

**new interchange**

# **Student's Book Intro**

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**Sample pages**

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**CAMBRIDGE**  
UNIVERSITY PRESS

# 4

# I'm not wearing boots!

## 1 WORD POWER Clothes

**A**  Listen and practice.

Clothes for Work	Clothes for Leisure
<p>raincoat      dress</p>	<p>pajamas      swimsuits</p>

**B Pair work** Fill in the chart with words from part A. Add two more words to each list. Then compare answers with your partner.

Clothes for warm weather	Clothes for cold weather
 <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	 <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

## 2 COLORS

**A**  Listen and practice.



**B Group work** Ask about favorite colors.

A: What are your favorite colors?

B: My favorite colors are red and purple.

**C Group work** Describe the clothes in Exercise 1.

A: The suit is blue.

B: The T-shirt is light green.

## 3 CONVERSATION

 Listen and practice.

Pat: Are our clothes dry?

Julie: Yes, they are.

Pat: Where are my favorite socks?

Julie: What color are they?

Pat: They're white.

Julie: Are these your socks?

They're blue and white.

Pat: No, they're probably Liz's socks. Wait! They *are* my socks! They're ruined!

Julie: Yeah. The problem is this T-shirt. It's dark blue.

Pat: Is it Liz's?

Julie: Actually, it's *my* T-shirt. I'm sorry.

Pat: That's OK. It's not important.



## 4 PRONUNCIATION Sentence stress and rhythm

 Listen and practice. Notice the stress in these sentences.

A: What **cólor** is Julie's **T**-shirt?

B: It's **dárk blúe**.

A: What **cólor** are Pat's **sócks**?

B: They're **blúe** and **whíte**.

# 5 GRAMMAR FOCUS

CLASS AUDIO ONLY

## Possessives

Are <b>our</b> clothes dry? Where are <b>my</b> socks? Are these <b>your</b> socks? Is this <b>Liz's</b> T-shirt? No, it's not <b>her</b> T-shirt.	Are <b>Julie's</b> and <b>Pat's</b> clothes OK? No, <b>their</b> clothes aren't OK. What's <b>Josh's</b> favorite color? <b>His</b> favorite color is blue.	I → my you → your he → his she → her we → our they → their	<b>Pronunciation</b> Pat's /s/ Julie's /z/ Liz's /ɪz/
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**A** Write a question for each sentence. Compare with a partner. Then ask and answer the questions.

- |                                      |   |
|--------------------------------------|---|
| 1. Liz's jeans are black.            | What color <i>are Liz's jeans</i> ..... ? |
| 2. Dan's favorite color is green.    | What ..... ?                              |
| 3. James's shoes are on the table!   | Where ..... ?                             |
| 4. Julie's T-shirt is dark blue.     | What color ..... ?                        |
| 5. Debbie and Jeff's house is white. | What color ..... ?                        |
| 6. My favorite color is purple.      | What ..... ?                              |
| 7. Our classroom is light yellow.    | What color ..... ?                        |

A: What color are Liz's jeans?  
B: Her jeans are black.

**B Group work** Write five questions about your classmates. Ask and answer your questions.

A: What color is Maria's skirt?      B: What color are Victor's shoes?  
B: Her skirt is . . . .                      C: His shoes are . . . .

# 6 LISTENING

CLASS AUDIO ONLY

**A**  Listen to these people describe their clothes. Number the pictures from 1 to 4.

**B Pair work** Now talk about these people. What colors are their clothes?

A: What color is Peter's T-shirt?  
B: His T-shirt is yellow.



## 7 SNAPSHOT

 Listen and practice.

### Weather in the United States and Canada

IT'S WINTER . . . .



It's snowing. It's very cold.

IT'S SPRING . . . .



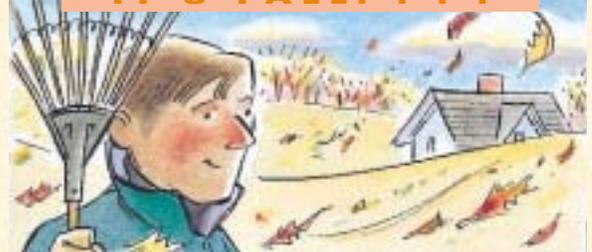
It's raining. It's warm.

IT'S SUMMER . . . .



It's very sunny, hot, and humid.

IT'S FALL . . . .



It's cool. It's cloudy and windy.

*What's the weather like in your city today?*

*What are the seasons in your country? Are they the same as in the U.S. and Canada?*

*What season is it now?*

*What's your favorite season?*

## 8 CONVERSATION

 Listen and practice.

Pat: Uh-oh!

Julie: What's the matter?

Pat: It's snowing, and it's very cold!

Julie: Are you wearing a scarf?

Pat: No, I'm not.

Julie: Well, you're wearing a coat.

Pat: But I'm not wearing boots!

Julie: OK. Let's take a taxi.

Pat: Thanks, Julie.



**9 GRAMMAR FOCUS**

CLASS AUDIO ONLY

**Present continuous statements; isn't and aren't**

I'm	I'm not	<b>OR:</b>	<b>Conjunctions</b>
You're	You aren't	You're not	It's snowing,
She's wearing shoes.	She isn't wearing boots.	She's not	<b>and</b> it's very cold.
We're	We aren't	We're not	I'm wearing a coat,
They're	They aren't	They're not	<b>but</b> I'm not wearing boots.
It's snowing.	It isn't raining.	It's not	

**A** Complete these sentences. Then compare with a partner.



1. My name's Claire. I'm wearing... a black suit today. I..... high heels, too. It's raining, but I..... a raincoat.

2. It's hot today. Dan and Sally ..... shorts and T-shirts. It's very sunny, but they ..... sunglasses.



3. Phil ..... a suit today – he ..... pants and a jacket. He ..... a white shirt, but he ..... a tie.

4. It's cold today, but Kathy ..... a coat. She ..... a sweatshirt, gloves, and a hat. She ..... boots. She ..... running shoes.

