



CAMBRIDGE
UNIVERSITY PRESS

www.cambridge.org

Ventures Basic Student's Book Correlations

Unit/Pages	CASAS
<p>Unit 1 Personal information pages 6-17</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>2.3.2 Identify the months of the year and the days of the week</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>7.4.1 Identify or utilize effective study strategies</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.4.3 Identify, utilize, or create devices or processes for remembering information</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p>
<p>Unit 2 At school pages 18-29</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>1.4.1 Identify different kinds of housing, areas of the home, and common household items</p> <p>2.3.2 Identify the months of the year and the days of the week</p> <p>4.5.1 Identify common tools, equipment, machines, and materials required for one's job</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>7.4.1 Identify or utilize effective study strategies</p> <p>7.4.2 Take notes or write a summary or an outline</p>

	<p>7.4.3 Identify, utilize, or create devices or processes for remembering information</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p>
<p>Unit 3 Friends and family pages 32-43</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>7.4.1 Identify or utilize effective study strategies</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.4.3 Identify, utilize, or create devices or processes for remembering information</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p> <p>8.3.1 Identify and interact with persons in the home environment who can provide support in achieving goals (e.g. family, friends, caregivers)</p>
<p>Unit 4 Health pages 44-55</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>3.1.1 Describe symptoms of illness, including identifying parts of the body; interpret doctor's directions</p> <p>3.1.3 Identify and utilize appropriate health care services and facilities, including interacting with providers (see also 2.5.3)</p> <p>3.3.1 Identify and use necessary medications (see also 3.3.2, 3.3.3)</p> <p>3.3.2 Interpret medicine labels (see also 3.3.1, 3.4.1)</p> <p>3.4.1 Interpret product label directions and safety warnings (see also 1.7.3, 3.3.2)</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p>

	<p>7.4.1 Identify or utilize effective study strategies</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.4.3 Identify, utilize, or create devices or processes for remembering information</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p> <p>8.3.2 Identify and interact with persons in the community who can provide support in achieving goals (e.g. neighbors, contacts from human service agencies and recreation facilities)</p>
<p>Unit 5 Around town pages 58-69</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>1.1.3 Interpret maps and graphs (see also 1.9.4, 2.2.1, 2.2.5)</p> <p>2.2.1 Ask for, give, follow, or clarify directions (see also 1.1.3, 1.9.4, 2.2.5)</p> <p>2.2.3 Identify or use different types of transportation in the community, and interpret traffic information</p> <p>2.2.5 Use maps relating to travel needs (see also 1.1.3, 1.9.4, 2.2.1)</p> <p>2.5.4 Read, interpret, and follow directions found on public signs and building directories (see also 1.3.7)</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p> <p>7.4.1 Identify or utilize effective study strategies</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.4.3 Identify, utilize, or create devices or processes for remembering information</p> <p>7.4.8 Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p> <p>7.5.6 Identify or use strategies for communicating more successfully</p>
<p>Unit 6 Time pages 70-81</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p>

	<p>0.2.1 Respond appropriately to common personal information questions</p> <p>2.3.1 Interpret clock time (see also 2.1.3, 6.6.6)</p> <p>2.3.2 Identify the months of the year and the days of the week</p> <p>4.5.3 Demonstrate ability to use a filing system or other ordered system (e.g., coded or numbered)</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.4.1 Identify or utilize effective study strategies</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.4.3 Identify, utilize, or create devices or processes for remembering information</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p>
<p>Unit 7 Shopping pages 84-95</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>1.1.6 Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.) (see also 6.1.1, 6.1.2, 6.1.3, 6.1.4, 6.1.5)</p> <p>1.2.1 Interpret advertisements, labels, charts, and price tags in selecting goods and services</p> <p>1.2.2 Compare price or quality to determine the best buys for goods and services</p> <p>1.3.9 Identify common articles of clothing</p> <p>1.6.3 Identify procedures the consumer can follow if merchandise or service is unsatisfactory</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p>

