

**HIGH INTERMEDIATE ESL (HI)**

<b>LISTENING</b>	<b>Ventures 3</b>
HI.L1 Respond to face-to-face and phone conversations in familiar contexts (e.g., employment, housing)	(Conversations below are face-to-face and not on the phone.) Welcome Unit 1, Lessons A, B, C, D, F, Project Unit 2, Lessons A, B, C, D, F, Project Units 1&2, Review Unit 3, Lessons A, B, C, E,F, Project Unit 4, Lessons A, B,C, D, F, Project Units 3&4, Review Unit 5, Lessons A – F, Project Unit 6, Lessons A – F, Project Units 5&6, Review Unit 7, Lessons A – F, Project Unit 8, Lessons A – F, Project Units 7&8, Review Unit 9, Lessons A – F, Project Unit 10, Lessons A – F, Project Units 9&10, Review
HI.L2 Follow multi-step oral directions and instructions (e.g., driving directions, food preparation instructions)	Ventures 4, Unit 10, Lesson F (Students have the option of describing a meal or recipe, the latter of which would meet this standard.)
HI.L3 Respond to requests for elaboration (e.g., <i>Could you explain that a bit more? And what else?</i> )	Units 1 – 10, Lesson E
HI.L4 Distinguish between polite and impolite language use (e.g., <i>Could you please give me that book?</i> vs. <i>Give me that book.</i> )	Unit 7, Lesson B (Polite ways to offer advice are discussed, which could lead into a discussion on impolite ways.) Unit 8, Lesson C
HI.L5 Respond appropriately to small talk in everyday situations (e.g., <i>How's it going? Thank God it's Friday.</i> )	Welcome Unit 1, Lessons A, B, C, F Unit 2, Lesson B Unit 3, Lesson B Unit 4, Lesson B Unit 5, Lessons A – F Unit 6, Lesson C Unit 7, Lesson C Unit 8, Lesson B Unit 10, Lessons A - F

<b>SPEAKING</b>	<b>Ventures 3</b>
HI.S1 Participate in face-to-face and phone conversations in familiar contexts (e.g., employment, housing)	(Conversations below are face-to-face and not on the phone) Welcome Unit 1, Lessons A, B, C, D, F, Project Unit 2, Lessons A, B, C, D, F, Project Units 1&2, Review Unit 3, Lessons A, B, C, E,F, Project Unit 4, Lessons A, B,C, D, F, Project Units 3&4, Review Unit 5, Lessons A – F, Project Unit 6, Lessons A – F, Project Units 5&6, Review Unit 7, Lessons A – F, Project Unit 8, Lessons A – F, Project Units 7&8, Review Unit 9, Lessons A – F, Project Unit 10, Lessons A – F, Project Units 9&10, Review
HI.S2 Participate in social conversations (e.g., discussing vacation plans, making small talk at work)	Welcome Unit 1, Lessons A, B, C, F Unit 2, Lesson B Unit 3, Lesson B Unit 4, Lesson B Unit 5, Lessons A – F

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	Unit 6, Lesson C Unit 7, Lesson C Unit 8, Lesson B Unit 10, Lessons A - F
HI.S3 Give directions to a location using details (e.g., <i>Turn left at the light...you will see a Jewel store on the right and a gas station on the left...keep driving until...</i> )	Ventures 1, Unit 5, Lessons B, C, E
HI.S4 Describe a process (e.g., how to register for ESL class, how to have a garage sale) using detailed steps and sequence markers (e.g., <i>first, next, then</i> )	Welcome Unit 10, Lesson C
HI.S5 Use examples and details to clarify meaning	Unit 1, Lessons D, F Unit 3, Lesson B Unit 2, Lessons D, E, F (examples, details) Unit 5, Lesson D (details) Unit 6, Lessons D, E Unit 8, Lesson C Unit 9, Lessons D, E, F Unit 10, Lesson D
HI.S6 Express opinions giving reasons and examples (e.g., <i>I like my job because...My favorite movie is _____ because...</i> )	Unit 1, Lessons D, F (because) Unit 3, Lesson B (because) Unit 6, Lessons D, E Unit 9, Lesson F Unit 10, Lesson D

<b>READING</b>	<b>Ventures 3</b>
HI.R1 Read passages or articles on familiar and new topics (e.g., work or current events)	Units 1- 10, Lesson D
HI.R2 Use authentic materials to get information (e.g., want ads, advertisements, labels)	Units 1-10, Lesson F Units 1, 3, 5, 7, 8, 10, Projects
HI.R3 Predict meanings of unfamiliar vocabulary by using contextual clues in reading material on familiar and new topics	Unit 1, Lesson D Unit 2, Lesson D Unit 3, Lesson D Unit 5, Lesson D Unit 8, Lesson D Unit 9, Lesson D Unit 10, Lesson D
HI.R4 Identify main idea and supporting details in passages or articles on familiar and new topics	Units 1 – 10, Lesson D
HI.R5 Identify chronological order and sequence markers (e.g., <i>first, next, last</i> ) in passages on familiar and new topics	Welcome Unit 6, Lessons A, E Unit 7, Lesson E Ventures 2, Unit 2, Lesson D Ventures 2, Unit 3, Lesson D
HI.R6 Read work-related memos and e-mails	Unit 8, Lesson E (Though not in memo or e-mail form, students must read a work-related thank you note)

<b>WRITING</b>	<b>Ventures 3</b>
HI.W1 Combine simple sentences using connectors/conjunctions (e.g., <i>and, or, but</i> )	Unit 1, Lesson E Unit 2, Lesson E Unit 3, Lessons B, E Unit 6, Lessons B, C, E Unit 8, Lesson E Unit 9, Lessons C, E Unit 10, Lessons B, C E
HI.W2 Write paragraphs with main idea, supporting details, and conclusion (e.g., writing an autobiography, writing an accident report)	Units 1 – 10, Lesson E
HI.W3 Write simple step-by-step instructions (e.g., a recipe, how to do something)	Ventures 2, Unit 2, Lesson E Ventures 2, Unit 3, Lesson E
HI.W4 Write a simple letter (e.g., a request, complaint, or cover letter)	Unit 3, Lesson E Unit 7, Lesson E Unit 8, Lesson E

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HI.W5 Prepare a simple resume using a model	N/A
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