

new interchange

**Lab Guide
Intro**

Sample pages

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4

I'm not wearing boots!

Unit 4, Exercise 1

Listen to two questions about the color of clothing, like this:

– What color is her dress? Is it pink?

Answer “Yes,” like this:

– **Yes, it's pink.**

Listen to another example.

– What color are his boots? Are they black? •

– **Yes, they're black.**

Ready.

1. What color is her skirt? Is it green? •
Yes, it's green.
2. What color are his shorts? Are they purple? •
Yes, they're purple.
3. What color are his pajamas? Are they red? •
Yes, they're red.
4. What color is her coat? Is it light blue? •
Yes, it's light blue.
5. What color is her scarf? Is it yellow? •
Yes, it's yellow.
6. What color are his sneakers? Are they beige? •
Yes, they're beige.

Unit 4, Exercise 2

Listen to someone describe a piece of clothing, like this:

MAN: My suit is light brown.

Make a sentence about the person's clothing. Use “his” or “her,” like this:

– **His suit is light brown.**

Ready.

1. MAN: My jacket is dark blue. •
His jacket is dark blue.
2. WOMAN: My high heels are white. •
Her high heels are white.
3. MAN: My pants are light gray. •
His pants are light gray.
4. WOMAN: My boots are red. •
Her boots are red.
5. MAN: My T-shirt is green and white. •
His T-shirt is green and white.
6. WOMAN: My blouse is orange. •
Her blouse is orange.

Unit 4, Exercise 3

[Note: This conversation is on page 21 of the Student's Book.]

Listen to this conversation.

PAT: Are our clothes dry?

JULIE: Yes, they are.

PAT: Where are my favorite socks?

JULIE: What color are they?

PAT: They're white.

JULIE: Are these your socks? They're blue and white.

PAT: No, they're probably Liz's socks. Wait! They *are* my socks! They're ruined!

JULIE: Yeah. The problem is this T-shirt. It's dark blue.

PAT: Is it Liz's?

JULIE: Actually, it's *my* T-shirt. I'm sorry.

PAT: That's OK. It's not important.

Now repeat each sentence. Ready.

PAT: Are our clothes dry? •

JULIE: Yes, they are. •

PAT: Where are my favorite socks? •

JULIE: What color are they? •

PAT: They're white. •

JULIE: Are these your socks? • They're blue and white. •

PAT: No, they're probably Liz's socks. • Wait! They *are* my socks! • They're ruined! •

JULIE: Yeah. The problem is this T-shirt. • It's dark blue. •

PAT: Is it Liz's? •

JULIE: Actually, it's *my* T-shirt. • I'm sorry. •

PAT: That's OK. • It's not important. •

Unit 4, Exercise 4

You hear two words, like this:

– boots . . . black

Make a statement about Julie, like this:

– **Julie's boots are black.**

Listen to another example.

– scarf . . . light blue •

– **Julie's scarf is light blue.**

Ready.

1. gloves . . . dark gray •
Julie's gloves are dark gray.
2. swimsuit . . . green •
Julie's swimsuit is green.
3. sweater . . . dark blue •
Julie's sweater is dark blue.
4. hat . . . light brown •
Julie's hat is light brown.
5. blouse . . . white •
Julie's blouse is white.

Unit 4, Exercise 5

Listen to people talk about favorite colors, like this:
– Gail’s favorite color is blue.

Say the favorite color. Use “your,” “his,” “her,” or “their,” like this:

– **Her favorite color is blue.**

Listen to another example.

– Bob’s and Joan’s favorite color is black. •

– **Their favorite color is black.**

Ready.

1. Michael’s favorite color is purple. •
His favorite color is purple.
2. Lisa’s favorite color is red. •
Her favorite color is red.
3. Julie’s and Pat’s favorite color is orange. •
Their favorite color is orange.
4. My favorite color is blue. •
Your favorite color is blue.
5. David’s and John’s favorite color is dark green. •
Their favorite color is dark green.

Unit 4, Exercise 6

Listen to a question about the weather, like this:
– Is it humid today?

Answer “Yes,” like this:

– **Yes, it’s very humid today.**

Listen to another example.

– Is it windy today? •

– **Yes, it’s very windy today.**

Ready.

1. Is it hot today? •
Yes, it’s very hot today.
2. Is it cloudy today? •
Yes, it’s very cloudy today.
3. Is it warm today? •
Yes, it’s very warm today.
4. Is it cool today? •
Yes, it’s very cool today.
5. Is it sunny today? •
Yes, it’s very sunny today.
6. Is it cold today? •
Yes, it’s very cold today.

Unit 4, Exercise 7

You hear two words, like this:

– snowing . . . cold

Make a sentence with the words, like this:

– **It’s snowing, and it’s very cold.**

Listen to another example.

– windy . . . cool •

– **It’s windy, and it’s very cool.**

Ready.

1. raining . . . warm •
It’s raining, and it’s very warm.
2. sunny . . . humid •
It’s sunny, and it’s very humid.
3. cool . . . cloudy •
It’s cool, and it’s very cloudy.
4. cloudy . . . windy •
It’s cloudy, and it’s very windy.

Unit 4, Exercise 8

You hear a word or phrase, like this:

– tie

Make a sentence about John. Use the word or phrase, like this:

– **John isn’t wearing a tie.**

Listen to another example.

– running shoes •

– **John isn’t wearing running shoes.**

Ready.

1. suit •
John isn’t wearing a suit.
2. sunglasses •
John isn’t wearing sunglasses.
3. T-shirt •
John isn’t wearing a T-shirt.
4. shorts •
John isn’t wearing shorts.
5. raincoat •
John isn’t wearing a raincoat.

Unit 4, Exercise 9

You hear a sentence, like this:

– I think she’s wearing a blouse and a scarf.

Respond like this:

– **She’s wearing a blouse, but she isn’t wearing a scarf.**

Listen to another example.

– I think he’s wearing a hat and a coat. •

– **He’s wearing a hat, but he isn’t wearing a coat.**

Ready.

1. I think he’s wearing a suit and a tie. •
He’s wearing a suit, but he isn’t wearing a tie.
2. I think she’s wearing shorts and running shoes. •
She’s wearing shorts, but she isn’t wearing running shoes.
3. I think he’s wearing a T-shirt and sunglasses. •
He’s wearing a T-shirt, but he isn’t wearing sunglasses.
4. I think she’s wearing jeans and sneakers. •
She’s wearing jeans, but she isn’t wearing sneakers.
5. I think he’s wearing a coat and a scarf. •
He’s wearing a coat, but he isn’t wearing a scarf.

Unit 4, Exercise 10

You hear a statement, like this:

– Her suit is black.

Respond like this:

– **You’re right. She’s wearing a black suit.**

Listen to another example.

– Their socks are white. •

– **You’re right. They’re wearing white socks.**

Ready.

1. His jeans are black. •
You’re right. He’s wearing black jeans.
2. Her swimsuit is pink and black. •
You’re right. She’s wearing a pink and black swimsuit.
3. Her scarf is orange. •
You’re right. She’s wearing an orange scarf.
4. Their sneakers are light blue. •
You’re right. They’re wearing light blue sneakers.
5. Their T-shirts are black and white. •
You’re right. They’re wearing black and white T-shirts.