

# Correlations

UNIT / PAGES	CASAS	EFF
<b>Unit 1</b> <b>Personal information</b> pages 6–17	0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.2, 4.8.1, 6.0.1, 7.4.1, 7.4.2, 7.4.3, 7.5.1	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Conveying ideas in writing</li> <li>• Cooperating with others</li> <li>• Listening actively</li> <li>• Reading with understanding</li> <li>• Reflecting and evaluating</li> <li>• Speaking so others can understand</li> <li>• Taking responsibility for learning</li> </ul>
<b>Unit 2</b> <b>At school</b> pages 18–29	0.1.2, 0.1.5, 1.4.1, 2.3.2, 4.5.1, 4.8.1, 7.4.1, 7.4.2, 7.4.3, 7.5.1	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Assessing what one knows already</li> <li>• Organizing and presenting information</li> <li>• Paying attention to the conventions of spoken English</li> <li>• Seeking feedback and revising accordingly</li> <li>• Working with pictures and numbers</li> </ul>
<b>Unit 3</b> <b>Friends and family</b> pages 32–43	0.1.2, 0.1.4, 0.1.5, 0.2.1, 4.8.1, 7.4.1, 7.4.2, 7.4.3, 7.5.1, 8.3.1	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Conveying ideas in writing</li> <li>• Cooperating with others</li> <li>• Listening actively</li> <li>• Monitoring comprehension and adjusting reading strategies</li> <li>• Offering clear input on own interests and attitudes</li> <li>• Organizing and presenting information</li> </ul>
<b>Unit 4</b> <b>Health</b> pages 44–55	0.1.2, 0.1.4, 0.1.5, 0.2.1, 3.1.1, 3.1.3, 3.3.1, 3.3.2, 3.4.1, 4.8.1, 7.4.1, 7.4.2, 7.4.3, 7.5.1, 8.3.2	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Anticipating and identifying problems</li> <li>• Attending to oral information</li> <li>• Interacting with others in ways that are friendly, courteous, and tactful</li> <li>• Solving problems and making decisions</li> <li>• Speaking so others can understand</li> <li>• Using strategies appropriate to goals</li> </ul>
<b>Unit 5</b> <b>Around town</b> pages 58–69	0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.3, 2.2.1, 2.2.3, 2.2.5, 2.5.4, 4.8.1, 7.1.1, 7.4.1, 7.4.2, 7.4.3, 7.4.8, 7.5.1, 7.5.6	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Seeking feedback and revising accordingly</li> <li>• Seeking input from others</li> <li>• Selecting appropriate reading strategies</li> <li>• Speaking so others can understand</li> <li>• Taking responsibility for learning</li> </ul>

**SCANS****BEST Plus Form A****BEST Form B**

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Improving basic skills
- Organizing and maintaining information
- Participating as a member of a team
- Practicing self-management
- Working with cultural diversity

Overall test preparation is supported, with particular impact on the following items:

Locator: W1–W2, W7

Overall test preparation is supported, with particular impact on the following areas:

- Calendar
- Numbers
- Oral interview
- Personal information
- Reading passages
- Writing notes

Most SCANS standards are met, with particular focus on:

- Improving basic skills
- Interpreting and communicating information
- Organizing and maintaining information
- Participating as a member of a team
- Practicing self-management
- Serving clients and customers

Overall test preparation is supported, with particular impact on the following items:

Locator: W1  
Level 2: 4.2  
Level 3: 5.1

Overall test preparation is supported, with particular impact on the following areas:

- Calendar
- Oral interview
- Personal information
- Reading passages
- Writing notes

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Improving basic skills
- Interpreting and communicating information
- Organizing and maintaining information
- Participating as a member of a team
- Practicing self-management

Overall test preparation is supported, with particular impact on the following items:

Locator W7–W8

Overall test preparation is supported, with particular impact on the following areas:

- Housing
- Oral interview
- Personal information
- Reading passages
- Writing notes

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Interpreting and communicating information
- Organizing and maintaining information
- Participating as a member of a team
- Practicing self-management
- Serving clients and customers

Overall test preparation is supported, with particular impact on the following items:

Level 2: 5.1

Overall test preparation is supported, with particular impact on the following areas:

- Food labels
- Health and parts of the body
- Oral interview
- Personal information
- Reading passages
- Writing notes

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Improving basic skills
- Interpreting and communicating information
- Knowing how to learn
- Organizing and maintaining information
- Participating as a member of a team
- Practicing self-management
- Teaching others

Overall test preparation is supported, with particular impact on the following items:

Locator: W2  
Level 1: 3.1, 3.2  
Level 2: 2.1, 5.2  
Level 3: 2.1, 2.2, 5.1

Overall test preparation is supported, with particular impact on the following areas:

- Directions
- Oral interview
- Personal information
- Reading passages
- Reading signs
- Writing notes

