

INTERCHANGE

**Third Edition
Student's Book 3**

Cambridge University Press

Correlated to

***Basic Grammar In Use*
and
*Grammar In Use Intermediate***



***INTERCHANGE*, Third Edition, Student's Book 3 / *Grammar in Use* Series**

Correlation

<i>INTERCHANGE</i> Third Edition Student Book 3	<i>BASIC GRAMMAR IN USE</i> Second Edition	<i>GRAMMAR IN USE INTERMEDIATE</i> Second Edition
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UNIT 1

Page 3: Relative pronouns		
Relative pronouns as subjects <i>I like people who/that have...</i>	Unit 115A-D, Exercises 115.1-115.4	Unit 89A-B, Exercises 89.1-89.3
Relative pronouns as objects <i>I'd prefer someone who/that I can talk to...</i>	Unit 116A-C	Unit 90B, Exercises 90.1-90.2
Page 6: Clauses containing <i>it</i> with adverbial clauses		
Clauses with <i>when</i> following <i>it</i> <i>I like it when people are direct.</i>	N/A	N/A

UNIT 2

Page 9: Gerund phrases		
As subjects <i>Working in the media could be fun.</i>	N/A	N/A
As objects <i>I'd love working in the media.</i>	Unit 53B & C, Exercise 53.3	Unit 50A-E
Page 11: Comparisons		

With <i>-er, more/less than</i> <i>Being an intern is more interesting than landscaping.</i> <i>Landscaping is harder than being an intern.</i>	Unit 89A & C, Exercises 89.1–89.2	Unit 101A-C, Exercises 101.1- 101.3 Unit 102C-E, Exercises 102.3-102.5
With <i>better/worse than</i> <i>A landscaper is better paid than an intern.</i>	Unit 88D	Unit 101C, Exercise 101.1
With <i>(not) as ... as</i> <i>An intern is not as well paid as a landscaper.</i>	Unit 90A-C, Exercises 90.1–90.2	Unit 103A, Exercise 103.1

UNIT 3

Page 17: Requests with modals and *if*-clauses

Requests with modals <i>Can I borrow your pencil?</i> <i>Could you please lend me...?</i>	Unit 31A-B & D, Exercises 31.1-31.2, 31.4	Unit 20C Unit 34A-C, Exercises 34.1, 34.3
Requests with <i>if</i> <i>Is it OK if I use your phone?</i> <i>Would it be OK if...?</i> <i>I wonder if...</i> <i>Would you mind if...?</i>	Unit 113A	Unit 35B-C, Ex. 35.1-35.2

Page 20: Indirect requests

Introduced by <i>that</i> <i>Could you tell Sophia that Tony is having a party?</i>	<i>Note:</i> See Units 50 and 51 for indirect questions and statements.	<i>Note:</i> See Unit 44 for reported statements with <i>that</i> .
Using infinitives <i>Could you ask Sophia to call me at 5?</i>	Unit 31D, Exercise 31.4	<i>Note:</i> See Unit 45C for <i>tell/ask</i> + infinitive. See Unit 52A for <i>ask</i> + infinitive. See Unit 52B for <i>tell</i> + infinitive.

Introduced by <i>whether</i> or <i>if</i> <i>Can you ask Sophia if she's free on Friday?</i> <i>Please ask Amy whether she'll be at the party.</i>	N/A	<i>Note:</i> See Unit 47A for reported questions with <i>whether</i> and <i>if</i> .
Introduced by question words <i>Can you ask Jeff when the party starts?</i>	Unit 31D, Exercise 31.4	<i>Note:</i> See Unit 47A & B for reported questions.

UNIT 4

Page 23: Past continuous and simple past		
In complex sentences with <i>while</i> , <i>as</i> , <i>when</i> <i>While they were crossing the Pacific, their boat sank.</i>	Unit 14A-B (<i>when</i> , <i>while</i>), exercises 14.1-14.2 Unit 100B & C, Exercises 100.2 (<i>while</i>) Unit 112A-B, Exercises 112.1-112.2	Unit 6D, Exercises 6.2-6.4 Unit 112A (<i>as</i>) Unit 155B, Exercises 115.2-115.3 (<i>while</i>)
Page 25: Past perfect		
For an event that occurred before another event in the past <i>When I came back, someone had stolen my wallet.</i>	Unit 14A-B, Exercises 14.1-14.2	Unit 14A-C, exercises 14.1-14.3

UNIT 5

Page 31: Noun phrases		
Modified by relative clauses <i>The language is one thing (that) I'd be worried about.</i>	N/A	<i>Note:</i> For relative clauses modifying subjects, see Unit 89
Page 33: Expectations		

With <i>(not) supposed to</i> <i>When you visit someone, you're supposed to bring a small gift.</i>	N/A	Unit 42B, Exercise 42.3
With <i>expected to, it's the custom to, it's (not) acceptable to</i> <i>You're expected to call first...</i>	N/A	Unit 42A, Exercise 42.1 <i>(expected to)</i>

