

Cambridge University PressFlorida Adult ESOL Course Standards correlation with *Ventures, Level 4*

Note: Possible correlations with teacher assistance are written with parenthetical explanations following

COMMUNICATION	
HIGH INTERMEDIATE	Ventures 4
5.01.01 Recognize and respond appropriately to verbal and non-verbal language.	Units 1 – 10, Lessons A – F
5.01.02 Predict future outcomes based upon information shared.	Unit 1, Lesson B Unit 6, Lessons D, F
5.01.03. Express personal opinions, concerns, satisfaction and dissatisfaction.	Unit 1, Lessons A, B Unit 3, Lesson A, Project Unit 6, Lessons A, D Unit 7, Lessons A, E, F Unit 8, Lesson D Unit 9, Lesson D Ventures 3, Unit 3, Lesson C
5.01.04 Recognize biases, prejudices and stereotypes in oral and written messages.	Unit 1, Lessons A, B
5.01.05 Discuss major holidays in the United States	Ventures 1, Unit 6, Lesson F
5.01.06 Demonstrate ability to give information clearly by telephone.	n/a
5.01.07 Demonstrate ability to leave an accurate telephone message.	n/a
5.01.08 Respond appropriately to automated telephone systems, responding to the (#) pound sign and (*) star sign.	n/a
5.01.09 Role play a service call to report a problem.	n/a

CIVICS, FAMILY AND COMMUNITY RESOURCES	
HIGH INTERMEDIATE	Ventures 4
5.02.01 Discuss federal and state political structure of the U.S. (president, governor, congress) <i>VOCABULARY</i> <i>president, governor, congress</i>	n/a
5.02.02 Read and discuss current events/happenings in the community.	Unit 9, Lesson E
5.02.03 Compare/contrast US holidays with those of other nations.	Unit 10, Lesson A, D, Project
5.02.04 Demonstrate understanding of legal rights and responsibilities in the U.S.	n/a
5.02.05 Interpret maps and map key for evacuation procedures.	n/a
5.02.06 Describe regulations for recycling and dumping of toxic wastes.	n/a
5.02.07 Identify resources in the community that assist families in need.	Unit 5, Lesson A
5.02.08 Recognize the role of the parents in a child's education. (advocate, choose right program, request assistance/special services)	Unit 3, Lesson A

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EMPLOYMENT	
HIGH INTERMEDIATE	Ventures 4
5.03.01 Create a job-wanted ad.	Ventures 3, Unit 1, Lesson F
5.03.02 Discuss qualifications and requirements for various jobs (include level of training)	Unit 2, Lessons A, B, F Units 5&6, Review Units 7&8, Review Unit 8, Lessons D, E
5.03.03 Write a resume, cover letter and thank you note (to follow a job interview)	Unit 8, Lesson E, Project (Cover letters are required, which could lead to a lesson on writing a resume and thank you note.)
5.03.04. Demonstrate ability to ask appropriate questions at a job interview.	n/a
5.03.05 Discuss job training opportunities in the community.	Unit 2, Project
5.03.06 Communicate progress on assigned job tasks and activities.	Units 1 – 10, Self-assessments (Progress within each unit is assessed, which presumably should be communicated to the teacher.)
5.03.07 Demonstrate basic problem solving skills in the workplace.	Unit 8, Lessons A, F
5.03.08 Fill out a form to report an accident on the job.	Welcome (The reporting of a car accident is required, which could lead to a lesson on the reporting of an accident on the job.)
5.03.09 Demonstrate understanding of worker's rights (compensation, unionization, right to work).	n/a
5.03.10 Recognize effective approaches to work in a multicultural setting.	Unit 1, Lessons A – F, Project (Different kinds of intelligences are discussed, which could lead to a lesson on how to effectively approach work from perspectives.)
5.03.11 Request feedback from an evaluation.	Units 1 – 10, Lesson E (Peer review of writing is required, which could lead to a lesson on how to request feedback from an evaluation.) Units 1- 10, Self-assessments (Self-evaluation is required, which could lead to a lesson how to request feedback from an evaluation.)
5.03.12 Research continuing education opportunities to acquire higher-level skills necessary for promotions.	Unit 2, Project
5.03.13 Identify appropriate skills and education necessary to attain short and long term career goals.	Unit 2, Lessons A, B, F, Project Unit 8, Lessons D, E
5.03.14 Demonstrate negotiation skills to request a promotion, transfer or raise	n/a
5.03.15 Identify problems with equipment necessary for work.	Unit 6, Lessons E, F

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CONSUMER EDUCATION	
HIGH INTERMEDIATE	Ventures 4
5.04.01 Use numbers to perform various computational procedures	Ventures 1, Unit 7, Lesson A (Simple addition is required, which could lead to a lesson on other computational procedures.)
5.04.02 Read and discuss simple guarantees, warranties, and procedures to return goods.	Unit 7, Lessons A, D, F, Project
5.04.03 Demonstrate advantages of comparative shopping.	Ventures 3, Unit 7, Project
5.04.04 Describe various types of rental agreements / contracts, renter / landlord rights and responsibilities.	n/a
5.04.05 Interpret tenant and landlord rights.	Ventures 3, Unit 3, Lesson E
5.04.06 Compare price and/or quality to determine the best buys.	Ventures 3, Unit 7, Project
5.04.07 Discuss procedures for borrowing money from a bank. <i>VOCABULARY loans, interest rates, and mortgages</i>	n/a
5.04.08 Identify budget-planning strategies.	Ventures 3, Unit 7, Lesson E
5.04.09 Compare and contrast best method to purchase different merchandise and services.	Unit 7, Lesson E

HEALTH AND NUTRITION	
HIGH INTERMEDIATE	Ventures 4
5.05.01 ☞ Ask for and give advice on health topics using vocabulary for body parts, illnesses, and symptoms. <i>VOCABULARY measles, flu, heart disease, cough, chills, runny nose</i>	Unit 4, Lessons A, B, C, D, E and Units 3&4, Review (Asking for and giving advice is included but using different vocabulary related to stress.) Ventures 2, Unit 4, Lessons D, F Ventures 3, Unit 4, Lesson F
5.05.02 Recognize problems related to drug abuse and various types of abuse. <i>VOCABULARY substance/drug/spousal abuse</i>	n/a
5.05.03 ☞ Complete accident and medical history forms.	Ventures 3, Unit 4, Lesson F
5.05.04 Interpret warnings on medicine and OTC drug labels. <i>VOCABULARY proper dosage, over dosage, poison control</i>	Ventures 2, Unit 4, Lessons B, F
5.05.05 Recognize procedures for first aid.	n/a
5.05.06 Plan balanced diets.	n/a

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TRANSPORTATION AND TRAVEL	
HIGH INTERMEDIATE	Ventures 4
5. 06.01 Compare/contrast basic factors when planning a trip. <i>VOCABULARY distance, cost, tips, comfort and convenience including understanding airport restrictions and vocabulary related to luggage</i>	n/a
5. 06.02 Explain what to do in case of a road emergency	n/a
5. 06.03. Simulate making different kinds of travel. <i>VOCABULARY air, ground, national, international</i>	n/a
5. 06.05 Compare/contrast U.S. and international common safe driving rules, laws and procedures to interact with traffic authorities.	n/a

SAFETY AND SECURITY	
HIGH INTERMEDIATE	Ventures 4
5.07.01 Report unsafe conditions in private and public places.	n/a
5.07.02 Recognize legal consequences of crimes.	n/a