UNIT / PAGES	CASAS	EFF
<b>Unit 6</b> <b>Time</b> pages 70–81	0.1.2, 0.1.4, 0.1.5, 0.2.1, 2.3.1, 2.3.2, 4.5.3, 4.8.1, 6.0.1, 7.1.1, 7.1.4, 7.4.1, 7.4.2, 7.4.3, 7.5.1	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Attending to oral information</li> <li>• Identifying own strengths and weaknesses as a learner</li> <li>• Interacting with others in ways that are friendly, courteous, and tactful</li> <li>• Monitoring comprehension and adjusting reading strategies</li> <li>• Organizing and presenting information</li> </ul>
<b>Unit 7</b> <b>Shopping</b> pages 84–95	0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.6, 1.2.1, 1.2.2, 1.3.9, 1.6.3, 4.8.1, 6.0.1, 7.1.1, 7.4.1, 7.4.2, 7.4.3, 7.5.1, 8.1.4	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Cooperating with others</li> <li>• Listening actively</li> <li>• Reading with understanding</li> <li>• Reflecting and evaluating</li> <li>• Speaking so others can understand</li> <li>• Taking responsibility for learning</li> </ul>
<b>Unit 8</b> <b>Work</b> pages 96–107	0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.6, 2.3.2, 4.1.3, 4.1.6, 4.1.8, 4.8.1, 4.8.2, 6.0.1, 7.1.1, 7.1.4, 7.4.1, 7.4.2, 7.5.1	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Attending to oral information</li> <li>• Listening actively</li> <li>• Monitoring comprehension and adjusting reading strategies</li> <li>• Reading with understanding</li> <li>• Reflecting and evaluating</li> <li>• Speaking so others can understand</li> </ul>
<b>Unit 9</b> <b>Daily living</b> pages 110–121	0.1.2, 0.1.5, 0.2.1, 0.2.4, 1.4.1, 1.7.4, 4.1.8, 4.7.3, 4.7.4, 4.8.1, 7.1.1, 7.4.1, 7.4.2, 7.4.3, 7.5.6, 8.1.4, 8.2.1, 8.2.2, 8.2.3, 8.2.4, 8.2.5	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Identifying own strengths and weaknesses as a learner</li> <li>• Interacting with others in ways that are friendly, courteous, and tactful</li> <li>• Monitoring progress toward goals</li> <li>• Offering clear input on own interests and attitudes</li> <li>• Organizing and presenting information</li> <li>• Reading with understanding</li> </ul>
<b>Unit 10</b> <b>Leisure</b> pages 122–133	0.1.1, 0.1.2, 0.1.4, 0.1.5, 0.2.1, 0.2.4, 2.3.1, 2.3.2, 4.8.1, 7.1.1, 7.4.1, 7.4.2, 7.4.3, 7.5.1, 7.5.6	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Conveying ideas in writing</li> <li>• Cooperating with others</li> <li>• Listening actively</li> <li>• Reading with understanding</li> <li>• Reflecting and evaluating</li> <li>• Speaking so others can understand</li> <li>• Taking responsibility for learning</li> </ul>

**SCANS****BEST Plus Form A****BEST Form B**

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Allocating time
- Improving basic skills
- Organizing and maintaining information
- Participating as a member of a team
- Practicing self-management

Overall test preparation is supported, with particular impact on the following items:

- Level 1: 4.2
- Level 3: 4.1

Overall test preparation is supported, with particular impact on the following areas:

- Calendar
- Oral interview
- Personal information
- Reading passages
- Time/Numbers
- Writing notes

Most SCANS standards are met, with particular focus on:

- Improving basic skills
- Knowing how to learn
- Organizing and maintaining information
- Participating as a member of a team
- Practicing self-management
- Teaching others

Overall test preparation is supported, with particular impact on the following items:

- Level 1: 1.2
- Level 2: 3.1

Overall test preparation is supported, with particular impact on the following areas:

- Money and shopping
- Oral interview
- Personal information
- Reading notices
- Reading passages
- Writing notes

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Improving basic skills
- Interpreting and communicating information
- Knowing how to learn
- Participating as a member of a team
- Practicing self-management

Overall test preparation is supported, with particular impact on the following items:

- Locator: W5–W6
- Level 1: 4.2
- Level 3: 4.1

Overall test preparation is supported, with particular impact on the following areas:

- Employment and training
- Money
- Numbers
- Oral interview
- Personal information
- Reading passages
- Reading signs, ads, and notices
- Writing notes

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Improving basic skills
- Interpreting and communicating information
- Knowing how to learn
- Organizing and maintaining information
- Practicing self-management

Overall test preparation is supported, with particular impact on the following items:

- Locator: W6
- Level 1: 2.1, 2.3
- Level 2: 1.1, 1.2, 1.3

Overall test preparation is supported, with particular impact on the following areas:

- Calendar
- Housing
- Oral interview
- Personal information
- Reading passages
- Reading signs, ads, and notices
- Writing notes

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Improving basic skills
- Interpreting and communicating information
- Knowing how to learn
- Organizing and maintaining information
- Participating as a member of a team
- Practicing self-management
- Practicing sociability

Overall test preparation is supported, with particular impact on the following items:

- Level 1: 4.1, 4.2, 4.3
- Level 3: 4.1

Overall test preparation is supported, with particular impact on the following areas:

- Calendar
- Oral interview
- Personal information
- Reading passages
- Reading signs, ads, and notices
- Time/Numbers
- Writing notes