







Ventures 1





Welcome

Canadian Language Benchmarks

- | | | |
|---|--------------|---|
|  | CLB 2 | • Give expanded basic personal information: spell words |
|  | CLB 1 | • Identify specific literal details: numbers, letters |
|  | CLB 1 | • Match numbers and words |
|  | CLB 1 | • Copy numbers, letters, words |





Unit 1 Personal information

Canadian Language Benchmarks

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|---|--------------|--|
|  | CLB 2 | • Give expanded basic personal information: spell words related to personal identification and information |
| | CLB 3 | • Respond appropriately to introductions by other people |
| | CLB 4 | • Greet, introduce self and ask about the other person
• Introduce two persons |
|  | CLB 2 | • Identify specific literal details: numbers, letters, key words
• Recognize appeals for repetition / clarification
• Identify basic courtesy formulas and introductions |
|  | CLB 2 | • Follow one- to four-step common everyday written instructions in a predictable context |
| | | • Understand very short basic common forms |
| | | • Get information from very basic short texts |
|  | CLB 1 | • Complete a short guided text with personal details |
| | | • Make a list of names to complete a task |
| | | • Fill out simple forms |





Unit 2 At school

Canadian Language Benchmarks

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|---|-------|---|
|  | CLB 1 | • Attract attention: <i>Excuse me.</i> |
| | CLB 2 | • Use basic expressions of location |
|  | CLB 2 | • Identify specific literal details: key words, places and locations |
|  | CLB 1 | • Locate detail information in a common formatted text |
| | CLB 2 | • Identify main idea and specific details in text
• Follow one- to four-step common everyday written instructions in a predictable context |
|  | CLB 1 | • Copy words to complete a task
• Make an inventory list of items in the classroom |
| | CLB 2 | • Write five or six sentences about a familiar situation |




Unit 3 Friends and family

Canadian Language Benchmarks

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|---|-------|--|
|  | CLB 3 | • Describe briefly a person or situation |
|  | CLB 3 | • Get key information from a dialogue about a daily routine |
|  | CLB 2 | • Follow one- to four-step common everyday written instructions in a predictable context |
| | | • Identify main idea and specific details in text |
| | | • Find details in a short basic form |
|  | CLB 1 | • Copy words to complete a task |
| | | • Fill out a simple form |
| | | • Describe a personal situation: complete a simple guided text |

Unit 4 Health

Canadian Language Benchmarks

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|---|-------|---|
|  | CLB 3 | • Talk about health |
| | | • Talk about needs, wants, health and feelings as required |
| | | • Ask about the other person |
|  | CLB 2 | • Identify specific literal details: key words and short expressions regarding health |
|  | CLB 2 | • Follow one- to four-step common everyday instructions in a predictable context |
| | | • Match pictures with short descriptions |



CLB 1

- Identify main idea and specific details in text
- Find details in a short basic form
- Copy words and sentences to complete a task
- Describe a personal situation by completing a short guided text

Unit 5 Around town

Canadian Language Benchmarks



CLB 2

- Indicate communication problems in a number of ways

CLB 3

- Give short one- to two-clause directions relating to position in space



CLB 2

- Identify specific literal details in a short dialogue related to places and locations
- Identify expressions used to request assistance
- Identify appeals for repetition



CLB 2

- Follow one- to four-step common everyday instructions in a predictable context
- Understand simplified maps: locate community facilities

CLB 3

- Follow one- to five-step written directions to locate items on a map
- Get information from short personal notes and letters



CLB 2

- Describe a diagram by completing a text about the diagram
- Describe a personal situation by completing a short guided text

Unit 6 Time

Canadian Language Benchmarks



CLB 3

- Ask about and describe daily routines or holidays



CLB 2

- Identify specific literal detail: time reference and short expressions



CLB 2

- Follow one- to four-step common everyday instructions in a predictable context
- Understand a simplified schedule

CLB 3

- Find information in formatted texts: schedules
- Get the gist, key information and important detail of a simple explicit one-paragraph text



CLB 1





- Copy words and sentences to complete a task
- Make a list of things to do

CLB 2

- Write sentences about daily routine




Unit 7 Shopping

Canadian Language Benchmarks

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|---|-------|--|
|  | CLB 2 | • Give a basic description |
| | CLB 3 | • Express immediate needs
• Ask for and accept assistance |
|  | CLB 3 | • Get key information and important factual details from a dialogue about grocery shopping |
|  | CLB 3 | • Follow one- to five-step common everyday instructions |
| | | • Get the gist, key information and important detail of a simple explicit one-paragraph text |
| | | • Get information from short personal notes |
| | | • Get information from flyers |
|  | CLB 1 | • Copy words to complete a task |
| | CLB 3 | • Convey a personal message in an informal written note |



Unit 8 Work

Canadian Language Benchmarks

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|---|-------|--|
|  | CLB 3 | • Talk about occupation and work experience |
| | CLB 3 | • Get key information and important factual details from a dialogue about present and past occupations |
|  | CLB 2 | • Understand short basic forms: identify where to write personal data |
| | CLB 3 | • Follow one- to five-step common everyday instructions |
| | | • Get information from short personal letters |
|  | CLB 1 | • Copy words and phrases to complete a task |
| | CLB 2 | • Describe personal situation by answering simple questions in writing |
| | | • Fill out a simple application form |
| | CLB 3 | • Write a short text about a personal situation |

Unit 9 Daily living

Canadian Language Benchmarks

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|---|-------|--|
|  | CLB 3 | • Talk about daily routines and activities |
| | CLB 3 | • Get important factual details from a dialogue about daily routines |
|  | CLB 1 | • Use common symbols: match laundry symbols with words |
| | CLB 3 | • Follow one- to five-step common everyday instructions |



CLB 1

CLB 2

CLB 3

- Get information from short personal notes
- Find information in tables: identify layout and specific information
- Copy words to complete a task
- Complete a survey chart
- Convey a personal message in an informal written note

Unit 10 Leisure

Canadian Language Benchmarks



CLB 3

- Briefly describe hobbies and interests
- Express future plans



CLB 3

- Get key information from a conversation about personal experience



CLB 2

CLB 3

- Understand a simplified schedule
- Get information from short personal letters
- Follow one- to five-step common everyday instructions



CLB 1

CLB 2

CLB 3

- Copy words, phrases and sentences to complete tasks
- Complete a survey chart
- Describe past and future events