



Ventures 4 Student's Book Correlations

Unit/Pages	CASAS
Unit 1 Personal information pages 6-17	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.1.6 Clarify or request clarification</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>0.2.4 Converse about daily and leisure activities and personal interests</p> <p>4.1.7 Identify appropriate behavior and attitudes for getting a job</p> <p>4.1.8 Identify common occupations and the skills and education required for them</p> <p>4.4.2 Identify appropriate skills and education for keeping a job and getting a promotion</p> <p>4.5.2 Demonstrate simple keyboarding skills</p> <p>4.5.5 Demonstrate basic computer skills and use of common software programs, including reading or interpreting computer-generated printouts</p> <p>4.6.1 Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism</p> <p>4.7.3 Identify or demonstrate effective management of human resources, including assessing skills, making appropriate work assignments, and monitoring performance</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>4.8.2 Identify ways to learn from others and to help others learn job-related concepts and skills</p> <p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p> <p>7.2.4 Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize; distinguish fact from</p>

	<p>7.4.1 Identify or utilize effective study strategies</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.4.5 Use reference materials, such as dictionaries and encyclopedias</p> <p>7.4.9 Identify personal learning style</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p>
<p>Unit 2 At school pages 18-29</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.1.6 Clarify or request clarification</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>0.2.4 Converse about daily and leisure activities and personal interests</p> <p>2.3.1 Interpret clock time (see also 2.1.3, 6.6.6)</p> <p>2.3.2 Identify the months of the year and the days of the week</p> <p>2.5.5 Locate and use educational services in the community, including interpreting and writing school-related communications</p> <p>2.7.6 Interpret materials related to the arts, such as fine art, music, drama, and film</p> <p>4.1.4 Identify and use information about training opportunities (see also 2.5.5)</p> <p>4.1.7 Identify appropriate behavior and attitudes for getting a job</p> <p>4.1.9 Identify procedures for career planning, including self-assessment</p> <p>4.4.1 Identify appropriate behavior, attire, attitudes, and social interaction, and other factors that affect job retention and advancement</p> <p>4.6.1 Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>4.8.2 Identify ways to learn from others and to help others learn job-related concepts and skills</p> <p>4.9.1 Identify the formal organizational structure of one's work environment</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p>

	<p>7.2.1 Identify and paraphrase pertinent information</p> <p>7.2.2 Analyze a situation, statement, or process, identifying</p> <p>7.4.1 Identify or utilize effective study strategies</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.4.5 Use reference materials, such as dictionaries and encyclopedias</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p>
<p>Unit 3 Friends and family pages 32-43</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.3 Identify or use appropriate language to influence or persuade (e.g., to caution, request, advise, persuade, negotiate)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.2.2 Complete a personal information form</p> <p>0.2.4 Converse about daily and leisure activities and personal interests</p> <p>4.4.3 Interpret job-related signs, charts, diagrams, forms, and procedures, and record information on forms, charts, checklists, etc. (see also 4.2.1, 4.3.1, 4.3.4)</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>4.8.2 Identify ways to learn from others and to help others learn job-related concepts and skills</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>6.6.5 Interpret diagrams, illustrations, and scale drawings (see also 1.1.4, 4.4.3)</p> <p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.2.1 Identify and paraphrase pertinent information</p> <p>7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p> <p>7.5.5 Identify personal, family, and work responsibilities, and ways to accommodate them and deal with related problems</p> <p>7.5.6 Identify or use strategies for communicating more successfully</p>

	<p>8.3.1 Identify and interact with persons in the home environment who can provide support in achieving goals (e.g. family, friends, caregivers)</p> <p>8.3.2 Identify and interact with persons in the community who can provide support in achieving goals (e.g. neighbors, contacts from human service agencies and recreation facilities)</p>
<p>Unit 4 Health pages 44-55</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.3 Identify or use appropriate language to influence or persuade (e.g., to caution, request, advise, persuade, negotiate)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.2.4 Converse about daily and leisure activities and personal interests</p> <p>3.1.1 Describe symptoms of illness, including identifying parts of the body; interpret doctor's directions</p> <p>3.5.2 Select a balanced diet</p> <p>3.5.8 Identify practices that promote mental well-being</p> <p>3.5.9 Identify practices that promote physical well-being</p> <p>4.5.2 Demonstrate simple keyboarding skills</p> <p>4.5.5 Demonstrate basic computer skills and use of common software programs, including reading or interpreting computer-generated printouts</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.2.1 Identify and paraphrase pertinent information</p> <p>7.3.1 Identify a problem and its possible causes</p> <p>7.3.2 Devise and implement a solution to an identified problem</p> <p>7.4.1 Identify or utilize effective study strategies</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p> <p>7.5.5 Identify personal, family, and work responsibilities, and ways to accommodate them and deal with related problems</p> <p>7.5.7 Identify constructive ways of dealing with change, including showing flexibility and adaptability, and updating skills</p>

