



Ventures 1 Student's Book Correlations

Unit	CASAS
Unit 1 Personal information pages 6–17	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.3 Identify or use appropriate language to influence or persuade (e.g., to caution, request, advise, persuade, negotiate)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.1.6 Clarify or request clarification</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>0.2.2 Complete a personal information form</p> <p>2.1.1 Use the telephone directory and related publications to locate information</p> <p>2.1.8 Use the telephone to make and receive routine personal and business calls</p> <p>2.4.1 Address letters and envelopes</p> <p>2.5.5 Locate and use educational services in the community, including interpreting and writing school-related communications</p> <p>2.7.2 Interpret information about ethnic groups, cultural groups, and language groups</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>7.2.4 Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize; distinguish fact from</p> <p>7.4.3 Identify, utilize, or create devices or processes for remembering information</p> <p>7.5.6 Identify or use strategies for communicating more successfully</p>
Unit 2 At school pages 18–29	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank,</p>

	<p>apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>2.5.5 Locate and use educational services in the community, including interpreting and writing school-related communications</p> <p>4.5.3 Demonstrate ability to use a filing system or other ordered system (e.g., coded or numbered)</p> <p>4.6.2 Interpret and write work-related correspondence, including notes, memos, letters, and e-mail (see also 4.4.3)</p> <p>4.6.5 Select and analyze work-related information for a given purpose and communicate it to others orally or in writing</p> <p>4.7.2 Identify or demonstrate effective management of material resources, including acquisition, storage, and distribution</p> <p>4.7.4 Identify, secure, evaluate, process, and/or store information needed to perform tasks or keep records</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>6.0.2 Count and associate numbers with quantities, including recognizing correct number sequencing</p> <p>6.1.1 Add whole numbers</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.4.5 Use reference materials, such as dictionaries and encyclopedias</p>
<p>Unit 3 Friends and family pages 32–43</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>0.2.4 Converse about daily and leisure activities and personal interests</p> <p>1.4.1 Identify different kinds of housing, areas of the home, and common household items</p> <p>2.6.1 Interpret information about recreational and entertainment facilities and activities</p> <p>2.7.1 Interpret information about holiday</p> <p>2.7.2 Interpret information about ethnic groups, cultural groups, and language groups</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>6.0.2 Count and associate numbers with quantities, including recognizing correct number sequencing</p>

	<p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.2.4 Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize; distinguish fact from</p> <p>7.4.7 Identify or utilize test-taking skills</p> <p>7.4.8 Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)</p> <p>7.5.6 Identify or use strategies for communicating more successfully</p> <p>8.1.3 Recognize and/or demonstrate dining skills and manners</p> <p>8.2.1 Recognize and/or demonstrate meal and snack preparation tasks and activities (see 1.1.1, 3.5.2)</p> <p>8.3.1 Identify and interact with persons in the home environment who can provide support in achieving goals (e.g. family, friends, caregivers)</p>
<p>Unit 4 Health pages 44–55</p>	<p>0.1.1 Identify or use appropriate non-verbal behavior in a variety of situations (e.g., handshaking)</p> <p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.3 Identify or use appropriate language to influence or persuade (e.g., to caution, request, advise, persuade, negotiate)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>0.2.3 Interpret or write a personal note, invitation, or letter</p> <p>2.1.8 Use the telephone to make and receive routine personal and business calls</p> <p>2.3.2 Identify the months of the year and the days of the week</p> <p>2.5.3 Locate medical and health facilities in the community (see also 3.1.3)</p> <p>2.5.5 Locate and use educational services in the community, including interpreting and writing school-related communications</p> <p>3.1.1 Describe symptoms of illness, including identifying parts of the body; interpret doctor’s directions</p> <p>3.1.2 Identify information necessary to make or keep medical and dental appointments</p> <p>3.1.3 Identify and utilize appropriate health care services and facilities, including interacting with providers (see also 2.5.3)</p> <p>3.2.1 Fill out medical health history forms</p> <p>3.2.3 Interpret information associated with medical, dental, or life insurance</p>

	<p>3.3.1 Identify and use necessary medications (see also 3.3.2, 3.3.3)</p> <p>3.4.1 Interpret product label directions and safety warnings (see also 1.7.3, 3.3.2)</p> <p>3.4.3 Interpret procedures for simple first-aid</p> <p>3.5.7 Identify child rearing practices and community resources that assist in developing parenting skills (see also 2.5.9)</p> <p>4.6.1 Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>7.2.2 Analyze a situation, statement, or process, identifying</p> <p>7.2.4 Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize; distinguish fact from</p> <p>7.2.6 Generate ideas using divergent (brainstorming) and convergent (focus) approaches, and also through creative imagination</p> <p>7.3.2 Devise and implement a solution to an identified problem</p> <p>7.5.5 Identify personal, family, and work responsibilities, and ways to accommodate them and deal with related problems</p> <p>7.5.6 Identify or use strategies for communicating more successfully</p>
<p>Unit 5 Around town pages 58–69</p>	<p>0.1.1 Identify or use appropriate non-verbal behavior in a variety of situations (e.g., handshaking)</p> <p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.3 Identify or use appropriate language to influence or persuade (e.g., to caution, request, advise, persuade, negotiate)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>0.2.3 Interpret or write a personal note, invitation, or letter</p> <p>1.1.3 Interpret maps and graphs (see also 1.9.4, 2.2.1, 2.2.5)</p> <p>1.3.7 Interpret information or directions to locate merchandise (see also 2.5.4)</p> <p>1.4.1 Identify different kinds of housing, areas of the home, and common household items</p> <p>1.9.2 Identify driving regulations and procedures to obtain a driver’s license (see also 2.5.7)</p>

