









6 My sister works downtown.

1 **SNAPSHOT**

▶ Listen and practice.

Transportation in the U.S.
The Top Eight Ways to Get to Work

<input type="checkbox"/> 1. drive 	<input type="checkbox"/> 2. walk 	<input type="checkbox"/> 3. take the bus 	<input type="checkbox"/> 4. take the subway 
<input type="checkbox"/> 5. take the train 	<input type="checkbox"/> 6. ride a bike 	<input type="checkbox"/> 7. ride a motorcycle 	<input type="checkbox"/> 8. take a taxi/cab 

Source: U.S. Census Bureau

Check (✓) the kinds of transportation you use.
What are some other kinds of transportation?

2 **CONVERSATION** Nice car!


▶ Listen and practice.

Ashley: Nice car, Jason! Is it yours?
Jason: No, it's my sister's. She has a new job, and she drives to work.
Ashley: Is her job here in the suburbs?
Jason: No, it's downtown.
Ashley: My parents work downtown, but they don't drive to work. They use public transportation.
Jason: The bus or the train?
Ashley: The train doesn't stop near our house, so they take the bus. It's really slow.
Jason: That's too bad.



3

WORD POWER Family

A  **Pair work** Complete the sentences about the Carter family. Then listen and check your answers.

- Anne is Paul's ...*wife*....
- Jason and Emily are their
- Paul is Anne's
- Jason is Anne's
- Emily is Paul's
- Jason is Emily's
- Emily is Jason's
- Paul and Anne are Jason's

kids = children
mom = mother
dad = father

B **Pair work** Tell your partner about your family.

“My mother’s name is Angela.
 David and Daniel are my brothers.”



4

GRAMMAR FOCUS**Simple present statements** 

I **walk** to school.
 You **ride** your bike to school.
 He **works** near here.
 She **takes** the bus to work.
 We **live** with our parents.
 They **use** public transportation.

I **don't live** far from here.
 You **don't live** near here.
 He **doesn't work** downtown.
 She **doesn't drive** to work.
 We **don't live** alone.
 They **don't need** a car.

Contractions
don't = do not
doesn't = does not

A Paul Carter is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

- My family and I ...*live*... (live / lives) in the suburbs. My wife and I (work / works) near here, so we (walk / walks) to work. Our daughter Emily (work / works) downtown, so she (drive / drives) to work. Our son (don't / doesn't) drive. He (ride / rides) his bike to school.
- My parents (live / lives) in the city. My mother (take / takes) a train to work. My father is retired, so he (don't / doesn't) work now. He also (use / uses) public transportation, so they (don't / doesn't) need a car.

Simple present statements with irregular verbs

I/you/we/they

I **have** a bike.

We **do** our homework every day.

My parents **go** to work by bus.

he/she/it

My father **has** a car.

My mother **does** a lot of work at home.

The bus **goes** downtown.

B Ashley is talking about her family and her friend Jason. Complete the sentences. Then compare with a partner.

1. My parents *have* (have/has) a house in the suburbs. My mom and dad (go/goes) downtown to work. My parents are very busy, so I (do/does) a lot of work at home.
2. My brother doesn't live with us. He (have/has) an apartment in the city. He (go/goes) to school all day, and he (do/does) office work at night.
3. I (have/has) a new friend. His name is Jason. We (go/goes) to the same school, and sometimes we (do/does) our homework together.

C Pair work Tell your partner about your family.

“I have one brother and two sisters. They . . .”

5

PRONUNCIATION Third-person singular -s endings

Listen and practice. Notice the pronunciation of the -s endings.

<i>s = /s/</i>	<i>s = /z/</i>	<i>(e)s = /ɪz/</i>	<i>irregular</i>
take takes	go goes	dance dances	do does
walk walks	study studies	watch watches	have has

6

WHO IS IT?

A Write five sentences about you and your family. Write “Male” or “Female” on your paper, but not your name.

(Female) I live with my parents. I have two sisters. My father works downtown. . . .

B Class activity Put all the papers in a bag. Choose a paper and describe the writer. Your classmates guess the writer.

A: She lives with her parents. She has two sisters. Her father works downtown. . . . Who is it?

B: Michelle, is it you?

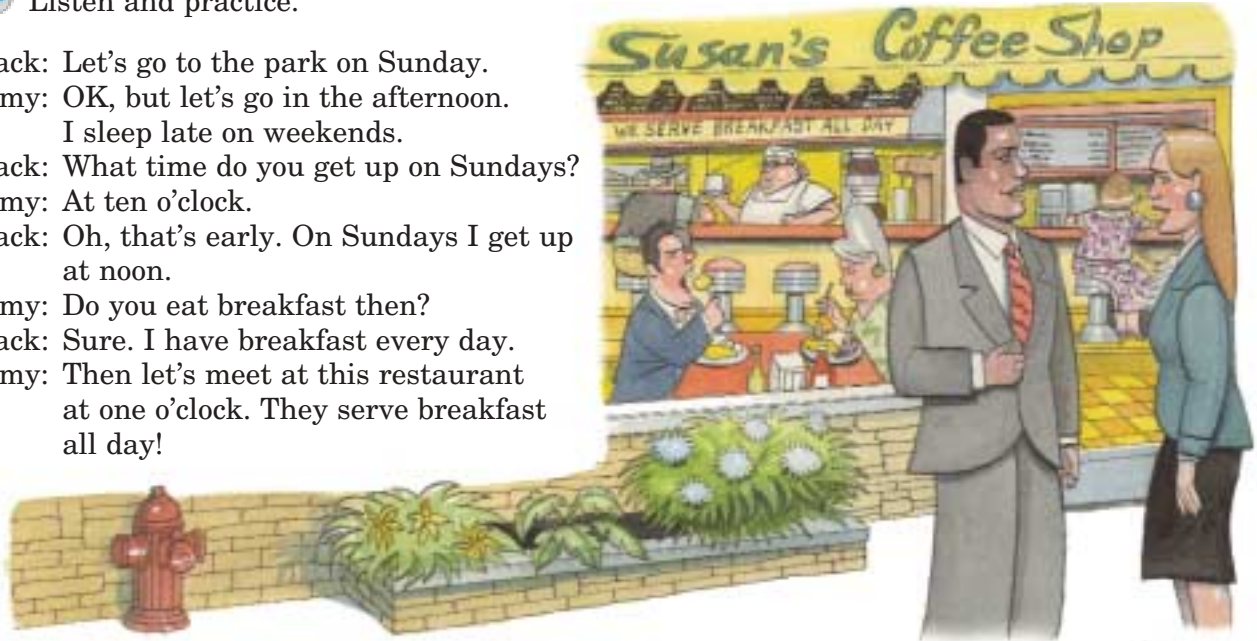
C: No, it's not me. . . .



