



Ventures 2 Student’s Book Correlations

Unit/Pages	CASAS	EFF
Unit 1 Personal information pages 6-17	0.1.2, 0.1.4, 0.1.5, 0.1.6, 0.2.1, 0.2.3, 0.2.4, 1.1.6, 1.1.9, 1.2.1, 1.2.5, 1.3.1, 1.3.3, 1.3.4, 1.3.9, 1.6.4, 2.4.2, 2.6.1, 4.8.1, 4.8.2, 4.8.3, 6.0.2, 7.2.1, 7.5.1, 8.1.2, 8.1.4	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> • Conveying ideas in writing • Interacting with others in ways that are friendly, courteous, and tactful • Monitoring comprehension • Reading with understanding • Speaking so others can understand • Understanding and working with pictures
Unit 2 At school pages 18-29	0.1.2, 0.1.4, 0.1.5, 0.2.1, 0.2.4, 1.2.1, 1.9.6, 2.3.2, 2.5.5, 4.1.4, 4.1.6, 4.1.7, 4.1.8, 4.1.9, 4.4.2, 4.4.5, 4.8.1, 4.8.2, 7.1.1, 7.1.4, 7.2.2, 7.2.6, 7.3.1, 7.3.2, 7.3.4, 7.4.2, 7.4.8, 7.5.1, 7.5.7, 8.3.2	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> • Conveying ideas in writing • Guiding others • Listening actively • Paying attention to the conventions of written English • Seeking input from others • Solving problems and making decisions
Unit 3 Friends and family pages 32-43	0.1.2, 0.1.4, 0.1.5, 0.2.1, 0.2.4, 1.2.1, 1.2.2, 1.2.4, 1.2.5, 1.5.2, 2.1.4, 2.6.1, 4.8.1, 4.8.2, 4.8.4, 6.0.1, 6.0.2, 6.0.3, 6.0.4, 6.1.1, 6.1.3, 6.2.3, 6.5.1, 6.6.6, 7.1.4, 7.2.1, 7.2.7, 7.3.2, 7.4.2, 7.4.3, 7.5.1, 8.1.2, 8.2.1, 8.2.2, 8.2.3, 8.2.4	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> • Attending to oral information • Organizing and presenting information • Paying attention to the conventions of spoken English • Selecting reading strategies appropriate to the purpose • Solving problems using appropriate quantitative procedures • Speaking so others can understand
Unit 4 Health pages 44-55	0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.2.5, 3.1.1, 3.2.1, 3.3.1, 3.3.2, 3.4.1, 3.4.2, 3.4.3, 3.5.9, 4.3.3, 4.8.1, 7.1.4, 7.2.1, 7.3.2, 7.4.2	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> • Conveying ideas in writing • Offering clear input • Seeking input from others • Speaking so others can understand • Taking stock of where one is • Understanding and working with numbers
Unit 5 Around town pages 58-69	0.1.2, 0.1.4, 0.1.5, 0.1.6, 0.2.1, 0.2.4, 2.2.1, 2.2.3, 2.2.4, 2.3.1, 4.8.1, 6.0.1, 6.0.2, 6.0.3, 6.0.4, 6.1.2, 6.6.6, 7.1.1, 7.4.2	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> • Conveying ideas in writing • Listening actively • Offering clear input • Organizing and presenting information • Selecting reading strategies • Understanding and working with numbers and pictures



