Plan of Intro Book

Titles/Topics	Speaking	Grammar
UNIT 1 PAGES 2-7		
It's nice to meet you. Alphabet; greetings and leave-takings; names and titles of address; numbers 0–10 and phone numbers UNIT 2 PAGES 8-13	Introducing yourself and friends; saying hello and good-bye; asking for names and phone numbers	Possessive adjectives <i>my</i> , <i>your</i> , <i>his</i> , <i>her</i> ; the verb <i>be</i> : affirmative statements and contractions
What's this? Possessions, classroom objects, personal items, and locations in a room PROGRESS CHECK PAGES 14-15	Naming objects; asking for and giving the locations of objects	Articles <i>a</i> , <i>an</i> , and <i>the</i> ; <i>this/these</i> , <i>it/they</i> ; plurals; <i>yes/no</i> and <i>where</i> questions with <i>be</i> ; prepositions of place: <i>in</i> , <i>in front of</i> , <i>behind</i> , <i>on</i> , <i>next to</i> , and <i>under</i>
UNIT 3 PAGES 16-21		
Where are you from? Cities and countries; adjectives of personality and appearance; numbers 11–103 and ages UNIT 4 PAGES 22-27	Talking about cities and countries; asking for and giving information about place of origin, nationality, first language, and age; describing people	The verb <i>be</i> : affirmative and negative statements, yes/no questions, short answers, and Wh-questions
I'm not wearing boots! Clothing; colors; weather and seasons PROGRESS CHECK PAGES 28-29	Asking about and describing clothing and colors; talking about the weather and seasons; finding the owners of objects	Possessives: adjectives <i>our</i> and <i>their</i> , pronouns, names, and <i>whose</i> ; present continuous statements and yes/no questions; conjunctions <i>and</i> and <i>but</i> ; placement of adjectives before nouns
UNIT 5 PAGES 30-35		
What are you doing? Clock time; times of the day; everyday activities UNIT 6 PAGES 36-41	Asking for and telling time; asking about and describing current activities	Time expressions: o'clock, A.M., P.M., noon, midnight, in the morning/afternoon/evening, at 7:00/night/midnight; present continuous Wh-questions; conjunction so
My sister works downtown. Transportation; family relationships; daily routines; days of the week PROGRESS CHECK PAGES 42-43	Asking for and giving information about how people go to work or school; talking about family members; describing daily and weekly routines	Simple present statements with regular and irregular verbs; simple present yes/no and Wh-questions; time expressions: early, late, every day, on Sundays/weekends/weekdays
UNIT 7 PAGES 44-49		
Does it have a view? Houses and apartments; rooms; furniture UNIT 8 PAGES 50-55	Asking about and describing houses and apartments; talking about the furniture in a room	Simple present short answers; there is, there are; there's no, there isn't a, there are no, there aren't any
What do you do? Jobs and workplaces	Asking for and giving information about work; giving opinions about jobs; describing workday routines	Simple present Wh-questions with <i>do</i> and <i>does</i> ; placement of adjectives after <i>be</i> and before nouns
PROGRESS CHECK PAGES 56-57		

Pronunciation/Listening	Writing/Reading	Interchange Activity
Linked sounds Listening for the spelling of names and phone numbers Self-study: Listening for personal information	Writing a list of names and phone numbers.	"Famous classmates": Introducing yourself to new people
Plural -s endings Listening for the locations of objects Self-study: Listening to a conversation about lost things	Writing the locations of objects	"Find the differences": Comparing two pictures of a room
Syllable stress Listening for countries, cities, and languages; listening to descriptions of people Self-study: Listening to descriptions of four people	Writing questions requesting personal information	"Board game": Finding out more about your classmates
The letters s and sh Listening for descriptions of clothing and colors Self-study: Listening to a fashion show	Writing questions about what people are wearing	"Celebrity fashions": Describing celebrities' clothing
Rising and falling intonation Listening for times of the day; listening to identify people's actions Self-study: Listening to a television show	Writing times of the day "Friends Across a Continent": Reading an online chat between two friends	"What's wrong with this picture": Describing what's wrong with a picture
Third-person singular -s endings Listening for activities and days of the week Self-study: Listening to questions about your weekly routine	Writing about you and your family "What's Your Schedule Like?": Reading about three people's daily schedules	"Class survey": Finding out more about classmates' habits and routines
Words with <i>th</i> Listening to descriptions of homes; listening to people shop for furniture Self-study: Listening to a conversation about a new apartment	Writing about your dream home "Two Special Houses in the Southwest": Reading about unusual homes	"Find the differences": Comparing two apartments
Reduction of <i>do</i> and <i>does</i> Listening to people describe their jobs Self-study: Listening to a conversation about a new job	Writing about jobs "Job Profiles": Reading about four unusual jobs	"The perfect job": Figuring out what job is right for you

