (includes the past passive)
Page 22 (Lesson C), 31 (Review Unit): The passive voice—infinitives after passive verbs		
The passive voice — infinitives after passive verbs <i>Students are told to arrive early on the first day of class. How often are students expected to meet with their counselors?</i>	Not included	Unit 43A
UNIT 3, Review Units 3 & 4		
Page 33 (Lesson A), 34-35 (Lesson B), 56 (Review Unit): Indirect Wh-questions		
Indirect <i>Wh-</i> questions <i>Why is she so strict? (I wonder why she is so strict.) How is everything at home? (I'd like to know how everything is at home.)</i>	Not included	Unit 48A & B, Exercises 48.1, 48.2, 48.3
Page 33 (Lesson A), 36-37 (Lesson C), 56 (Review Unit): Indirect yes/no questions		

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Indirect <i>yes/no</i> questions <i>Did you finish your homework? (I'd like to know if you finished your homework.)</i> <i>Do they have a test tomorrow?</i> <i>Can you tell me if they have a test tomorrow?</i>	Not included	Unit 48B, Exercise 48.2 (this is a mixture of <i>yes/no</i> and <i>Wh-</i> questions)
UNIT 4, Review Units 3 & 4		
Page 46-47 (Lesson B), 56 (Review Unit): Modals <i>ought to, shouldn't, have to, don't have to</i>		
Ought to <i>Sara ought to learn how to meditate</i>	Unit 33F	Unit 31D
Shouldn't <i>She shouldn't get stressed out.</i>	Unit 33C, Exercise 33.2	Unit 31A, Exercise 31.1, 31.4
Have to <i>She has to take public transportation because she doesn't have a car.</i>	Unit 34A & B, Exercises 34.1, 34.2, 34.5	Unit 30A, Exercise 30.1
Don't have to <i>She doesn't have to take her driving test today.</i>	Unit 34C, Exercise 34.4	Unit 30A, Exercises 30.3, 30.5
Page 48-49 (Lesson C), 56 (Review Unit): Modals <i>should have, shouldn't have</i>		
Modals <i>should have, shouldn't have</i> <i>I should have kept my old job.</i> <i>I shouldn't have changed jobs.</i>	Not included	Unit 31C, Exercise 31.3

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UNIT 5, Review Units 5 & 6		
Page 60-61 (Lesson B), 66 (Lesson E), 82 (Review Unit): Time clauses with <i>until</i> and <i>as soon as</i>		
Until <i>Almaz will stay with Mr. Shamash until he finishes his lunch.</i>	Unit 112B, Exercise 112.3	Unit 24A, Exercises 24.1
As soon as <i>Almaz will leave Quiet Palms as soon as Mr. Shamash finishes his lunch.</i>	Not included	Unit 24A, 24.3
Page 59 (Lesson A), 62-63 (Lesson C), 64 (Lesson D), 68 (Lesson F): Time words and expressions to describe repeated actions in the present and past		
Time words and expressions to describe repeated actions in the present and past <i>Sana volunteers/has volunteered/volunteered at the homeless shelter once a week/three times a year/twice a month.</i>	Not included	Unit 11B (present perfect tense only)
UNIT 6, Review Units 5 & 6		
Page 71 (Lesson A), 72-73 (Lesson B), 82 (Review Unit): Clauses of concession: <i>although</i>, <i>even though</i>		

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Although <i>Although (Even though) e-mail is fast, Mr. Chung doesn't like to use it.</i>	Not included	Unit 110A, Exercise 110.1, 110.3
Even though <i>Mr. Chung doesn't like to use e-mail although (even though) it is fast.</i>	Not included	Unit 110A, Exercise 110.3
Page 74-75 (Lesson B), 82 (Review Unit): Clauses of reason and concession: contrasting <i>because</i> and <i>although</i>		
Clauses of reason and concession: contrasting <i>because</i> and <i>although</i> <i>Because wireless technology is fast, many schools have it.</i> <i>Although wireless technology is fast, my school cannot afford it.</i>	Unit 111D, Exercises 111.2, 111.3 (<i>because</i> only)	Unit 110B & C, Exercise 110.2
UNIT 7, Review Units 7 & 8		
Page 85 (Lesson A), 86-87 (Lesson B): Adjective clauses; <i>who</i> and <i>that</i> as the subject of a dependent clause		
<i>who</i> <i>The manager helped the customer who lost her receipt.</i>	Unit 115A & B, Exercises 115.1, 115.2, 115.3, 115.4	Unit 90A, Exercises 90.1, 90.2, 90.3, 90.4
<i>That</i> as the subject of a dependent clause <i>The camera that is on sale costs only \$99.</i>	Unit 115A & C, 115.1, 115.2, 115.4	Unit 90B & C, Exercises 90.2, 90.3, 90.4