UNIT 6

Page 37: Describing problems		
With past participles <i>The jacket is torn.</i>	N/A	<i>Note: See Unit 95 for present vs. past participles</i>
With nouns <i>There's a hole in it.</i> <i>It has a stain.</i>	N/A	<i>Note: See Unit 95 for present vs. past participles</i>
Page 39: Need with passive infinitives and gerunds		
<i>Need + passive infinitive</i> <i>The refrigerator needs to be fixed.</i>	N/A	Unit 54B, Exercise 54.2
<i>Need + gerund</i> <i>It needs fixing.</i>		

UNIT 7

Page 45: Passive; prepositions of cause		
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Present continuous passive <i>The oceans are being polluted by industrial waste.</i>	Unit 23A (passive with present continuous tense) Unit 22 (use of <i>by</i>) Appendix 1.1	Unit 41C, Ex. 41.3
Present perfect passive <i>Fish supplies have been depleted through over fishing.</i>	Unit 23B Appendix 1.1	Unit 40C-D, Exercises 40.2–40.3 (includes continuous passive)
Page 47: Infinitive clauses and phrases		
Infinitive clauses and phrases <i>One thing to do about it is to talk to the management.</i>	N/A	N/A

UNIT 8

Page 51: <i>Would rather</i> and <i>would prefer</i>		
<i>Would rather</i> + base form <i>I'd rather take an art class.</i>	Unit 36 (<i>would rather</i>) Unit 53C (<i>prefer</i>)	Unit 55C, Exercise 55.5 Unit 56A-D, Exercises 56.1-56.4
<i>Would prefer</i> + gerund or infinitive <i>I'd prefer studying/to study.</i>		
Page 53: <i>By</i> + gerund for manner		
<i>By</i> + gerund for manner <i>You could improve your accent by listening to tapes.</i>	N/A	Unit 57B, Exercise 57.2

UNIT 9

Page 59: Have or get something done

Active <i>You can have Madame Zara read your palm.</i> <i>You can get someone to tell your fortune over the phone.</i>	N/A	Unit 43A-B
Passive <i>You can have/get your fortune told.</i>	N/A	Unit 43A-C, Exercises 43.1-43.4 (<i>have something done</i>)

Page 61: Suggestions

With gerunds <i>What about verb + ing</i>	N/A	Unit 57A
With infinitives <i>It might be a good idea to + verb</i>	N/A	N/A
With base form verbs <i>Maybe you could + verb</i>	N/A	N/A
With negative questions <i>Why don't you + verb</i>	N/A	N/A

UNIT 10

Page 65: Referring to time in the past

Referring to a point in time in the past with <i>during</i> <i>World War II took place during the 1940s.</i>	Unit 100A & C, Exercises 100.1-100.2	Unit 115A-B, Exercises 115.1-115.3
Referring to a point in time in the past with <i>ago</i> <i>World War II took place over 50 years ago.</i>	Unit 18B, Exercises 18.2-18.3	Unit 12B

Referring to a period of time in the past with <i>from...to</i> and <i>for</i> <i>How long was the Berlin Wall up?</i> <i>From 1961 to 1989.</i> <i>For 28 years.</i>	Unit 99A & D	N/A
Referring to a period of time in the past that continues into the present <i>How long has the United Nations been in existence?</i> <i>Since 1945.</i> <i>For over 50 years.</i>	Unit 18A, Exercises 18.1, 18.3–18.5 Unit 99D	Unit 12A, Exercises 12.1, 12.3–12.4
Page 67: Describing the future		
With present continuous <i>They're coming out with a new computer.</i>	Unit 26	Unit 18A, Exercises 18.1–18.3 Appendix 3.1–3.2
With <i>will</i> or <i>be going to</i> <i>You won't need to use a keyboard.</i> <i>Computers are going to take over our lives.</i>	Unit 27 (<i>be going to</i>) Unit 28A & B (<i>will</i>), Exercise 28.3	Unit 19A-D (<i>be going to</i>), Exercises 19.1-19.4 Unit 20A-D (<i>will</i>), Exercises 20.1-20.4 Unit 21A-B (<i>will</i>), Exercises 21.1-21.5 Unit 22A-B (<i>will</i> and <i>be going to</i>), Exercises 22.1-22.2 Appendix 3.1, 3.3
With future continuous <i>Soon everyone will be using computers...</i>	N/A	Unit 23B & C. Exercises 23.1-23.2 Appendix 3.1, 3.4
With future perfect <i>Within 20 years, they will have found a way...</i>	N/A	Unit 23D Appendix 3.1, 3.4

Page 73: Time clauses

With <i>before, after</i> <i>Before I had my first job, I was really immature.</i>	Unit 99B (<i>until</i>), Exercises 99.1–99.2 Unit 112B (<i>before, after</i>), Exercises 112.2–112.3	Unit 24A & B, Exercises 24.1-24.3 Unit 57B
With <i>until</i> <i>Until you graduate, you don't understand...</i>		
With <i>as soon as</i> <i>As soon as I graduated, I started to be more sensible.</i>		
With <i>by the time</i> <i>By the time I was in high school, I had gotten my first job.</i>	N/A	Unit 116C, Exercise 116.4
With <i>the moment (that)</i> <i>The moment I got my first job, I felt like...</i>	N/A	N/A
With <i>once</i> <i>Once you have a job, you learn to be...</i>	N/A	N/A

