

# Correlations

UNIT/PAGES	CASAS	EFF
<b>Unit 1</b> <b>Personal information</b> pages 6–17	0.1.2, 0.1.4, 0.1.5, 0.1.6, 0.2.1, 0.2.4, 4.1.7, 4.1.8, 4.4.2, 4.5.2, 4.5.5, 4.6.1, 4.7.3, 4.8.1, 4.8.2, 7.1.1, 7.1.4, 7.2.3, 7.2.4, 7.4.1, 7.4.2, 7.4.5, 7.4.9, 7.5.1	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Conveying ideas in writing</li> <li>• Cooperating with others</li> <li>• Listening actively</li> <li>• Reading with understanding</li> <li>• Speaking so others can understand</li> <li>• Taking responsibility for learning</li> </ul>
<b>Unit 2</b> <b>At school</b> pages 18–29	0.1.2, 0.1.5, 0.1.6, 0.2.1, 0.2.4, 2.3.1, 2.3.2, 2.5.5, 2.7.6, 4.1.4, 4.1.7, 4.1.9, 4.4.1, 4.6.1, 4.8.1, 4.8.2, 4.9.1, 6.0.1, 7.1.1, 7.1.4, 7.2.1, 7.2.2, 7.4.1, 7.4.2, 7.4.5, 7.5.1	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Attending to oral information</li> <li>• Paying attention to the conventions of spoken English</li> <li>• Reflecting and evaluating</li> <li>• Selecting appropriate reading strategies</li> <li>• Speaking so others can understand</li> <li>• Understanding and working with pictures</li> </ul>
<b>Unit 3</b> <b>Friends and family</b> pages 32–43	0.1.2, 0.1.3, 0.1.4, 0.1.5, 0.2.2, 0.2.4, 4.4.3, 4.8.1, 4.8.2, 6.0.1, 6.6.5, 7.1.1, 7.1.4, 7.2.1, 7.2.3, 7.5.1, 7.5.5, 7.5.6, 8.3.1, 8.3.2	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Conveying ideas in writing</li> <li>• Listening actively</li> <li>• Paying attention to the conventions of spoken English</li> <li>• Reading with understanding</li> <li>• Resolving conflict and negotiating</li> <li>• Taking responsibility for learning</li> </ul>
<b>Unit 4</b> <b>Health</b> pages 44–55	0.1.2, 0.1.3, 0.1.5, 0.2.4, 3.1.1, 3.5.2, 3.5.8, 3.5.9, 4.5.2, 4.5.5, 4.8.1, 6.0.1, 7.1.4, 7.2.1, 7.3.1, 7.3.2, 7.4.1, 7.4.2, 7.5.1, 7.5.5, 7.5.7, 8.3.1, 8.3.2	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Advocating and influencing</li> <li>• Attending to oral information</li> <li>• Cooperating with others</li> <li>• Reading with understanding</li> <li>• Solving problems and making decisions</li> <li>• Speaking so others can understand</li> </ul>
<b>Unit 5</b> <b>Around town</b> pages 58–69	0.1.2, 0.1.5, 0.1.6, 0.2.4, 2.7.3, 3.1.3, 3.5.8, 3.5.9, 4.1.4, 4.8.1, 6.0.1, 7.1.1, 7.1.3, 7.1.4, 7.2.1, 7.2.2, 7.4.1, 7.4.2, 7.4.3, 7.5.1, 7.5.2, 7.5.5, 8.3.1, 8.3.2	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Listening actively</li> <li>• Monitoring progress toward goals</li> <li>• Reading with understanding</li> <li>• Seeking feedback and revising accordingly</li> <li>• Speaking so others can understand</li> <li>• Understanding and working with pictures</li> </ul>

**SCANS****BEST Plus Form A****BEST Form B**

Most SCANS standards are met, with particular focus on:

- Demonstrating individual responsibility
- Improving basic skills
- Interpreting and communicating information
- Knowing how to learn
- Reasoning

Overall test preparation is supported, with particular impact on the following items:

Locator: W5–6  
Level 1: 4.2  
Level 2: 4.2  
Level 3: 4.1

Overall test preparation is supported, with particular impact on the following areas:

