



Ventures Basic

Welcome

Canadian Language Benchmarks



- CLB 1**
- Follow simple two- to five-word positive commands
 - Identify details in listening texts: numbers, letters, keywords

Unit 1 Personal information

Canadian Language Benchmarks



- CLB 1**
- Give basic personal information
- CLB 2**
- Give expanded basic personal information: spell words



- CLB 1**
- Follow simple two- to five-word commands and requests
 - Identify details in listening texts: numbers, letters, keywords



- CLB 1**
- Follow short two- to five-word instructions
 - Use simplified tables
 - Get information from very basic texts of up to five sentences



- CLB 1**
- Copy numbers, letters, words from a 10- to 20-item list to complete short writing tasks
- CLB 2**
- Fill out simple eight- to 12-item forms

Unit 2 At school

Canadian Language Benchmarks



- CLB 2**
- Make simple requests / Ask simple questions



- CLB 1**
- Follow simple two- to five-word positive commands and requests
 - Identify details in listening texts: numbers, letters, keywords







- CLB 1**
- Follow short one-sentence written instructions
 - Get information from very basic texts
 - Match one-sentence captions with the pictures they describe



- CLB 1**
- Fill out very basic five- to seven-item forms
 - Give a basic description by filling in blanks in five- to six-sentence guided texts





Unit 3 Friends and family

Canadian Language Benchmarks

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|---|--------------|--|
|  | CLB 2 | <ul style="list-style-type: none">• Make and respond to simple requests and questions |
|  | CLB 2 | <ul style="list-style-type: none">• Identify details in listening texts: numbers, letters, keywords; comprehend requests to identify people |
|  | CLB 2 | <ul style="list-style-type: none">• Find information in short basic forms• Get information from very basic texts of up to seven sentences |
|  | CLB 2 | <ul style="list-style-type: none">• Copy information from a 10- to 20-item list or from a text of five to seven sentences to complete tasks• Fill out simple eight- to 12-item forms• Give a basic description by filling in blanks in five- to six-sentence guided texts or by answering five to six simple questions |




Unit 4 Health

Canadian Language Benchmarks

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|---|------------------------------|---|
|  | CLB 1
CLB 2 | <ul style="list-style-type: none">• Use and respond to a few basic courtesy formulas• Ask and respond to simple questions• Provide expanded basic information appropriate to the context |
|  | CLB 2 | <ul style="list-style-type: none">• Identify details in listening texts |
|  | CLB 2 | <ul style="list-style-type: none">• Follow one- to four-step common everyday instructions in a predictable context• Find information in basic tables, labels and diagrams• Get information from very basic texts of up to seven sentences |
|  | CLB 1 | <ul style="list-style-type: none">• Copy letters and words from a 10- to 20-item list to complete tasks |

Unit 5 Around town

Canadian Language Benchmarks

- | | | |
|---|--------------|---|
|  | CLB 2 | <ul style="list-style-type: none">• Express and respond to simple questions with required information• Provide expanded basic information appropriate to the context• Use basic expressions of location |
|  | CLB 2 | <ul style="list-style-type: none">• Identify specific literal details: places, names, location |
|  | CLB 2 | <ul style="list-style-type: none">• Follow one- to four-step common everyday instructions in a predictable context |



CLB 2

- Understand simplified maps
- Locate community facilities on a neighbourhood map
- Understand a short business notice
- Describe a diagram by completing a text about the diagram
- Describe a personal situation by completing a short guided text

Unit 6 Time

Canadian Language Benchmarks



CLB 2

- Use basic time references
- Provide expanded basic information appropriate to the context



CLB 2

- Identify specific literal detail: time reference, key words



CLB 2

- Follow one- to four-step common everyday instructions in a predictable context
- Find details in a simplified schedule
- Get information from very basic short texts
- Locate specific information in an invitation



CLB 2

- Copy information from a simple schedule
- Describe a personal situation by completing a short guided text

Unit 7 Shopping

Canadian Language Benchmarks



CLB 1

- Provide basic information related to the context

CLB 2

- Describe an object by colour



CLB 1

- Identify specific literal details: numbers, colours, keywords related to clothing



CLB 1

- Use short, common forms: read a cash-register sales receipt

CLB 2

- Follow one- to four-step common everyday instructions in a predictable context
- Identify specific details of a text
- Match pictures with short verbal descriptions



CLB 1





- Copy words for personal use: make a shopping list

CLB 2

- Describe a picture by completing a text about the picture





Unit 8 Work

Canadian Language Benchmarks

-  **CLB 2** • Provide expanded basic information appropriate to the context
-  **CLB 2** • Identify specific literal details: keywords related to jobs
-  **CLB 2** • Follow one- to four-step common everyday instructions in a predictable context
- CLB 3** • Get gist, key information and important details from a simple, explicit one-paragraph text
- Classify information in a text into categories, complete a chart
- Get information from short notices
-  **CLB 2** • Describe a personal situation by completing a short guided text





Unit 9 Daily living

Canadian Language Benchmarks

-  **CLB 2** • Respond to simple questions with required information
-  **CLB 2** • Identify specific literal details: places, keywords related to daily routine
-  **CLB 2** • Follow one- to four-step common everyday instructions in a predictable context
- CLB 3** • Understand a short, common service form
-  **CLB 2** • Copy information
- Describe a familiar situation by filling in blanks in a five- to six-sentence descriptive text

Unit 10 Leisure

Canadian Language Benchmarks

-  **CLB 2** • Provide expanded basic information appropriate to the context
-  **CLB 2** • Identify specific literal details related to leisure activities
-  **CLB 2** • Follow one- to four-step common everyday instructions in a predictable context
- CLB 3** • Understand a short business notice
- Get information from a short personal note, identify specific information as required
-  **CLB 2** • Copy information
- Describe a familiar situation by filling in blanks in a five- to six-sentence descriptive text