



Ventures 2 Student's Book Correlations

Unit	CASAS
Unit 1 Personal information pages 6–17	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.1.6 Clarify or request clarification</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>0.2.3 Interpret or write a personal note, invitation, or letter</p> <p>0.2.4 Converse about daily and leisure activities and personal interests</p> <p>1.1.6 Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.) (see also 6.1.1, 6.1.2, 6.1.3, 6.1.4, 6.1.5)</p> <p>1.1.9 Interpret clothing and pattern sizes and use height and weight tables</p> <p>1.2.1 Interpret advertisements, labels, charts, and price tags in selecting goods and services</p> <p>1.2.5 Interpret letters, articles, and information about consumer-related topics</p> <p>1.3.1 Compare different methods used to purchase goods and services</p> <p>1.3.3 Identify or use various methods to purchase goods and services, and make returns and exchanges</p> <p>1.3.4 Use catalogs, order forms, and related information to purchase goods and services</p> <p>1.3.9 Identify common articles of clothing</p> <p>1.6.4 Check sales receipts</p> <p>2.4.2 Interpret postal rates and types of mailing services</p> <p>2.6.1 Interpret information about recreational and entertainment facilities and activities</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>4.8.2 Identify ways to learn from others and to help others learn job-related concepts and skills</p> <p>4.8.3 Demonstrate effective communication skills in working with customers and clients</p> <p>6.0.2 Count and associate numbers with quantities, including recognizing correct number sequencing</p>

	<p>7.2.1 Identify and paraphrase pertinent information</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p> <p>8.1.2 Recognize and/or demonstrate dressing skills</p> <p>8.1.4 Recognize and/or demonstrate selection and care of clothing and personal property</p>
<p>Unit 2 At school pages 18–29</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>0.2.4 Converse about daily and leisure activities and personal interests</p> <p>1.2.1 Interpret advertisements, labels, charts, and price tags in selecting goods and services</p> <p>1.9.6 Interpret information related to automobile maintenance</p> <p>2.3.2 Identify the months of the year and the days of the week</p> <p>2.5.5 Locate and use educational services in the community, including interpreting and writing school-related communications</p> <p>4.1.4 Identify and use information about training opportunities (see also 2.5.5)</p> <p>4.1.6 Interpret general work-related vocabulary (e.g., experience, swing shift)</p> <p>4.1.7 Identify appropriate behavior and attitudes for getting a job</p> <p>4.1.8 Identify common occupations and the skills and education required for them</p> <p>4.1.9 Identify procedures for career planning, including self-assessment</p> <p>4.4.2 Identify appropriate skills and education for keeping a job and getting a promotion</p> <p>4.4.5 Identify job training needs and set learning goals</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>4.8.2 Identify ways to learn from others and to help others learn job-related concepts and skills</p> <p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p> <p>7.2.6 Generate ideas using divergent (brainstorming) and convergent (focus) approaches, and also through creative imagination</p> <p>7.3.1 Identify a problem and its possible causes</p>

	<p>7.3.2 Devise and implement a solution to an identified problem</p> <p>7.3.4 Utilize problem solving strategies, such as breaking down the problem into component parts and generating alternative or creative solutions</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.4.8 Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p> <p>7.5.7 Identify constructive ways of dealing with change, including showing flexibility and adaptability, and updating skills</p> <p>8.3.2 Identify and interact with persons in the community who can provide support in achieving goals (e.g. neighbors, contacts from human service agencies and recreation facilities)</p>
<p>Unit 3 Friends and family pages 32–43</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>0.2.4 Converse about daily and leisure activities and personal interests</p> <p>1.2.1 Interpret advertisements, labels, charts, and price tags in selecting goods and services</p> <p>1.2.2 Compare price or quality to determine the best buys for goods and services</p> <p>1.2.4 Compute unit pricing</p> <p>1.2.5 Interpret letters, articles, and information about consumer-related topics</p> <p>1.5.2 Plan for major purchases (see also 1.5.1)</p> <p>2.1.4 Interpret telephone billings</p> <p>2.6.1 Interpret information about recreational and entertainment facilities and activities</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>4.8.2 Identify ways to learn from others and to help others learn job-related concepts and skills</p> <p>4.8.4 Demonstrate initiative and resourcefulness in meeting the needs and solving the problems of customers</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>6.0.2 Count and associate numbers with quantities, including recognizing correct number sequencing</p> <p>6.0.3 Identify information needed to solve a given problem</p>

