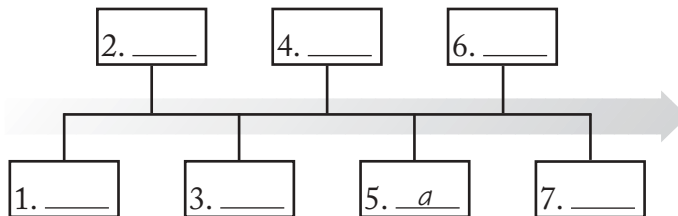


## A prodigy in mother's eyes

Sequencing

**A** Write the letter of each event in order on the time line.

- The daughter decided not to change.
- The daughter thought she looked sad and ugly.
- The daughter had to memorize a Bible passage.
- The daughter pretended to be bored by the tests.
- The mother asked her daughter to name the capital of Finland.
- The mother gave up hope.
- The mother read magazine articles about talented children.



Punctuation

**B** Circle the correct answers.

- Why is *Good Housekeeping* italicized in paragraph 1?
  - for emphasis
  - to show it's a magazine
  - to show it's new vocabulary
- Why are quotation marks used around "Nairobi!" in paragraph 4?
  - to show that someone is speaking
  - to show that it's not really the capital
  - to show that it's a foreign word
- Why are dashes (–) used in paragraphs 5, 7, and 8?
  - to combine two ideas
  - to show a break between ideas
  - to show a definition

Context clues

**C** Find the words in *italics* in the reading. Then circle the correct meaning.

- A *prodigy* is  a talented child / a child with no talent / a talented child or adult. (title)
- A *pile* is many things on top of each other / a room in a house / a kind of magazine. (par. 1)
- If you have an *assortment* of things, they are all different / the same / expensive. (par. 1)
- A *remarkable* child is ordinary / talented / well-behaved. (par. 1)
- If you are *predicting* something, you are guessing / researching / studying it. (par. 5)
- If a teacher *drilled* a class, it means she asked them many questions / gave them a test / punished them. (par. 9)

## Born to paint

Reference words

**A** What do these words refer to?

1. *his* (par. 2, line 6) \_\_\_\_\_ *Picasso* \_\_\_\_\_
2. *they* (par. 3, line 6) \_\_\_\_\_
3. *she* (par. 4, line 3) \_\_\_\_\_
4. *it* (par. 5, line 6) \_\_\_\_\_
5. *she* (par. 10, line 4) \_\_\_\_\_
6. *it* (par. 10, line 21) \_\_\_\_\_

Details

**B** Check (✓) the information that is true. Then correct the false information.

**PROFILE:**  
**ALEXANDRA NECHITA, ARTIST**

---

<b>AGE:</b>	_____ ✓ _____	10 years old
<b>JOB:</b>	_____	musician, painter
<b>INCOME:</b>	_____	\$50,000–\$80,000
<b>PARENTS:</b>	_____	doctors
<b>EDUCATION:</b>	_____	gifted in all subjects

Details

**C** Match the beginning of each sentence with its correct ending. (Be careful! There is one extra sentence ending.)

- |  |  |
|--|--|
| _____ i 1. Alexandra's parents exhibited her paintings at a local library to | a. \$3 million.                                  |
| _____ 2. When she was a toddler, Alexandra spent a lot of time with          | b. \$50.   |
| _____ 3. Ellen Winner is the author of                                       | c. \$80,000.                                     |
| _____ 4. After finishing her chores, Alexandra paints for                    | d. 100 percent normal.                           |
| _____ 5. Alexandra says that she is  | e. three to four hours a day.                    |
| _____ 6. A collection of Alexandra's paintings is called                     | f. <i>Gifted Children: Myths and Realities</i> . |
| _____ 7. Alexandra's first painting sold for                                 | g. <i>Outside the Lines</i> .                    |
| _____ 8. Alexandra has made more than  | h. 30 interviews in one day.                     |
| _____ 9. Sometimes Alexandra has   | i. raise money for her art supplies.             |
|  | j. her coloring books.                           |

## The sound of silence

Sequencing

**A** Number the events in Julie Andrews's life from 1 (first) to 7 (last).

- \_\_\_ a. Julie battled publications over false gossip.
- \_\_\_ b. Julie lost her singing voice.
- \_\_\_ c. Julie underwent grief therapy.
- \_\_\_ d. Julie sued the hospital.
- 1 e. Julie's vocal cords got polyps.
- \_\_\_ f. Julie promoted her first film in eight years.
- \_\_\_ g. Julie had surgery at Mount Sinai Hospital.

Inferencing

**B** Mark each inference true (T) or false (F).

- T 1. Readers of the article probably already know who Julie Andrews is.
- \_\_\_ 2. Andrews didn't get depressed when she lost her singing voice.
- \_\_\_ 3. Andrews believes she would suffer more if she were younger.
- \_\_\_ 4. Andrews can't sing high notes now.
- \_\_\_ 5. Andrews thinks that her singing voice might not return.

Context clues

**C** Find the words and phrases in *italics* in the reading. Then complete the sentences.

<i>charity</i> (par. 6)	<i>grief</i> (par. 3)	<del><i>lyrics</i></del> (par. 7)	<i>substantial</i> (par. 4)
<i>gossip</i> (par. 3)	<i>household name</i> (par. 1)	<i>optimistic</i> (par. 6)	<i>weep</i> (par. 8)

1. Do you know the \_\_\_\_\_ *lyrics* \_\_\_\_\_ to this song?
2. She won a \_\_\_\_\_ amount of money in the lawsuit.
3. Sad movies can make me \_\_\_\_\_ .
4. Everybody knows that actor. He's a \_\_\_\_\_ .
5. Don't listen to \_\_\_\_\_ about other people. It's probably not true.
6. I give 10 percent of my income to \_\_\_\_\_ . I believe in helping other people.
7. It's normal to experience \_\_\_\_\_ when someone you love dies.
8. Julie Andrews feels \_\_\_\_\_ about her future. She thinks her voice will improve.

CHALLENGE

**D** Correct the false inferences in Exercise B.