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Ventures 3 Student's Book Correlations

Unit/Pages	CASAS
Unit 1 Personal information pages 6-17	0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission) 0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret) 0.1.5 Identify or use appropriate classroom behavior 0.1.6 Clarify or request clarification 0.2.1 Respond appropriately to common personal information questions 0.2.4 Converse about daily and leisure activities and personal interests 4.1.7 Identify appropriate behavior and attitudes for getting a job 4.6.1 Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism 4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals 4.8.2 Identify ways to learn from others and to help others learn job-related concepts and skills 6.0.1 Identify and classify numeric symbols 7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5) 7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2) 7.2.1 Identify and paraphrase pertinent information 7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas 7.2.4 Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize; distinguish fact from 7.4.1 Identify or utilize effective study strategies 7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes

Unit 2 At school pages 18-29	0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)
	0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)
	0.1.5 Identify or use appropriate classroom behavior
	0.2.1 Respond appropriately to common personal information questions
	0.2.4 Converse about daily and leisure activities and personal interests
	2.3.1 Interpret clock time (see also 2.1.3, 6.6.6)
	2.3.2 Identify the months of the year and the days of the week
	4.6.1 Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism
	4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals
	4.8.2 Identify ways to learn from others and to help others learn job-related concepts and skills
	6.0.1 Identify and classify numeric symbols
	7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)
	7.1.2 Demonstrate an organized approach to achieving goals, including identifying and prioritizing tasks and setting and following an effective schedule
	7.1.3 Demonstrate personal responsibility and motivation in accomplishing goals
	7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)
	7.2.1 Identify and paraphrase pertinent information
	7.2.2 Analyze a situation, statement, or process, identifying
	7.2.4 Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize; distinguish fact from
	7.2.6 Generate ideas using divergent (brainstorming) and convergent (focus) approaches, and also through creative imagination
	7.3.1 Identify a problem and its possible causes
	7.3.2 Devise and implement a solution to an identified problem
	7.3.4 Utilize problem solving strategies, such as breaking down the problem into component parts and generating alternative or creative solutions
	7.4.1 Identify or utilize effective study strategies
	7.4.2 Take notes or write a summary or an outline

	7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes 7.5.6 Identify or use strategies for communicating more successfully
Unit 3 Friends and family pages 32-43	0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission) 0.1.3 Identify or use appropriate language to influence or persuade (e.g., to caution, request, advise, persuade, negotiate) 0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret) 0.1.5 Identify or use appropriate classroom behavior 0.2.1 Respond appropriately to common personal information questions 0.2.3 Interpret or write a personal note, invitation, or letter 0.2.4 Converse about daily and leisure activities and personal interests 1.4.1 Identify different kinds of housing, areas of the home, and common household items 1.4.7 Interpret information about home maintenance, and communicate housing problems to a landlord (see also 1.7.4) 1.7.4 Interpret maintenance procedures for household appliances and personal possessions 2.3.1 Interpret clock time (see also 2.1.3, 6.6.6) 2.3.2 Identify the months of the year and the days of the week 3.4.2 Identify safety measures that can prevent accidents and injuries 4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals 4.8.2 Identify ways to learn from others and to help others learn job-related concepts and skills 4.8.4 Demonstrate initiative and resourcefulness in meeting the needs and solving the problems of customers 5.3.7 Identify common infractions and crimes, and legal consequences 5.6.1 Interpret information about neighborhood or community problems and their solutions 5.6.2 Interpret information about civic organizations and public service groups 6.0.1 Identify and classify numeric symbols 7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)

	7.2.1 Identify and paraphrase pertinent information
	7.4.2 Take notes or write a summary or an outline
	7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes
	8.2.6 Recognize and/or demonstrate general household repair and maintenance (see 1.4.7, 1.7.4)
	8.3.2 Identify and interact with persons in the community who can provide support in achieving goals (e.g. neighbors, contacts from human service agencies and recreation facilities)
Unit 4 Health pages 44-55	0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)
	0.1.3 Identify or use appropriate language to influence or persuade (e.g., to caution, request, advise, persuade, negotiate)
	0.1.5 Identify or use appropriate classroom behavior
	0.2.4 Converse about daily and leisure activities and personal interests
	2.3.2 Identify the months of the year and the days of the week
	3.1.1 Describe symptoms of illness, including identifying parts of the body; interpret doctor's directions
	3.2.1 Fill out medical health history forms
	3.3.3 Identify the difference between prescription, over-the-counter, and generic medications (see also 3.3.1.)
	3.4.2 Identify safety measures that can prevent accidents and injuries
	3.5.2 Select a balanced diet
	3.5.4 Identify practices that promote dental health
	3.5.5 Identify practices that promote cleanliness and hygiene
	3.5.8 Identify practices that promote mental well-being
	3.5.9 Identify practices that promote physical well-being
	4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals
	6.0.1 Identify and classify numeric symbols
	7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)
	7.2.1 Identify and paraphrase pertinent information
	7.3.2 Devise and implement a solution to an identified problem
	7.4.1 Identify or utilize effective study strategies

