


Units 7–8 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Listen to and understand the simple past and past of <i>be</i> (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe events using the past tense (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions using the simple past (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions using the past of <i>be</i> (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe the locations of places with <i>there is/are; one, any, some</i> (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talk about neighborhoods with <i>how many/much</i> and quantifiers (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 LISTENING *Frankie's weekend*

A  A thief robbed a house on Saturday. A detective is questioning Frankie. The pictures show what Frankie really did on Saturday. Listen to their conversation. Are Frankie's answers true (T) or false (F)?



1:00 P.M. T F 3:00 P.M. T F 5:00 P.M. T F 6:00 P.M. T F 8:00 P.M. T F 10:30 P.M. T F

B Pair work What did Frankie really do? Use the pictures to retell the story.

2 DISCUSSION *What can you remember?*

A Can you remember what you did yesterday? Check (✓) the things you did. Then add two other things you did.

- | | | | |
|---|--|---|---|
| <input type="checkbox"/> got up early | <input type="checkbox"/> went shopping | <input type="checkbox"/> did the dishes | <input type="checkbox"/> went to bed late |
| <input type="checkbox"/> went to class | <input type="checkbox"/> ate at a restaurant | <input type="checkbox"/> watched TV | <input type="checkbox"/> |
| <input type="checkbox"/> made phone calls | <input type="checkbox"/> did the laundry | <input type="checkbox"/> exercised | <input type="checkbox"/> |

B Group work Ask questions about each thing in part A.

A: Did you get up early yesterday?

B: No, I didn't. I got up at 10:00. I was very tired.