

Plan of Intro Book

Titles/Topics	Speaking	Grammar
UNIT 1 PAGES 2-7 It's nice to meet you. Alphabet; greetings and leave-takings; names and titles of address; numbers 0–10 and phone numbers	Introducing yourself and friends; saying hello and good-bye; asking for names and phone numbers	Possessive adjectives <i>my, your, his, her</i> ; the verb <i>be</i> : affirmative statements and contractions
UNIT 2 PAGES 8-13 What's this? Possessions, classroom objects, personal items, and locations in a room PROGRESS CHECK PAGES 14-15	Naming objects; asking for and giving the locations of objects	Articles <i>a, an, and the; this/these, it/they</i> ; plurals; <i>yes/no</i> and <i>where</i> questions with <i>be</i> ; prepositions of place: <i>in, in front of, behind, on, next to, and under</i>
UNIT 3 PAGES 16-21 Where are you from? Cities and countries; adjectives of personality and appearance; numbers 11–103 and ages	Talking about cities and countries; asking for and giving information about place of origin, nationality, first language, and age; describing people	The verb <i>be</i> : affirmative and negative statements, <i>yes/no</i> questions, short answers, and Wh-questions
UNIT 4 PAGES 22-27 I'm not wearing boots! Clothing; colors; weather and seasons PROGRESS CHECK PAGES 28-29	Asking about and describing clothing and colors; talking about the weather and seasons; finding the owners of objects	Possessives: adjectives <i>our</i> and <i>their</i> , pronouns, names, and <i>whose</i> ; present continuous statements and <i>yes/no</i> questions; conjunctions <i>and</i> and <i>but</i> ; placement of adjectives before nouns
UNIT 5 PAGES 30-35 What are you doing? Clock time; times of the day; everyday activities	Asking for and telling time; asking about and describing current activities	Time expressions: <i>o'clock, A.M., P.M., noon, midnight, in the morning/afternoon/evening, at 7:00/night/midnight</i> ; present continuous Wh-questions; conjunction <i>so</i>
UNIT 6 PAGES 36-41 My sister works downtown. Transportation; family relationships; daily routines; days of the week PROGRESS CHECK PAGES 42-43	Asking for and giving information about how people go to work or school; talking about family members; describing daily and weekly routines	Simple present statements with regular and irregular verbs; simple present <i>yes/no</i> and Wh-questions; time expressions: <i>early, late, every day, on Sundays/weekends/weekdays</i>
UNIT 7 PAGES 44-49 Does it have a view? Houses and apartments; rooms; furniture	Asking about and describing houses and apartments; talking about the furniture in a room	Simple present short answers; <i>there is, there are; there's no, there isn't a, there are no, there aren't any</i>
UNIT 8 PAGES 50-55 What do you do? Jobs and workplaces PROGRESS CHECK PAGES 56-57	Asking for and giving information about work; giving opinions about jobs; describing workday routines	Simple present Wh-questions with <i>do</i> and <i>does</i> ; placement of adjectives after <i>be</i> and before nouns

Pronunciation/Listening**Writing/Reading****Interchange Activity**

<p>Linked sounds Listening for the spelling of names and phone numbers <i>Self-study</i>: Listening for personal information</p>	<p>Writing a list of names and phone numbers.</p>	<p>“Famous classmates”: Introducing yourself to new people</p>
<p>Plural -s endings Listening for the locations of objects <i>Self-study</i>: Listening to a conversation about lost things</p>	<p>Writing the locations of objects</p>	<p>“Find the differences”: Comparing two pictures of a room</p>
<p>Syllable stress Listening for countries, cities, and languages; listening to descriptions of people <i>Self-study</i>: Listening to descriptions of four people</p>	<p>Writing questions requesting personal information</p>	<p>“Board game”: Finding out more about your classmates</p>
<p>The letters <i>s</i> and <i>sh</i> Listening for descriptions of clothing and colors <i>Self-study</i>: Listening to a fashion show</p>	<p>Writing questions about what people are wearing</p>	<p>“Celebrity fashions”: Describing celebrities’ clothing</p>
<p>Rising and falling intonation Listening for times of the day; listening to identify people’s actions <i>Self-study</i>: Listening to a television show</p>	<p>Writing times of the day “Friends Across a Continent”: Reading an online chat between two friends</p>	<p>“What’s wrong with this picture”: Describing what’s wrong with a picture</p>
<p>Third-person singular -s endings Listening for activities and days of the week <i>Self-study</i>: Listening to questions about your weekly routine</p>	<p>Writing about you and your family “What’s Your Schedule Like?”: Reading about three people’s daily schedules</p>	<p>“Class survey”: Finding out more about classmates’ habits and routines</p>
<p>Words with <i>th</i> Listening to descriptions of homes; listening to people shop for furniture <i>Self-study</i>: Listening to a conversation about a new apartment</p>	<p>Writing about your dream home “Two Special Houses in the Southwest”: Reading about unusual homes</p>	<p>“Find the differences”: Comparing two apartments</p>
<p>Reduction of <i>do</i> and <i>does</i> Listening to people describe their jobs <i>Self-study</i>: Listening to a conversation about a new job</p>	<p>Writing about jobs “Job Profiles”: Reading about four unusual jobs</p>	<p>“The perfect job”: Figuring out what job is right for you</p>

