## **CAMBRIDGE** Canadian Language Benchmarks **UNIVERSITY PRESS** Unit by unit competencies

## Ventures 1

## Welcome

### Canadian Language Benchmarks

CLB 2

Give expanded basic personal information: spell words

CLB 1

Identify specific literal details: numbers, letters

CLB 1

Match numbers and words



CLB 1

Copy numbers, letters, words

#### **Personal information** Unit 1

## Canadian Language Benchmarks

CLB 2

Give expanded basic personal information: spell words related to personal identification and information

CLB 3

Respond appropriately to introductions by other people

CLB 4

Greet, introduce self and ask about the other person

Introduce two persons

CLB 2

Identify specific literal details: numbers, letters, key words

Recognize appeals for repetition / clarification

Identify basic courtesy formulas and introductions

CLB 2

Follow one- to four-step common everyday written instructions in a predictable

Understand very short basic common forms

Get information from very basic short texts

CLB<sub>1</sub>

Complete a short guided text with personal details

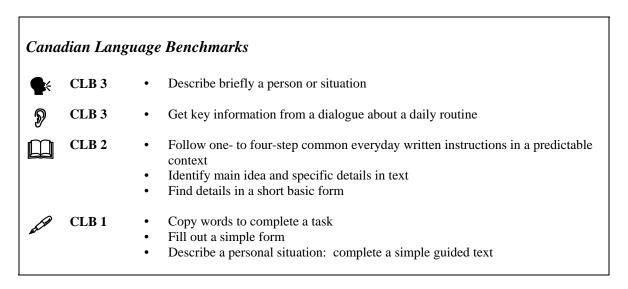
Make a list of names to complete a task

Fill out simple forms

## Unit 2 At school

Cana	Canadian Language Benchmarks				
•	CLB 1 CLB 2	<ul> <li>Attract attention: Excuse me.</li> <li>Use basic expressions of location</li> </ul>			
P	CLB 2	• Identify specific literal details: key words, places and locations			
	CLB 1 CLB 2	<ul> <li>Locate detail information in a common formatted text</li> <li>Identify main idea and specific details in text</li> <li>Follow one- to four-step common everyday written instructions in a predictable context</li> </ul>			
	CLB 1	<ul> <li>Copy words to complete a task</li> <li>Make an inventory list of items in the classroom</li> </ul>			
	CLB 2	Write five or six sentences about a familiar situation			

## Unit 3 Friends and family



## Unit 4 Health

Cana	Canadian Language Benchmarks		
•	CLB 3	<ul> <li>Talk about health</li> <li>Talk about needs, wants, health and feelings as required</li> <li>Ask about the other person</li> </ul>	
P	CLB 2	Identify specific literal details: key words and short expressions regarding health	
	CLB 2	<ul> <li>Follow one- to four-step common everyday instructions in a predictable context</li> <li>Match pictures with short descriptions</li> </ul>	

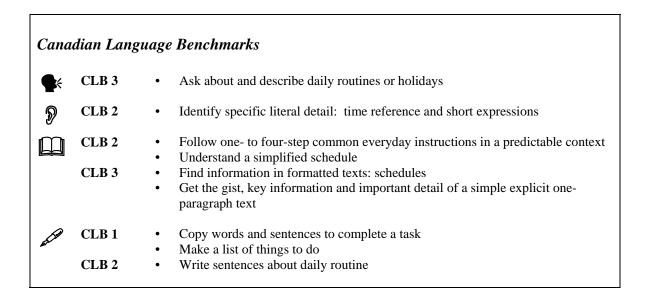
- Identify main idea and specific details in text
- Find details in a short basic form
- Copy words and sentences to complete a task
- Describe a personal situation by completing a short guided text

#### Unit 5 Around town

CLB 1

### Canadian Language Benchmarks CLB 2 Indicate communication problems in a number of ways CLB 3 Give short one- to two-clause directions relating to position in space CLB 2 Identify specific literal details in a short dialogue related to places and locations Identify expressions used to request assistance Identify appeals for repetition CLB 2 Follow one- to four-step common everyday instructions in a predictable context Understand simplified maps: locate community facilities Follow one- to five-step written directions to locate items on a map CLB 3 Get information from short personal notes and letters Describe a diagram by completing a text about the diagram CLB 2 Describe a personal situation by completing a short guided text

#### Unit 6 Time



# Unit 7 Shopping

Cana	Canadian Language Benchmarks			
•	CLB 2 CLB 3	<ul> <li>Give a basic description</li> <li>Express immediate needs</li> <li>Ask for and accept assistance</li> </ul>		
P	CLB 3	Get key information and important factual details from a dialogue about grocery shopping		
	CLB 3	<ul> <li>Follow one- to five-step common everyday instructions</li> <li>Get the gist, key information and important detail of a simple explicit one-paragraph text</li> <li>Get information from short personal notes</li> <li>Get information from flyers</li> </ul>		
	CLB 1 CLB 3	<ul> <li>Copy words to complete a task</li> <li>Convey a personal message in an informal written note</li> </ul>		

## Unit 8 Work

Canadian Language Benchmarks				
•	CLB 3	Talk about occupation and work experience		
9	CLB 3	<ul> <li>Get key information and important factual details from a dialogue about present and past occupations</li> </ul>		
	CLB 2 CLB 3	<ul> <li>Understand short basic forms: identify where to write personal data</li> <li>Follow one- to five-step common everyday instructions</li> <li>Get information from short personal letters</li> </ul>		
a de la companya de l	CLB 1 CLB 2	<ul> <li>Copy words and phrases to complete a task</li> <li>Describe personal situation by answering simple questions in writing</li> <li>Fill out a simple application form</li> </ul>		
	CLB 3	Write a short text about a personal situation		

# Unit 9 Daily living

Canadian Language Benchmarks		
•	CLB 3	Talk about daily routines and activities
9	CLB 3	Get important factual details from a dialogue about daily routines
	CLB 1 CLB 3	<ul> <li>Use common symbols: match laundry symbols with words</li> <li>Follow one- to five-step common everyday instructions</li> </ul>

- Get information from short personal notes
- Find information in tables: identify layout and specific information



CLB 1 CLB 2

- Copy words to complete a task
- Complete a survey chart
- Convey a personal message in an informal written note

## Unit 10 Leisure

### Canadian Language Benchmarks



CLB 3

- Briefly describe hobbies and interests
- Express future plans



CLB 3

• Get key information from a conversation about personal experience



- Understand a simplified schedule
- Get information from short personal letters
- Follow one- to five-step common everyday instructions

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CLB 1 CLB 2

- Copy words, phrases and sentences to complete tasks
- CLB 2 Complete a survey chart
- Describe past and future events