	<p>8.3.1 Identify and interact with persons in the home environment who can provide support in achieving goals (e.g. family, friends, caregivers)</p> <p>8.3.2 Identify and interact with persons in the community who can provide support in achieving goals (e.g. neighbors, contacts from human service agencies and recreation facilities)</p>
<p>Unit 5 Around town pages 58-69</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.1.6 Clarify or request clarification</p> <p>0.2.4 Converse about daily and leisure activities and personal interests</p> <p>2.7.3 Interpret information about social issues (see also 2.7.2)</p> <p>3.1.3 Identify and utilize appropriate health care services and facilities, including interacting with providers (see also 2.5.3)</p> <p>3.5.8 Identify practices that promote mental well-being</p> <p>3.5.9 Identify practices that promote physical well-being</p> <p>4.1.4 Identify and use information about training opportunities (see also 2.5.5)</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p> <p>7.1.3 Demonstrate personal responsibility and motivation in accomplishing goals</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.2.1 Identify and paraphrase pertinent information</p> <p>7.2.2 Analyze a situation, statement, or process, identifying</p> <p>7.4.1 Identify or utilize effective study strategies</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.4.3 Identify, utilize, or create devices or processes for remembering information</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p> <p>7.5.2 Identify or use strategies to develop a positive attitude and self-image, and self-esteem</p>

	<p>7.5.5 Identify personal, family, and work responsibilities, and ways to accommodate them and deal with related problems</p> <p>8.3.1 Identify and interact with persons in the home environment who can provide support in achieving goals (e.g. family, friends, caregivers)</p> <p>8.3.2 Identify and interact with persons in the community who can provide support in achieving goals (e.g. neighbors, contacts from human service agencies and recreation facilities)</p>
<p>Unit 6 Time pages 70-81</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.1.6 Clarify or request clarification</p> <p>0.2.4 Converse about daily and leisure activities and personal interests</p> <p>1.1.3 Interpret maps and graphs (see also 1.9.4, 2.2.1, 2.2.5)</p> <p>1.3.1 Compare different methods used to purchase goods and services</p> <p>1.4.1 Identify different kinds of housing, areas of the home, and common household items</p> <p>1.7.4 Interpret maintenance procedures for household appliances and personal possessions</p> <p>2.1.1 Use the telephone directory and related publications to locate information</p> <p>2.2.3 Identify or use different types of transportation in the community, and interpret traffic information</p> <p>4.5.1 Identify common tools, equipment, machines, and materials required for one's job</p> <p>4.5.2 Demonstrate simple keyboarding skills</p> <p>4.5.5 Demonstrate basic computer skills and use of common software programs, including reading or interpreting computer-generated printouts</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.2.1 Identify and paraphrase pertinent information</p> <p>7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p> <p>7.2.4 Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize; distinguish fact from</p>

	<p>7.2.5 Evaluate a situation, statement, or process, assembling information and providing evidence, making judgements, examining assumptions, and identifying contradictions</p> <p>7.4.1 Identify or utilize effective study strategies</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.4.8 Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p>
<p>Unit 7 Shopping pages 84-95</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.3 Identify or use appropriate language to influence or persuade (e.g., to caution, request, advise, persuade, negotiate)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.1.6 Clarify or request clarification</p> <p>1.2.2 Compare price or quality to determine the best buys for goods and services</p> <p>1.3.1 Compare different methods used to purchase goods and services</p> <p>1.3.3 Identify or use various methods to purchase goods and services, and make returns and exchanges</p> <p>1.4.1 Identify different kinds of housing, areas of the home, and common household items</p> <p>1.6.3 Identify procedures the consumer can follow if merchandise or service is unsatisfactory</p> <p>1.7.1 Interpret product guarantees and warranties</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.2.1 Identify and paraphrase pertinent information</p> <p>7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p> <p>7.2.5 Evaluate a situation, statement, or process, assembling information and providing evidence, making judgements, examining assumptions, and identifying contradictions</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.4.3 Identify, utilize, or create devices or processes for remembering information</p> <p>7.4.8 Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)</p>

