

VENTURES Student Book 2	BASIC GRAMMAR IN USE Second Edition
WELCOME UNIT	
Page 4: verb tense review: present continuous, simple present, simple past, future with <i>going to</i>	
Verb tense review: present continuous, simple present, simple past, future with <i>going to</i> <i>Stefan isn't sleeping.</i> <i>He usually meets his friend after class.</i> <i>Yesterday Stefan went to the library.</i> <i>Tomorrow he is going to be very tired!</i>	Unit 8A, B & C, Exercises 8.1, 8.3 (present continuous and simple present); Unit 11A, B & C, Exercises 11.1, 11.2, 11.3, 11.4, 11.5 (simple past); Unit 27A & B, Exercises 27.1, 27.2, 27.3, 27.4 (future with <i>going to</i>)
Page 5: Review of <i>can</i>	
Review of <i>can</i> (statements, questions and short answers. <i>I can use a computer.</i> <i>Can you swim? Yes, I can.</i>	Unit 31A & B, Exercises 31.1, 31.2
UNIT 1, Review Units 1 & 2	
Page 6-7 (Lesson A), 8-9 (Lesson B), 12-13 (Lesson D), 14-15 (Lesson E), 30 (Review Unit): Adjective order	
Adjective order <i>She's wearing a long black coat.</i> <i>He's wearing a blue and white striped uniform.</i>	Unit 86A, Exercise 86.1, 86.2 (note: this does not include the order of more than one adjective in a description, as in Ventures 2, Lesson B.)
Page 7 (Lesson A), 10-11 (Lesson C), 12 (Lesson D), 14 (Lesson E), 30 (Review Unit): Present continuous and simple present	
Present continuous and simple present questions and answers <i>What are you doing right now? I'm watching TV.</i> <i>What do you do every day? I work.</i>	Unit 8A, B & C, Exercises 8.1, 8.2, 8.3
Page 10-11 (Lesson C), 12 (Lesson D), 14 (Lesson E), 30 (Review Unit): Time words with present continuous and simple present	
Time words with present continuous and simple present <i>Now, right now, today</i> (present continuous) <i>Always, usually, every day</i> (simple present)	Not included

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UNIT 2, Review Units 1 & 2	
Page 19 (Lesson A), 20-21 (Lesson B), 24-25 (Lesson D), 27-27 (Lesson E), 29 (Fun With Language), 30 (Review Unit): Simple present questions and answers with <i>want</i> and <i>need</i>	
Simple present questions and answers with <i>want</i> and <i>need</i> <i>What do you want to do? I want to learn English.</i> <i>What does she need to do? She needs to take an English class.</i>	Unit 53A, Exercise 53.1
Page 22-23 (Lesson C), 24 (Lesson D), 26-27 (Lesson E), 38 (Lesson F): future with <i>will</i> (Questions, answers and negative statements)	
Future with <i>will</i> (questions, answers and negative statements) <i>What will you do tomorrow? I'll probably study.</i> <i>I won't go to the party tomorrow.</i>	Unit 28A & B, Exercises 28.1, 28.2, 28.3,
Page 23 (Useful language): Adverbs <i>maybe, probably, most likely</i> in sentences	
Adverbs <i>maybe, probably, most likely</i> in sentences <i>Maybe I'll open a business.</i> <i>I'll probably open a business.</i> <i>I'll most likely open a business.</i>	Not included
UNIT 3, Review Units 3 & 4	
Page 33 (Lesson A), 34-35 (Lesson B), 38-39 (Lesson D), 40-41 (Lesson E), 43 (Fun With Language), 56 (Review Unit): Simple past questions and answers with regular and irregular verbs	
Simple past questions and answers with regular and irregular verbs <i>What did you do last weekend? I stayed home/I went shopping.</i> <i>Did they stay home last weekend? Yes, they did/No, they didn't.</i>	Unit 12A, B, C, D & E, Exercises 12.1, 12.2, 12.3, 12.4, 12.5
Page 36-37 (Lesson C), 56-57 (Review Unit): Simple present vs. simple past	

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Simple present vs. simple past (questions and answers) <i>When do you usually play soccer? I usually play soccer on Sunday.</i> <i>When did you play soccer yesterday? I played soccer after lunch.</i>	Unit 7A, B & C, Exercises 7.1, 7.2, 7.3, 7.4 (Simple present) Unit 11A, B & C, Exercises 11.1, 11.2, 11.3, 11.4, 11.5 (Simple past)
UNIT 4, Review Units 3 & 4	
Page 45 (Lesson A), 46-47 (Lesson B), 55 (Fun With Language), 57 (Review Unit): Simple present questions and answers with <i>have to</i> + verb	
Simple present questions and answers with <i>have to</i> + verb <i>What do I have to do? You have to see a doctor?</i> <i>What does he have to do? He has to see a doctor.</i>	Unit 34A & C, Exercises 34.1, 34.2, 34.3, 34.4, 34.5
Page 45 (Lesson A), 48-49 (Lesson C), 50-51 (Lesson F), 56-57 (Review Unit): Questions and answers with <i>should/shouldn't</i>	
Questions and answers with <i>should/shouldn't</i> <i>What should I do? You should go to the hospital.</i> <i>What shouldn't she do? She shouldn't work.</i>	Unit 33A, B & C, Exercises 33.1, 33.2, 33.3, 33.5
UNIT 5, Review Units 5 & 6	
Page 59 (Lesson A), 60-61 (Lesson B), 66-67 (Lesson E), 68-69 (Lesson F) 82-83 (Review Unit): Simple present questions and answers with <i>How often</i> and <i>How long</i>?	
Simple present questions and answers with <i>How often</i> and <i>How long</i> ? <i>How often do trains go to New York? They go every 30 minutes.</i> <i>How long does it take to go to New York? It takes about two hours.</i>	Unit 48D, Exercise 48.4, 48.5 (How often/long. . .?) Unit 49A, B & C, Exercises 49.1, 49.2 (How long. . .?)
Page 62-63 (Lesson C), 64-65 (Lesson D), 69 (Fun with Language), 83 (Review Unit): Adverbs of frequency in the simple present	
Adverbs of frequency in the simple present <i>She often walks to school.</i> <i>She is rarely late for class.</i>	Unit 5C, Exercise 5.4, 5.5

