

# Correlations

UNIT/PAGES	CASAS	EFF
<b>Unit 1</b> <b>Personal information</b> pages 6–17	0.1.2, 0.1.4, 0.1.5, 0.1.6, 0.2.1, 0.2.4, 4.1.7, 4.6.1, 4.8.1, 4.8.2, 6.0.1, 7.1.1, 7.1.4, 7.2.1, 7.2.3, 7.2.4, 7.4.1, 7.5.1	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Conveying ideas in writing</li> <li>• Cooperating with others</li> <li>• Listening actively</li> <li>• Reading with understanding</li> <li>• Speaking so others can understand</li> <li>• Taking responsibility for learning</li> <li>• Understanding and working with pictures</li> </ul>
<b>Unit 2</b> <b>At school</b> pages 18–29	0.1.2, 0.1.4, 0.1.5, 0.2.1, 0.2.4, 2.3.1, 2.3.2, 4.6.1, 4.8.1, 4.8.2, 6.0.1, 7.1.1, 7.1.2, 7.1.3, 7.1.4, 7.2.1, 7.2.2, 7.2.4, 7.2.6, 7.3.1, 7.3.2, 7.3.4, 7.4.1, 7.4.2, 7.5.1, 7.5.6	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Attending to oral information</li> <li>• Guiding others</li> <li>• Monitoring comprehension and adjusting reading strategies</li> <li>• Paying attention to conventions of spoken English</li> <li>• Solving problems</li> </ul>
<b>Unit 3</b> <b>Friends and family</b> pages 32–43	0.1.2, 0.1.3, 0.1.4, 0.1.5, 0.2.1, 0.2.3, 0.2.4, 1.4.1, 1.4.7, 1.7.4, 2.3.1, 2.3.2, 3.4.2, 4.8.1, 4.8.2, 4.8.4, 5.3.7, 5.6.1, 5.6.2, 6.0.1, 7.1.4, 7.2.1, 7.4.2, 7.5.1, 8.2.6, 8.3.2	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Organizing and presenting information to serve the purpose, context, and audience</li> <li>• Paying attention to conventions of spoken English</li> <li>• Selecting appropriate reading strategies</li> <li>• Solving problems</li> <li>• Speaking so others can understand</li> <li>• Testing out new learning in real-life applications</li> </ul>
<b>Unit 4</b> <b>Health</b> pages 44–55	0.1.2, 0.1.3, 0.1.5, 0.2.4, 2.3.2, 3.1.1, 3.2.1, 3.3.3, 3.4.2, 3.5.2, 3.5.4, 3.5.5, 3.5.8, 3.5.9, 4.8.1, 6.0.1, 7.1.4, 7.2.1, 7.3.2, 7.4.1, 7.4.2, 7.5.1, 8.1.1, 8.2.1	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Attending to oral information</li> <li>• Conveying ideas in writing</li> <li>• Listening actively</li> <li>• Offering clear input on own interests and attitudes</li> <li>• Paying attention to conventions of written English</li> <li>• Speaking so others can understand</li> </ul>
<b>Unit 5</b> <b>Around town</b> pages 58–69	0.1.2, 0.1.4, 0.1.5, 0.2.1, 0.2.4, 2.3.1, 2.3.2, 2.6.1, 2.6.2, 2.6.3, 2.7.6, 4.8.1, 6.0.1, 7.1.1, 7.1.2, 7.1.4, 7.2.1, 7.4.2, 7.4.3, 7.5.1	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Attending to oral information</li> <li>• Cooperating with others</li> <li>• Listening actively</li> <li>• Monitoring progress toward goals</li> <li>• Paying attention to conventions of written English</li> <li>• Reading with understanding</li> <li>• Understanding and working with pictures</li> </ul>

**SCANS****BEST Plus Form A****BEST Form B**

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Allocating human resources
- Improving basic skills
- Participating as a member of a team
- Practicing self-management
- Teaching others

Overall test preparation is supported, with particular impact on the following items:

- Locator: W5  
 Level 1: 4.1, 4.2, 4.3  
 Level 3: 2.3, 4.1

Overall test preparation is supported, with particular impact on the following items:

- Employment
- Oral interview
- Personal information
- Reading passages
- Writing notes

Most SCANS standards are met, with particular focus on:

- Demonstrating individual responsibility
- Interpreting and communicating information
- Knowing how to learn
- Participating as a member of a team
- Practicing self-management
- Solving problems

Overall test preparation is supported, with particular impact on the following items:

- Locator: W3  
 Level 2: 4.2  
 Level 3: 5.2

Overall test preparation is supported, with particular impact on the following items:

- Oral interview
- Personal information
- Reading passages
- Writing notes

Most SCANS standards are met, with particular focus on:

- Demonstrating integrity
- Improving basic skills
- Organizing and maintaining information
- Participating as a member of a team
- Reasoning
- Teaching others

Overall test preparation is supported, with particular impact on the following items:

- Locator: W2, W4  
 Level 1: 2.3  
 Level 2: 5, 5.1, 5.2  
 Level 3: 2, 2.2

Overall test preparation is supported, with particular impact on the following items:

- Emergencies and safety
- Housing
- Oral interview
- Personal information
- Reading signs, ads, and notices
- Time/Numbers
- Writing notes

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Demonstrating individual responsibility
- Practicing self-management
- Solving problems
- Teaching others

Overall test preparation is supported, with particular impact on the following items:

- Level 3: 1, 1.2, 1.3

Overall test preparation is supported, with particular impact on the following items:

- Health and parts of the body
- Numbers
- Oral interview
- Personal information
- Reading passages
- Writing notes

Most SCANS standards are met, with particular focus on:

- Demonstrating sociability
- Improving basic skills
- Interpreting and communicating information
- Knowing how to learn
- Solving problems

Overall test preparation is supported, with particular impact on the following items:

- Level 1: 4, 4.1, 4.2  
 Level 3: 4, 4.1, 4.2

Overall test preparation is supported, with particular impact on the following items:

- Calendar
- Oral interview
- Personal information
- Reading passages
- Reading signs, ads, and notices
- Time/Numbers
- Writing notes

UNIT / PAGES	CASAS	EFF
<b>Unit 6</b> <b>Time</b> pages 70–81	0.1.2, 0.1.4, 0.1.5, 0.2.1, 0.2.4, 1.1.3, 2.3.1, 2.7.2, 2.7.3, 4.1.7, 4.4.1, 4.4.3, 4.4.5, 4.8.1, 6.0.1, 6.7.4, 7.1.1, 7.1.2, 7.1.4, 7.2.1, 7.2.3, 7.2.4, 7.3.2, 7.4.1, 7.4.2, 7.4.8, 7.5.1	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Conveying ideas in writing</li> <li>• Cooperating with others</li> <li>• Listening actively</li> <li>• Reading with understanding</li> <li>• Solving problems</li> <li>• Speaking so others can understand</li> </ul>
<b>Unit 7</b> <b>Shopping</b> pages 84–95	0.1.2, 0.1.3, 0.1.5, 0.1.6, 0.2.1, 1.1.6, 1.2.1, 1.2.2, 1.2.5, 1.3.1, 1.4.1, 1.8.2, 4.8.1, 6.0.1, 6.5.1, 7.1.1, 7.1.4, 7.2.1, 7.2.3, 7.2.6, 7.3.1, 7.3.2, 7.4.2, 7.5.1, 7.5.5	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Attending to oral information</li> <li>• Guiding others</li> <li>• Monitoring comprehension and adjusting reading strategies</li> <li>• Paying attention to conventions of written English</li> <li>• Selecting an alternative that is most appropriate to goal, context, and available resources</li> <li>• Understanding and working with pictures and numbers</li> </ul>
<b>Unit 8</b> <b>Work</b> pages 96–107	0.0.1, 0.1.2, 0.1.3, 0.1.4, 0.1.5, 0.2.1, 2.3.1, 2.3.2, 2.4.1, 4.1.2, 4.1.5, 4.1.6, 4.1.7, 4.1.8, 4.4.3, 4.5.1, 4.6.1, 4.6.2, 4.8.1, 4.8.2, 6.0.1, 7.1.1, 7.1.4, 7.2.1, 7.4.1, 7.4.2, 7.4.4, 7.5.1, 7.5.2, 7.5.6	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Anticipating and identifying problems</li> <li>• Conveying ideas in writing</li> <li>• Listening actively</li> <li>• Monitoring comprehension and adjusting reading strategies</li> <li>• Seeking input from others in order to understand their actions and reaction</li> <li>• Speaking so others can understand</li> <li>• Testing out new learning in real-life applications</li> </ul>
<b>Unit 9</b> <b>Daily living</b> pages 110–121	0.1.2, 0.1.4, 0.1.5, 0.2.1, 0.2.4, 1.4.1, 2.3.1, 2.5.1, 2.7.3, 3.4.2, 4.8.1, 5.3.7, 5.6.1, 5.6.2, 6.0.1, 7.1.1, 7.2.1, 7.4.2, 7.5.1, 8.3.2	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Attending to oral information</li> <li>• Monitoring progress toward goals</li> <li>• Paying attention to conventions of written English</li> <li>• Reading with understanding</li> <li>• Reflecting and evaluating</li> <li>• Taking responsibility for learning</li> <li>• Understanding and working with pictures and numbers</li> </ul>
<b>Unit 10</b> <b>Leisure</b> pages 122–133	0.1.2, 0.1.4, 0.1.5, 0.2.1, 0.2.4, 1.2.2, 1.2.5, 2.3.1, 2.3.2, 2.3.3, 2.7.1, 4.8.1, 6.0.1, 6.5.1, 7.1.1, 7.2.1, 7.2.2, 7.2.3, 7.2.6, 7.4.1, 7.4.2, 7.5.1	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Attending to oral information</li> <li>• Interacting with others in ways that are friendly, courteous, and tactful</li> <li>• Listening actively</li> <li>• Monitoring comprehension and adjusting reading strategies</li> <li>• Paying attention to conventions of written English</li> <li>• Speaking so others can understand</li> <li>• Taking stock of where one is</li> </ul>