	<p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p>
<p>Unit 8 Work pages 96-107</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.3 Identify or use appropriate language to influence or persuade (e.g., to caution, request, advise, persuade, negotiate)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.2.4 Converse about daily and leisure activities and personal interests</p> <p>2.3.1 Interpret clock time (see also 2.1.3, 6.6.6)</p> <p>2.3.2 Identify the months of the year and the days of the week</p> <p>2.4.1 Address letters and envelopes</p> <p>4.1.2 Follow procedures for applying for a job, including interpreting and completing job applications, résumés, and letters of application</p> <p>4.1.6 Interpret general work-related vocabulary (e.g., experience, swing shift)</p> <p>4.1.7 Identify appropriate behavior and attitudes for getting a job</p> <p>4.1.8 Identify common occupations and the skills and education required for them</p> <p>4.4.1 Identify appropriate behavior, attire, attitudes, and social interaction, and other factors that affect job retention and advancement</p> <p>4.4.2 Identify appropriate skills and education for keeping a job and getting a promotion</p> <p>4.4.3 Interpret job-related signs, charts, diagrams, forms, and procedures, and record information on forms, charts, checklists, etc. (see also 4.2.1, 4.3.1, 4.3.4)</p> <p>4.4.4 Interpret job responsibilities and performance reviews (see also 4.4.2)</p> <p>4.5.2 Demonstrate simple keyboarding skills</p> <p>4.5.5 Demonstrate basic computer skills and use of common software programs, including reading or interpreting computer-generated printouts</p> <p>4.6.2 Interpret and write work-related correspondence, including notes, memos, letters, and e-mail (see also 4.4.3)</p> <p>4.7.3 Identify or demonstrate effective management of human resources, including assessing skills, making appropriate work assignments, and monitoring performance</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team</p>

	<p>efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>4.8.2 Identify ways to learn from others and to help others learn job-related concepts and skills</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.2.1 Identify and paraphrase pertinent information</p> <p>7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p> <p>7.2.7 Identify factors involved in making decisions, including considering goals, constraints, and consequences, and weighing alternatives</p> <p>7.3.1 Identify a problem and its possible causes</p> <p>7.3.2 Devise and implement a solution to an identified problem</p> <p>7.4.1 Identify or utilize effective study strategies</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.4.5 Use reference materials, such as dictionaries and encyclopedias</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p> <p>7.5.2 Identify or use strategies to develop a positive attitude and self-image, and self-esteem</p> <p>7.5.6 Identify or use strategies for communicating more successfully</p>
<p>Unit 9 Daily living pages 110- 121</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>1.4.1 Identify different kinds of housing, areas of the home, and common household items</p> <p>2.2.3 Identify or use different types of transportation in the community, and interpret traffic information</p> <p>2.3.3 Interpret information about weather conditions</p> <p>2.7.3 Interpret information about social issues (see also 2.7.2)</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>5.6.1 Interpret information about neighborhood or community problems and their solutions</p> <p>5.7.1 Interpret information about environmental issues</p>

	<p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p> <p>7.2.1 Identify and paraphrase pertinent information</p> <p>7.2.2 Analyze a situation, statement, or process, identifying</p> <p>7.2.6 Generate ideas using divergent (brainstorming) and convergent (focus) approaches, and also through creative imagination</p> <p>7.3.1 Identify a problem and its possible causes</p> <p>7.3.2 Devise and implement a solution to an identified problem</p> <p>7.3.4 Utilize problem solving strategies, such as breaking down the problem into component parts and generating alternative or creative solutions</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.4.3 Identify, utilize, or create devices or processes for remembering information</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p> <p>7.5.4 Identify sources of stress, and resources for stress reduction</p> <p>8.3.1 Identify and interact with persons in the home environment who can provide support in achieving goals (e.g. family, friends, caregivers)</p>
<p>Unit 10 Leisure Pages 122- 133</p>	<p>0.1.1 Identify or use appropriate non-verbal behavior in a variety of situations (e.g., handshaking)</p> <p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.1.6 Clarify or request clarification</p> <p>0.2.4 Converse about daily and leisure activities and personal interests</p> <p>1.1.1 Interpret recipes</p> <p>1.1.5 Interpret temperatures (see also 6.6.4)</p> <p>2.3.2 Identify the months of the year and the days of the week</p> <p>2.5.7 Interpret permit and license requirements (see also 1.9.2)</p> <p>2.7.1 Interpret information about holiday</p> <p>2.7.2 Interpret information about ethnic groups, cultural groups, and language groups</p> <p>2.7.4 Interpret information about religion</p> <p>4.5.2 Demonstrate simple keyboarding skills</p> <p>4.5.5 Demonstrate basic computer skills and use of common software programs, including reading or interpreting computer-generated printouts</p>

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| <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.2.1 Identify and paraphrase pertinent information</p> <p>7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas</p> <p>7.2.4 Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize; distinguish fact from</p> <p>7.2.6 Generate ideas using divergent (brainstorming) and convergent (focus) approaches, and also through creative imagination</p> <p>7.4.1 Identify or utilize effective study strategies</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.4.4 Identify or utilize appropriate informational resources, including the Internet (see also 4.9.3)</p> <p>7.4.5 Use reference materials, such as dictionaries and encyclopedias</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p> <p>7.5.6 Identify or use strategies for communicating more successfully</p> |
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