	<p>1.9.4 Interpret maps related to driving (see also 1.1.3, 2.2.1, 2.2.5)2.2.1 Ask for, give, follow, or clarify directions (see also 1.1.3, 1.9.4, 2.2.5)</p> <p>2.2.3 Identify or use different types of transportation in the community, and interpret traffic information</p> <p>2.2.5 Use maps relating to travel needs (see also 1.1.3, 1.9.4, 2.2.1)</p> <p>2.5.4 Read, interpret, and follow directions found on public signs and building directories (see also 1.3.7)</p> <p>2.6.3 Interpret information in order to plan for outings and vacations</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>5.2.4 Interpret information about U.S. states, cities, geographical features, and points of interest</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>6.6.5 Interpret diagrams, illustrations, and scale drawings (see also 1.1.4, 4.4.3)</p> <p>7.1.2 Demonstrate an organized approach to achieving goals, including identifying and prioritizing tasks and setting and following an effective schedule</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.2.2 Analyze a situation, statement, or process, identifying</p> <p>7.2.4 Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize; distinguish fact from</p> <p>7.2.7 Identify factors involved in making decisions, including considering goals, constraints, and consequences, and weighing alternatives</p> <p>7.3.2 Devise and implement a solution to an identified problem</p> <p>7.3.4 Utilize problem solving strategies, such as breaking down the problem into component parts and generating alternative or creative solutions</p> <p>7.4.8 Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)</p> <p>7.5.6 Identify or use strategies for communicating more successfully</p> <p>8.3.2 Identify and interact with persons in the community who can provide support in achieving goals (e.g. neighbors, contacts from human service agencies and recreation facilities)</p>
<p>Unit 6 Time pages 70–81</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.2.4 Converse about daily and leisure activities and personal interests</p>

	<p>2.3.1 Interpret clock time (see also 2.1.3, 6.6.6)</p> <p>2.3.2 Identify the months of the year and the days of the week</p> <p>2.5.5 Locate and use educational services in the community, including interpreting and writing school-related communications</p> <p>2.6.1 Interpret information about recreational and entertainment facilities and activities</p> <p>2.6.3 Interpret information in order to plan for outings and vacations</p> <p>2.7.1 Interpret information about holiday</p> <p>4.1.6 Interpret general work-related vocabulary (e.g., experience, swing shift)</p> <p>4.1.7 Identify appropriate behavior and attitudes for getting a job</p> <p>4.2.1 Interpret wages, wage deductions, benefits, and timekeeping forms</p> <p>4.3.1 Interpret safety signs found in the workplace (see also 3.4.1)</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>6.0.3 Identify information needed to solve a given problem</p> <p>7.1.2 Demonstrate an organized approach to achieving goals, including identifying and prioritizing tasks and setting and following an effective schedule</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.2.4 Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize; distinguish fact from</p> <p>8.1.1 Recognize and/or demonstrate hygiene and grooming skills (see 3.5.5)</p> <p>8.1.2 Recognize and/or demonstrate dressing skills</p> <p>8.1.3 Recognize and/or demonstrate dining skills and manners</p>
<p>Unit 7 Shopping pages 84–95</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.2.4 Converse about daily and leisure activities and personal interests</p> <p>1.1.6 Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.) (see also 6.1.1, 6.1.2, 6.1.3, 6.1.4, 6.1.5)</p> <p>1.1.7 Identify product containers and interpret weight and volume</p> <p>1.2.1 Interpret advertisements, labels, charts, and price tags in selecting goods and services</p> <p>1.2.2 Compare price or quality to determine the best buys for goods and services</p> <p>1.2.5 Interpret letters, articles, and information about consumer-related topics</p>

