

**AZ Adult Education Curriculum Alignment 2008-2009
with Ventures 1 Student's Book**

Program: _____

ELAA I

Standard: The adult English learner comprehends and communicates in written and spoken English for a variety of purposes and audiences.

Content Indicator: Listening and Speaking:

- A. Comprehends, follows and responds to directions and detailed personal information about self and others.
- B. Initiates and responds to simple questions about familiar objects and topics.
- C. Expresses feelings.

SB = Student's Book; U = Unit

Proficiency Standards Met	Instructional Materials	Unit(s) and/or Chapter(s)	Additional Instructional Resources	Assessment(s)
1. Produces short predictable discourse on familiar matters including: dates, routines, objects and people; likes, dislikes, wants and feelings when spoken slowly with some rephrasing, repetitions and when using contextual cues.	VENTURES SB 1	WELCOME UNIT U1 Lessons A-C U3 Lessons A-C U4 Lessons A-C U6 Lessons A-C U9 Lessons A-C U10 Lessons A-C		

2. Comprehends and follows three- to four-step directions.	VENTURES SB 1	U1-10 Lessons A- F		
Proficiency Standards Met	Instructional Materials	Unit(s) and/or Chapter(s)	Additional Instructional Resources	Assessment(s)
3. Participates in expanded social conversations held in pairs or in small groups exchanging detailed personal information about self and others; likes/dislikes, wants, feelings; asking for and granting permission; and issuing cautions and warnings using varied vocabulary.	VENTURES SB 1	U1 Lessons B, C, D, F U3 Lessons B, C, D, F U4 Lessons B, C, D, F U7-10 Lessons B, C, D, F		
4. Gives and receives compliments, shows gratitude, and expresses apologies in familiar settings.	VENTURES SB 1	U4 Lessons A-C		

5. Responds to and asks simple questions about the size, color, shape, physical characteristics and number of familiar objects using descriptive vocabulary.	VENTURES SB 1	U7 Lessons B-E		
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ELAA I

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Content Indicator: Reading

- A. Transitions from phonics to words and sentences.
- B. Reads numbers to the hundreds of thousands.
- C. Reads print and cursive.
- D. Identifies how punctuation is used to express idea/feeling of a text.
- E. Relates pictorial concept to written words.
- F. Reads and understands contractions, abbreviations and possessives.

Proficiency Standards Met	Instructional Materials	Unit(s) and/or Chapter(s)	Additional Instructional Resources	Assessment(s)
1. Recognizes and reads numbers in the thousands.	VENTURES SB 1			
2. Often reads familiar and relevant words written in cursive in a printed text.	VENTURES SB 1			
Proficiency Standards Met	Instructional Materials	Unit(s) and/or Chapter(s)	Additional Instructional Resources	Assessment(s)

3. Reads one-syllable word when a specified phoneme, including a consonant blend is added, changed or removed.	VENTURES SB 1			
4. Segments multi-syllable words into syllables and counts the number of sounds in syllables and syllables in words.	VENTURES SB 1	Review Units 1 & 2 Review Units 3 & 4		
5. Reads purposeful and somewhat varied vocabulary needed to: provide specific detailed information about self and others, issue cautions and warnings, use classroom language, express likes and dislikes, wants and feelings, ability to do or not do something, and ask for and grant permission.	VENTURES SB 1	U1 Lessons B-F U3 Lessons B,C, D, E U4 Lessons B-F U6-10 Lessons B-F		
Proficiency Standards Met	Instructional Materials	Unit(s) and/or Chapter(s)	Additional Instructional Resources	Assessment(s)

6. Often identifies and uses key vocabulary, phrases, and sentences that are associated with familiar objects, people, and events.	VENTURES SB 1	U1-4 Lessons B-F U7-10 Lessons B-F		
7. Reads words to identify basic wh-questions.	VENTURES SB 1	U1-10 Lessons B-F		
8. Reads more detailed sentences about self and others (e.g., height, weight questions on forms).	VENTURES SB 1	U1 Lessons A-F U3 Lessons E, F U8 Lessons B		

ELAA I

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Content Indicator: Writing

Writes simple sentences in the form of:

- A. Notes,
- B. Simple phone messages,
- C. Personal information/descriptions,
- D. Simple forms

Proficiency Standards Met	Instructional Materials	Unit(s) and/or Chapter(s)	Additional Instructional Resources	Assessment(s)
1. Writes simple phrases and sentences, three to five words long, on familiar topics (e.g., describing people, places, routines).	VENTURES SB 1	U1-10 Lesson E		
2. Writes notes (to teacher, boss, friend) of one to two sentences long to convey a personal message including proper greeting and signature, and addresses envelope.	VENTURES SB 1	U4 Lesson E U7 Lesson E U9 Lesson E U10 Lesson E		
Proficiency Standards Met	Instructional Materials	Unit(s) and/or Chapter(s)	Additional Instructional Resources	Assessment(s)

3. Takes basic phone messages (name, phone number, time of call).	VENTURES SB 1			
4. Fills out simple applications with more detailed personal information (up to 15 items).	VENTURES SB 1	U1 Lesson F U3 Lesson E U8 Lesson F		
5. Independently writes numerals and numbers (up to the thousands), and to the hundreds of thousands with some assistance, necessary for personal information (e.g., checks, dates, weight).	VENTURES SB 1	U1 Lesson F U4 Lesson E U8 Lesson F		
6. Often applies spelling and punctuation rules related to the grammar and mechanics of this level (e.g., plurals, third person singular, capitalization and possessives).	VENTURES SB 1	U1 Lesson E U2 Lesson E U4 Lesson E U5 Lesson E U7 Lesson E U8 Lesson E		