	<p>7.4.1 Identify or utilize effective study strategies</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.4.3 Identify, utilize, or create devices or processes for remembering information</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p> <p>8.1.4 Recognize and/or demonstrate selection and care of clothing and personal property</p>
<p>Unit 8 Work pages 96-107</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>1.1.6 Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.) (see also 6.1.1, 6.1.2, 6.1.3, 6.1.4, 6.1.5)</p> <p>2.3.2 Identify the months of the year and the days of the week</p> <p>4.1.3 Identify and use sources of information about job opportunities such as job descriptions, job ads, and announcements, and about the workforce and job market</p> <p>4.1.6 Interpret general work-related vocabulary (e.g., experience, swing shift)</p> <p>4.1.8 Identify common occupations and the skills and education required for them</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>4.8.2 Identify ways to learn from others and to help others learn job-related concepts and skills</p> <p>6.0.1 Identify and classify numeric symbols</p> <p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p> <p>7.1.4 Establish, maintain, and utilize a physical system of organization, such as notebooks, files, calendars, folders, and checklists (see also 4.5.2)</p> <p>7.4.1 Identify or utilize effective study strategies</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p>
<p>Unit 9 Daily living pages 110-121</p>	<p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p>

	<p>0.2.1 Respond appropriately to common personal information questions</p> <p>0.2.4 Converse about daily and leisure activities and personal interests</p> <p>1.4.1 Identify different kinds of housing, areas of the home, and common household items</p> <p>1.7.4 Interpret maintenance procedures for household appliances and personal possessions</p> <p>4.1.8 Identify common occupations and the skills and education required for them</p> <p>4.7.3 Identify or demonstrate effective management of human resources, including assessing skills, making appropriate work assignments, and monitoring performance</p> <p>4.7.4 Identify, secure, evaluate, process, and/or store information needed to perform tasks or keep records</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p> <p>7.4.1 Identify or utilize effective study strategies</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.4.3 Identify, utilize, or create devices or processes for remembering information</p> <p>7.5.6 Identify or use strategies for communicating more successfully</p> <p>8.1.4 Recognize and/or demonstrate selection and care of clothing and personal property</p> <p>8.2.1 Recognize and/or demonstrate meal and snack preparation tasks and activities (see 1.1.1, 3.5.2)</p> <p>8.2.2 Recognize and/or demonstrate dishwashing and meal clean-up activities (see 3.5.5)</p> <p>8.2.3 Recognize and/or demonstrate housekeeping and house cleaning tasks</p> <p>8.2.4 Recognize and/or demonstrate laundry skills and related clothing-care skills (see 1.7.2, 1.7.3)</p> <p>8.2.5 Recognize and/or demonstrate yard and garden tasks and activities</p>
<p>Unit 10 Leisure pages 122- 133</p>	<p>0.1.1 Identify or use appropriate non-verbal behavior in a variety of situations (e.g., handshaking)</p> <p>0.1.2 Identify or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, command, agree or disagree, ask permission)</p> <p>0.1.4 Identify or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret)</p> <p>0.1.5 Identify or use appropriate classroom behavior</p> <p>0.2.1 Respond appropriately to common personal information questions</p> <p>0.2.4 Converse about daily and leisure activities and personal interests</p>

- | |
|--|
| <p>2.3.1 Interpret clock time (see also 2.1.3, 6.6.6)</p> <p>2.3.2 Identify the months of the year and the days of the week</p> <p>4.8.1 Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>7.1.1 Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)</p> <p>7.4.1 Identify or utilize effective study strategies</p> <p>7.4.2 Take notes or write a summary or an outline</p> <p>7.4.3 Identify, utilize, or create devices or processes for remembering information</p> <p>7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes</p> <p>7.5.6 Identify or use strategies for communicating more successfully</p> |
|--|