

**AZ Adult Education Curriculum Alignment 2008-2009
with Ventures 3 Student's Book**

Program: _____

ELAA III

Standard: The adult English learner comprehends and communicates in written and spoken English for a variety of purposes and audiences.

Content Indicator: Listening and Speaking:

Analyzes presentations and social discourse in multiple contexts.

SB = Student's Book; U = Unit

Proficiency Standards Met	Instructional Materials	Unit(s) and/or Chapter(s)	Additional Instructional Resources	Assessment(s)
1. Rephrases presentations, identifying the purpose, main idea, key words and idiomatic expressions.	VENTURES 3 SB	U1-10 Lesson A		
2. Often gives, comprehends and follows multiple-step (four or more steps) instructions for familiar processes or procedures.	VENTURES 3 SB			

<p>3. Participates in social conversations held in pairs or in groups by asking and responding to questions, providing advice or reminders, granting permission, describing past events and routines, and posing hypothetical questions using varied vocabulary.</p>	<p>VENTURES 3 SB</p>	<p>U1-10 Lessons B, C, D</p>		
<p>4. Contributes to classroom discussions by giving suggestions, describing past events and expressing intentions.</p>	<p>VENTURES 3 SB</p>	<p>U2 Lessons A-C U3 Lessons A-C U4 Lessons A-C U6 Lessons A-C U7 Lessons A-C U9 Lessons A-C U10 Lessons A-C</p>		
<p>5. Uses phrases and sentences, showing some evidence of connected discourse such as “and, but, first, then, next, last, because, however, therefore”.</p>	<p>VENTURES 3 SB</p>	<p>U1-10 Lessons A-C</p>		

ELAA III

Standard: The adult English learner comprehends and communicates in written and spoken English for a variety of purposes and audiences.

Content Indicator: Reading:

- A. Reads and comprehends short stories and descriptive passages that are related to the ESOL III functions and supporting grammar.
- B. Identifies basic story elements, cause/effect, fact/opinion.
- C. Locates information in graphic form.
- D. Reads and knows how to use reference materials such as dictionaries and thesauri, and simple computer technologies.

Proficiency Standards Met	Instructional Materials	Unit(s) and/or Chapter(s)	Additional Instructional Resources	Assessment(s)
1. Reads purposeful and somewhat varied vocabulary needed to ask for and give advice, suggestions, permission, and reminders; describes past routines and events; proposes hypotheticals; and states intentions, possibilities and probabilities.	VENTURES 3 SB	U2 Lessons D-F U3 Lesson D U4 Lessons D, E U5 Lessons D, E U7 Lessons D, E U9 Lessons D, E U10 Lessons D, E		
2. Often recognizes that the same thing has been said another way. (e.g., synonyms, circumlocution).	VENTURES 3 SB	U1 Lesson D U2 Lesson D U3 Lesson D U8 Lesson D U9 Lesson D		
3. Uses knowledge of root words and affixes to determine the meaning of many unknown words.	VENTURES 3 SB	U5 Lesson D U6 Lesson D U8 Lesson D U10 Lesson D		

4. Determines the intended meaning of many words with multiple meanings using word, sentence, and paragraph clues.	VENTURES 3 SB	U2 Lesson D U3 Lesson D U8 Lesson D U9 Lesson D		
5. Uses standard dictionary to determine meanings of some unknown words (e.g., words with multiple meanings, idioms) and a thesaurus to find synonyms and antonyms.	VENTURES 3 SB	U3 Lesson D U4 Lesson D U8 Lesson D U10 Lesson D		
6. Demonstrates understanding of idiomatic expressions by responding to and using such expressions appropriately (e.g., "Give me a hand," "Scared silly," "Piece of cake").	VENTURES 3 SB	U6 Lesson F		
7. Identifies the purpose, main ideas, key words, and important details in text that requires some level of inference.	VENTURES 3 SB	U5 Lesson D U7 Lesson D U9 Lesson D		
8. Identifies stated cause and effect relationships in text.	VENTURES 3 SB	U7 Lesson D		
9. Comprehends and follows a set of written multi-step instructions to perform routine procedures or answer questions.	VENTURES 3 SB	U1-10 Lessons D, E		

10. Distinguishes facts from opinion in common persuasive text (e.g., ads, product labels).	VENTURES 3 SB			
11. Accesses and locates information through table of contents, indexes, glossaries, titles, and headings and use of simple computer software.	VENTURES 3 SB	U1 Lesson D U3 Lesson D		
12. Paraphrases main points of a story that includes a scenario.	VENTURES 3 SB	U3 Lesson D U7 Lesson D U9 Lessons D, E		

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Standard: The adult English learner comprehends and communicates in written and spoken English for a variety of purposes and audiences.

Content Indicator: Writing:

A. Writes texts, up to and including paragraphs, in the form of:

- a. formal and informal letters,
- b. hypothetical situations and solutions,
- c. detailed messages,
- d. short narratives.

B. Creates graphic organizers.

Proficiency Standards Met	Instructional Materials	Unit(s) and/or Chapter(s)	Additional Instructional Resources	Assessment(s)
1. Writes texts of up to two paragraphs with a clear introduction and organization, general supporting ideas, level appropriate vocabulary and functions (e.g., possibilities, probabilities) and some variety in sentence structures.	VENTURES 3 SB	U1 Lesson E U4 Lesson E U6 Lesson E U9 Lesson E U10 Lesson E		
2. Independently uses graphic organizers to organize writings (e.g., mind maps, outlines).	VENTURES 3 SB	U1- 10 Lesson E		

3. Independently uses English dictionary or thesaurus to identify and verify new vocabulary.	VENTURES 3 SB	U3 Lesson D U4 Lesson D U8 Lesson D U10 Lesson D		
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4. Writes short, detailed letters, formal and informal (including job application letters, requests for assistance and information), that are organized appropriately to audience and have a clear purpose.	VENTURES 3 SB	U3 Lesson E U8 Lesson E		
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5. Takes detailed messages (names, addresses, numbers, dates, times, directions) from phone calls and/or voice mail.	VENTURES 3 SB			
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6. Demonstrates control over simple sentence patterns and some complex sentences using compound subjects and/or verbs.	VENTURES 3 SB	U1-10 Lesson E		
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7. Often spells irregular verb forms correctly (e.g., past tense, past participles).	VENTURES 3 SB	U2 Lessons B, C U4 Lessons B, C U5 Lessons B, C U8 Lessons B, C U9 Lessons B, C		
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8. Often applies punctuation for this level correctly.	VENTURES 3 SB	U1-10 Lesson E		
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