Titles/Topics

Speaking

Grammar

UNIT 9 PAGES 58-63		
Broccoli is good for you. Food pyramid; basic foods; desserts; meals	Talking about food likes and dislikes; giving opinions about healthy and unhealthy foods; talking about foods you have and need; describing eating habits	<i>Some</i> and <i>any</i> ; count and noncount nouns; specific and general nouns; adverbs of frequency: <i>always</i> , <i>usually</i> , <i>often</i> , <i>sometimes</i> , <i>hardly ever</i> , <i>never</i>
UNIT 10 PAGES 64-69		
I can't ice-skate very well. Sports; abilities and talents	Talking about sports you watch and play; asking for and giving information about abilities and talents	Simple present Wh-questions; <i>can</i> for ability; yes/no and Wh-questions with <i>can</i>
PROGRESS CHECK PAGES 70-71		
UNIT 11 PAGES 72-77		
What are you going to do? Months and dates; birthdays, holidays, festivals, and special occasions	Asking about birthdays; talking about plans for the evening, weekend, and other occasions	The future with <i>be going to</i> ; yes/no and Wh-questions with <i>be going to</i> ; future time expressions
UNIT 12 PAGES 78-83		
What's the matter? Parts of the body; health problems and advice; medications	Describing health problems; talking about common medications; giving advice for health problems	<i>Have</i> + noun; <i>feel</i> + adjective; negative and positive adjectives; imperatives
PROGRESS CHECK PAGES 84-85		
UNIT 13 PAGES 86-91		
You can't miss it. Stores and things you can buy there; tourist attractions	Talking about stores and other places; asking for and giving directions	Prepositions of place: <i>on</i> , <i>on the corner of</i> , <i>across from</i> , <i>next to</i> , <i>between</i> ; giving directions with imperatives
UNIT 14 PAGES 92-97		
Did you have fun? Weekends; chores and fun activities; vacations; summer activities	Asking for and giving information about weekend and vacation activities	Simple past statements with regular and irregular verbs; simple past yes/no questions and short answers
PROGRESS CHECK PAGES 98-99		
UNIT 15 PAGES 100-105		
Where were you born? Biographical information; years; school days	Asking for and giving information about date and place of birth; describing school experiences and memories	Statements and questions with the past of <i>be</i> ; Wh-questions with <i>did</i> , <i>was</i> , and <i>were</i>
UNIT 16 PAGES 106-111		
Can she call you later? Locations; telephone calls; invitations; going out with friends	Describing people's locations; making phone calls; leaving phone messages; making, accepting, and declining invitations; making excuses	Prepositional phrases; subject and object pronouns; invitations with <i>Do you want to . . . ?</i> and <i>Would you like to . . . ?</i> ; verb + <i>to</i>
PROGRESS CHECK PAGES 112-113		
SELF-STUDY		

Pronunciation/Listening**Writing/Reading****Interchange Activity**

<p>Sentence stress Listening for people's food preferences <i>Self-study</i>: Listening to people discuss foods for a party</p>	<p>Writing questions about mealtime habits "Eating for Good Luck": Reading about foods people eat for good luck in the new year</p>	<p>"Food survey": Taking a survey about foods you eat and comparing answers</p>
<p>Pronunciation of <i>can</i> and <i>can't</i> Listening for people's favorite sports to watch or play; listening to people talk about their abilities <i>Self-study</i>: Listening to people discuss sports and activities</p>	<p>Writing questions about sports "Race the U.S.!": Reading about four unusual races in the U.S.</p>	<p>"Hidden talents": Finding out more about your classmates' hidden talents</p>
<p>Reduction of <i>going to</i> Listening to people talk about their evening plans <i>Self-study</i>: Listening to a conversation about summer events</p>	<p>Writing about weekend plans "What are you going to do on your birthday?": Reading about birthday customs in different places</p>	<p>"Guessing game": Making guesses about a classmate's plans</p>
<p>Sentence intonation Listening to people talk about health problems; listening for medications <i>Self-study</i>: Listening to sentences and questions about health</p>	<p>Writing advice for health problems "10 Simple Ways to Improve Your Health": Reading about ways to improve your health</p>	<p>"Helpful advice": Giving advice for some common problems</p>
<p>Compound nouns Listening to people talk about shopping; listening to directions <i>Self-study</i>: Listening to people ask for directions</p>	<p>Writing directions "A Walk Up Fifth Avenue": Reading about popular tourist attractions in New York City</p>	<p>"Giving directions": Asking for directions in a neighborhood</p>
<p>Simple past <i>-ed</i> endings Listening to people talk about their past summer activities <i>Self-study</i>: Listening to conversations about last weekend</p>	<p>Writing about last weekend "Weekend Stories": Reading about three people's weekend experiences</p>	<p>"Past and present": Comparing your classmates' present lives with their childhoods</p>
<p>Negative contractions Listening for places and dates of birth <i>Self-study</i>: Listening to an interview with an actress</p>	<p>Writing questions about a famous person's life "Ricky Martin": Reading about a famous singer's life</p>	<p>"Life events": Making a time line of important events in your life</p>
<p>Reduction of <i>want to</i> and <i>have to</i> Listening to phone conversations; listening to answering machine messages <i>Self-study</i>: Listening for mistakes in answering machine messages</p>	<p>Writing messages "Miami, Florida: What's on This Saturday?": Reading about shows and events on a Web page</p>	<p>"Let's make a date!": Making plans with your classmates</p>