7 CONVERSATION *I get up at noon.*

▶ Listen and practice.

Jack: Let's go to the park on Sunday.
 Amy: OK, but let's go in the afternoon.
 I sleep late on weekends.
 Jack: What time do you get up on Sundays?
 Amy: At ten o'clock.
 Jack: Oh, that's early. On Sundays I get up
 at noon.
 Amy: Do you eat breakfast then?
 Jack: Sure. I have breakfast every day.
 Amy: Then let's meet at this restaurant
 at one o'clock. They serve breakfast
 all day!



8 GRAMMAR FOCUS

Simple present questions ▶

Do you get up early?

No, I **get up** late.

Does he have lunch at noon?

No, he **eats** lunch at one o'clock.

Do they drive to work?

Yes, they **drive** to work every day.

What time do you get up?

At ten o'clock.

What time does he have lunch?

At one o'clock.

When do they drive to work?

Every day.

A Complete the questions with *do* or *does*. Then write four more questions.

1. *Do* you get up early on weekdays?
2. What time you go home?
3. your mother work?
4. How your father get to work?
5. your parents read in the evening?
6. When your parents shop?
7. Does ?
8. What time ?
9. Do ?
10. When ?

time expressions ▶

early	in the morning
late	in the afternoon
every day	in the evening
at 9:00	on Sundays
at noon/midnight	on weekends
at night	on weekdays

B Pair work Ask and answer the questions from part A. Use time expressions from the box.

A: Do you get up early on weekdays?

B: Yes, I do. I get up at seven o'clock.

C Unscramble the questions to complete the conversations. Then ask a partner the questions. Answer with your own information.

1. A: *Do you exercise every day*..... ?
(you every day exercise do)
B: Yes, I exercise every day.
2. A: ?
(you what time lunch do eat)
B: At 1:00 P.M.
3. A: ?
(at start does eight o'clock this class)
B: No, this class starts at nine o'clock.
4. A: ?
(study you English do when)
B: I study English in the evening.



9 LISTENING Marsha's weekly routine

A Listen to Marsha talk about her weekly routine. Check (✓) the days she does each thing.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exercise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
see friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
see family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B Group work Tell your classmates about your weekly routine.

- A: I get up early on weekdays and Saturdays.
But I sleep late on Sundays. . . .
- B: I get up early on weekdays, too.
I get up at 6:00.
- C: Really? I get up late every day. . . .



10 INTERCHANGE 6 Class survey

Find out more about your classmates. Go to Interchange 6.

What's your schedule like?

Look at the pictures and the labels. Who gets up early? Who gets up late?

Student reporter Mike Starr talks to people on the street about their schedules.



Brittany Davis
College Student



Joshua Burns
Web-site Designer



Maya Black
Rock Musician

Mike: What's your schedule like?

Brittany: My classes start at 8:00 A.M., so I get up at 7:00 and take the bus to school.

MS: When do your classes end?

BD: They end at noon. Then I have a job at the library.

MS: So when do you study?

BD: My only time to study is in the evening, from eight until midnight.

Mike: What's your schedule like?

Joshua: Well, I get up at 6:30 A.M. and go for a run before breakfast.

MS: How do you go to work?

JB: I work at home. I start work at 8:00. Around 1:00, I take a lunch break.

MS: How late do you work?

JB: Sometimes I work all night to finish a project!

Mike: What's your schedule like?

Maya: I work at night. I go to work at 10:00 P.M., and I play until 3:00 A.M.

MS: What do you do after work?

MB: I have dinner. Then I take a taxi home.

MS: What time do you go to bed?

MB: I go to bed at 5:00 in the morning.

A Read the article. Then number the activities in each person's schedule from 1 to 5.

Brittany Davis

- a. She goes to class.
- b. She takes the bus.
- c. She works.
- d. She studies.
- ...1... e. She gets up.

Joshua Burns

- a. He has breakfast.
- b. He starts work.
- c. He eats lunch.
- d. He gets up.
- e. He goes for a run.

Maya Black

- a. She has dinner.
- b. She finishes work.
- c. She goes to bed.
- d. She goes to work.
- e. She goes home.

B Write five sentences about your schedule. Are you an "early bird" or a "night owl"? Compare with a partner.



early bird



night owl