





## Ventures 3





### Welcome

#### *Canadian Language Benchmarks*

- |   |              |  |
|---|--------------|--|
|  | <b>CLB 2</b> | <ul style="list-style-type: none"><li>Request and provide expanded basic personal information appropriate to the context</li></ul> |
|   | <b>CLB 3</b> | <ul style="list-style-type: none"><li>Talk about personal experience, wants and needs</li></ul>                                    |
|  | <b>CLB 2</b> | <ul style="list-style-type: none"><li>Identify specific details in a listening text: numbers</li></ul>                             |





### Unit 1 Personal information

#### *Canadian Language Benchmarks*

- |   |              |  |
|---|--------------|--|
|  | <b>CLB 3</b> | <ul style="list-style-type: none"><li>Talk about hobbies and interests, feelings, personal experience</li><li>Participate in a small group discussion; express opinion, reason</li></ul>   |
|   | <b>CLB 5</b> |  |
|  | <b>CLB 5</b> | <ul style="list-style-type: none"><li>Identify situation and relationship between speakers</li><li>Identify factual details and inferred meanings in dialogues containing discussion of interests, likes / dislikes, and preferences</li></ul> |
|  | <b>CLB 4</b> | <ul style="list-style-type: none"><li>Use standard reference texts: graphs</li><li>Get the gist, key information and important detail from simple, explicit two- to three-paragraph texts</li></ul>  |
|  | <b>CLB 5</b> | <ul style="list-style-type: none"><li>Get information from personal notes</li><li>Describe a person's suitability for a specific job, explain reasons</li></ul>  |





## Unit 2 At school

### *Canadian Language Benchmarks*

- |   |   |  |  |
|---|---|--|--|
|  | CLB 3<br>CLB 5  | <ul style="list-style-type: none"><li>• Talk about personal experience</li><li>• Ask for and provide information related to personal situation</li><li>• Give simple informal advice</li><li>• Participate in a small group discussion</li></ul> |  |
|   |  | CLB 5  | <ul style="list-style-type: none"><li>• Identify situation and relationship between speakers</li><li>• Identify factual details in simple advice and suggestions</li></ul>   |
|   |  | CLB 3  | <ul style="list-style-type: none"><li>• Follow one- to five-step common everyday instructions and instructional texts</li><li>• Get important details from simple explicit one-paragraph texts; identify the narrative sequence</li><li>• Find information in formatted texts: directories</li></ul> |
|   |  | CLB 5  | <ul style="list-style-type: none"><li>• Write a paragraph to describe strategies, give examples</li></ul>  |





## Unit 3 Friends and family

### *Canadian Language Benchmarks*

- |   |   |  |  |
|---|---|--|--|
|  | CLB 3<br>CLB 4  | <ul style="list-style-type: none"><li>• Talk about personal experience</li><li>• Relate a story about an everyday activity</li><li>• Express dissatisfaction</li></ul> |  |
|   |  | CLB 5  | <ul style="list-style-type: none"><li>• Identify situation and relationship between speakers</li><li>• Demonstrate comprehension of factual details and some inferred meanings in simple suggestions</li></ul>         |
|   |  | CLB 4  | <ul style="list-style-type: none"><li>• Get key information and important details from a short newspaper article</li><li>• Get information from personal letters</li><li>• Get information from business ads</li></ul> |
|  | CLB 3   | <ul style="list-style-type: none"><li>• Convey business messages as written notes: complete a guided note to one's landlord about a complaint</li></ul>                |  |





## Unit 4 Health

### *Canadian Language Benchmarks*

- |   |                              |  |
|---|------------------------------|--|
|  | <b>CLB 3</b><br><b>CLB 5</b> | <ul style="list-style-type: none"><li>• Talk about personal experience</li><li>• Ask for and provide information about daily activities</li></ul>  |
|  | <b>CLB 5</b>                 | <ul style="list-style-type: none"><li>• Identify situation and relationship between speakers</li><li>• Identify factual details and inferred meanings in simple advice and suggestions</li></ul>           |
|  | <b>CLB 3</b><br><b>CLB 4</b> | <ul style="list-style-type: none"><li>• Identify layout and specific information on a form</li><li>• Get details from a two- to three-paragraph text</li><li>• Identify links between paragraphs</li></ul> |
|  | <b>CLB 5</b>                 | <ul style="list-style-type: none"><li>• Describe an object: a medicinal plant</li></ul>  |





## Unit 5 Around town

### *Canadian Language Benchmarks*

- |   |  |  |
|---|--|--|
|  | <b>CLB 3</b>                                 | <ul style="list-style-type: none"><li>• Talk about interests</li></ul>   |
|   | <b>CLB 4</b>                                 | <ul style="list-style-type: none"><li>• Tell about personal experience</li><li>• Describe a place, a person, an experience</li><li>• Express preference, satisfaction</li></ul>  |
|  | <b>CLB 5</b>                                 | <ul style="list-style-type: none"><li>• Identify situation and relationship between speakers</li><li>• Identify factual details in dialogues containing suggestions and discussion of preferences</li></ul>  |
|  | <b>CLB 2</b><br><b>CLB 4</b><br><b>CLB 5</b> | <ul style="list-style-type: none"><li>• Understand simple tables and schedules</li><li>• Get information from short business notices</li><li>• Identify factual details and inferred meanings in a descriptive text</li><li>• Identify factual details in moderately complex e-mail messages</li></ul> |
|  | <b>CLB 4</b>                                 | <ul style="list-style-type: none"><li>• Describe an event in a friendly e-mail</li></ul>   |





