

**new** interchange

# Video Activity Book Level 2

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Sample pages

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**CAMBRIDGE**  
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# 4

# What's Cooking?



## Preview

### 1 CULTURE

Cooking in the United States and Canada is popular with both men and women. There are best-selling cookbooks and popular TV cooking shows to help people learn to cook almost every kind of food. There is even the TV Food Network, which has cooking shows on 24 hours a day. Some of the shows on this network have titles like "Dining Around," "Too Hot Tamales," and "Ready...Set...Cook!" Do people watch? Yes, but most people say they leave the TV on all day on weekends when they clean.



What do you think the programs "Dining Around," "Too Hot Tamales," and "Ready . . . Set . . . Cook!" are about?  
 Would you like to watch the TV Food Network? Why or why not?  
 Who likes to cook in your family?

### 2 VOCABULARY *Cooking*

**Pair work** What things can you use to cook chicken? Put the words in the chart. Can you add four more words?

<i>Kitchen appliances</i>	<i>Cooking utensils</i>	<i>Cooking ingredients</i>
<i>a refrigerator</i>	<i>a frying pan</i>	<i>salt</i>
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....



### 3 GUESS THE STORY

Answer these questions.



1) Who do you think this woman is?



2) What do you think happens?



3) Who do you think this man is?



Watch the video

### 4 GET THE PICTURE

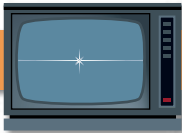
Check (✓) the correct answers. Then compare with a partner.

- |   |   |  |
|---|---|--|
| <p>1) Why is Mark doing the cooking show today?</p> <p><input type="checkbox"/> He has changed jobs.</p> <p><input type="checkbox"/> The chef is sick.</p> <p><input type="checkbox"/> He's learning to cook.</p> | <p>2) What does Mark usually do?</p> <p><input type="checkbox"/> He's a news reporter.</p> <p><input type="checkbox"/> He's a sports reporter.</p> <p><input type="checkbox"/> He's a producer.</p> | <p>3) How successful was Mark as a chef?</p> <p><input type="checkbox"/> Very successful.</p> <p><input type="checkbox"/> OK.</p> <p><input type="checkbox"/> Not very successful.</p> |
|---|---|--|

### 5 MAKING INFERENCES

Which statements are probably true? Which are probably false? Check (✓) your answers. Then compare with a partner.

	<i>True</i>	<i>False</i>
1) Something Louise ate made her sick.	<input type="checkbox"/>	<input type="checkbox"/>
2) Mark wants to do the cooking show.	<input type="checkbox"/>	<input type="checkbox"/>
3) Mark hasn't cooked Fast Chicken with Oyster Dressing before.	<input type="checkbox"/>	<input type="checkbox"/>
4) The oven is too hot.	<input type="checkbox"/>	<input type="checkbox"/>
5) Mark dries the chicken correctly.	<input type="checkbox"/>	<input type="checkbox"/>
6) Mark uses the right amount of butter.	<input type="checkbox"/>	<input type="checkbox"/>
7) Mark adds too much salt.	<input type="checkbox"/>	<input type="checkbox"/>
8) Mark doesn't know how to close the bird.	<input type="checkbox"/>	<input type="checkbox"/>
9) The producers like Mark's show.	<input type="checkbox"/>	<input type="checkbox"/>
10) Mark will do the show again tomorrow.	<input type="checkbox"/>	<input type="checkbox"/>



## 6 A SIMPLE MEAL

**A Pair work** Do you know how to make a tuna sandwich? Number the steps (1 to 6). Then practice giving instructions like this:

This is how you make a tuna sandwich:

- ..... Then put the other slice on top and you have a tuna sandwich.
- ..... Then open a can of tuna and put the tuna in a bowl.
- ..... First, take two slices of bread.
- ..... After that, spread the mixture on one of the slices of bread.
- ..... Put some lettuce and tomato on top.
- ..... Then add mayonnaise, salt, pepper, and spices.



**B** Now write out instructions for your own simple snack, but put the steps in the wrong order. Read the steps out loud. Your partner will put them in the correct order.

### A Quick Snack:



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## 7 HOW ABOUT YOU?

**Pair work** Answer these questions.

- 1) Do you ever cook at home? Why or why not?
- 2) What are three dishes that you know how to make?
- 3) Have you ever had an accident in the kitchen? What happened?

**8 WHAT'S THE RECIPE?**

Watch the video and complete the recipe. Then compare with a partner.

Here is the recipe Mark Spencer tried to follow.

**Fast Chicken with Oyster Dressing**

First, turn on the *oven* to hot.  
 Next, thoroughly ..... the chicken and ..... it dry.  
 Then make the ..... stuffing.  
 In a large ..... pan, ..... half a cup of .....  
 Next, cut up a large ..... into small ..... and put it in the .....  
 Next, take three ..... oysters. .... them up and ..... them to the pan.  
 ..... one-half cup of ..... caps.  
 After the ..... , add one and a half ..... of water. And ..... in  
 three cups of .....  
 Then add a pinch of .....  
 Now put the ..... in the bird. Then ..... the bird.  
 Now sprinkle ..... paprika and add ..... to .....



**9 SEQUENCE ADVERBS Giving instructions**

Put the pictures in order (1 to 8). Then give the *correct* instructions for each photo, choosing from the verbs in the box. Use the sequence adverbs **first**, **then**, **next**, **after that**, and **finally**.

- |        |          |
|--------|----------|
| add    | prepare  |
| cut up | put in   |
| melt   | sprinkle |
| mix in | stir     |
| pat    | ✓ wash   |



.....  
 .....

.....  
 .....

Finally, .....  
 .....

.....  
 .....



First, wash the .....  
 chicken. ....

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 .....

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 .....

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 .....