	<p>6.0.4 Determine appropriate operation to apply to a given problem</p> <p>6.1.1 Add whole numbers</p> <p>6.1.3 Multiply whole numbers</p> <p>6.2.3 Multiply decimal fractions</p> <p>6.5.1 Recognize and evaluate simple consumer formulas</p> <p>6.6.6 Calculate with units of time</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.2.1 Identify and paraphrase pertinent information</p> <p>7.2.7 Identify factors involved in making decisions, including considering goals, constraints, and consequences, and weighing alternatives</p> <p>7.3.2 Devise and implement a solution to an identified problem</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.4.3 Identify, utilize, or create devices or processes for remembering information</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p> <p>8.1.2 Recognize and/or demonstrate dressing skills</p> <p>8.2.1 Recognize and/or demonstrate meal and snack preparation tasks and activities (see 1.1.1, 3.5.2)</p> <p>8.2.2 Recognize and/or demonstrate dishwashing and meal clean-up activities (see 3.5.5)</p> <p>8.2.3 Recognize and/or demonstrate housekeeping and house cleaning tasks</p> <p>8.2.4 Recognize and/or demonstrate laundry skills and related clothing-care skills (see 1.7.2, 1.7.3)</p>
<p>Unit 4 Health pages 44–55</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>1.2.5 Interpret letters, articles, and information about consumer-related topics</p> <p>3.1.1 Describe symptoms of illness, including identifying parts of the body; interpret doctor’s directions</p> <p>3.2.1 Fill out medical health history forms</p> <p>3.3.1 Identify and use necessary medications (see also 3.3.2, 3.3.3)</p> <p>3.3.2 Interpret medicine labels (see also 3.3.1, 3.4.1)</p>

	<p>3.4.1 Interpret product label directions and safety warnings (see also 1.7.3, 3.3.2)</p> <p>3.4.2 Identify safety measures that can prevent accidents and injuries</p> <p>3.4.3 Interpret procedures for simple first-aid</p> <p>3.5.9 Identify practices that promote physical well-being</p> <p>4.3.3 Identify safe work procedures and common safety equipment, including wearing safe work attire</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.2.1 Identify and paraphrase pertinent information</p> <p>7.3.2 Devise and implement a solution to an identified problem</p> <p>7.4.2 Take notes or write a summary or an outline</p>
<p>Unit 5 Around town pages 58–69</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.1.6 Clarify or request clarification</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>0.2.4 Converse about daily and leisure activities and personal interests</p> <p>2.2.1 Ask for, give, follow, or clarify directions (see also 1.1.3, 1.9.4, 2.2.5)</p> <p>2.2.3 Identify or use different types of transportation in the community, and interpret traffic information</p> <p>2.2.4 Interpret transportation schedules and fares</p> <p>2.3.1 Interpret clock time (see also 2.1.3, 6.6.6)</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>6.0.2 Count and associate numbers with quantities, including recognizing correct number sequencing</p> <p>6.0.3 Identify information needed to solve a given problem</p> <p>6.0.4 Determine appropriate operation to apply to a given problem</p> <p>6.1.2 Subtract whole numbers</p>

	<p>6.6.6 Calculate with units of time</p> <p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p> <p>7.4.2 Take notes or write a summary or an outline</p>
<p>Unit 6 Time pages 70–81</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>0.2.3 Interpret or write a personal note, invitation, or letter</p> <p>0.2.4 Converse about daily and leisure activities and personal interests</p> <p>2.3.1 Interpret clock time (see also 2.1.3, 6.6.6)</p> <p>2.3.2 Identify the months of the year and the days of the week</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p> <p>7.2.1 Identify and paraphrase pertinent information</p> <p>7.2.4 Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize; distinguish fact from opinion, and determine what is mandatory and what is discretionary</p> <p>7.2.7 Identify factors involved in making decisions, including considering goals, constraints, and consequences, and weighing alternatives</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.4.3 Identify, utilize, or create devices or processes for remembering information</p> <p>7.4.8 Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p>
<p>Unit 7 Shopping pages 84–95</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.2.1 Respond appropriately to common personal information questions</p>