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Page 67 (Useful language): By	
By <i>By train/by plane/by bus/by car</i>	Unit 106C, Exercise 106.2, 106.3
UNIT 6, Review Units 5 & 6	
Page 71 (Lesson A), 72-73 (Lesson B), 76 (Lesson D), 78 (Lesson E), 80 (Lesson F): When questions and answers with simple past	
When questions and answers with simple past <i>When did you move here? I moved here in July.</i> <i>When did she leave Korea? She left in 1974.</i>	Unit 12A & D, Exercise 12.4 (Note: no specific exercises with <i>when</i> —simple past practice only).
Page 71 (Lesson A), 74-75 (Lesson C), 76 (Lesson D), 78-79 (Lesson E), 80 (Lesson F), 82-83 (Review Unit): time phrases	
Time phrases <i>two years ago, in May, on Wednesday, on May 4th, 2004, at 3:00 p.m., this week, last year, before she came to the U.S.</i>	Unit 100B & D, Exercises 100.1 (before. . ./after. . .) Unit 98 A, B & C, Exercises 98.1, 98.2, 98.3, 98.4 (at, in, on. . .)
UNIT 7, Review Units 7 & 8	
Page 85 (Lesson A), 86-87 (Lesson B), 90-91 (Lesson D), 108 (Review Unit): Comparatives	
Comparatives <i>The brown sofa is bigger than the black sofa.</i> <i>The dining table is heavier than the kitchen table.</i>	Unit 88A, B, C & D, Exercises 88.1, 88.2, 88.3, 88.4
Page 85 (Lesson A), 88-89 (Lesson C), 90 (Lesson D), 92-93 (Lesson E), 94-95 (Lesson F): Superlatives	
Superlatives <i>The yellow chair is the cheapest.</i> <i>The brown TV is the best.</i>	Unit 91A, B, C & D, Exercises 91.1, 91.2, 91.3
Page 93 (Tip Box): because as a reason	
<i>because as a reason</i> <i>It was the best gift because it was beautiful.</i>	Unit 111D, Exercise 111.3
UNIT 8, Review Units 7 & 8	
Page 98-99 (Lesson B), 101 (Lesson C), 104-105 (Lesson E), 108 (Review Unit): What and where questions and answers with simple past	
What and where questions and answers with simple past <i>What did you do yesterday? I worked.</i> <i>Where did you go last night? I went home.</i>	Unit 12A, B, C & D, Exercise 12.4

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Page 97 (Lesson A), 100-101 (Lesson C), 102 (Lesson D), 107 (Fun with Language): Conjunctions <i>and, or, but</i>	
Conjunctions <i>and, or, but</i> <i>I work on Saturdays and Sundays.</i> <i>He works on Saturdays or Sundays.</i> <i>She works on Saturdays, but she doesn't work on Sundays.</i>	Unit 111A & B, Exercise 111.1, 111.2, 111.3
UNIT 9, Review Units 9 & 10	
Page 111 (Lesson A), 112-113 (Lesson B), 116 (Lesson D), 120 (Lesson F), 134 (Review Unit): <i>Which</i> questions and answers in simple present	
<i>Which</i> questions and answers in simple present <i>Which plumber do you recommend? I recommend Home Repair.</i>	Unit 48B, Exercises 48.1, 48.2
Page 111 (Lesson A), 114-115 (Lesson C), 118-119 (Lesson E), 121 (Fun with Language), 134-135 (Review Unit): Requests with <i>Can, Could, Will, Would</i>	
Requests with <i>Can, Could, Will, Would</i> <i>Can you call a plumber, please?</i> <i>Could you call a plumber please?</i> <i>Will you call a plumber, please?</i> <i>Would you call a plumber, please?</i>	Unit 31D, Exercise 31.4 (Note: <i>Can</i> and <i>could</i> only, requests with <i>will</i> and <i>would</i> are not included in this book).
UNIT 10, Review Units 9 & 10	
Page 123 (Lesson A), 124-125 (Lesson B): Questions and answers with <i>Would you like. . . ?</i>	
Questions and answers with <i>Would you like. . . ?</i> <i>Would you like some cake? Yes, I would.</i> <i>What would you like? I'd like some cake.</i>	Unit 35A & B, Exercises 35.1, 35.2, 35.3
Page 123 (Lesson A), 126-127 (Lesson C), 128 (Lesson D), 130-131 (Lesson E), 134 (Review Unit): direct and indirect objects	
Direct and indirect objects <i>Tim gave a present to Mary.</i> <i>Tim gave Mary a present.</i>	(Not included in this book—subject and object pronouns are included, but not direct/indirect objects).