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Unit/Pages	SCANS	BEST Plus Form A	BEST Form B
Unit 1 Personal information pages 6-17	Most SCANS standards are met, with particular focus on: <ul style="list-style-type: none"> • Acquiring and evaluating information • Improving basic skills • Interpreting and communicating information • Participating as a member of a team • Practicing self management 	Overall test preparation is supported, with particular impact on the following items: Locator: W1, W7 Level 1: 4.2 Level 3: 4.1	Overall test preparation is supported, with particular impact on the following areas: <ul style="list-style-type: none"> • Oral interview • Personal information • Money and shopping • Writing notes
Unit 2 At school pages 18-29	Most SCANS standards are met, with particular focus on: <ul style="list-style-type: none"> • Acquiring and evaluating information • Improving basic skills • Organizing and maintaining information • Solving problems • Teaching others 	Overall test preparation is supported, with particular impact on the following items: Locator: W 5 Level 1: 4.2 Level 2: 4.2 Level 3: 2.2, 2.3, 5.2	Overall test preparation is supported, with particular impact on the following areas: <ul style="list-style-type: none"> • Calendar • Employment and training • Oral interview • Personal information • Reading passages • Reading ads, signs, and notices • Writing notes
Unit 3 Friends and family pages 32-43	Most SCANS standards are met, with particular focus on: <ul style="list-style-type: none"> • Allocating money • Improving basic skills • Interpreting and communicating information • Participating as a member of a team • Practicing self management 	Overall test preparation is supported, with particular impact on the following items: Locator: W6 Level 1: 4 Level 3: 4	Overall test preparation is supported, with particular impact on the following areas: <ul style="list-style-type: none"> • Money and shopping • Numbers • Personal information • Reading ads, signs, and notices • Reading passages • Time • Writing notes
Unit 4 Health pages 44-55	Most SCANS standards are met, with particular focus on: <ul style="list-style-type: none"> • Acquiring and evaluating information • Organizing and maintaining information • Practicing reasoning • Practicing self management • Seeing things in the mind’s eye 	Overall test preparation is supported, with particular impact on the following items: Level 3: 1.2, 1.3	Overall test preparation is supported, with particular impact on the following areas: <ul style="list-style-type: none"> • Emergencies and safety • Food labels • Health and parts of the body • Oral interview • Personal information • Reading ads, signs, and notices • Reading passages • Writing notes



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Unit 5 Around town pages 58-69	Most SCANS standards are met, with particular focus on: <ul style="list-style-type: none">• Improving basic skills• Interpreting and communicating information• Knowing how to learn• Participating as a member of a team• Teaching others	Overall test preparation is supported, with particular impact on the following items: Locator: W6, W7 Level 1: 3.1, 3.2, 3.3 Level 2: 2.1	Overall test preparation is supported, with particular impact on the following areas: <ul style="list-style-type: none">• Oral interview• Personal information• Reading passages• Time and numbers• Train schedule• Writing notes



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Unit/Pages	CASAS	EFF
Unit 6 Time pages 70-81	0.1.2, 0.1.4, 0.1.5, 0.2.1, 0.2.3, 0.2.4, 2.3.1, 2.3.2, 4.8.1, 6.0.1, 7.1.1, 7.2.1, 7.2.4, 7.2.7, 7.4.2, 7.4.3, 7.4.8, 7.5.1	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> • Conveying ideas in writing • Cooperating with others • Paying attention to the conventions of spoken English • Reading with understanding • Reflecting and evaluating • Understanding and working with numbers and pictures
Unit 7 Shopping pages 84-95	0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.6, 1.2.1, 1.2.2, 1.4.1, 1.6.3, 4.8.1, 6.0.1, 6.0.2, 7.1.1, 7.2.3, 7.4.2, 7.5.1, 8.1.4	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> • Attending to oral information • Attending to visual sources of information • Identifying strengths and weaknesses as a learner • Making inferences, predictions, or judgments • Seeking feedback and revising • Taking responsibility for learning
Unit 8 Work pages 96-107	0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.6, 2.3.1, 2.3.2, 4.1.2, 4.1.6, 4.1.8, 4.2.1, 4.4.3, 4.5.1, 4.8.1, 4.8.2, 6.0.1, 7.1.1, 7.1.4, 7.2.1, 7.2.3, 7.5.1	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> • Listening actively • Monitoring comprehension and adjusting reading strategies • Organizing and presenting information to serve the purpose, context, and audience • Setting and prioritizing goals • Speaking so others can understand • Testing out new learning in real-life applications
Unit 9 Daily living pages 110-121	0.1.2, 0.1.4, 0.1.5, 0.2.1, 0.2.3, 1.1.6, 1.4.1, 1.4.5, 1.4.7, 1.6.3, 1.7.4, 1.7.5, 4.1.8, 4.8.1, 4.8.6, 6.0.1, 7.1.1, 7.1.2, 7.2.1, 7.2.2, 7.3.2, 7.3.4, 7.4.2, 7.5.1, 7.5.6, 8.1.4, 8.2.6, 8.3.1, 8.3.2	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> • Anticipating or identifying problems • Conveying ideas in writing • Engaging parties in trying to reach agreement • Reading with understanding • Setting and prioritizing goals • Speaking so others can understand
Unit 10 Leisure pages 122-133	0.1.2, 0.1.4, 0.1.5, 0.2.1, 0.2.3, 0.2.4, 2.3.1, 2.3.2, 2.6.1, 2.7.1, 2.7.2, 4.8.1, 7.2.1, 7.5.1, 7.5.6	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> • Cooperating with others • Identifying own strengths and weaknesses as a learner • Paying attention to the conventions of spoken English • Reflecting and evaluating • Testing out new learning in real-life applications • Understanding and working with pictures and numbers



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Unit/Pages	SCANS	BEST Plus Form A	BEST Form B
Unit 6 Time pages 70-81	Most SCANS standards are met, with particular focus on: <ul style="list-style-type: none"> Improving basic skills Interpreting and communicating information Knowing how to learn Organizing and maintaining information Participating as a member of a team 	Overall test preparation is supported, with particular impact on the following items: Level 1: 4.1, 4.2 Level 3: 4.1	Overall test preparation is supported, with particular impact on the following areas: <ul style="list-style-type: none"> Calendar Oral interview Personal information Reading passages Time and numbers Writing notes
Unit 7 Shopping pages 84-95	Most SCANS standards are met, with particular focus on: <ul style="list-style-type: none"> Acquiring and evaluating information Interpreting and communicating information Knowing how to learn Participating as a member of a team Practicing self management 	Overall test preparation is supported, with particular impact on the following items: Level 1: 2.1, 2.3 Level 2: 3.2 Level 3: 2.2	Overall test preparation is supported, with particular impact on the following areas: <ul style="list-style-type: none"> Money and shopping Oral interview Personal information Reading ads, signs, and notices Reading passages Writing notes
Unit 8 Work pages 96-107	Most SCANS standards are met, with particular focus on: <ul style="list-style-type: none"> Acquiring and evaluating information Improving basic skills Knowing how to learn Reasoning Teaching others 	Overall test preparation is supported, with particular impact on the following items: Locator: W5, W6	Overall test preparation is supported, with particular impact on the following areas: <ul style="list-style-type: none"> Calendar Employment and training Oral interview Personal information Reading passages Time and numbers Writing notes
Unit 9 Daily living pages 110-121	Most SCANS standards are met, with particular focus on: <ul style="list-style-type: none"> Improving basic skills Negotiating Seeing things in the mind’s eye Serving clients and customers Understanding systems 	Overall test preparation is supported, with particular impact on the following items: Locator: W2 Level 1: 2.1, 2.2, 2.3 Level 2: 1.1, 3.1, 3.2 Level 3: 2.2, 2.3	Overall test preparation is supported, with particular impact on the following areas: <ul style="list-style-type: none"> Emergencies and Safety Housing Oral interview Personal information Reading ads, signs, and notices Reading passages Time and numbers Writing notes



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Unit/Pages	SCANS	BEST Plus Form A	BEST Form B
Unit 10 Leisure pages 122-133	Most SCANS standards are met, with particular focus on: <ul style="list-style-type: none">• Improving basic skills• Knowing how to learn• Participating as a member of a team• Practicing sociability• Teaching others• Working with cultural diversity	Overall test preparation is supported, with particular impact on the following items: Locator: W7 Level 1: 4.1, 4.2 Level 3: 1.1, 4.1	Overall test preparation is supported, with particular impact on the following areas: <ul style="list-style-type: none">• Calendar• Oral interview• Personal information• Reading passages• Time and numbers• Writing notes