

## The car that thinks it's your friend

Audience and tone

**A** Check (✓) the correct answers.

- Where did this article appear?
  - \_\_\_ a. in a Japanese news magazine
  - ✓ b. in an English newspaper
  - \_\_\_ c. in an advertisement for cars
  - \_\_\_ d. on the Toyota Website
- Who is the article written for?
  - \_\_\_ a. anyone who is interested in cars
  - \_\_\_ b. people who plan to buy Pods
  - \_\_\_ c. people who prefer old-fashioned cars
  - \_\_\_ d. people who manufacture cars
- What is the tone of the article?
  - \_\_\_ a. factual
  - \_\_\_ b. angry
  - \_\_\_ c. serious
  - \_\_\_ d. cheerful

Details

**B** How would a Pod describe itself to a driver? Complete the chart with the sentences from the box.

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> I'm sympathetic and encouraging. | <input type="checkbox"/> I can get angry.                    |
| <input type="checkbox"/> I can be happy or sad.                      | <input type="checkbox"/> My moods can help you drive better. |
| <input type="checkbox"/> I warn you of problems.                     | <input type="checkbox"/> I wake you up if you're sleepy.     |
| <input type="checkbox"/> I'm affectionate and cheerful.              | <input type="checkbox"/> I have the ability to learn.        |

<b>My personality</b>	<b>My feelings</b>
<i>I'm sympathetic and encouraging.</i>	
<b>My job</b>	<b>My best features</b>

Context clues

**C** Find the words in *italics* in the reading. Cross out the word with a different meaning from the word.

- Pod behaves with *affection* toward the driver. (par. 3)
  - a. kindness
  - ~~b. slowness~~
  - c. warmth
- If people are sad, give them *sympathy*. (par. 3)
  - a. unhappiness
  - b. understanding
  - c. sensitivity
- Drowsiness* can be a problem for a driver. (par. 4)
  - a. sadness
  - b. sleepiness
  - c. tiredness
- The manufacturers are *monitoring* the Pod's performance. (par. 6)
  - a. watching
  - b. checking
  - c. improving
- Be careful on that road! You'll find a lot of *menacing* drivers there. (par. 9)
  - a. sad
  - b. scary
  - c. dangerous

## Identification, please!

Details

**A** Circle the correct answers.

- Which type of scan is *not* mentioned in the article?  
 a. voice                      **b.** brain                      c. iris                      d. fingerprint
- According to the article, which places are *not* currently using biometrics?  
 a. schools                      b. airports                      c. prisons                      d. hospitals
- According to the article, which of these will *not* be replaced by biometrics?  
 a. car keys                      b. PINs                      c. fingerprints                      d. passwords
- Which of these is *not* needed for a voice scan?  
 a. a microphone                      b. a computer                      c. software                      d. a password

Main ideas

**B** Check (✓) the correct column.

		True	False	Not in the text
1.	Iris scans are already common in banks.		✓	
2.	Biometrics identification systems have some advantages over password or PIN systems.			
3.	Biometric scans are too expensive for smaller businesses.			
4.	The iris scan is the cheapest form of biometrics.			
5.	Some companies use more than one type of scan.			
6.	Facial scanning cannot be used in large crowds.			

Context clues

**C** Find the words in *italics* in the reading. Circle the meaning of each word.

- If something is *unique*, it is **(the only one)** / **one of many** / **very popular**. (par. 2)
- A *stored* image is one that is **stolen** / **bought** / **kept somewhere**. (par. 1)
- A technology that is *accessible* is **easy to get** / **difficult to get** / **unlikely to fail**. (par. 5)
- When costs *plummet*, they **increase** / **decrease** / **stay the same**. (par. 5)
- If a new technology is being *implemented*, it's being **stopped** / **found** / **used**. (par. 8)
- If something has good *potential*, it **has succeeded** / **is succeeding** / **will probably succeed**. (par. 9)

CHALLENGE

**D** Correct the false statements in Exercise B.

## Researchers worry as teens grow up online

Context clues

**A** Find the words in *italics* in the reading. Circle the meaning of each word.

- |                                     |   |
|-------------------------------------|---|
| 1. the big <i>fuss</i> (par. 1)     | 4. <i>face-to-face</i> contact (par. 2) |
| a. problem                          | a. by phone                             |
| b. generation                       | b. in person                            |
| c. technology                       | c. by e-mail                            |
| 2. a <i>wired</i> world (par. 1)    | 5. <i>chatting</i> online (par. 4)      |
| a. electronically connected         | a. talking with others                  |
| b. energetic or fast                | b. looking for information              |
| c. complex or difficult             | c. finding entertainment                |
| 3. the pizza <i>parlor</i> (par. 2) | 6. wasn't . . . <i>put off</i> (par. 7) |
| a. room                             | a. late                                 |
| b. dish                             | b. upset                                |
| c. restaurant                       | c. surprised                            |

Reference words

**B** What do these words and phrases refer to?

- |   |                              |
|---|------------------------------|
| 1. <i>them</i> (par. 2, line 12)        | _____ <i>teenagers</i> _____ |
| 2. <i>us</i> (par. 3, lines 2, 3)       | _____                        |
| 3. <i>these teens</i> (par. 4, line 10) | _____                        |
| 4. <i>this code</i> (par. 6, line 7)    | _____                        |
| 5. <i>they</i> (par. 7, line 15)        | _____                        |
| 6. <i>they</i> (par. 8, line 8)         | _____                        |

Main ideas

**C** What are the advantages and disadvantages of online communication? Complete the chart with the phrases from the box.

- |   |   |
|---|---|
| <input type="checkbox"/> ability to edit what you say                       | <input type="checkbox"/> good way to keep in touch with friends |
| <input checked="" type="checkbox"/> ability to say unpleasant things easily | <input type="checkbox"/> increased signs of loneliness          |
| <input type="checkbox"/> ability to share a secret language                 | <input type="checkbox"/> less time hanging out with friends     |
| <input type="checkbox"/> better than watching television                    | <input type="checkbox"/> social isolation                       |

Advantages	Disadvantages
	<i>ability to say unpleasant things easily</i>

CHALLENGE

**D** Add one more advantage and disadvantage to the chart in Exercise C. Use your own ideas.