**SCANS****BEST Plus Form A****BEST Form B**

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Allocating time
- Interpreting and communicating information
- Participating as a member of a team
- Teaching others

Overall test preparation is supported, with particular impact on the following items:

Locator: W5, W6

Overall test preparation is supported, with particular impact on the following items:

- Employment and training
- Oral interview
- Personal information
- Reading passages
- Reading signs, ads, and notices
- Time/Numbers
- Writing notes

Most SCANS standards are met, with particular focus on:

- Demonstrating individual responsibility
- Knowing how to learn
- Organizing and maintaining information
- Practicing self-management
- Reasoning
- Solving problems

Overall test preparation is supported, with particular impact on the following items:

Level 1: 1, 1.2, 1.3  
Level 3: 3, 3.1, 3.2

Overall test preparation is supported, with particular impact on the following items:

- Money and shopping
- Numbers
- Oral interview
- Personal information
- Reading passages
- Reading signs, ads, and notices

Most SCANS standards are met, with particular focus on:

- Allocating human resources
- Demonstrating individual responsibility
- Improving basic skills
- Interpreting and communicating information
- Seeing things in the mind's eye

Overall test preparation is supported, with particular impact on the following items:

Locator: W5  
Level 3: 2.2, 2.3

Overall test preparation is supported, with particular impact on the following items:

- Calendar
- Employment and training
- Envelopes
- Oral interview
- Personal information
- Reading passages
- Time/Numbers
- Writing notes

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Improving basic skills
- Organizing and maintaining information
- Participating as a member of a team
- Practicing self-management
- Teaching others

Overall test preparation is supported, with particular impact on the following items:

Locator: W2, W4, W6  
Level 2: 5, 5.1  
Level 3: 2, 2.1, 2.2

Overall test preparation is supported, with particular impact on the following items:

- Emergencies and safety
- Housing
- Oral interview
- Personal information
- Reading passages
- Time/Numbers
- Writing notes

Most SCANS standards are met, with particular focus on:

- Knowing how to learn
- Making decisions
- Participating as a member of a team
- Practicing self-management
- Reasoning
- Seeing things in the mind's eye

Overall test preparation is supported, with particular impact on the following items:

Locator: W7  
Level 1: 4, 4.1, 4.2  
Level 2: 2.1  
Level 3: 3.1, 4, 4.1

Overall test preparation is supported, with particular impact on the following items:

- Calendar
- Money and shopping
- Numbers
- Oral interview
- Personal information
- Reading passages
- Reading signs, ads, and notices
- Writing notes