



new interchange

**Student's Book
Level 3**

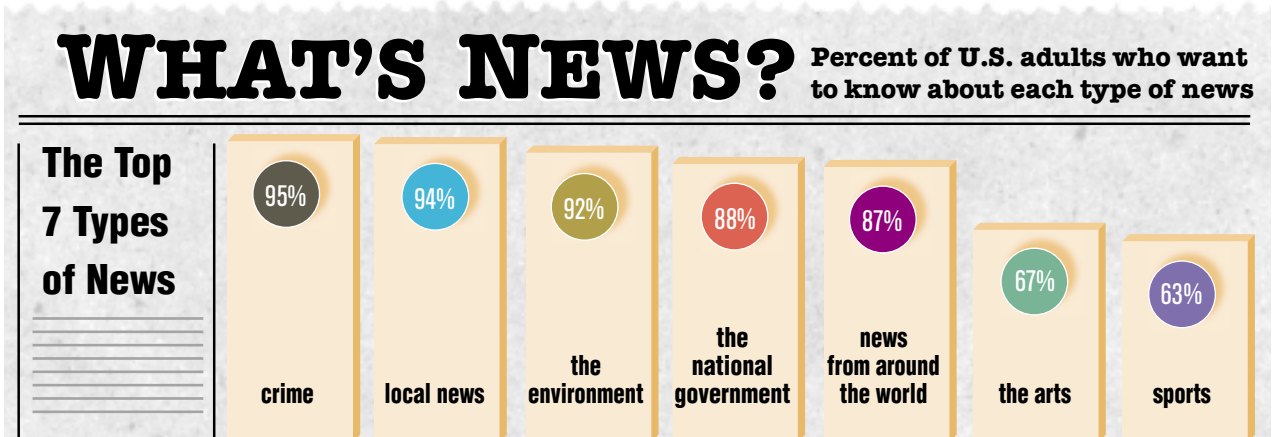
Sample pages

CAMBRIDGE
UNIVERSITY PRESS

4

What a story!

1 SNAPSHOT



Source: Parade magazine

Talk about these questions.

Which of these types of news are most important to you? least important to you?

What are three other types of news that you like to know about?

Where do you get most of your news: from newspapers? television and radio? the Internet?

2 CONVERSATION Storytelling

A Listen and practice.

Jake: What an awful story! A couple was sailing their yacht from Hawaii to Mexico. While they were crossing the Pacific, their boat hit a whale and sank!

Anne: Is that true? What happened to the whale?

Jake: It doesn't say. Oh, and here's another one. A guy in Los Angeles was robbing a bank. But as he was escaping, he got caught in the revolving door.

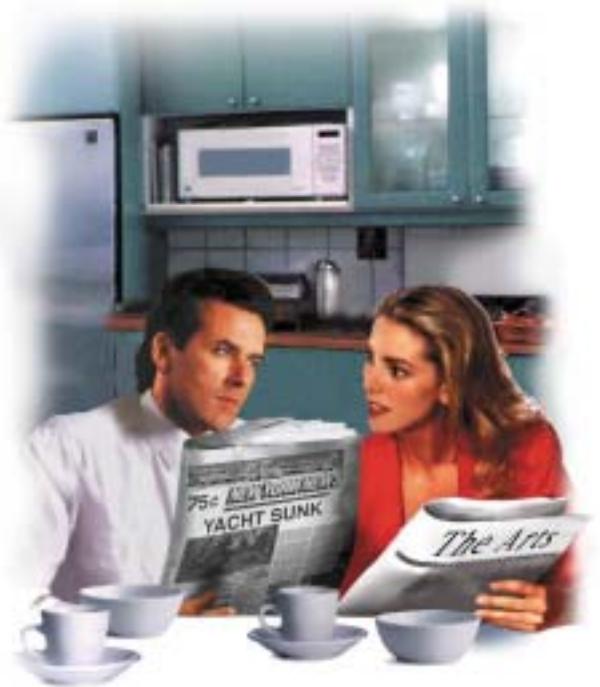
Anne: I guess it was his first bank robbery!

Jake: Yeah. Oh, and listen to this. Some guy got locked out of his house, so he tried to get in through the chimney.


Anne: Don't tell me! He got stuck in the chimney!

Jake: Exactly. And he was still trying to get out two days later when the police rescued him.

B Pair work Close your book. Take turns telling the stories in part A.



3 PRONUNCIATION *Intonation in complex sentences*

 Listen and practice. Each clause in a complex sentence has its own intonation pattern.

While they were crossing the Pacific, their boat hit a whale and sank.

As he was escaping from the bank, the robber got caught in the revolving door.

He was trying to get out of the chimney when the police rescued him.

4 GRAMMAR FOCUS

Past continuous and simple past

Use the past continuous for an ongoing action in the past.
Use the simple past for an event that interrupts that action.

<p>Past continuous</p> <p>While they were crossing the Pacific, As he was escaping from the bank, He was trying to get out of the chimney</p>	<p>Simple past</p> <p>their boat hit a whale and sank. the robber got caught in the revolving door. when the police rescued him.</p>
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A Complete these news stories using the past continuous or the simple past of the verbs given. Then compare with a partner.



- | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| <p>1 Flight 2001 (fly) from London to New York when it suddenly (encounter) turbulence and (drop) 15,000 feet. The plane (carry) over 300 passengers and a crew of 17.</p> | <p>2 While divers (work) off the coast of Florida, they (discover) a 100-year-old shipwreck. The shipwreck (contain) gold bars worth \$2 million. The divers (film) life on a coral reef when they (find) the gold.</p> | <p>(start up) the ambulance. He (speed) away when the driver (see) him and (call) the police.</p> |
| <p>3 A man was fined \$4,000 for stealing an ambulance. The ambulance driver (make) a phone call when the thief</p> | <p>4 Police got a shock when they (stop) a motorist as she (speed) on the highway. While they (search) the trunk of her car, they (find) three snakes. The driver said she (take) them to a pet fair.</p> | |

B Pair work Practice the stories in part A. Pay attention to the intonation in the complex sentences.

5 LISTENING News broadcasts



A Listen to news broadcasts about three events. Take notes about each event.

Where did it happen?	When did it happen?	What happened?
1.
2.
3.

B Group work Take turns describing each event in your own words.

6 THAT'S INCREDIBLE!

A Group work Match each headline with the beginning of one of the news stories. Then choose one of the stories and make up more information about it. One student starts the story. Then another student tells what happened next and so on.

1. 2. 3. 4.

**ILLUSION
OR ALIENS?**

**Identical Twins
Reunited After
45 Years Apart**

**Man Receives Letter
Mailed 50 Years Ago**

**Job Applicant's
Life Saved by
Being 5 Minutes
Late for Interview**

- a. Paul Jones got a surprise when he opened his mailbox last week.
- b. A strange light lit up the sky as three students were driving home last night.
- c. Lisa Miller is lucky. She missed her bus while she was on her way to a job interview.
- d. Ellen and Mary could hardly believe their eyes when they saw each other.

B Class activity Take turns telling the groups' stories. Other students ask questions. Which group has the best story?

interchange 4

A double ending
Solve a mystery! Students A and B turn to page IC-5. Students C and D turn to page IC-6.

7 WRITING Newspaper stories


A Write a composition based on one of the stories in Exercise 6. First, take notes based on these questions. Then expand your notes into a creative story.

- Who was involved? Where did it happen? How did it happen?
- When did it happen? What exactly happened? Why did it happen?

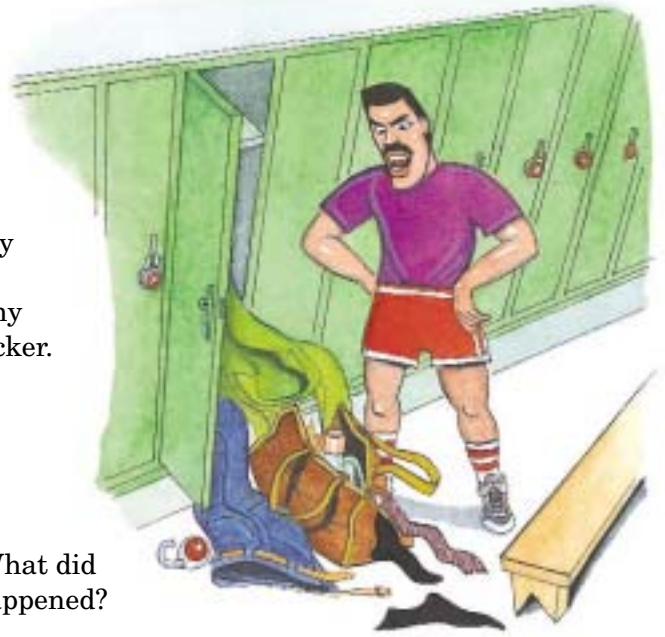
B Pair work Find a partner who wrote a different story. Read your partner's story and ask questions about it to get more information.

C Revise your story. Add new ideas or details to improve it.


8 CONVERSATION

A  Listen and practice.

Brian: Someone stole my wallet last night!
 Kate: Oh no! What happened?
 Brian: Well, I was working out, and I had put my stuff in my locker, just like I always do. When I came back, someone had stolen my wallet. I guess I'd forgotten to lock the locker.
 Kate: I'm sorry. That's terrible! Did you lose much money?
 Brian: Only about \$20. But I lost my credit card and my driver's license. What a pain!



CLASS AUDIO ONLY

B  Listen to the rest of the conversation. What did Kate have stolen once? Where was she? What happened?

9 GRAMMAR FOCUS

Past perfect

Use the past perfect for an event that occurred before another event or time period in the past.

Past event	Past perfect event
I was working out ,	and I had put my wallet in my locker.
When I came back ,	someone had stolen my wallet.
They were able to steal it	because I had forgotten to lock the locker.

A Complete these sentences. Use the simple past or past continuous with the verbs in column A, and the simple past or the past perfect with the verbs in column B.

A

- A thief (break into) our house last night while my sister and I (pick up) a pizza for dinner.
- I (shop) with some friends yesterday, and I (lose) my keys.
- I (drive) around with friends all day on Sunday, and I (run out) of gas on the freeway.
- I (try) to go and visit my parents last night when I (get) stuck in the elevator in their apartment building.

B

- Luckily, I (give) a friend a copy of them, and she (come) over and let me in.
- It (reach) the fifth floor when it (stop). After I (be) stuck for about half an hour, someone finally (start) it again.
- I guess we (leave) the door unlocked because that's how the thief (get) into the house.
- Luckily, I (bring) my Car Association card with me, so I (call) them for help.

B Match columns A and B to make complete stories. Then add one more sentence to each story. Take turns reading your stories with a partner.

10 WORD POWER Events

A Match the words in column A with the definitions from column B.

- | A | B |
|----------------------|---------------------------------------------------------|
| 1. coincidence | a. an event that causes something good |
| 2. disaster | b. a somewhat difficult and puzzling situation |
| 3. emergency | c. something unexplained or not understood |
| 4. lucky break | d. an event that causes a lot of trouble or destruction |
| 5. misfortune | e. a great success or achievement |
| 6. mystery | f. random events that seem to be connected |
| 7. predicament | g. a sudden event requiring quick action |
| 8. triumph | h. an event that causes something bad or unfavorable |

B Pair work Choose three of the words from part A. Write situations for each word.

Two people, traveling separately, met while they were on vacation in China. Even though they had both lived in the same town their whole lives, they had never met before. (coincidence)

C Group work Read your situations in groups. Can others guess which word each situation describes?

11 TELL ME MORE

A Pair work Complete these stories. Then join another pair and compare stories.

What a lucky break! I was on a plane headed for Europe last week. The plane had just taken off. I was settling down to watch the movie when the pilot made an announcement. . . .

What a mystery! It was around 11:30 last night. The news on TV had just ended when someone rang the doorbell. . . .

B Group work Have you ever . . . ?

found yourself in a predicament	been in an emergency
been in a mysterious situation	had a lucky break

Tell the group about it and answer their questions.

A: I found myself in quite a predicament last week.

B: What happened?

A: I had invited my brother to visit me over the weekend. Then my girlfriend told me her parents were visiting and wanted to meet me.

C: What did you do?



12 READING

from the hottest tabloids in town
STRANGE

BUT TRUE

Read the first two sentences below. Do you know of any newspapers that are tabloids?

Tabloids are newspapers that specialize in news about people. Tabloid stories are often sensational and leave the reader wondering, “Could this be true?”



BRASÍLIA, Brazil – After Emilio Gonzalez, a million-dollar lottery winner, told reporters that his luck had come from a particular fish in a pond in a park, over 200 other Brazilians spoke up with similar stories: They had rubbed this “magic fish” and soon after had won a prize! Although this “magic fish” is now under study and off-limits to the public, many people have won lots of money just by rubbing its picture.

CLEVELAND, Ohio – Bruce Zalmer, 32, is literally fireproof. His skin can withstand flames without pain or damage. And his lungs can draw oxygen from smoky air. Medical scientists are amazed that a

human could have either, let alone both, of these qualities. Although Zalmer sees himself as “just a regular guy,” he once rescued a family of four from a burning building after firefighters had given up hope.

NAKURU, Kenya – As tourists looked on in amazement, a spaceship kidnapped 11 elephants from a game preserve. The tour bus had stopped at a watering hole and the tourists were watching the elephants when suddenly a gigantic spaceship appeared. The ship shot down a powerful beam of orange light that sucked up the elephants and then flew off. Park officials confirmed that 11 full-grown elephants had in fact disappeared.

MONTERREY, Mexico – Astounded doctors say that hundreds of people who had been old and sick became young and healthy again by drinking from a water fountain in a public park. Park officials removed the fountain because crowds were becoming a danger. Yet the people who had drunk its water remained young and healthy – and made others young and healthy, too, simply by hugging them!

A Read the article. Then make true statements by matching the clauses in columns A and B. Compare with a partner and take turns retelling the stories.

A

1. After people had rubbed the fish,
2. After the firefighters had given up hope,
3. After the bus had made a stop,
4. After people had drunk water from the fountain in the park,

B

- a. they became young and happy again.
- b. the elephants were kidnapped.
- c. Zalmer was able to save the family.
- d. they won money in the lottery.

B Group work Talk about these questions.

1. Do you think these stories could be true? Why or why not?
2. Which of the stories do you find the most interesting? Why?
3. Tell about an amazing story that you have heard.