Page 75: Describing regrets about the past

With <i>should have</i> + past participle <i>I should have studied something more practical.</i>	N/A	Unit 31C, Exercises 31.3–31.4
With <i>if</i> -clauses in the past perfect <i>If I'd been more sensible, I would have majored in economics.</i>	N/A	Unit 37A-B, & D, Exercises 37.1–37.2

Page 79: Infinitive clauses and phrases of purpose

With <i>in order to...</i> , <i>in order for...</i> , <i>to...</i> , <i>for...</i> <i>In order to succeed in business, you need to take a few risks.</i>	Unit 55A & B, Exercises 55.1–55.4	Unit 61A, Exercise 61.1 (infinitive phrases of purpose)
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Page 81: Describing features and giving reasons

Describing features <i>A nice thing about The Downtown Club is the great music.</i>	N/A	Unit 62B, -Exercises 62.2-62.3
Giving reasons <i>I like the Casablanca because/because of... The reason...is...</i>	Unit 111D, Exercises 111.2–111.3 (<i>because</i>)	Unit 109B & C (<i>because, because of vs. although, in spite of</i>), Exercises 109.1-109.4

UNIT 13

Page 87: Past modals for degrees of certainty

Probability <i>She must have left already.</i>	N/A	Unit 27B, Exercise 27.3 (<i>must</i>) Unit 28C, Exercise 28.4 (<i>couldn't</i>)
Possibility <i>She may/might/could have forgotten our invitation.</i>	N/A	Unit 28B & C, Exercise 28.3 (<i>may/might have</i>)

Page 89: Past modals for opinions and advice

With <i>should (not) have</i> <i>He should have left earlier.</i>	N/A	Unit 31C, Exercise 31.3–31.4 (<i>should</i>)
With <i>would (not) have</i> <i>I would have asked him to leave.</i>		Unit 38A, Exercise 38.1 (<i>would</i>) <i>Note: See also Unit 37 (past unreal conditional)</i>
With <i>could have</i> <i>He could have been more considerate.</i>		Unit 26C, Exercise 26.3–26.4 (<i>could have</i>)

UNIT 14

Page 93: The passive to describe process		
<i>Be + past participle</i> <i>Only the best shots are used.</i>	Unit 22A & B, Exercises 22.1-22.3	Unit 39A-C, Exercises 39.1-39.4
<i>Modal + be + past participle</i> <i>One scene may be shot from five or six angles.</i>	N/A	Unit 40A, Exercises 40.1–40.2
Page 96: Relative clauses		
<i>Defining clauses</i> <i>An assistant editor is the person that gets the stories ready for the editor.</i>	Unit 115A-C	Unit 89A, Exercise 89.1
<i>Non-defining clauses</i> <i>An assistant editor, who is often relatively new to journalism, gets the stories ready for the editor.</i>	Unit 115B, Exercises 115.2	Unit 92A-B, Exercises 92.1-92.3

UNIT 15

**Page 101:
Recommendations with
passive modals**

When you think something is a good idea <i>People should / ought to be required to... People shouldn't be allowed to...</i>	Unit 33A-F, Exercises 33.1-33.5	Unit 40A, Exercise 40.2 (passive modals) Unit 52C (<i>be allowed to...</i>)
When you think something is absolutely necessary <i>Something has to be / has got to be/ must be / mustn't be done.</i>	Unit 32B, Exercises 32.3-32.5	Unit 40A, Exercise 40.2 (passive modals)

Page 103: Tag questions

Affirmative statement + negative tag <i>Health insurance is so expensive, isn't it?</i>	Unit 42B, Exercises 42.3-42.4	Unit 49A-C, Exercises 49.1-49.3
Negative statement + affirmative tag <i>Child care isn't cheap either, is it?</i>		

UNIT 16

Page 107: Complex noun phrases with gerunds

Complex noun phrases as subjects <i>The most challenging thing about being in the Peace Corps is finding a way to fit into the community.</i>	N/A	Unit 57A (preposition + gerund), Exercises 57.1-57.4
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**Page 109:
Accomplishments**

<p>In the past with the present perfect or simple past</p> <p><i>I managed / have managed to get good grades in all my courses.</i></p>	<p>Unit 19B (present perfect vs. simple past), Exercise 19.2</p>	<p>Unit 5A-D (simple past), Exercises 5.1-5.4</p> <p>Unit 7A-D (present perfect), Exercises 7.1-7.4</p> <p>Unit 13A, Exercises 13.1-13.4</p>
<p>With <i>was able to</i></p> <p><i>I was/have been able to accomplish a lot...</i></p>	<p>N/A</p>	<p>Unit 25C, Exercises 25.4–25.5</p>
<p>In the future with the future perfect</p> <p><i>What do you hope you'll have achieved?</i></p>	<p>N/A</p>	<p>Unit 23D, Exercise 23.3</p>
<p>With <i>would like to have</i> + past participle</p> <p><i>I'd like to have made a good start on my career.</i></p>	<p>N/A</p>	<p>Unit 55D, Exercise 55.5</p>