Braccol is goad for you. Talking about food likes and dislikes; giving opinions about talking about food pramid; basis foods; deserts; meals BUIT 10 PLES 84-89 Talking about food you have and need; describing earling about food with his part of part of the part of the his part of the part o	Titles/Topics	Speaking	Grammar
dislikes; giving opinions about heaser's; meals that hy and unhealthy foods; talking about foods you have and need, deserthing eating habits I can't ice-skate very well. Sports; abilities and talents PROCRESS CHECK PAGES 70-71 What are you going to do? Months and dates; birthdays, special occasions and special occasions which and dates; birthdays, weekend, and other occasions and advice; medications and advice; medications giving advice for health problems and advice; medications giving advice for health problems and advice; medications PROCRESS CHECK PAGES 80-81 Vol. Can't miss if. Stores and things you can buy there; tourist attractions UNIT 14 PAGES 80-89 UNIT 15 PAGES 80-89 UNIT 16 PAGES 80-91 DAsking about birthdays; talking about eating habout some and advice evening, and device for	UNIT 9 PAGES 58-63		
Can't ice-skate very well.	Food pyramid; basic foods; desserts; meals	dislikes; giving opinions about healthy and unhealthy foods; talking about foods you have and	nouns; specific and general nouns; adverbs of frequency: always, usually, often, sometimes,
Asking for and giving information about abilities and talents PROCRESS CHECK PAGES 70-71 What are you going to do? What she matter? Parts of the body; health problems and advice; medications PROCRESS CHECK PAGES 84-85 UNIT 13 PAGES 85-91 Vou can't miss it. Stores and things you can buy there; tourist attractions UNIT 14 PAGES 92-97 Did you have fun? Weekends, chores and fun activities; vacations; summer activities, vacations; summer activities PROCRESS CHECK PAGES 89-99 UNIT 15 PAGES 100-105 Where were you bon? Biographical information; years; school days Min 16 PAGES 100-111 Can she call you later? Locations telephone calls; invitations; going out with friends Asking for and giving information about weekend and wacation activities making, accepting, and deleting invitations; making excuses PROCRESS CHECK PAGES 112-113 PAGES 112-113 Asking for and giving information about weekend and vacation activities Propositional phrases; subject and object pronouns; invitations with Do you want to ? and Would you like to ?; verb + to PROCRESS CHECK PAGES 112-113		(D-11-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-	C' 1
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	Locations; telephone calls;	making phone calls; leaving phone messages; making, accepting, and declining	object pronouns; invitations with Do you want to ? and Would
SELF-STUDY SELF-STUDY	PROGRESS CHECK PAGES 112-113		
	SELF-STUDY		

Pronunciation/Listening	Writing/Reading	Interchange Activity
Sentence stress Listening for people's food preferences Self-study: Listening to people discuss foods for a party	Writing questions about mealtime habits "Eating for Good Luck": Reading about foods people eat for good luck in the new year	"Food survey": Taking a survey about foods you eat and comparing answers
Pronunciation of <i>can</i> and <i>can't</i> Listening for people's favorite sports to watch or play; listening to people talk about their abilities Self-study: Listening to people discuss sports and activities	Writing questions about sports "Race the U.S.!": Reading about four unusual races in the U.S.	"Hidden talents": Finding out more about your classmates' hidden talents
Reduction of <i>going to</i> Listening to people talk about their evening plans Self-study: Listening to a conversation about summer events	Writing about weekend plans "What are you going to do on your birthday?": Reading about birthday customs in different places	"Guessing game": Making guesses about a classmate's plans
Sentence intonation Listening to people talk about health problems; listening for medications Self-study: Listening to sentences and questions about health	Writing advice for health problems "10 Simple Ways to Improve Your Health": Reading about ways to improve your health	"Helpful advice": Giving advice for some common problems
Compound nouns Listening to people talk about shopping; listening to directions Self-study: Listening to people ask for directions	Writing directions "A Walk Up Fifth Avenue": Reading about popular tourist attractions in New York City	"Giving directions": Asking for directions in a neighborhood
Simple past -ed endings Listening to people talk about their past summer activities Self-study: Listening to conversations about last weekend	Writing about last weekend "Weekend Stories": Reading about three people's weekend experiences	"Past and present": Comparing your classmates' present lives with their childhoods
Negative contractions Listening for places and dates of birth Self-study: Listening to an interview with an actress	Writing questions about a famous person's life "Ricky Martin": Reading about a famous singer's life	"Life events": Making a time line of important events in your life
Reduction of want to and have to Listening to phone conversations; listening to answering machine messages Self-study: Listening for mistakes in answering machine messages	Writing messages "Miami, Florida: What's on This Saturday?": Reading about shows and events on a Web page	"Let's make a date!": Making plans with your classmates