	<p>1.3.1 Compare different methods used to purchase goods and services</p> <p>1.3.6 Use coin-operated machines</p> <p>1.3.8 Identify common food items</p> <p>1.5.1 Interpret information about personal and family budgets</p> <p>1.5.3 Interpret bills (see also 2.1.4)</p> <p>1.6.4 Check sales receipts</p> <p>1.8.1 Demonstrate the use of savings and checking accounts, including using an ATM</p> <p>1.8.2 Interpret the procedures and forms associated with banking services, including writing checks</p> <p>2.6.4 Interpret and order from restaurant and fast food menus, and compute related costs</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>6.0.2 Count and associate numbers with quantities, including recognizing correct number sequencing</p> <p>6.0.3 Identify information needed to solve a given problem</p> <p>6.0.4 Determine appropriate operation to apply to a given problem</p> <p>6.1.1 Add whole numbers</p> <p>6.1.2 Subtract whole numbers</p> <p>6.2.1 Add decimal fractions</p> <p>6.2.2 Subtract decimal fractions</p> <p>6.2.5 Perform multiple operations using decimal fractions</p> <p>6.5.1 Recognize and evaluate simple consumer formulas</p> <p>6.6.7 Solve measurement problems in stipulated situations</p> <p>6.9.2 Estimate answers</p> <p>7.1.3 Demonstrate personal responsibility and motivation in accomplishing goals</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p> <p>7.5.6 Identify or use strategies for communicating more successfully</p> <p>8.2.1 Recognize and/or demonstrate meal and snack preparation tasks and activities (see 1.1.1, 3.5.2)</p>
<p>Unit 8 Work pages 96–107</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p>

	<p>0.2.1 Respond appropriately to common personal information questions</p> <p>0.2.2 Complete a personal information form</p> <p>1.9.6 Interpret information related to automobile maintenance</p> <p>4.1.1 Interpret governmental forms related to seeking work, such as applications for Social Security (see also 2.5.2)</p> <p>4.1.2 Follow procedures for applying for a job, including interpreting and completing job applications, résumés, and letters of application</p> <p>4.1.5 Identify procedures involved in interviewing for a job, such as arranging for an interview, acting and dressing appropriately, and selecting appropriate questions and responses</p> <p>4.1.6 Interpret general work-related vocabulary (e.g., experience, swing shift)</p> <p>4.1.8 Identify common occupations and the skills and education required for them</p> <p>4.4.2 Identify appropriate skills and education for keeping a job and getting a promotion</p> <p>4.4.4 Interpret job responsibilities and performance reviews (see also 4.4.2)</p> <p>4.4.7 Demonstrate the ability to apply or transfer skills learned in one job situation to another</p> <p>4.5.1 Identify common tools, equipment, machines, and materials required for one’s job</p> <p>4.6.2 Interpret and write work-related correspondence, including notes, memos, letters, and e-mail (see also 4.4.3)</p> <p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p> <p>7.2.4 Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize; distinguish fact from</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p> <p>7.5.6 Identify or use strategies for communicating more successfully</p> <p>8.2.1 Recognize and/or demonstrate meal and snack preparation tasks and activities (see 1.1.1, 3.5.2)</p> <p>8.2.6 Recognize and/or demonstrate general household repair and maintenance (see 1.4.7, 1.7.4)</p>
<p>Unit 9 Daily living pages 110– 121</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.2.4 Converse about daily and leisure activities and personal interests</p> <p>1.4.1 Identify different kinds of housing, areas of the home, and common household items</p> <p>1.7.4 Interpret maintenance procedures for household appliances and personal possessions</p>

	<p>2.3.2 Identify the months of the year and the days of the week</p> <p>4.6.3 Interpret written workplace announcements and notices (see also 4.4.1, 4.4.3)</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.2.2 Analyze a situation, statement, or process, identifying</p> <p>7.4.8 Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p> <p>7.5.5 Identify personal, family, and work responsibilities, and ways to accommodate them and deal with related problems</p> <p>8.1.1 Recognize and/or demonstrate hygiene and grooming skills (see 3.5.5)</p> <p>8.1.4 Recognize and/or demonstrate selection and care of clothing and personal property</p> <p>8.2.1 Recognize and/or demonstrate meal and snack preparation tasks and activities (see 1.1.1, 3.5.2)</p> <p>8.2.2 Recognize and/or demonstrate dishwashing and meal clean-up activities (see 3.5.5)</p> <p>8.2.3 Recognize and/or demonstrate housekeeping and house cleaning tasks</p> <p>8.2.4 Recognize and/or demonstrate laundry skills and related clothing-care skills (see 1.7.2, 1.7.3)</p> <p>8.2.5 Recognize and/or demonstrate yard and garden tasks and activities</p> <p>8.2.6 Recognize and/or demonstrate general household repair and maintenance (see 1.4.7, 1.7.4)</p> <p>8.3.1 Identify and interact with persons in the home environment who can provide support in achieving goals (e.g. family, friends, caregivers)</p>
<p>Unit 10 Leisure pages 122– 133</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.2.4 Converse about daily and leisure activities and personal interests</p> <p>2.3.2 Identify the months of the year and the days of the week</p> <p>2.6.1 Interpret information about recreational and entertainment facilities and activities</p> <p>2.6.2 Locate information in TV, movie, and other recreational listings</p> <p>2.6.3 Interpret information in order to plan for outings and vacations</p> <p>5.2.4 Interpret information about U.S. states, cities, geographical features, and points of interest</p> <p>6.0.1 Identify and classify numeric symbols</p>

	<p>6.0.3 Identify information needed to solve a given problem</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p> <p>7.5.6 Identify or use strategies for communicating more successfully</p>
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