	<p>1.1.6 Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.) (see also 6.1.1, 6.1.2, 6.1.3, 6.1.4, 6.1.5)</p> <p>1.2.1 Interpret advertisements, labels, charts, and price tags in selecting goods and services</p> <p>1.2.2 Compare price or quality to determine the best buys for goods and services</p> <p>1.4.1 Identify different kinds of housing, areas of the home, and common household items</p> <p>1.6.3 Identify procedures the consumer can follow if merchandise or service is unsatisfactory</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>6.0.2 Count and associate numbers with quantities, including recognizing correct number sequencing</p> <p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p> <p>7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p> <p>8.1.4 Recognize and/or demonstrate selection and care of clothing and personal property</p>
<p>Unit 8 Work pages 96–107</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>1.1.6 Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.) (see also 6.1.1, 6.1.2, 6.1.3, 6.1.4, 6.1.5)</p> <p>2.3.1 Interpret clock time (see also 2.1.3, 6.6.6)</p> <p>2.3.2 Identify the months of the year and the days of the week</p> <p>4.1.2 Follow procedures for applying for a job, including interpreting and completing job applications, résumés, and letters of application</p> <p>4.1.6 Interpret general work-related vocabulary (e.g., experience, swing shift)</p> <p>4.1.8 Identify common occupations and the skills and education required for them</p> <p>4.2.1 Interpret wages, wage deductions, benefits, and timekeeping forms</p> <p>4.4.3 Interpret job-related signs, charts, diagrams, forms, and procedures, and record information on forms, charts, checklists, etc. (see also 4.2.1, 4.3.1, 4.3.4)</p>

	<p>4.5.1 Identify common tools, equipment, machines, and materials required for one's job</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>4.8.2 Identify ways to learn from others and to help others learn job-related concepts and skills</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.2.1 Identify and paraphrase pertinent information</p> <p>7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p>
<p>Unit 9 Daily living pages 110–121</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>0.2.3 Interpret or write a personal note, invitation, or letter</p> <p>1.1.6 Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.) (see also 6.1.1, 6.1.2, 6.1.3, 6.1.4, 6.1.5)</p> <p>1.4.1 Identify different kinds of housing, areas of the home, and common household items</p> <p>1.4.5 Interpret information about tenant and landlord rights</p> <p>1.4.7 Interpret information about home maintenance, and communicate housing problems to a landlord (see also 1.7.4)</p> <p>1.6.3 Identify procedures the consumer can follow if merchandise or service is unsatisfactory</p> <p>1.7.4 Interpret maintenance procedures for household appliances and personal possessions</p> <p>1.7.5 Interpret information to obtain repairs</p> <p>4.1.8 Identify common occupations and the skills and education required for them</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>4.8.6 Demonstrate negotiation skills in resolving differences, including presenting facts and arguments, recognizing differing points of view, offering options, and making compromises</p> <p>6.0.1 Identify and classify numeric symbols</p>

	<p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p> <p>7.1.2 Demonstrate an organized approach to achieving goals, including identifying and prioritizing tasks and setting and following an effective schedule</p> <p>7.2.1 Identify and paraphrase pertinent information</p> <p>7.2.2 Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships</p> <p>7.3.2 Devise and implement a solution to an identified problem</p> <p>7.3.4 Utilize problem solving strategies, such as breaking down the problem into component parts and generating alternative or creative solutions</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p> <p>7.5.6 Identify or use strategies for communicating more successfully 8.1.4 Recognize and/or demonstrate selection and care of clothing and personal property</p> <p>8.2.6 Recognize and/or demonstrate general household repair and maintenance (see 1.4.7, 1.7.4)</p> <p>8.3.1 Identify and interact with persons in the home environment who can provide support in achieving goals (e.g. family, friends, caregivers)</p> <p>8.3.2 Identify and interact with persons in the community who can provide support in achieving goals (e.g. neighbors, contacts from human service agencies and recreation facilities)</p>
<p>Unit 10 Leisure pages 122–133</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>0.2.3 Interpret or write a personal note, invitation, or letter</p> <p>0.2.4 Converse about daily and leisure activities and personal interests</p> <p>2.3.1 Interpret clock time (see also 2.1.3, 6.6.6)</p> <p>2.3.2 Identify the months of the year and the days of the week</p> <p>2.6.1 Interpret information about recreational and entertainment facilities and activities</p> <p>2.7.1 Interpret information about holidays</p> <p>2.7.2 Interpret information about ethnic groups, cultural groups, and language groups</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>7.2.1 Identify and paraphrase pertinent information</p>

	7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes 7.5.6 Identify or use strategies for communicating more successfully
--	--