

True love is over in 30 months

Reference words

A Find these words and phrases in the reading. What do they refer to?

1. *That* (par. 2, line 11) 18–30 months
2. *these chemicals* (par. 3, lines 12–13) _____
3. *they* (par. 4, line 2) _____
4. *They* (par. 5, line 4) _____
5. *it* (par. 7, line 12) _____
6. *they* (par. 8, line 5) _____

Vocabulary

B Find the words or phrases in the reading that match these definitions.

1. something you do often and regularly h a b i t (par. 1)
2. very likely to _____ (par. 2)
3. showing strong feelings _____ (par. 3)
4. the ability to not be affected by a drug _____ (par. 3)
5. a feeling of uncertainty _____ (par. 7)
6. something that stops people from understanding each other _____ (par. 8)

Parts of speech

C Circle the correct word.

1. Breaking up after 30 months might happen because of **biological** / **biologically** causes.
2. In many societies, divorce is not **social** / **socially** acceptable.
3. Even a **romantic** / **romantically** person can fall out of love.
4. We were surprised by Archie and Veronica's **sudden** / **suddenly** marriage.
5. Do you think women end relationships more **easy** / **easily** than men?
6. Some people think it is better to break up than to stay **unhappy** / **unhappily** married.

CHALLENGE

D Complete the sentences with words from Exercise C.

1. Jack and Sophie are in an unhappy relationship. They're always fighting.
2. Jane is very smart, so she passes her exams _____.
3. Eva is very shy. She doesn't like to go to _____ events like parties.
4. Mark is so _____! He gave his girlfriend beautiful flowers on her birthday.
5. When Brett entered the room, _____ Rose's heart went "pit-a-pat."
6. Some scientists think love is _____ conditioned by chemicals in the brain.

Choosing a dog is like falling in love

Details

A Write the dog breed or breeds each person should choose.

I want a dog to protect me.

1. German shepherd or Australian shepherd

I want a serious dog who likes exercise.

2. _____

I want a glamorous dog.

3. _____

I want a dog that makes me laugh.

4. _____

I want a dog that will run with me.

5. _____

I want a dog with beautiful eyes.

6. _____

Vocabulary

B Find these words and phrases in the reading. Compare their meanings. Write similar (S) or different (D).

- S 1. *mate* (par. 1) / *significant others* (par. 1)
 _____ 2. *complete* (par. 2) / *lacking* (par. 2)
 _____ 3. *beautiful* (par. 7) / *gorgeous* (par. 8)
 _____ 4. *makes . . . feel complete* (par. 5) / *drives . . . up the wall* (par. 5)
 _____ 5. *have in common* (par. 3) / *Are . . . well-matched* (par. 5)
 _____ 6. *drawbacks* (par. 6) / *flaws* (par. 7)
 _____ 7. *what's under the skin* (par. 8) / *the physical* (par. 8)
 _____ 8. *Often* (par. 2) / *Ultimately* (par. 8)

Purpose and tone

C Circle the correct answers.

- Where is the article from?
 - a textbook
 - (b)** a newspaper
 - a Website
- What is the purpose of this article?
 - to explain how to buy a dog
 - to persuade people not to fall in love with dogs
 - to explain personality similarities between dogs and people
- What is the tone of this article?
 - informational
 - serious
 - funny
- According to the author, what characteristics are important in choosing a dog?
 - appearance
 - personality
 - appearance and personality

Love Song for Lucinda; Ashes of Life

Main ideas

A Circle the main idea of each verse (paragraph) in “Love Song for Lucinda.”

- Verse 1 a. If you could taste love, it would taste like a plum.
 (b.) Once you feel love, you will always want to have it.
 c. Love is magical, like plums on a purple tree.
- Verse 2 a. Like a bright star, love can hurt your eyes.
 b. You have to look very hard for love.
 c. Love is beautiful, but it can hurt you.
- Verse 3 a. Like climbing a mountain, love can make you tired.
 b. Like climbing a mountain, love is difficult and dangerous.
 c. When you love someone, you might stop breathing.

Homonyms

B Find the words in *italics> in the poems. Circle the meaning of each word.*

Love Song for Lucinda

1. *spell* (verse 1, line 5) a. *v.* say the letters of a word
 (b.) *n.* magic
2. *bright* (verse 2, line 2) a. *adj.* smart
 b. *adj.* shining
3. *hard* (verse 2, line 4) a. *adv.* with great effort
 b. *adj.* difficult

Ashes of Life

4. *left* (verse 1, line 1) a. *v.* gone away
 b. *adj.* the opposite of right
5. *lie* (verse 1, line 3) a. *v.* rest in a flat position
 b. *v.* not tell the truth
6. *strike* (verse 1, line 3) a. *v.* hit someone
 b. *v.* show the time
7. *leave* (verse 2, line 3) a. *v.* not bring
 b. *v.* go away
8. *mouse* (verse 3, line 2) a. *n.* a part of a computer
 b. *n.* a small animal

Parts of speech

C Circle the correct forms of the words.

1. In the story, the children went into an (enchanted) / enchantment forest.
2. My sister is **growing** / **growth** taller every day.
3. A fire is **burn** / **burning** in the forest.
4. I like to fly kites on a **windy** / **wind** day.
5. When it is really cold, you can see your **breath** / **breathe** in the air.
6. I don't feel **awake** / **awakening** in the morning until I drink a cup of coffee.