- Employment
- Oral interview
- Personal information
- Reading passages
- Writing notes

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Participating as a member of a team
- Serving clients and customers
- Teaching others
- Understanding systems

Overall test preparation is supported, with particular impact on the following items:

Locator: W5  
Level 3: 2.3

Overall test preparation is supported, with particular impact on the following areas:

- Employment/Training
- Oral interview
- Personal information
- Reading passages
- Reading signs, ads, and notices
- Time/Numbers
- Writing notes

Most SCANS standards are met, with particular focus on:

- Knowing how to learn
- Negotiating
- Organizing and maintaining information
- Participating as a member of a team
- Seeing things in the mind's eye

Overall test preparation is supported, with particular impact on the following items:

Locator: W3  
Level 2: 4.2  
Level 3: 1.3, 2.3, 5.2

Overall test preparation is supported, with particular impact on the following areas:

- Emergencies and safety
- Housing
- Oral interview
- Personal information
- Reading passages
- Reading signs, ads, and notices
- Time/Numbers
- Writing notes

Most SCANS standards are met, with particular focus on:

- Demonstrating individual responsibility and self-management
- Improving basic skills
- Making decisions
- Reasoning
- Solving problems

Overall test preparation is supported, with particular impact on the following items:

Locator: W6  
Level 3: 1, 1.2

Overall test preparation is supported, with particular impact on the following areas:

- Health
- Numbers
- Oral interview
- Personal information
- Reading passages
- Reading signs, ads, and notices
- Shopping for food
- Writing notes

Most SCANS standards are met, with particular focus on:

- Demonstrating integrity
- Interpreting and communicating information
- Knowing how to learn
- Organizing and maintaining information
- Teaching others

Overall test preparation is supported, with particular impact on the following items:

Locator: W5  
Level 1: 4, 4.1, 4.2  
Level 3: 2.2, 4, 4.1, 4.2

Overall test preparation is supported, with particular impact on the following areas:

- Employment/Training
- Oral interview
- Personal information
- Reading passages
- Reading signs, ads, and notices
- Time/Numbers
- Writing notes

<b>UNIT / PAGES</b>	<b>CASAS</b>	<b>EFF</b>
<b>Unit 6 Time pages 70–81</b>	0.1.2, 0.1.5, 0.1.6, 0.2.4, 1.1.3, 1.3.1, 1.4.1, 1.7.4, 2.1.1, 2.2.3, 4.5.1, 4.5.2, 4.5.5, 4.8.1, 6.0.1, 7.1.1, 7.1.4, 7.2.1, 7.2.3, 7.2.4, 7.2.5, 7.4.1, 7.4.2, 7.4.8, 7.5.1	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Conveying ideas in writing</li> <li>• Cooperating with others</li> <li>• Listening actively</li> <li>• Reading with understanding</li> <li>• Speaking so others can understand</li> <li>• Using information and communications technology</li> </ul>
<b>Unit 7 Shopping pages 84–95</b>	0.1.2, 0.1.3, 0.1.5, 0.1.6, 1.2.2, 1.3.1, 1.3.3, 1.4.1, 1.6.3, 1.7.1, 4.8.1, 6.0.1, 7.1.1, 7.1.4, 7.2.1, 7.2.3, 7.2.5, 7.4.2, 7.4.3, 7.4.8, 7.5.1	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Advocating and influencing</li> <li>• Attending to oral information</li> <li>• Reflecting and evaluating</li> <li>• Selecting appropriate reading strategies</li> <li>• Solving problems and making decisions</li> <li>• Taking responsibility for learning</li> </ul>
<b>Unit 8 Work pages 96–107</b>	0.1.2, 0.1.3, 0.1.5, 0.2.4, 2.3.1, 2.3.2, 2.4.1, 4.1.2, 4.1.6, 4.1.7, 4.1.8, 4.4.1, 4.4.2, 4.4.3, 4.4.4, 4.5.2, 4.5.5, 4.6.2, 4.7.3, 4.8.1, 4.8.2, 6.0.1, 7.1.1, 7.1.4, 7.2.1, 7.2.3, 7.2.7, 7.3.1, 7.3.2, 7.4.1, 7.4.2, 7.4.5, 7.5.1, 7.5.2, 7.5.6	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Attending to oral information</li> <li>• Monitoring comprehension and adjusting reading strategies</li> <li>• Paying attention to the conventions of spoken English</li> <li>• Seeking input from others</li> <li>• Taking stock of where one is</li> <li>• Understanding and working with pictures</li> </ul>
<b>Unit 9 Daily living pages 110–121</b>	0.1.2, 0.1.5, 1.4.1, 2.2.3, 2.3.3, 2.7.3, 4.8.1, 5.6.1, 5.7.1, 7.1.1, 7.2.1, 7.2.2, 7.2.6, 7.3.1, 7.3.2, 7.3.4, 7.4.2, 7.4.3, 7.5.1, 7.5.4, 8.3.1	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Conveying ideas in writing</li> <li>• Guiding others</li> <li>• Listening actively</li> <li>• Reading with understanding</li> <li>• Solving problems and making decisions</li> <li>• Speaking so others can understand</li> </ul>
<b>Unit 10 Leisure pages 122–133</b>	0.1.1, 0.1.2, 0.1.5, 0.1.6, 0.2.4, 1.1.1, 1.1.5, 2.3.2, 2.5.7, 2.7.1, 2.7.2, 2.7.4, 4.5.2, 4.5.5, 4.8.1, 6.0.1, 7.1.1, 7.1.4, 7.2.1, 7.2.3, 7.2.4, 7.2.6, 7.4.1, 7.4.2, 7.4.4, 7.4.5, 7.5.1, 7.5.6	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Attending to oral information</li> <li>• Attending to visual sources of information</li> <li>• Interacting with others in positive ways</li> <li>• Paying attention to the conventions of written English</li> <li>• Reading with understanding</li> <li>• Selecting appropriate reading strategies</li> </ul>

**SCANS****BEST Plus Form A****BEST Form B**

Most SCANS standards are met, with particular focus on:

- Applying technology to task
- Improving basic skills
- Interpreting and communicating information
- Knowing how to learn
- Selecting technology

Overall test preparation is supported, with particular impact on the following items:

Locator: W5  
Level 2: 2.3

Overall test preparation is supported, with particular impact on the following areas:

- Oral interview
- Personal information
- Reading passages
- Numbers
- Writing notes

Most SCANS standards are met, with particular focus on:

- Demonstrating individual responsibility and self-management
- Organizing and maintaining information
- Seeing things in the mind's eye
- Solving problems
- Understanding systems

Overall test preparation is supported, with particular impact on the following items:

Level 1: 1.2, 1.3  
Level 2: 3.1, 3.2, 3.3

Overall test preparation is supported, with particular impact on the following areas:

- Numbers
- Oral interview
- Personal information
- Reading passages
- Reading signs, ads, and notices
- Shopping

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Allocating human resources
- Knowing how to learn
- Participating as a member of a team
- Reasoning

Overall test preparation is supported, with particular impact on the following items:

Locator: W5  
Level 3: 2.3

Overall test preparation is supported, with particular impact on the following areas:

- Employment/Training
- Envelopes
- Oral interview
- Personal information
- Reading passages
- Time/Numbers
- Writing notes

Most SCANS standards are met, with particular focus on:

- Improving basic skills
- Knowing how to learn
- Seeing things in the mind's eye
- Teaching others
- Understanding systems

Overall test preparation is supported, with particular impact on the following items:

Level 1: 2.3, 3.2, 3.3  
Level 2: 2.1, 2.2, 2.3  
Level 3: 3.3

Overall test preparation is supported, with particular impact on the following areas:

- Emergencies/Housing
- Reading signs, ads, and notices
- Safety
- Oral interview
- Personal information
- Reading passages
- Writing notes

Most SCANS standards are met, with particular focus on:

- Applying technology to task
- Improving basic skills
- Organizing and maintaining information
- Thinking creatively
- Working with cultural diversity

Overall test preparation is supported, with particular impact on the following items:

Locator: W1, W7  
Level 1: 4.2  
Level 3: 4.1

Overall test preparation is supported, with particular impact on the following areas:

- Calendar
- Food labels
- Numbers
- Oral interview
- Personal information
- Reading passages
- Shopping
- Writing notes