## Unit 6 Time

### *Canadian Language Benchmarks*

- |   |                              |   |
|---|------------------------------|---|
|  | <b>CLB 3</b><br><b>CLB 5</b> | <ul style="list-style-type: none"><li>• Talk about daily routines</li><li>• Express necessity</li><li>• Express opinion, give reasons</li><li>• Participate in a small group discussion</li><li>• Take turns</li><li>• Encourage others in a conversation by showing interest</li></ul> |
|  | <b>CLB 5</b>                 | <ul style="list-style-type: none"><li>• Identify situation and relationship between speakers</li><li>• Identify main ideas in simple advice and suggestions</li></ul>   |
|  | <b>CLB 5</b>                 | <ul style="list-style-type: none"><li>• Identify factual details and inferred meanings in a descriptive or narrative text</li><li>• Demonstrate understanding of a basic pie chart</li></ul>  |
|  | <b>CLB 5</b>                 | <ul style="list-style-type: none"><li>• Describe a person, provide adequate paragraph structure</li></ul>   |




## Unit 7 Shopping

### *Canadian Language Benchmarks*

- |   |  |  |
|---|--|--|
|  | <b>CLB 5</b>                                 | <ul style="list-style-type: none"><li>• Express opinion, give reasons</li><li>• Give simple informal advice</li></ul>  |
|  | <b>CLB 5</b>                                 | <ul style="list-style-type: none"><li>• Identify situation and relationship between speakers</li><li>• Identify emotional state of speaker from tone and intonation</li><li>• Identify factual details and inferred meaning in dialogues about likes / dislikes and preferences</li><li>• </li></ul> |
|  | <b>CLB 3</b><br><b>CLB 4</b><br><b>CLB 5</b> | <ul style="list-style-type: none"><li>• Get information from short business brochures</li><li>• Get information from personal letters</li><li>• Identify factual details and inferred meanings in a narrative text</li></ul>   |
|  | <b>CLB 5</b>                                 | <ul style="list-style-type: none"><li>• Respond in writing to a request for assistance: offer advice / suggestions.</li></ul>  |




## Unit 8 Work

### *Canadian Language Benchmarks*

- |   |       |  |
|---|-------|--|
|  | CLB 3 | <ul style="list-style-type: none"><li>Express immediate and future needs, wants, plans</li></ul>   |
|   | CLB 4 |  |
|   | CLB 5 |  |
|  | CLB 5 | <ul style="list-style-type: none"><li>Identify situation and relationship between speakers</li><li>Identify factual details and inferred meaning in dialogues containing offers, discussion of interests (strengths), and preferences</li><li></li></ul> |
|   | CLB 4 | <ul style="list-style-type: none"><li>Get the main idea and key information from blog entries and personal letters</li><li>Identify factual details and some inferred meanings in formatted business texts</li></ul>                                     |
|   | CLB 5 |  |
|  | CLB 4 | <ul style="list-style-type: none"><li>Write a formal letter of thanks to a person or business, following basic paragraph structure</li></ul>   |

## Unit 9 Daily living

### *Canadian Language Benchmarks*

- |   |       |  |
|---|-------|--|
|  | CLB 3 | <ul style="list-style-type: none"><li>Describe a situation</li><li>Relate a story about personal experience</li><li>Express opinion</li><li>Express worry / concern</li></ul>  |
|   | CLB 4 |  |
|   | CLB 5 |  |
|  | CLB 5 | <ul style="list-style-type: none"><li>Identify the situation and relationship between speakers</li><li>Identify the emotional state of speaker from tone and intonation</li><li>Identify factual details in a listening text</li></ul> |
|   | CLB 3 | <ul style="list-style-type: none"><li>Find information in formatted texts: charts</li><li>Show comprehension of a one-page narrative text on a familiar topic; identify organization of text</li></ul>                                 |
|   | CLB 6 |  |
|  | CLB 6 | <ul style="list-style-type: none"><li>Write a detailed description of a past event, based on personal experience</li></ul>   |

## Unit 10 Leisure

### *Canadian Language Benchmarks*



**CLB 3**  
**CLB 4**

- Talk about personal experience
- Describe a tourist attraction
- Express preference



**CLB 5**

- Identify situation and relationship between speakers
- Identify factual details in dialogues containing discussion of likes / dislikes, preferences, and suggestions



**CLB 4**

- Get key information and important details from a two- to three-paragraph descriptive article
- Find information in formatted texts: directories



**CLB 6**

- Write a detailed description of a place