	7.4.2 Take notes or write a summary or an outline
	7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes
	8.1.1 Recognize and/or demonstrate hygiene and grooming skills (see 3.5.5)
	8.2.1 Recognize and/or demonstrate meal and snack preparation tasks and activities (see 1.1.1, 3.5.2)
Unit 5 Around town pages 58-69	0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)
	0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)
	0.1.5 Identify or use appropriate classroom behavior
	0.2.1 Respond appropriately to common personal information questions
	0.2.4 Converse about daily and leisure activities and personal interests
	2.3.1 Interpret clock time (see also 2.1.3, 6.6.6)
	2.3.2 Identify the months of the year and the days of the week
	2.6.1 Interpret information about recreational and entertainment facilities and activities
	2.6.2 Locate information in TV, movie, and other recreational listings
	2.6.3 Interpret information in order to plan for outings and vacations
	2.7.6 Interpret materials related to the arts, such as fine art, music, drama, and film
	4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals
	6.0.1 Identify and classify numeric symbols
	7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)
	7.1.2 Demonstrate an organized approach to achieving goals, including identifying and prioritizing tasks and setting and following an effective schedule
	7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)
	7.2.1 Identify and paraphrase pertinent information
	7.4.2 Take notes or write a summary or an outline
	7.4.3 Identify, utilize, or create devices or processes for remembering information
	7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes

Unit 6 Time pages 70-81	0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission) 0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret) 0.1.5 Identify or use appropriate classroom behavior 0.2.1 Respond appropriately to common personal information questions 0.2.4 Converse about daily and leisure activities and personal interests 1.1.3 Interpret maps and graphs (see also 1.9.4, 2.2.1, 2.2.5) 2.3.1 Interpret clock time (see also 2.1.3, 6.6.6) 2.7.2 Interpret information about ethnic groups, cultural groups, and language groups 2.7.3 Interpret information about social issues (see also 2.7.2) 4.1.7 Identify appropriate behavior and attitudes for getting a job 4.4.1 Identify appropriate behavior, attire, attitudes, and social interaction, and other factors that affect job retention and advancement 4.4.3 Interpret job-related signs, charts, diagrams, forms, and procedures, and record information on forms, charts, checklists, etc. (see also 4.2.1, 4.3.1, 4.3.4) 4.4.5 Identify job training needs and set learning goals 4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals 6.0.1 Identify and classify numeric symbols 6.7.4 Interpret data given in a circle graph (see also 1.1.3) 7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5) 7.1.2 Demonstrate an organized approach to achieving goals, including identifying and prioritizing tasks and setting and following an effective schedule 7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2) 7.2.1 Identify and paraphrase pertinent information 7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas 7.2.4 Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize; distinguish fact from 7.3.2 Devise and implement a solution to an identified problem 7.4.1 Identify or utilize effective study strategies

	7.4.2 Take notes or write a summary or an outline
	7.4.8 Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)
	7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes
Unit 7 Shopping pages 84-95	0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)
	0.1.3 Identify or use appropriate language to influence or persuade (e.g., to caution, request, advise, persuade, negotiate)
	0.1.5 Identify or use appropriate classroom behavior
	0.1.6 Clarify or request clarification
	0.2.1 Respond appropriately to common personal information questions
	1.1.6 Count, convert, and use coins and currency, and recognize symbols such as ($) and (.) (see also 6.1.1, 6.1.2, 6.1.3, 6.1.4, 6.1.5)
	1.2.1 Interpret advertisements, labels, charts, and price tags in selecting goods and services
	1.2.2 Compare price or quality to determine the best buys for goods and services
	1.2.5 Interpret letters, articles, and information about consumer-related topics
	1.3.1 Compare different methods used to purchase goods and services
	1.4.1 Identify different kinds of housing, areas of the home, and common household items
	1.8.2 Interpret the procedures and forms associated with banking services, including writing checks
	4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals
	6.0.1 Identify and classify numeric symbols
	6.5.1 Recognize and evaluate simple consumer formulas
	7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)
	7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)
	7.2.1 Identify and paraphrase pertinent information
	7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas
	7.2.6 Generate ideas using divergent (brainstorming) and convergent (focus) approaches, and also through creative imagination

