Games for you to play

Vocabulary

- Find the words or phrases in paragraph 5 with these meanings.
 - 1. except for

but

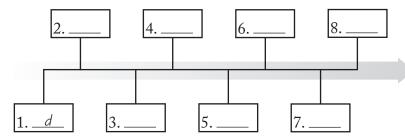
2. close

- ____
- 3. one at a time (2 words)
- 4. change places (2 words)
- 5. play it yourself (4 words)

Sequencing

B Write the letter for each step of Kaleidoscope in order.

- a. The remaining player opens his or her eyes.
- b. All the players except for one stand in a line.
- c. The remaining player closes his or her eyes.
- d. You need at least four players.
- e. The players change places in the line.
- f. Each player in the line says what color they are.
- g. The remaining player faces the other players.
- h. The remaining player tells the other players their original colors.



Restating

- **C** Write the name of the game that each sentence describes.
 - 1. To win, you must complete the most squares on the board.

Boxes

- 2. In one minute, players say every word they know that begins with a specific letter.
- 3. The object of the game is to get through all of the cards in the deck.

4. The player must be able to remember the colors the other

CHALLENGE

Underline the sentences in the reading with the same meaning as the sentences in Exercise C.

players said.

Unit 2: Reading 2 (pages 12–13)

Majestic

Details	A	What does each sentence describe? Write or both (<i>B</i>).	e traditional video game (T), Majestic (M),
		2. It takes several days to comple	ete one game.
		3. You navigate a digital, 3-D en	vironment.
		4. You can play it any time, day	or night.
		5. All of the action takes place o	n your computer screen.
		6. You don't always know what is	s real and what is fantasy.
		7. The game is designed to be co	ompleted in about two hours.
Context clues	В	Find the words in <i>italics</i> in the reading. C	Circle the meaning of each word.
		1. A shoot-'em-up is a game or movie t details. (par. 2)	hat contains a lot of violence / colors /
		2. If you become a part of an <i>intricate</i> complex / relaxing / humorous . (pa	
		3. When a game is <i>geared for</i> a certain for that group. (par. 4)	group, it is suitable / difficult / boring
		•	king to your friend on the phone, it means near another person on the phone /
		5. When something is <i>staged</i> , it is real	/ acted out / a dream. (par. 7)
Compound	С	Complete these compound nouns from th	e reading with the words from the box.
nouns 4		\square account \square call \square conspiracy \square base \square chief \square file	☑ game □ games □ servers □ game □ messages □ show
		1. computer <i>game</i>	7. government
		2. e-mail	8. phone
		3. instant	9. computer
		4. production	10. video
		5. military	11. video
		6. central	12. radio
CHALLENGE	D	Underline the compound nouns from Exer	rcise C in the reading.

Unit 2: Reading 3 (pages 15–16)

Women playing games

Inferencing	A Check (✓) the statements that the writer would agree with.		
	2. Fewer than 20 percent of video game players are female.		
	3. Girls play fewer video games than boys because they can't use computers.		
	4. The video-game industry makes more money than the movie industry.		
Text organization	B Complete the outline with the phrases and sentences from the box.		
	☐ How to get more women to play video ☐ They think it is a waste of time. games		
	☐ Women buy video games for others, ☐ Why women do not play video games not themselves.		
	✓ Fewer women than men play video ☐ Involve more women in designing		
	games. video games.		
	I. Facts about women and video games		
	A. <u>Fewer women than men play video games.</u> R		
	B C. When women play video games, they usually play as adjuncts to men.		
	II		
	A		
	B. The structure of the games is not appealing to women.		
	IIIA. Make games that involve things women enjoy doing.		
	B		
Reference	C Find these words in the reading. What do these words refer to? Circle the correct answer.		
words ^L	1. all this success (par. 1, line 3)		
	a. the number of video games sold		
	b. the number of women playing video games		
	2. the experience (par. 7, line 3) a. playing video games		
	b. developing video games		
	3. these values (par. 8, line 1)		
	a. competition and goal-orientation b. interaction and sharing		
	_		
	4. half the population (par. 9, line 5) a. women		
	b. men		