

ADVANCED ESL (AE)

LISTENING	Ventures 4
AE.L1 Respond to face-to-face and telephone conversations in familiar and unfamiliar contexts (e.g., community, workplace)	(Conversations below are face-to-face and not on the phone.) All Units, All Lessons, including Review sections and Projects
AE.L2 Follow complex, multi-step oral instructions (e.g., a doctor's instructions, a supervisor's instructions)	N/A
AE.L3 Identify the main idea and key details in a variety of sources (e.g., from a conversation, radio or TV broadcast, or presentation)	Units 1-10, Lessons A, D, Review
AE.L4 Demonstrate understanding of conversational openers and closers (e.g., <i>I haven't seen you in awhile. I have to get going.</i>)	Unit 10, Lesson C Ventures 1, Unit 4, Lesson C
AE.L5 Demonstrate understanding of high-frequency idioms (e.g., <i>learn something by heart, get fired, piece of cake</i>)	Unit 7, Lesson F
AE.L6 Demonstrate understanding of high frequency reductions (e.g., "gonna", "hafta", "gotta")	N/A

SPEAKING	Ventures 4
AE.S1 Participate in face-to-face and telephone conversations in familiar and unfamiliar contexts (e.g., community, workplace)	(Conversations below are face-to-face and not on the phone.) All Units, All Lessons, including Review sections and Projects
AE.S2 Use paraphrasing and elaboration to clarify meaning	Unit 1, Lesson A, Project Unit 2, Lessons A, D, E, Project Unit 3, Lessons A, D, F, Project Unit 4, Lessons A, D, E, F, Project Unit 5, Lessons A, D, E, F, Project Unit 6, Lessons A, B, C, D, F, Project Unit 7, Lessons A – F, Project Unit 8, Lessons A, C, D, E, F, Project Unit 9, Lessons A, B, C, D, E, Project Unit 10, Lessons A, B, E, F, Project
AE.S3 Participate in a wide range of social interactions using formal or informal language as appropriate	All Units, All Lessons, including Review sections and Projects Unit 3, Lessons B, C (specifically focus on politeness)
AE.S4 Use collaborative skills in a group (e.g., agree, disagree, compromise)	All Units, All Lessons, including Review sections and Projects
AE.S5 Present short speeches or oral reports (e.g., on customs or traditions in native country)	Unit 3, Lesson F Unit 7, Lesson F Unit 8, Lesson F Unit 10, Lesson F All Units, Projects

READING	Ventures 4
AE.R1 Read a variety of material (e.g., newspapers, memos, stories) on familiar and unfamiliar topics	Units 1-10, Lessons D, F Units 1, 2, 4, 6, 7, 8, 10, Projects
AE.R2 Predict the meaning of unfamiliar vocabulary in reading materials by using contextual clues and/or word analysis	Unit 1, Lesson D Unit 4, Lesson D Unit 5, Lesson D Unit 7, Lesson D Unit 8, Lesson D
AE.R3 Interpret charts, tables, graphs, and other non-prose information	Units 1 – 10, Lesson F
AE.R4 Identify a writer's purpose (e.g., to describe a person/place/event, to show cause/effect, to compare/contrast, to persuade)	Units 1 – 10, Lesson E
AE.R5 Summarize the main ideas and supporting details in reading materials	Units 1-10, Lessons D, E
AE.R6 Make inferences, draw conclusions, and predict outcomes in reading materials	Units 1-10, Lesson D
AE.R7 Use reference materials (e.g., dictionary, encyclopedia, thesaurus)	Unit 1, Lesson D, Project (if the Internet counts as a reference) Unit 2, Lesson D, Project (if the Internet counts as a reference) Unit 3, Lesson D Unit 4, Lesson D, Project (if the Internet counts as a reference) Unit 6, Lesson D, Project (if the Internet counts as a reference)

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	Unit 8, Lesson D, Project (if the Internet counts as a reference) Unit 9, Lesson D Unit 10, Lesson D, Project (if the Internet counts as a reference)
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WRITING	Ventures 4
AE.W1 Add detail to simple sentences (e.g., by adding words, clauses, and phrases)	Unit 1, Lessons B, C, E Unit 2, Lesson E Unit 3, Lesson E Unit 4, Lesson E Unit 5, Lessons B, E Unit 6, Lessons B, C, E Unit 7, Lessons B, C, E Unit 8, Lesson E Unit 9, Lessons B, C, E Unit 10, Lessons B, C, E
AE.W2 Use transitions (e.g., <i>however</i> , <i>next</i> , <i>in addition</i>) within and between paragraphs	Unit 3, Lesson E (within but not between paragraphs) Unit 7, Lesson E (within but not between paragraphs)
AE.W3 Write multi-paragraph essays demonstrating clear use of paragraphs to introduce, support, and conclude	Units 1-7, 9, Lesson E (single paragraph with introduction and support, but no conclusion) Unit 8, Lesson E (multi-paragraph letter but not an essay) Unit 10, Lesson E (single paragraph with introduction, support, and conclusion)
AE.W4 Write multi-paragraph comparison/contrast, cause/effect, description, and narration essays	Units 1-10, Lesson E (single paragraph writing in various rhetorical styles)
AE.W5 Prepare a resume	N/A
AE.W6 Write work-related memos and e-mails	N/A
AE.W7 Write formal letters (e.g., a cover letter, letter to a utility, letter to a congressperson)	Unit 8, Lesson E
AE.W8 Organize key details in a variety of contexts (e.g., by note taking, listing, or outlining)	Units 1 – 10, Lesson E