**Unit 13: Reading 1** (pages 98–99)

# Gift giving

| Details                   | A | Check $(\checkmark)$ the gift-giving occasions mentioned in the article.           |
|---------------------------|---|--|
|                           |   | ✓ 1. anniversaries   |
|                           |   | 2. birthdays   |
|                           |   | 3. Christmas   |
|                           |   | 4. graduations   |
|                           |   | 5. naming ceremonies   |
|                           |   | 6. to say "I'm sorry"  |
|                           |   | 7. Valentine's Day   |
|                           |   | 8. weddings  |
| Text                      | В | Write the number of the paragraph where each sentence could go.                    |
| organization <sup>L</sup> |   | 2 a. If I send a gift to someone, I expect to receive a gift in return.            |
|                           |   | b. Because of this benefit, gift giving will probably continue for years to come.  |
|                           |   | c. Some people also give gifts to friends and family when they return from trips.  |
|                           |   | d. She gave presents that showed her personality as well as pleased the recipient. |
|                           |   | e. Giving a gift can communicate our feelings toward the recipient.                |
| Context clues             | С | Complete the crossword puzzle with words from the reading.                         |
| L                         |   | Across   |
|                           |   | 2. The person who gets a gift is the  (par. 3)  2 r e c i p i 3e n 4t              |
|                           |   | 6. Gift giving is a kind of obligation. (par. 3)                                   |
|                           |   | 7. Exchanging gifts has an emotional (par. 5)                                      |
|                           |   | Down   |
|                           |   | 1. People exchange gifts with a positive (par. 5)                                  |
|                           |   | 2. Weddings and birthdays gifts. (par. 1)  |
|                           |   | 3. Weddings and anniversaries are special (par. 1)                                 |
|                           |   | 4. People to have special feelings about some gifts. (par. 4)                      |
|                           |   | 5. Another word for gift is a (par. 3)   |
|                           |   |  |

Unit 13: Reading 2 (pages 100-101)

### Modern day self-sacrifice

### Source and purpose

- A Circle the correct answers.
  - 1. Where did this letter appear?
    - (a.) on a Website
    - b. in the newspaper
    - c. in a magazine
  - 2. Who wrote the letter?
    - a. Dr. Laura
    - b. a 15-year old boy
    - c. a mother
  - 3. What is the purpose of the letter?
    - a. to give advice about raising teenagers
    - b. to explain how to choose good gifts
    - c. to show an example of a loving teenager
  - 4. How does the writer achieve her purpose?
    - a. by using examples
    - b. by telling a story
    - c. by using opinions

#### **Details**

- Find these adjectives in the reading. Who do they describe? Mark each adjective son (S) or mother (M).
  - <u>S</u> 1. unselfish
  - \_\_\_\_ 2. proud
  - \_\_\_\_ 3. astonished
  - 4. shocked
  - \_\_\_\_ 5. thrilled

### Context clues

- Find the words in italics in the reading. Circle the meaning of each word.
- 1. Restoring something means you take it to the store / fix it.)(par. 2)
- 2. An outfit is a group of clothing / special equipment. (par. 3)
- 3. If you make some *goodies*, you make **foods** / **gifts**. (par. 5)
- 4. A long-standing joke is very old / hard to understand. (par. 6)
- 5. An extravagant gift is unusual / expensive. (par. 7)
- 6. If you are thrilled, you feel very surprised / happy. (par. 8)
- 7. If something dawns on you, then you understand it / see it in the daylight. (par. 9)

#### CHALLENGE

**D** Underline all the adjectives in the reading.

**Unit 13: Reading 3** (pages 102–103)

## Gifts for the hard to please

**Details** 

**A** Find these words and phrases in the reading. Complete the diagrams.

| 3 C batteries     | fits around your neck | small or large   |
|-------------------|-----------------------|------------------|
| Color Lock button | pleasant voice        | smoke alarm      |
| flashlight        | plugs in              | three LED lights |



Vocabulary

- Find these words in the reading. Mark each word temperature (T), sound (S), or color (C).
- \_\_\_\_ 2. voice
- \_\_\_\_ 3. alarm
- \_\_\_\_ 4. spectrum
- \_\_\_\_ 5. teal
- \_\_\_\_ 6. cool
- \_\_\_\_ 7. Celsius
- \_\_\_\_\_ 8. violet

**Details** 

**C** Check (✓) the correct column.

|    |   | True | False | Not in the text |
|----|---|------|-------|-----------------|
| 1. | The <i>Talking</i> Travel Companion® was created by Sharper Image Design.   | 1    |       |                 |
| 2. | The Talking Travel Companion® is expensive.                                 |      |       |                 |
| 3. | The Color Flow™ Light Show runs on batteries.                               |      |       |                 |
| 4. | The Color Flow™ Light hides in your pocket.                                 |      |       |                 |
| 5. | The Personal Warm+Cool System <sup>™</sup> comes in three different colors. |      |       |                 |
| 6. | You wear the Personal Warm+Cool System <sup>™</sup> around your neck.       |      |       |                 |