

What do our possessions say about us?

Main ideas and tone

A Circle the correct answers.

- What is the author's main point?
 - People's desks reflect their personalities completely.
 - People's desks do not reflect their personalities at all.
 - People's desks reflect their personalities, but others may assess them incorrectly.
- How does the author support the main point?
 - by describing a research study
 - by interviewing different people
 - by giving her own opinions
- What is the tone of the article?
 - factual
 - humorous
 - surprised

Context clues

B Find the words in *italics* in the reading. Then complete the sentences.

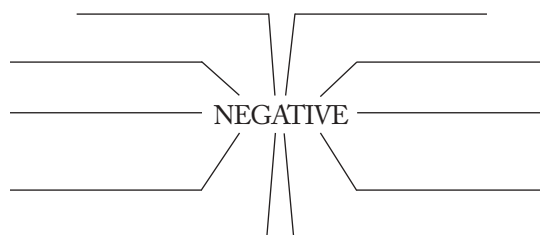
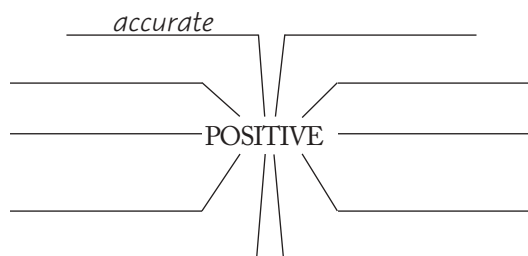
<i>enrolled</i> (par. 5)	<i>occupants</i> (par. 7)	<i>raters</i> (par. 8)
<i>experiences</i> (par. 7)	<i>possessions</i> (par. 2)	<i>results</i> (par. 8)

- I am waiting for the _____ *results* _____ of my final exams. I hope I passed all my courses!
- Ron doesn't have much money, so he doesn't have many _____.
- Some _____ say this is a really good movie, but others say it is not.
- Twenty students _____ in this class, but two of them left after one week.
- This apartment building is very small. There are only 40 _____.
- Andrew gets bored very easily, and he always like to have new _____.

Vocabulary

C Do these words have positive or negative meanings? Complete the diagrams.

accurate	damage	inspirational	stifled
agreeableness	dependability	misleading	sweaty
applauding	distressing	ruthlessly	tidy
befriended	erroneously	scatter-brained	undependable
conscientiousness	furtively	self-assured	wonderful



The role of temperament in shaping individuality

Details

A Check (✓) the correct column.

		Personality	Temperament
1.	predisposition to respond to events in specific ways		✓
2.	complex set of reactions that distinguish people		
3.	“how” of behavior		
4.	“what” of behavior		
5.	more complex		
6.	more general and basic		
7.	consists of hundreds of particulars		
8.	whether someone does things slowly or quickly		

Context clues

B Match each behavior with its meaning. (Be careful! There is one extra meaning.)

- | | |
|--------------------------------------|-------------------------|
| <u>d</u> 1. <i>outgoing</i> (par. 2) | a. silent and unhappy |
| _____ 2. <i>restless</i> (par. 1) | b. unable to sit still |
| _____ 3. <i>withdrawn</i> (par. 2) | c. noisy and energetic |
| _____ 4. <i>sullen</i> (par. 5) | d. not shy; extroverted |
| _____ 5. <i>boisterous</i> (par. 5) | e. very shy |
| | f. without thought |

Parts of speech

C Circle the words that are adjectives.

- | | | |
|----------------------|-----------------|-------------------|
| 1. a. optimist | ⓑ. optimistic | c. optimism |
| 2. a. generosity | b. generous | c. generously |
| 3. a. extroverted | b. extrovert | c. extroversion |
| 4. a. accuracy | b. accurate | c. accurately |
| 5. a. self-assurance | b. self-assured | c. self-assuredly |
| 6. a. individuality | b. individually | c. individual |

CHALLENGE

D Use the words in Exercise C to complete these sentences.

- Eric is usually happy. He's an optimist.
- Brenda has a lot of confidence. She's very _____.
- I'm not very _____. I'm really very shy.
- I don't expect you to be just like me. You're an _____.
- Mr. Rich _____ gave one million dollars to the new hospital.
- Our teacher says it's important to spell _____.

Mind your P's and Q's

Main ideas

A Complete the outline with the phrases from the box.

- | | | |
|--|---|--|
| <input type="checkbox"/> independent | <input type="checkbox"/> not afraid of the future | <input checked="" type="checkbox"/> tied to the past |
| <input type="checkbox"/> intellectual and thinking | <input type="checkbox"/> optimistic | <input type="checkbox"/> tired or sad |
| <input type="checkbox"/> needy and maybe insecure | <input type="checkbox"/> self-centered and immature | <input type="checkbox"/> typical of athletes |

I. Margins

A. Narrow right: _____

B. Narrow left: *tied to the past* _____

II. Uphill or downhill

A. Uphill: _____

B. Downhill: _____

III. Space between words and lines

A. Little space: _____

B. More space: _____

IV. Zones

A. Very tall letters: _____

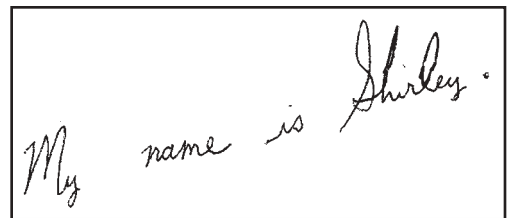
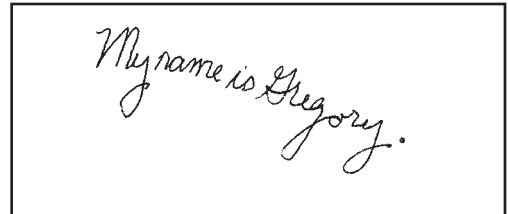
B. Very large middle zone: _____

C. Very large lower zone: _____

Inferencing

B Look at the handwriting samples. Mark each statement true (T) or false (F).

- F 1. Gregory likes to be alone.
- ___ 2. Shirley doesn't have many close friends.
- ___ 3. Gregory is feeling sad.
- ___ 4. Shirley is feeling sad.
- ___ 5. Gregory enjoys sports.
- ___ 6. Shirley doesn't like to read.



Prefixes and suffixes

C Match each prefix or suffix with its meaning.

- | | |
|---|------------------------|
| <u>d</u> 1. <i>-ness</i> (tiredness, sadness) | a. writing |
| ___ 2. <i>-er</i> (admirer, joiner) | b. person who |
| ___ 3. <i>graph-</i> (graphology, graphologist) | c. in the direction of |
| ___ 4. <i>-logy</i> (astrology, graphology) | d. state of |
| ___ 5. <i>-ward</i> (upward, downward) | e. study of |