

## Adventures in India

Text organization

**A** Complete the outline with the sentences from the box.

- |  |   |
|--|---|
| <input type="checkbox"/> I want to go home, but I will miss India.         | <input checked="" type="checkbox"/> I feel lonely and confused. |
| <input type="checkbox"/> I want to remember everything.                    | <input type="checkbox"/> I realize how much I've learned.       |
| <input type="checkbox"/> My diary is about my good and bad times in India. | <input type="checkbox"/> I feel bewildered on arrival.          |

- I. Main idea: \_\_\_\_\_
- II. Bad times: *I feel lonely and confused.* \_\_\_\_\_  
 A. Example: I'm overcome with loneliness.  
 B. Example: \_\_\_\_\_
- III. Good times: \_\_\_\_\_  
 A. Example: I know my way around now.  
 B. Example: \_\_\_\_\_
- IV. Conclusion: \_\_\_\_\_

Context clues

**B** Find the words or phrases in italics in the reading. Check (✓) the meaning of each word or phrase.

- |   |   |
|---|---|
| 1. <i>behind us</i> (par. 2)<br>_____ finished<br><input checked="" type="checkbox"/> beginning | 3. <i>adding up</i> (par. 4)<br>_____ increasing<br>_____ decreasing                          |
| 2. <i>despite</i> (par. 3)<br>_____ because of<br>_____ even with                               | 4. <i>a month left</i> (par. 7)<br>_____ a month's experience<br>_____ a month before I leave |

Parts of speech

**C** Find the adjective or noun forms of these words in the reading. Then complete the chart.

	Noun	Adjective
1.	surprise	<i>surprisingly</i> (par. 3)
2.	pain	(par. 3)
3.	(par. 4)	stressful
4.	misery	(par. 4)
5.	distress	(par. 4)
6.	occasion	(par. 5)
7.	(par. 5)	terrified
8.	bewilderment	(par. 6)
9.	ignorance	(par. 6)
10.	(par. 8)	homesick

## Body language in the United States

Vocabulary

**A** Find these words in the reading. Complete the chart with the verbs from the box.

- |                                |                                |                                     |   |
|--------------------------------|--------------------------------|-------------------------------------|---|
| <input type="checkbox"/> pat   | <input type="checkbox"/> point | <input type="checkbox"/> shake      | <input type="checkbox"/> raise            |
| <input type="checkbox"/> raise | <input type="checkbox"/> bend  | <input type="checkbox"/> straighten | <input checked="" type="checkbox"/> shake |

	When you want to . . .	Use this gesture
1.	greet someone new	<u>shake</u> hands
2.	call a friend over	_____, _____, and _____ the index finger
3.	call a waiter over	_____ the index finger to head level
4.	show a child you're angry	_____ the index finger
5.	show a child you like him/her	_____ his/her head
6.	give someone directions	_____ the index finger

Details

**B** Mark each statement about body language in the United States true (T) or false (F).

- T 1. Eye contact is very important during conversations.
- \_\_\_ 2. Men often hug each other when saying hello.
- \_\_\_ 3. Someone waving his hand and arm is probably saying “No.”
- \_\_\_ 4. “The comfort zone” is one foot between two people.
- \_\_\_ 5. People are comfortable with long silences in a conversation.
- \_\_\_ 6. People don't usually push their way into lines.
- \_\_\_ 7. Many women like men to give them their seats on buses.

Vocabulary

**C** Unscramble the words from the reading. Use the definitions to help you.

1. *l a m p*      \_\_\_\_\_ *p a l m* = inside part of hand
2. *s i k s*      \_\_\_\_\_ = touch the lips to the cheek
3. *c l o d s*      \_\_\_\_\_ = criticize, especially a child
4. *s i w t r*      \_\_\_\_\_ = joint between the hand and forearm
5. *e c i s n e l*      \_\_\_\_\_ = quiet
6. *t l i u y e a q*      \_\_\_\_\_ = fairness

CHALLENGE

**D** Correct the false statements in Exercise B.

## Cross-cultural differences

Comprehension

**A** Circle the correct answers.

- This article was written by a person from **Thailand** / **Britain**.
- In many European countries, people form work relationships **in** / **out of** the office.
- In British culture, people express meaning mainly through **words** / **silence**.
- People from different parts of the world have different **values** / **jobs**.
- Meeting people from other cultures can be difficult when we send the wrong **decisions** / **signals**.

Details

**B** According to the article, are these actions common in these countries? Mark each action common (C) or not common (NC).

- C   1. **France:** Talking with co-workers at a café.
2. **Turkey:** Doing business with people you don't know well.
3. **Germany:** Getting down to business immediately.
4. **Spain:** Having dinner with co-workers.
5. **Thailand:** Asking a lot of questions after a speech.
6. **The U.K.:** Using a lot of explanation to express meaning.

Inferencing

**C** Where do you think the speakers in these conversations are from? Choose a country from the box. You may use a country more than once. (Answers may vary.)

Turkey    Thailand    France    the U.K.    Spain    Germany

- A: Enough discussion. What's your decision? Germany  
 B: Please don't ask for my decision now. That's rude. \_\_\_\_\_
- A: Why didn't you ask questions at the presentation? \_\_\_\_\_  
 B: The speaker talked a lot. I didn't think I had to ask questions. \_\_\_\_\_
- A: We shouldn't talk about friends and family at work. \_\_\_\_\_  
 B: I agree. After work, let's go to the café for coffee. \_\_\_\_\_
- A: Good morning. May I get you a glass of tea? \_\_\_\_\_  
 B: Thank you. How is your family? \_\_\_\_\_

CHALLENGE

**D** Underline the actions in the reading that are common in your country once. Then underline the actions that are not common in your country twice.