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Page 88-89 (Lesson C), 92 (Lesson E): Adjective clauses: <i>that</i> as the object of a dependent clause		
<i>That</i> as the object of a dependent clause <i>I like the car that you bought.</i> <i>The mechanic that I use has 20 years of experience.</i>	Unit 116A, Exercises 116.2, 116.3	Unit 91B, Exercises 91.2, 91.3
UNIT 8, Review Units 7 & 8		
Page 97 (Lesson A), 98-99 (Lesson B), 102 (Lesson D), 104-105 (Lesson E), 108 (Review Unit): Tense contrast: present perfect and present perfect continuous		
Tense contrast: present perfect and present perfect continuous <i>Yolanda has (just) mopped the floor. It's clean now.</i> <i>Yolanda has been mopping the floor for 15 minutes.</i>	Unit 17B, Exercise 17.4	Unit 11A, B & C, Exercises 11.1, 11.2, 11.3 Unit 12B, C & D, Exercises 12.2, 12.3
Page 97 (Lesson A), 100-101 (Lesson C), 108 (Review Unit): Participial adjectives: adjectives ending in <i>-ed</i> and <i>-ing</i>		

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Adjectives ending in <i>-ed</i> <i>I'm tired of this job.</i>	Not included	Unit 96A & B, Exercises 96.1, 96.2, 96.3
Adjectives ending in <i>-ing</i> <i>This is a tiring job.</i>	Not included	Unit 96A & B, Exercises 96.1, 96.2, 96.3
UNIT 9, Review Units 9 & 10		
Page 112-113 (Lesson B), 118 (Lesson E), 121 (Fun with Language): Conditional sentences: present unreal conditional		
Present unreal conditional <i>If everybody drove smaller cars, we would use less gasoline.</i> <i>We would use less gasoline if everybody drove smaller cars.</i>	Unit 114A & C, Exercises 114.1, 114.2, 114.3, 114.4	Unit 36A & B, Exercises 36.1, 36.3
Page 112 (Useful language): <i>would</i> vs. <i>could</i>		
<i>would</i> vs. <i>could</i> <i>would</i> =100% sure <i>could</i> =less certain	Not included	Unit 37E
Page 111 (Lesson A), 114- 115 (Lesson C), 118 (Lesson E): Connectors— <i>since, due to, consequently, as a result</i>		
Since <i>Since the earth is getting warmer, the polar ice caps are melting.</i>	Not included	Unit 113B, Exercise 113.2
Due to <i>Due to the warmer temperatures. The polar ice caps are melting.</i>	Not included	Not included

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Consequently <i>The earth is getting warmer. Consequently, the polar ice caps are melting.</i>	Not included	Not included
As a result <i>The earth is getting warmer. As a result, the polar ice caps are melting.</i>	Not included	Not included
UNIT 10, Review Units 9 & 10		
Page 124-125 (Lesson B), 134 (Review Unit): Conditional sentences: Future real conditional and unreal conditional		
Future real conditional <i>If I go to the wedding, I will wear my new shoes.</i>	Unit 113A, Exercise 113.1, 113.2, 113.3	Unit 24C, Exercise 24.4
Future unreal conditional <i>If I went to the wedding, I would wear my new shoes.</i>	Unit 114A, Exercise 114.1, 114.2, 114.3, 114.4	Unit 37A, Exercise 37.1, 37.2
Page 126-127 (Lesson C), 134 (Review Unit): <i>hope</i> and <i>wish</i>		
Hope <i>Samira hopes her cousin will come to her wedding. Samira hopes her cousin comes to her wedding.</i>	Not included	Unit 21B Unit 39A, Exercise 39.1
Wish <i>Samira wishes her cousin would come to her wedding. Nick wishes he could go to the party.</i>	Not included	Unit 39B, C & D, Exercises 39.2, 39.3, 39.4

