

6 Families

PREVIEW

Page 41

Additional vocabulary

head of the household: the person who is responsible for a family, especially economically
shrinking: becoming smaller
upbringing: teaching a child to be an accepted member of the community

Additional activity

Students are sometimes confused about how to use the verbs and phrasal verbs *raise*, *bring up*, *grow up*, and *grow*. After the students complete the vocabulary exercise and understand the meanings of the verbs and phrasal verbs, review how they are used.

READING 1 Living with mother

Pages 42-43

This reading looks at a marriage custom in a region of southwest China.

Additional vocabulary

declaration: an official statement
get along: have a good relationship
harmonious: having an agreement of ideas, feelings, or actions
make for: result in
notion: a belief or idea
scholar: a person with great knowledge, especially of a particular subject
set up house together: begin living together

Reading skill

Summarizing

Introduce students to the concepts of *too general*, *too specific*, and *inaccurate*. To illustrate why a particular statement is not a good summary, provide examples of statements that are either very general, very specific, or inaccurate. When they choose or write summary statements, remind them to identify incorrect answers as being *too general*, *too specific*, or *inaccurate*.

ANSWERS

Reading

1, 3, 4, 6

After you read

A

4. The Mosuo live with their mothers after they marry.

(Statement 1 is too specific because the marriage age is a detail used to explain Mosuo marriage customs, so there is no concept of divorce.

Statement 2 is too specific because Tseta Dashi and his family are an example used to illustrate the customs of the Mosuo culture. Statement 3 is too general because the article only looks at one aspect of Mosuo life.)

B

House A: 1, 4, 6, 9, 11, 13

House B: 2, 3

House C: 5, 12

House D: 7, 8

House E: 10, 14

READING 2

Father's Day

Pages 44-45

This reading describes the special relationship the writer had with his aunt.

Additional vocabulary

compassionate: having a strong feeling of sympathy and sadness for other people's suffering or bad luck

determined: showing the strong desire to follow a particular plan of action even if it is difficult

hard evidence: anything that proves that something is or is not true

opinionated: having strong ideas and expressing them freely

piece of work: something remarkable

sleep over: stay the night in someone else's home

softhearted: kind and willing to help other people

stubborn: opposed to change or suggestion

Reading skill

Summarizing

See the Teaching suggestions for this skill on page 25.

Additional activity

Before students answer the predicting questions, have them discuss the following questions in small groups:

1. What are the qualities of a good father?
2. What are the qualities of a good mother?
3. Do you think a woman can be a good “father”? Why or why not?
4. Can a man be a good “mother”? Why or why not?

ANSWERS

Reading

1. They played baseball, read books, and rode horses together.
2. The writer’s father was no longer living.
3. Aunt Marion did all the things for him that a father usually does.
Father’s Day honors fathers for the things they do.

After you read

A

1. F (The writer’s *father* died when he was very young.)
2. F (The writer lived in Louisville, Kentucky *after* his father’s death.)
3. F (The writer had a *happy* childhood.)
4. T
5. F (Aunt Marion *wanted* to get married and have children.)
6. T
7. T
8. T

B

1. His father was dead, his mother didn’t bake in the kitchen all day, and he had no brothers and sisters.
2. She played baseball with him, took him horseback riding, and sat by his bed when he was ill.
3. She helped him find his first job, taught him how to drive, bought his first typewriter, and offered to get a loan for him to go to Africa.
4. She arranged for her male friends to take him to the father-son sports dinners and to teach him how to shave.

READING 3

Pages 46-47

The incredible shrinking family

This reading explains how families in the United States are changing.

Additional vocabulary

achiever: someone who does or obtains (something)

altogether: completely or in total

continued on next page

birthrate: a measure of how many children are born during a period of time in a particular place
in all likelihood: probably
nun: a member of a female religious group whose members promise not to marry
set (someone) apart: show (someone) to be different
shift: change direction
subculture: a group of people within a society

Guessing meaning from context

See the Teaching suggestions for this skill on page 3.

Additional activity

To help students understand the statistical information contained in the text, write the following chart on the board. Tell students to complete the chart with the relevant information from the text.

Year	Women <i>shouldn't</i> contribute to income	Women <i>should</i> contribute to income	Birthrate among married women	Women who never had a child
1970s				
1980s				
early 1990s				
late 1990s				
now				

Answers

Year	Women <i>shouldn't</i> contribute to income	Women <i>should</i> contribute to income	Birthrate among married women	Women who never had a child
1970s	most Americans			10 percent
1980s	51.7 percent		98 per 1000	
early 1990s		a majority		
late 1990s		2/3 of population	80 per 1000	
now				19 percent

ANSWERS

Reading

- | | |
|---------------|---------|
| 1. more | 4. More |
| 2. two-thirds | 5. more |
| 3. dropped | |

After you read

A

- | | | | |
|------|------|------|------|
| 1. a | 2. b | 3. a | 4. c |
|------|------|------|------|

B

- | | | | |
|------|------|------|------|
| 1. b | 2. a | 3. c | 4. d |
|------|------|------|------|

WRAP-UP

Page 48

ANSWERS

A

- | | | |
|----------------|------------------|-----------------|
| 1. open-minded | 4. narrow-minded | 7. warmhearted |
| 2. softhearted | 5. bigheaded | 8. good-natured |
| 3. hardhearted | 6. clearheaded | 9. hotheaded |

B

- | | | |
|----------------|-----------------|------------------|
| 1. softhearted | 4. good-natured | 7. clearheaded |
| 2. hardhearted | 5. hotheaded | 8. bigheaded |
| 3. warmhearted | 6. open-minded | 9. narrow-minded |

Additional activity

Here is another game that serves as a good vocabulary review:

1. Before class, prepare a set of 20 cards with words or expressions from the unit that are easy to act out. The compound adjectives work well for this activity.
2. Divide the class into teams of three or four students each. Explain that you will show one person on each team the same word or expression. Then, they will have to mime (silently act out) that word to get their teammates to guess the word.
3. The first team to guess the word gets a point. Then, another person from each team acts out the next word or expression.