	7.3.1 Identify a problem and its possible causes
	7.3.2 Devise and implement a solution to an identified problem
	7.4.2 Take notes or write a summary or an outline
	7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes
	7.5.5 Identify personal, family, and work responsibilities, and ways to accommodate them and deal with related problems
Unit 8 Work pages 96-107	0.1.1 Identify or use appropriate non-verbal behavior in a variety of situations (e.g., handshaking)
	0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)
	0.1.3 Identify or use appropriate language to influence or persuade (e.g., to caution, request, advise, persuade, negotiate)
	0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)
	0.1.5 Identify or use appropriate classroom behavior
	0.2.1 Respond appropriately to common personal information questions
	2.3.1 Interpret clock time (see also 2.1.3, 6.6.6)
	2.3.2 Identify the months of the year and the days of the week
	2.4.1 Address letters and envelopes
	4.1.2 Follow procedures for applying for a job, including interpreting and completing job applications, résumés, and letters of application
	4.1.5 Identify procedures involved in interviewing for a job, such as arranging for an interview, acting and dressing appropriately, and selecting appropriate questions and responses
	4.1.6 Interpret general work-related vocabulary (e.g., experience, swing shift)
	4.1.7 Identify appropriate behavior and attitudes for getting a job
	4.1.8 Identify common occupations and the skills and education required for them
	4.4.3 Interpret job-related signs, charts, diagrams, forms, and procedures, and record information on forms, charts, checklists, etc. (see also 4.2.1, 4.3.1, 4.3.4)
	4.5.1 Identify common tools, equipment, machines, and materials required for one's job
	4.6.1 Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism
	4.6.2 Interpret and write work-related correspondence, including notes, memos, letters, and e-mail (see also 4.4.3)
	4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking

	personal responsibility for accomplishing goals
	4.8.2 Identify ways to learn from others and to help others learn job-related concepts and skills
	6.0.1 Identify and classify numeric symbols
	7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)
	7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)
	7.2.1 Identify and paraphrase pertinent information
	7.4.1 Identify or utilize effective study strategies
	7.4.2 Take notes or write a summary or an outline
	7.4.4 Identify or utilize appropriate informational resources, including the Internet (see also 4.9.3)
	7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes
	7.5.2 Identify or use strategies to develop a positive attitude and self-image, and self-esteem
	7.5.6 Identify or use strategies for communicating more successfully
Unit 9 Daily living pages 110-121	0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)
	0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)
	0.1.5 Identify or use appropriate classroom behavior
	0.2.1 Respond appropriately to common personal information questions
	0.2.4 Converse about daily and leisure activities and personal interests
	1.4.1 Identify different kinds of housing, areas of the home, and common household items
	2.3.1 Interpret clock time (see also 2.1.3, 6.6.6)
	2.5.1 Locate and utilize services of agencies that provide emergency help
	2.7.3 Interpret information about social issues (see also 2.7.2)
	3.4.2 Identify safety measures that can prevent accidents and injuries
	4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals
	5.3.7 Identify common infractions and crimes, and legal consequences
	5.6.1 Interpret information about neighborhood or community problems and their solutions
	5.6.2 Interpret information about civic organizations and public service groups

	6.0.1 Identify and classify numeric symbols
	7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)
	7.2.1 Identify and paraphrase pertinent information
	7.4.2 Take notes or write a summary or an outline
	7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes
	8.3.2 Identify and interact with persons in the community who can provide support in achieving goals (e.g. neighbors, contacts from human service agencies and recreation facilities)
Unit 10 Leisure pages 122-133	0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)
	0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)
	0.1.5 Identify or use appropriate classroom behavior
	0.2.1 Respond appropriately to common personal information questions
	0.2.4 Converse about daily and leisure activities and personal interests
	1.2.2 Compare price or quality to determine the best buys for goods and services
	1.2.5 Interpret letters, articles, and information about consumer-related topics
	2.3.1 Interpret clock time (see also 2.1.3, 6.6.6)
	2.3.2 Identify the months of the year and the days of the week
	2.3.3 Interpret information about weather conditions
	2.7.1 Interpret information about holiday
	4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals
	6.0.1 Identify and classify numeric symbols
	6.5.1 Recognize and evaluate simple consumer formulas
	7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)
	7.2.1 Identify and paraphrase pertinent information
	7.2.2 Analyze a situation, statement, or process, identifying
	7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas
	7.2.6 Generate ideas using divergent (brainstorming) and convergent (focus) approaches, and also through creative imagination

	7.4.1 Identify or utilize effective study strategies
	7.4.2 Take notes or write a summary or an outline
	7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes