

LOW INTERMEDIATE ESL (LI)

LISTENING	Ventures 2
LI.L1 Respond to statements, questions and commands in routine face-to face conversations related to immediate needs (e.g., shopping, transportation, health)	Welcome Unit 1, Lessons B, C, D, E, F Unit 2, Lessons A – F Units 1&2, Review Unit 3, Lessons A – F Unit 4, Lessons A – F Units 3&4, Review Unit 5, Lessons A, C, F Unit 6, Lessons A – F Units 5&6, Review Unit 7, Lessons A, B, C, D, F Unit 8, Lessons A – F Units 7&8, Review Unit 9, Lessons A – F Unit 10, Lessons B, C Units 9&10, Review
LI.L2 Respond to short phone conversations related to immediate Needs (e.g., calling in sick, emergencies)	N/A
LI.L3 Follow simple oral directions and instructions (e.g., finding a room in a building, buying a train ticket)	Unit 4, Lesson F Ventures 1, Unit 5, Lessons B, C, E
LI.L4 Identify main idea and some details in a short conversation or listening activity	Units 1-10, Lessons A, D
LI.L5 Respond to requests for repetition or clarification (e.g., <i>Would you say that again please? What do you mean?</i>)	Ventures 1, Unit 5, Lesson B
LI.L6 Distinguish between formal and informal language in everyday conversations (e.g., <i>Hello. How are you?</i> vs. <i>What's up?</i>)	Ventures 3, Unit 5, Lesson E (While not a lesson on oral skills, informal language in friendly e-mails is discussed.)

SPEAKING	Ventures 2
LI.S1 Participate in routine face-to-face conversations related to immediate needs (e.g., shopping, transportation, health)	Welcome Unit 1, Lessons B, C, D, E, F Unit 2, Lessons A – F Units 1&2, Review Unit 3, Lessons A – F Unit 4, Lessons A – F Units 3&4, Review Unit 5, Lessons A, C, F Unit 6, Lessons A – F Units 5&6, Review Unit 7, Lessons A, B, C, D, F Unit 8, Lessons A – F Units 7&8, Review Unit 9, Lessons A – F Unit 10, Lessons B, C Units 9&10, Review
LI.S2 Participate in routine social conversations (e.g., talking about one's weekend, talking to neighbors)	Unit 1, Lesson C Unit 3, Lessons B, C, D, E, F Unit 5, Lessons A – F Unit 6, Lessons A – F Unit 8, Lessons B, C Unit 10, Lessons A, D, E, F
LI.S3 Participate in short phone conversations related to immediate needs (e.g., calling in sick, emergencies)	N/A
LI.S4 Give simple directions to a location (e.g., to a school, post office, restroom)	Ventures 1, Unit 5, Lessons B, C, E
LI.S5 Give simple instructions (e.g., how to make a favorite recipe, how to do laundry)	Unit 4, Lesson F Ventures 4, Unit 10, Lesson F (Students have the option of describing a meal or recipe, the latter of which would meet this standard.)
LI.S6 Describe personal events (e.g., one's weekend activities,	Unit 1, Lesson C

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one's work routines)	Unit 3, Lessons B, C, D, E, F Unit 5, Lessons A – F Unit 6, Lessons A – F Unit 8, Lessons B, C Unit 10, Lessons A, D, E, F
LI.S7 Express lack of understanding by asking for repetition or clarification (e.g., <i>Could you repeat that, please? What do you mean?</i>)	Ventures 1, Unit 5, Lesson B
LI.S8 Describe abilities and skills (e.g., <i>I know how to drive a forklift. I can speak English and Spanish.</i>)	Welcome Unit 2, Lesson A, F Ventures 1, Unit 8, Lessons C, E

READING	Ventures 2
LI.R1 Read short passages on familiar topics (e.g., family or neighborhood)	Units 1-10, Lesson D
LI.R2 Use titles, headings, and visuals to predict the content of short passages	Units 1- 10, Lesson D Ventures 3, Units 1- 10, Lesson D
LI.R3 Identify the main idea in short passages on familiar topics	Units 1-10, Lesson D
LI.R4 Read authentic materials related to immediate needs (e.g., phone book, bus schedule, bill)	Unit 1, Lesson F, Project Unit 2, Lesson F Unit 3, Lesson F, Project Unit 4, Lesson D, F, Project Unit 5, Lessons B, F, Project Unit 6, Lesson F Unit 7, Lesson F Unit 8, Lesson F, Project Unit 9, Lessons B, F Unit 10, Lesson F, Project
LI.R5 Use alphabetical or numerical order to locate information (e.g., in a phone book, dictionary, index)	Ventures 3, Unit 8, 10, Lesson D
LI.R6 Read common abbreviations (e.g., in want ads, prescription labels, or housing ads)	Unit 4, Lesson F, Project Unit 5, Lessons B, F (am/pm) Unit 8, Lesson F (am/pm) Ventures 3, Lesson F

WRITING	Ventures 2
LI.W1 Write short paragraphs on familiar topics (e.g., family or neighborhood)	Units 1 – 10, Lesson E
LI.W2 Apply capitalization and punctuation rules (e.g., comma in series, apostrophe)	Units 1-10, Lesson E
LI.W3 Complete authentic forms (e.g., change of address, job application, library card application)	Ventures 3, Unit 4, Lesson F
LI.W4 Write simple directions to a familiar location (e.g., to one's house, to a local store)	Ventures 1, Unit 5, Lesson E
LI.W5 Write short notes (e.g., to a teacher or employer explaining an absence, to a landlord requesting a repair)	Unit 9, Lesson E Unit 10, Lesson E Ventures 1, Unit 4, Lesson E